# **BETHS VIP**

Excellence - Community - Respect

### MESSAGE FROM THE HEADTEACHER



#### Dear Parents, Carers,

We are halfway through this term and the preparations for the public examinations are now being put to the test. This week we had our GCSE Art and GCE Photography examinations and the start of next week the GCE Art takes place before the full examinations commence on the 9th May. This can be a stressful time for scholars, as they try to balance revision and exam techniques, but we have every belief in

them to do the best of their ability and look forward to celebrating their results in the summer.

On Tuesday 7th May there is a train strike taking place. More details can be found here: <u>Strike action | Southeastern (southeasternrailway.co.uk)</u> Please find an alternative route to get to school on this day and if there are any transport issues, please inform your child's Attendance Officer, contact details are below:

Years 7-11 – Ms Chandler <u>attendance@beths.bexley.sch.uk</u> Sixth Form – Ms Topper, <u>6FAttendance@beths.bexley.sch.uk</u>

This week we welcomed guest speakers in to talk and run a Q&A session with our scholars. Owen Gibson from The Guardian newspaper, spoke of his career, 20+ years with the newspaper and roles he has taken on to inspire a career in journalism, and Koby Adom, Ghanaian-British film











director, writer & executive producer gave a talk on the world of film making, directing and scriptwriting and took scholars through his journey in the industry.

We are grateful to be able to enrich our scholars with external speakers.

Our budding young Podcasters and Journalist have created a "Beths Podcast" about books/literature and "Best of Beths", which you can listen to /read in this VIP.



Have a wonderful weekend, Richard Blyghton





### **VISIT FROM KOBY ADOM**

Last week, our students were treated to an extraordinary opportunity: a sit-down session with none other than Koby Adom!

Koby Adom is a Ghanaian-British film director, writer & executive producer who was born in Ivory Coast but raised in South London from childhood.

Between September 2020 till now, Koby has directed two episodes of Top Boy Season 4 for Netflix, the entire 4-part season 2 of Noughts and Crosses for BBC 1 as well as Executive producing 5 short films from black filmmakers through DBK Studios, funded by Sky Studios, airing on Sky Arts. Koby is writing his debut feature film as well as episodes of a commissioned horror/thriller TV show which will all be set and directed by Koby in Accra, Ghana.









### **VISIT FROM KOBY ADOM**

This encounter was a golden chance for our students to delve into the world of filmmaking, directing, and scriptwriting. With eager minds and burning curiosity, they peppered Koby with questions about his journey in the industry, tv directing, and the intricacies of bringing stories to life on the big screen.

From sharing anecdotes about their favourite shows directed by Koby to gaining insights into his upcoming projects. Together, they explored the role of a TV director, editor and writer, uncovering the secrets into how to be successful in the entertainment industry.











### **VISIT FROM OWEN GIBSON**

We were honoured to host Owen Gibson, Deputy Editor of the Guardian Newspaper, for a discussion on the dynamic world of journalism.

With an illustrious career spanning various roles, Owen delighted our students with stories of his journalistic journey—from thought-provoking articles to engaging with a diverse range of individuals through interviews. He offered a fascinating glimpse into the proliferation of newspapers, tracing their transformation from traditional print formats to the digital world of online platforms, apps, and beyond.

Owen's insights served as a inspiration for our students, sparking their passion for journalism and opening their eyes to the boundless possibilities within the field. It was a truly enriching experience, providing our budding journalists with invaluable knowledge and a deeper appreciation for the ever-evolving landscape of media and storytelling.



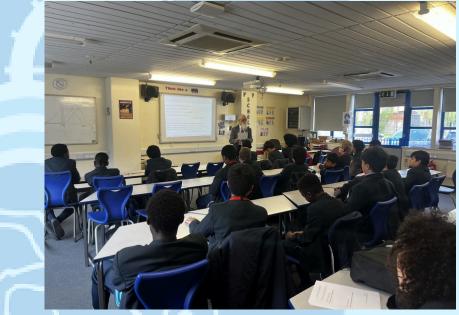


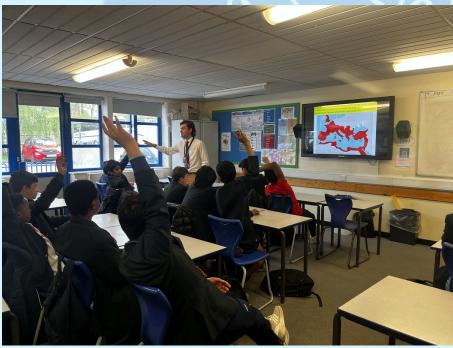




### YEAR 7 LATIN FORUM

This week in Latin Forum, Year 7 delved into the Roman Empire. With Mr Simpson, students explored what an empire is, how to build an effective one and looked at different empires through time. Mr Papakostas taught students about how they managed to build this empire with the infamous Roman army, culminating in students creating their own battle plan in various different scenarios! We'll see you next week for an impassioned discussion about what makes a hero...











### **KS3 CHINESE CLUB**

This week's Chinese Club transformed into a vibrant celebration of all things panda! With Mr. Liu as our guide, we embarked on a journey into the heart of Chinese culture, delving into the significance of these beloved creatures and the crucial mission of safeguarding their future. As the classroom buzzed with excitement, students channelled their creativity, molding and shaping clay into adorable pandas, each one a testament to our commitment to conservation and appreciation for the wonders of the natural world.















### **YEAR 7 ENGLISH**

As part of the Year 7 English curriculum, scholars researched Queen Elizabeth as part of their homework. Here are some of their great designs!



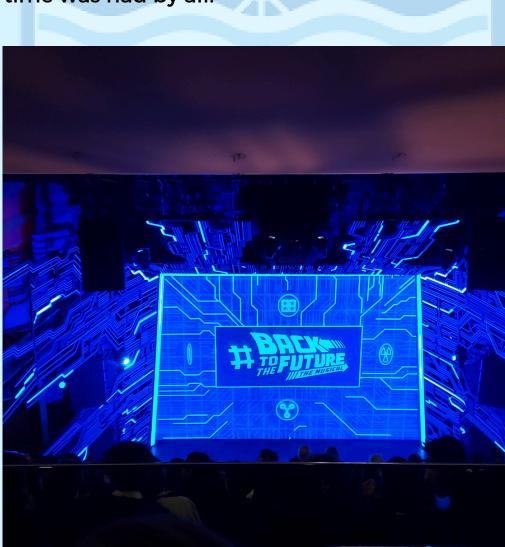




### **DRAMA SCHOOL TRIP**

On Thursday 25th April our Year 10 Drama and Music students went to see Back to the Future: The Musical. They travelled back in time to 1955 with Marty McFly and Doc Brown.

"Back to the Future: The Musical" is an electrifying stage adaptation of the iconic 1985 film "Back to the Future." Set to a toe-tapping score and packed with thrilling special effects, this musical extravaganza follows the adventures of Marty McFly and eccentric scientist Dr. Emmett Brown as they navigate the twists and turns of time travel.



A fantastic time was had by all!







### **BEST OF THE BETHS**

Hot off the Press! April's issue of Best of the Beths is now available to be viewed online by following this link

https://www.beths.bexley.sch.uk/page/?

title=Best+of+the+Beths+Newsletter&pid=403 . This month's issue includes; London Mini Marathon Championship 2024 by Alastair 10H, Film Review: Get Out by Thomas 10A, Israel and Iran by Thomas 10C, 2024 Chess Candidates by Tay 10B and much much more!



### **KS3 BETHS BOOK PODCAST**

New episode alert; KS3 Beths Book Podcast is now available to be viewed! Every month, our students take centre stage to unpack the wonders of literature, sharing their most passionate reviews and recommendations, and even hosting special guest speakers! April's edition is hosted by Abbey House!

This month:

- Book suggestions
- Book reviews
- Omar 9H interview launching his first book and talking all things book writing
- Guest interview with Ms Minkowich talking all things bookish
- Book challenge/quiz! Answers to be submitted to Y7 Librarians
  To listen to the podcast, please click here

https://youtu.be/xxMmyliTPnY?si=XUbqAzmHo6pPllGt



@BethsGS

### **SPORTS FIXTURES AND RESULTS**

### **Results for week commencing 29th April**

CRICKET								
Date	Competition	Team	Opposition	Venue	Score			
29.04.24	County Cup	U12A	V Dartford Grammar School	Away	Lost			
30.04.24	County Cup	U15A	V Hayes School	Away	Lost			

#### Flxtures for week commencing 6th May

CRICKET								
Date	Competition	Team	Opposition	Venue	Start time			
07.05.24	North Kent Cup	U12A	V Chis and Sid	Away	4pm			
07.05.24	North Kent Cup	U13A	V Chis and Sid	Away	4pm			
09.05.24	County Cup	U14A	V Eltham College	Away	2pm			

ATHLETICS								
Date	Competition	Team	Opposition	Venue	Start time			
08.05.24	Bexley Athletics		Bexley Schools	Away	8:30am			

\*Please note that some matches may be cancelled/postponed and therefore we ask you to keep an eye on the SOCS website. Beths Grammar School | Sports Home (<u>bethssport.co.uk</u>).

If you have any questions, please email us at fixtures@beths.bexley.sch.uk







### HOW TO HELP YOUR CHILD MANAGE EXAM STRESS BY YOUNG MINDS UK

Young Minds UK have put together a helpful guide about how parents/ guardians can support their young person during exam stress. To read the full article, please click here Y<u>oung Minds UK</u>

#### Topics mentioned: exam time

**About:** Exams are often a source of stress for young people. And after two years of academic disruption due to the pandemic, many will be experiencing them for the first time this summer. This blog explains how parents can help their children cope with exam pressure and achieve their potential, while also protecting their mental health.

#### Listen to their concerns

It's important to understand that your child may well be feeling worried at this time, and that this is normal. Encourage them to talk about their concerns, and reassure them that their feelings are valid and that you are there to support them.

### Help with exam preparation practicalities

Helping your child to plan a realistic revision timetable, which breaks the days and subjects down into manageable chunks, will reduce their anxiety by increasing their sense of control and confidence. It will also help ensure everything is covered.

Discuss different revision techniques and help your child to identify which suit them best. It could be making flashcards or mind maps, watching online revision videos or talking questions through. If there are topics your child finds particularly difficult, make sure their revision plan targets these. And offer support by listening to a recap or testing them on what they have learned, if they find this is helpful.

Do ensure your child has a distraction-free place to study too. This could be a school or public library if there isn't a suitable space at home.

Helping your child to plan a realistic revision timetable, which breaks the days and subjects down into manageable chunks, will reduce their anxiety by increasing their sense of control and confidence.

**Beths Grammar School** 

"

@BethsGS





### HOW TO HELP YOUR CHILD MANAGE EXAM STRESS BY YOUNG MINDS UK

#### **Encourage healthy routines**

Sleeping well, eating regular healthy meals and relaxing are important for everyone's wellbeing. Encourage your child to stick to healthy routines and to make some time for activities they enjoy – such as exercise, doing something creative, getting fresh air, seeing friends playing in person or online – as these help reduce stress.

Revision is most effective when combined with regular breaks, so make sure that your child does step away from their books. You could suggest a cup of tea and a snack, a quick walk or a TV programme they enjoy.

Relaxation techniques, such as focussing on breathing slowly or shoulder rolling, can reduce stress or help your child sleep if they are finding it difficult to unwind.

<sup>64</sup> Relaxation techniques, such as focussing on breathing slowly or shoulder rolling, can reduce stress or help your child sleep if they are finding it difficult to unwind.

,,

@BethsGS

#### Promote a sense of perspective — and don't add to the pressure

Young people can feel overwhelmed by pressure to get high grades in exams. It comes at them from school, peers, social media influences and more. So, while it's normal to want your child to do well, it's really important that you avoid heaping on more pressure, and that you help instil a sense of perspective. Avoid nagging and over-policing their revision.

Encourage your child to focus on realistic goals of their own, rather than to compare themselves critically to their peers or to worry about expectations other people have of them. This applies both to the amount of revision they are doing and to the results they feel they should get. If they are struggling, focussing primarily on the core subjects (maths, English, science) as well as one or two others they enjoy, may reduce stress and allow them to progress to their intended next steps.

Reassure your child that exam results do not define them; that they are far from the only measure of success; and that you are proud of them whatever happens on results day.

#### Look out for signs that your child is struggling

While some degree of worry or nerves around exams is to be expected, do be aware of signs that anxiety levels may be building. These can include sleep or appetite problems; difficulties with concentration; or physical symptoms such as nausea, sweating or palpitations.

If your child's anxiety is spiralling, encourage them to talk to you, or perhaps to a teacher, about how they are feeling. If you are worried that your child may be experiencing depression or longer-lasting anxiety, discuss this with the GP.





## KEEPING YOUR CHILD SAFE ONLINE



## BETHS GRAMMAR SCHOOL, HARTFORD ROAD BEXLEY KENT DA5 1NE

Email Address: admin@beths.bexley.sch.uk

Email Address (to be used for items/concerns of a more 'sensitive' nature): HeadsPA@beths.bexley.sch.uk

**Telephone Number: 01322 556538** 

