

# BETHS VIP

Excellence - Community - Respect - Nurture

## MESSAGE FROM THE HEADTEACHER



Dear Parents, Carers,

As we pause to catch our breath and savour the tranquillity of the half-term break, it's hard to believe how swiftly time has passed since we ushered in the New Year. The hustle and bustle of daily life have momentarily subsided, offering us a precious opportunity to reflect, recharge, and reconnect with loved ones.

Yet, amidst the serenity of this respite, another celebration beckons—a vibrant tapestry of culture, tradition, and renewal: the Chinese Lunar New Year. As we bid farewell to the old and embrace the promise of the new, the Lunar New Year serves as a beacon of hope and possibility, infusing our lives with joy, prosperity, and abundance.

Steeped in centuries-old customs and rituals, the Lunar New Year invites us to embark on a journey of reflection and renewal, honouring the wisdom of the past while embracing the promise of the future.



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As we reflect on the culmination of yet another significant milestone in the academic journey of our Year 13 scholars, we are filled with pride and optimism for the road ahead. This week marked the completion of their trial exams, a pivotal moment that serves as a testament to their dedication, resilience, and unwavering commitment to academic excellence. We are confident that this experience has equipped them with invaluable insights, knowledge, and support to navigate the complexities of their final examinations this summer, with confidence and poise.

One of the defining moments of this term was the culmination of our Sixth Form open events, which captured the attention and imagination of aspiring scholars and families alike. We were thrilled to receive a staggering 1,800 applications for entry in September 2024, a testament to the enduring appeal of our institution and the promise of academic excellence that awaits within our school.

But the excitement didn't end there. This week, our dedicated Careers team organized a Student & Parents Apprenticeship event, providing invaluable insights into the myriad apprenticeship opportunities available to our Year 12 and 13 scholars. With external companies sharing their expertise and enthusiasm, our scholars were empowered to explore an alternative to university life.

Meanwhile, our Year 11 parents came together for the 'final push' as our scholars gear up for their trial examinations on the 23rd of February. Their unwavering support and encouragement serve as a beacon of inspiration for our scholars as they navigate towards their final examinations in the summer.



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Amidst the academic fervour, our sporting teams have shone brightly on the field, with our Years 7, 9, and 10 football teams emerging victorious in their North Kent Cup games.



Looking ahead to the next term, anticipation is mounting for the must-see school production of *The Addams Family!* With rehearsals underway and excitement building, we eagerly await the opportunity to showcase the talents and creativity of our scholars on stage. Please see further booking details in the VIP.

In the spirit of the Lunar New Year, let us embrace the values of compassion, kindness, and generosity, extending a hand of friendship to those in need and fostering a sense of unity and belonging within our communities.

Wishing you all a restful and rejuvenating half-term break.

Richard Blyghton



**Friday 23rd February** – Start of Year 11 trial examinations.

**Thursday 29th February 16:30-19:30** – Year 7 Virtual Parents Evening (bookings open at 19:00 on Tuesday 20th February - see school comms message sent home)

**Friday 1st March** – Year 9 Catch up DTP/MEN ACWY vaccinations.

**W/c 4th March** – National Careers Week

**Friday 8th March** – British Science Week

**Thursday 14th March - 16:30-19:30** – Year 13 Virtual Parents Evening (bookings open at 19:00 on Tuesday 5th March)

**Thursday 14th (19:00), Friday 15th (19:00) & Saturday 16th March (13:00)** – School Production of The Addams Family (tickets available)

**Tuesday 19th March** - Year 12 ICAS Discovery at ExCel London (P3 only students off timetable)

18:00 Spring Music Concert

**Wednesday 20th March** -Year 13 University Challenge

**Friday 22nd March** – 19:00 PA Quiz Night

**Wednesday 27th March** - 18:00 Spring Music Concert

**Thursday 28th March** – Year 11 Reports sent to Parents.

Last day of term – School ends at 1pm



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# YEAR 11 STUDENT SUCCESS

Congratulations to our top performing students in Year 11, for receiving an outstanding achievement award for their excellent performance in the recent Year 11 trial exams. These students achieved an overall average grade of a grade 9 or 8! These students are working extremely hard in preparation for their public exams, We wish all our Year 11 students well for their second set of mocks and for the real thing!

An extra congratulations to Daksh and Rizwan who have an average of grade 9!



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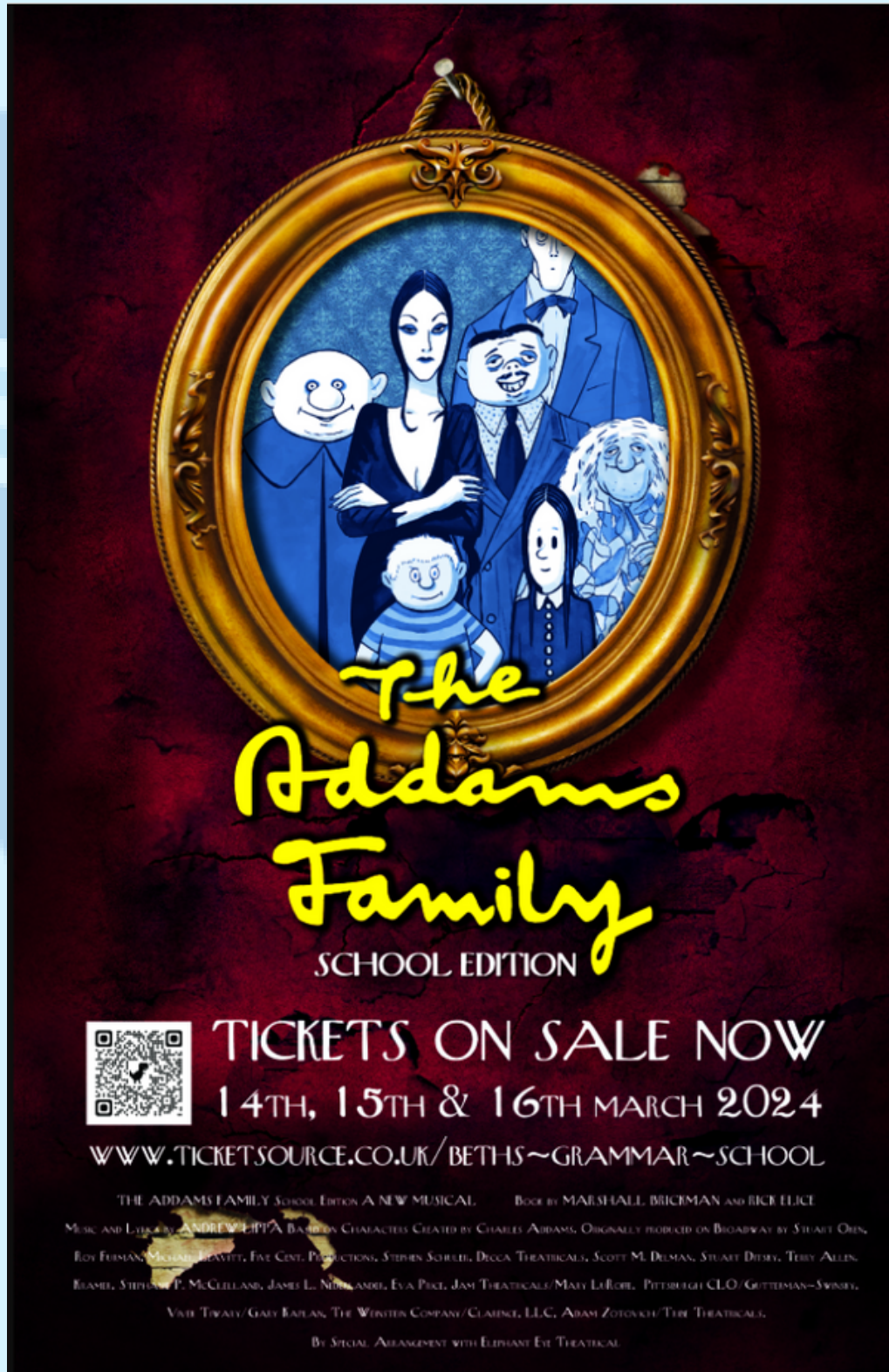
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# SCHOOL PRODUCTION: THE ADDAMS FAMILY

This year our School Production will be The Addams Family. The show will run from 14-16th March 2024. Tickets are selling fast, to purchase a ticket please follow this link [www.ticketsource.co.uk/beths-grammar-school](http://www.ticketsource.co.uk/beths-grammar-school).



The Addams Family  
SCHOOL EDITION

TICKETS ON SALE NOW  
14TH, 15TH & 16TH MARCH 2024  
[WWW.TICKETSOURCE.CO.UK/BETHS~GRAMMAR~SCHOOL](http://WWW.TICKETSOURCE.CO.UK/BETHS~GRAMMAR~SCHOOL)

THE ADDAMS FAMILY SCHOOL EDITION A NEW MUSICAL      BOOK BY MARSHALL BRICMAN AND BICE HICE  
MUSIC AND LYRICS BY ANDREW LIPPA BASED ON CHARACTERS CREATED BY CHARLES ADDAMS. ORIGINALLY PRODUCED ON BROADWAY BY STEWART OREN,  
ROY FISHMAN, MARGARET LEVITT, FIVE CENT PRODUCTIONS, STEPHEN SCHULZ, DECCA THEATRICALS, SCOTT M. DELMAN, STUART DREYER, TERRY ALLEN,  
BEAMER, STEPHEN P. McCLELLAND, JAMES L. NICHOLS AND EVA POEL, JAM THEATRICALS, MARY LI ROBE, PITTSBURGH CLO / GUTTMAN-SWINEY,  
VANCE TOWERS / GARY EARLAN, THE WENDTIN COMPANY / CLAIMING, LLC, ADAM ZOTOVSKY / THEATRICALS.  
BY SPECIAL ARRANGEMENT WITH ELEGANT EYE THEATRICAL.



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# GCSE SPANISH TRIP TO ANDALUSIA, SPAIN

From 31st January to 4th February, Beths GCSE Spanish students experienced an exciting cultural trip to Andalusia in Spain. On the first day, we went to the sea life centre. Everyone had a fantastic time – highlights were getting to touch starfish and anemones at the tide pool and walking through a tunnel surrounded by sharks and a giant turtle. We had a tour in Spanish and learnt about the types of sea life that can be found in different seas and oceans around the world.



In the evening, we enjoyed a masterclass on how to cook traditional Spanish paella. The cultural significance of the dish and the process of how to cook it were explained in Spanish, and we got to help out along the way before enjoying the fruits of our labour. Everyone agreed that it was “muy deliciosa” and many went back for seconds.



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# GCSE SPANISH TRIP TO ANDALUSIA, SPAIN

We had a busy day exploring Granada! We started our visit at the vast and beautiful Alhambra, one of the finest and best-preserved ancient Islamic palaces in the world and a UNESCO World Heritage Site. We enjoyed the traditional Islamic architecture and the views over the city of Granada, taking lots of photos along the way.

After our packed lunch, we walked into the city to Granada Cathedral via the Jewish quarter. We were amazed at the many ornate golden altars and monstrances inside, and couldn't believe it was all real gold! Many also took the opportunity to buy rosary beads or religious bracelets at the end of their visit.

We then walked around the corner to the Capilla Real, the royal chapel where Queen Isabella I and King Ferdinand were buried, and even got to look into the crypt. There were lots of relics and artworks so precious that they couldn't be photographed.



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# GCSE SPANISH TRIP TO ANDALUSIA, SPAIN

The following day we visited Málaga football stadium. We got to explore the trophy room, the press room, the changing rooms, the VIP viewing area and the pitch. Without a doubt, our highlight was the press conference room, where many acted out post-match interviews with our friends. It was then a short coach ride to our next stop, Gibralfaro Castle!



After our tour of the Rosaleda football stadium, we journeyed on to the impressive Castillo de Gibralfaro, which dates back to the 14th century. The castle was built by the Moors to defend the Alcazaba but was captured by the Catholic King Ferdinand and Queen Isabella after a 3 month siege in the summer of 1487. The boys especially enjoyed taking in the unparalleled views over the city of Málaga.



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# GCSE SPANISH TRIP TO ANDALUSIA, SPAIN



Our coach took us from Gibralfaro Castle down into the city of Málaga below, where our first order of business was to sit down in a park to eat our packed lunch. Once we had filled up on sandwiches and fruit, we then walked along to the ruins of a Roman amphitheatre and on towards a shopping area.

We had some time before our visit to the Picasso museum, so we had some free time to explore the shops. Unsurprisingly after our visit to the Rosaleda stadium in the morning, the hotspot was the Málaga CF store, selling official club merchandise.

At the Picasso museum, we enjoyed seeing the artist's eccentric style, which they all had their own opinions on! Our last stop in Málaga was the cathedral. We walked around respectfully and in awe of the towering height of the building.





# GCSE SPANISH TRIP TO ANDALUSIA, SPAIN

After a half hour coach journey back to the hotel, we had a great time playing football on the beach before dinner, or skipping stones on the water and sitting on the sand. Our busy day was rounded off with a walk through town in the evening!



On our last full day, we had an early start and a jam-packed itinerary. We started our visit to Seville at the cathedral and climbed to the top of its bell tower, la giralda, which stands at 105 metres tall and offers a birds-eye view of the city below. This was followed by a visit to the Real Alcázar, a historic royal palace dating back to the 10th century Islamic era in the region then known as Al-Andalus.



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# GCSE SPANISH TRIP TO ANDALUSIA, SPAIN

We ate lunch in the sunshine in the spectacular gardens, surrounded by palm trees and orange trees, and wrapped up our visit with a walk along the ramparts before heading back into the city for some free time for shopping. Many were keen to buy even more football merchandise, this time from the Real Betis store, even after their visit to the Málaga CF shop the day before!

After meeting back up outside the cathedral, our time in Seville was up, but the day was far from over! When we got back to Benalmádena, we enjoyed an impressive and passionately-performed flamenco show at an intimate venue where we could all get a great view of the action.

We ended the day at a local restaurant serving traditional tapas dishes, from tortilla española and patatas bravas to calamari. Many of us tried new things and loved them. what a fantastic end to our trip to Andalusia!



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# CAREERS DEPARTMENT

Apprenticeships are an increasingly popular pathway for our students. Apprenticeships are 80% work and 20% study and are a partnership between an employer and a training provider like a university. A degree apprenticeship gives students the opportunity to gain a paid-for degree while getting industry experience and earning a salary. They are available in lots of industries, from hands-on fields like engineering to more office-based roles like business administration, finance, and law.

During National Apprenticeship Week (5-9 February) all year groups explored apprenticeships in PSHCE, form times and assemblies. On Wednesday 7 February we held our first Apprenticeship Fair. Almost 200 Sixth Form students and parents were able to speak with employers offering apprenticeships in a variety of sectors. Former students representing Morgan Stanley, Glaxo Smith Kline, Bromley Healthcare, Keltbray, EY, IBM and Deloitte were able to share their knowledge of the pathway they took from Beths to their apprenticeships onto the next generation of Beths Scholars. The Sixth Form students were able to discuss work experience opportunities with local and national firms, that included Baily Garner, Balfour Beatty, JGF Electrical, CIS Security, Frankham Consulting and BP.



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# CAREERS DEPARTMENT



Another one of our former students, Harry Henderson, made a return to School on 26 January to share his experiences of training to be an Architect. Harry, now a Part II Architectural Assistant at Studio Egret West, spoke to Year 12 Art and DT students and gave them an insight into the world of Architecture.





# SPORTS NEWSLETTER

Hot off the press! the latest issue of Beths PE Sports newsletter is now available to be viewed on our website <https://www.beths.bexley.sch.uk/page/?title=Sports+newsletter&pid=393> . This months issue includes Year 10 Kent Cup football semi final, 1st XI Vs Gravesend Grammar School - 7 goal thriller, Year 8 Rugby Vs Dartford Grammar School for Boys, House Rugby finals and much much more!

**BETHS PE NEWSLETTER**

MONDAY 8<sup>TH</sup> JANUARY – FRIDAY 9<sup>TH</sup> FEBRUARY

**Tuesday 10<sup>th</sup> January**

**Year 10 Football v St Pauls Academy (Kent Cup)**





With hopes of their first Kent Cup title, the team were determined to win this game and progress into the next round. Beths were playing a very strong opposition team, but despite the result they continued to give it their all, and were rewarded by scoring 3 tries. Similarly, the year 8's found it difficult but showed great character and determination. The year 10's also lost, but at half time it could have gone either way with a fantastic first half performance. Well done to all involved and, despite the results, there were positives to take away as all players continue to develop and improve.

Mr Webb

**Saturday 27<sup>th</sup> January**

It was a fresh morning for some Rugby, where our U12 and U13 sides were at home and our U15's were away vs. Chis & Sid. The year 7 the A team had a very close contest, losing by just 2 tries. The year 7 B side came up against a very strong opposing team, but despite the result they continued to give it their all, and were rewarded by scoring 3 tries. Similarly, the year 8's found it difficult but showed great character and determination. The year 10's also lost, but at half time it could have gone either way with a fantastic first half performance. Well done to all involved and, despite the results, there were positives to take away as all players continue to develop and improve.

Mr Webb



Sport can be a "funny old game" sometimes. From the highs of beating Dartford on the Monday, year 8 found themselves up against a much stronger and well organised Chis & Sid team whose quick ruck ball, ferocious defence and direct running saw Beths overwhelmed by 11 tries to none.

Mr Timothy

**Monday 29<sup>th</sup> January**

**Year 7A Football v Bexleyheath Academy (North Kent Cup)**

Bexley academy started from the centre spot and played it back to their defence. Every player for Beths got up the pitch to go on to intercept the ball. We won the ball and started to play some excellent football. As Yemi broke through the midfield he won a free-kick in a dangerous position. He gave the ball to Barnaby and he took the ball and struck it with sheer power. As the ball went over the oppositions head, Bexley Academy's keeper (Vinnie) made a superior save and pushed the ball out, but JJ quickly ran to the ball and shot into the top corner and made it 1-0. From

**Tuesday 23<sup>rd</sup> January**

**Year 10 Football v Welling School (NK Cup)**

The match started off with Beths dominating and we quickly got a goal with Sheriff following up on the rebound. Then shortly after Nathaniel did a composed finish into the goal to send us 2-0 at the break. Then in the second half we had a few chances, but we just didn't have the end product then Welling School scored a goal to make it 2-1. Beths knew we needed to start finishing these chances then Harvey took it past the defender then smashed it into the bottom corner to make it 3-1. Then shortly after he was played a through ball and ran onto it and showed great composure to slot it past the keeper. Final score 4-1 Beths.

Written by Harvey O 10H

**Year 9 Basketball v Royal Liberty School (London Youth Games)**

From the opening tip-off, both teams showcased their offensive prowess and defensive tenacity, setting the stage for a fiercely contested battle. Royal Liberty came out strong, capitalizing on fast breaks. However, Beths quickly countered with aggressive rebounding, keeping the score close throughout the first half.

As the game progressed, Royal Liberty's defence tightened, forcing Beths to work tirelessly among the paint. The game was a physical and tactical battle, with both teams showing great character and determination. The year 9's found it difficult but showed great character and determination. The year 10's also lost, but at half time it could have gone either way with a fantastic first half performance. Well done to all involved and, despite the results, there were positives to take away as all players continue to develop and improve.

Mr Webb

**House Rugby Finals!**

Well done to everyone who took part in the Rugby House Finals. The matches were very competitive and there was some fantastic rugby on display!

**Year 7**

<b>WINNERS (120 pts)</b>	<b>Brampton</b>
<b>RUNNERS UP (100 pts)</b>	<b>Wickham</b>
<b>3<sup>rd</sup> (80 pts)</b>	<b>Abbey</b>
<b>4<sup>th</sup> (60 pts)</b>	<b>Eardley</b>
<b>5<sup>th</sup> (40 pts)</b>	<b>Cray</b> <b>Hurst</b>




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# BETHS PARENTS ASSOCIATION

On Friday, March 22nd, 2024 at 7pm, we will be hosting another fun and enjoyable quiz night to support the fundraising efforts of the BETHS Parents' Association. The last quiz night was 12 months ago and I'm sure we speak for all that attended, it was a wonderful and enjoyable evening - giving the opportunity to bring the BETHS community back together, to meet others families, and to hear about what the BETHS Parents' Association has been doing to support the school. This is a social evening for Parents and Children. Please come and join, build friendships, understand more about the causes that will benefit your scholars, while having a bit of social fun.



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# BETHS PARENTS ASSOCIATION

Tickets can be purchased on classlist for the event or via this link <https://app.classlist.com/events/#/events/view/1091530682>

We are reaching out to our community to raise funds for the many requests we get from scholars and teachers alike.

The event is being organised by the BETHS Parents' Association and is one of a number of events planned to contribute to their fundraising efforts.

- Each table will have up to 8 people to a team. You can buy individual tickets OR a table up to 8!
- We encourage you to bring your own food and drink for a social evening!
- Parking onsite at the school
- we will be running a raffle on classlist prior to the event and the winner will be announced on the night

Please mark your calendars and plan to join us for an evening of fun, community, while supporting a great causes.

See you there!  
Beths Parents Association



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# FIXTURES AND RESULTS

## Results for week commencing 5th February.

FOOTBALL					
Date	Competition	Team	Opposition	Venue	Score
02.02.24	North Kent League	U14A	V Bexley Grammar School	Away	Lost 1-0
05.02.24	North Kent	U15A	V Hurstmere	Away	Won 2-3
06.02.24	North Kent	U15A	V Haberdashers	Away	Won 3-0
06.02.24	North Kent	U14A	V Welling School	Home	Won 5-2
07.02.24	Kent Cup Semi Finals	1 <sup>st</sup> XI	V The Judd School	Home	Lost 1-2
08.02.24	North Kent	U12A	V Welling School	Away	Won 14-2

RUGBY					
Date	Competition	Team	Opposition	Venue	Start time
07.02.24	Friendly	U12A	V Bexleyheath Academy	Away	Won 5-35
07.02.24	Friendly	U13A	V Bexleyheath Academy	Away	Lost 25-15

\*Please note that some matches may be cancelled/postponed and therefore we ask you to keep an eye on the SOCS website.

Beths Grammar School | Sports Home ([bethssport.co.uk](http://bethssport.co.uk)).

If you have any questions, please email us at [fixtures@beths.bexley.sch.uk](mailto:fixtures@beths.bexley.sch.uk)



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# KEEPING YOUR CHILD SAFE ONLINE

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [nationalcollege.com](http://nationalcollege.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about MONKEY

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

AGE RESTRICTION  
**17+**

(although the lack of age verification means that someone younger could easily log in with a fake date of birth)

### WHAT ARE THE RISKS?

#### AGE-INAPPROPRIATE CONTENT

The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under 18.

UNDER 18

#### IN-APP SPENDING

While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.

#### CONTACT WITH STRANGERS

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.

#### INTRUSIONS ON PRIVACY

According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third parties.

## Advice for Parents & Carers

#### DISCUSS THE DANGERS

Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.

#### RESTRICT IN-APP PURCHASING

If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.

#### REPORT INAPPROPRIATE CONTENT

Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing." If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.

CENSORED

#### SPOT THE SIGNS

If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

National Online Safety  
#WakeUpWednesday

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.02.2024



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'sensitive' nature): [HeadsPA@beths.bexley.sch.uk](mailto:HeadsPA@beths.bexley.sch.uk)**

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