

THE PLAY THAT GOES WRONG - THEATRE TRIP

On the 11th January, our Year 10 and 12 Drama students had the exciting opportunity to watch *The Play That Goes Wrong* at The Duchess Theatre in London (with brilliant seats!) . Students and staff were fully immersed into the performance and couldn't stop laughing throughout.



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CLASSICS LECTURE

On Thursday, 12th January, a group of students from KS3 Latin and KS5 Classics classes went to Dartford Grammar School's Annual Classics Lecture, delivered by Dr Matthew Nicholls of St John's College, University of Oxford. The topic was 'Virtual Rome: a digital map of the Ancient City'. It was a perfect example of how new technology, including VR headsets and 3D modelling software, can bring fascinating insights into the ancient world and how the Romans lived based on both archaeological and literary evidence. The students thoroughly enjoyed their experience of a university-style lecture and asked many thoughtful questions afterwards. I've set them the challenge of mapping Beths as a 3D virtual tour so watch this space!



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MFL SPELLING BEE FINALS

On Tuesday, 17th January, 10 students travelled to Bexley Grammar School to compete in the Regional Finals of the MFL Spelling Bee, representing 3-year groups and 5 different languages. Although we were bested by BGS in the finals, we came a very respectable 2nd place. The students did very well to spell as many words as they could in the target language alphabet in 2 minutes. It was also a great chance for students to network with fellow linguists from other schools and represent their school with pride.

A massive well done to everyone who competed!



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CHINESE EXPERIENCE CLUB

I really enjoy Chinese club because it helps me gain more confidence and has developed my friendship and communication skills. I also look forward to it every Monday because of all the fun activities we get to do such as paper cutting, using clay and much more. - Oluwanifemi 9A

I think Chinese Club is onw of the best things I have done and experienced in a long time. All the content I have learned is really enjoyable and I also like how the lessons are styled in such an approachable way. Mondays are now always a day I look forward to. 谢谢 Ms Liu! - Dev 9B

Chinese Club is a fun and enjoyable way to learn all about Chinese culture. It's a really nice thing to do on a Monday lunchtime. We do all sorts of activities, ranging from clay modelling to Chinese board games. Overall, it's a really fun club. - Dominic 8H

I find Chinese Club fun and enjoyable because of the fun and creative activities which you do during the time. It turns Monday into a cool time. I now look forward to finishing the weekend to learn something new about the Chinese culture. - Harvey 9B



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CHINESE EXPERIENCE CLUB

I quite enjoy Chinese Club. In it, we partake in many fun activities that I probably wouldn't be able to do or know about on my own, like calligraphy. It allows you to see so much of Chinese culture and is just a blast, 很好玩! 谢谢 Liu laoshi - Gabriel 8W

Mandarin Experience Club is a club that I'm excited to participate each week. Each Monday, we do lots of different activities related to Chinese culture or practices. Its very engaging and fun to take part in these activities with friends. It's also a quiet working space, but you can talk to your partner, and it is still a very calm and peaceful environment to be in. It's amazing to be part of Chinese Club! - Yusuf 8W

I enjoy participating in Chinese Experience Club because not only does it increase diversity by teaching us about a different culture but also provides fun and relaxing activities which has a good effect on our mental health. - Damilola: 7H

I enjoy Chinese Experience Club because it's the closest I can get for now to learning Chinese at Beths. I was randomly assigned French lessons for some reason, but this club allows me to learn the language & culture of the Sinosphere. - Ehise 7W



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STEM CLUB

This term during STEM Club students are participating in a course called "survival in a desert island". This is an 8-week long project filled with of different activities enabling them to enter for a crest certificate at the end. This week they made their own water powered fans!



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SCHOOL AWARDS

We are delighted to report that our school has received a 'National School Attendance Award'. Beths Grammar School is in the top 10% nationally for attendance at Secondary Schools, awarded by the FFT Education. Congratulations to all our amazing students who contribute to this fantastic achievement by being with us every school day. Attendance is the key to the best results!



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CLUBS AND EXTRA CURRICULAR ACTIVITIES

We have a range of clubs and extra curricular activities running for all year groups. For a full timetable of clubs and club information please head to our website <https://www.beths.bexley.sch.uk/page/?title=Extra+Curricular+Activities&pid=50>

KS3 Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
8 - 8.30am			KS3 Basketball Sports Hall	KS3 Basketball Sports Hall	
Lunch	French Club EVEN WEEK S19 Ms James Spanish Club EVEN WEEK S16 Ms Bridge Reading Club EVEN WEEK B5 Ms Monteith U14 Basketball Sports Hall Year 8 Rugby Field	LGBTQ+ Society S18 Mr Stein Drama Club P3 Ms Monteith Year 7 Basketball	Eco Club ODD WEEK A4 Mr Glendinning Humanities club EVEN WEEK M2 Ms Palmer Music Appreciation 12:15-12:45pm P2 Y8 Dungeons and Dragons DandT Hub Ms Commerford Collegium Antiquum 12.15 start S19 Mr Simpson	Connect Club EVEN WEEK B4 Ms Takeda KS3 Badminton Sports Hall	DT Club A9 Mr Knott Manga Club ODD WEEK B4 Ms Takeda* Animation Club A3 Ms Twinem Creative Writing ODD WEEK B2 Lady Irving-Gale Music Support Session 12:00-12:45pm P2
	After School	Run Club School Field Mr Walter Beths Youth Band 3:40-4:45 P1 ** Group Piano lessons 3:30-4:30 P2 Year 7 Rugby Field	Memrise Clinic S16 Ms Bridge Music Enrichment - Audition only Orchestra 3:40-4:45pm in the Main School Hall Year 8 Rugby Field Year 9 Rugby Field	Theatre Production 3.45-4.30 P3 Ms Grady* Year 7 Football Field ** Violin Club: 3:30-4:00 beginners; 4:00-4:30 intermediate in P2	Warhammer S1 (3.40 start) Mr Turnbull Beths Singers 3:40-4:45pm P1 Year 9 Football Field U14 Basketball Sports Hall

KS4 Clubs

Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Tap and Rap 1:10-1:45pm P1 History Club EVEN WEEK M5 Maths Club B12 Mr Khalid Chess Club A2 Mr Healy	Y11 Study Club (13.20-13.50) B4 Ms Takeda Music Revision 1:10-1:45pm P1 Philosophy Society ODD WEEK M2 Ms May and Ms Moffat	Eco Club EVEN WEEK A4 Ms Purbrick Poetry Club EVEN WEEK B1 Dr Easton U16 Basketball Sports Hall English Revision Club ODD WEEK B5 Reading Club ODD WEEK B5 Ms Monteith Music Theory Club at 1:10pm-1:45pm P1	Psychology Club MCC Mr Walsh and Ms Moffat Debating Club M4 Mr Chamberlain	LGBTQ+ Society (ODD- S19 , EVEN S15) Ms Harris Social Sciences Reading Club FIRST ODD FRIDAY OF MONTH M4 Film Club B6 Ms Quinn and Mr Russell Y11 Study Club (13.20-13.50) B4 Ms Takeda
	After School	** Group Piano lessons 3:30-4:30 P2	Orchestra 3:40-4:45pm in the Main School Hall	U16 Basketball Sports Hall ** Violin Club: 3:30-4:00 beginners; 4:00-4:30 intermediate in P2 Theatre Production 3.45-4.30 P3 Ms Grady*	Warhammer S1 Mr Turnbull Beths Singers 3:40-4:45pm P1 Year 10 Football Field

CLUBS AND EXTRA CURRICULAR ACTIVITIES

KS5 Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
8 - 8.30am				Gym Club (Max 15 people) - Weights Room Mr Webb	
	<p>Tap and Rap 1:10-1:45pm - P1 Ms Marriott</p> <p>History Club (EVEN WEE) - M5</p> <p>Chess Club - A2 Mr Healy</p> <p>Muslim Prayer group- C3 Mr Ahmed</p> <p>KSS Chemistry Club - S8</p> <p>KSS Physics Olympiad Club - S1</p> <p>Gender Equality Society - A7B Ms Ewing</p>	<p>Philosophy Society (ODD WEEK) - M2 Ms May and Ms Moffat</p> <p>Muslim Prayer group - C3 Mr Ahmed</p> <p>Computer Science interview prep - S1 Mr Beaney</p>	<p>Eco Club (EVEN WEEK) A4 Ms Purbrick and Mr Glendinning</p> <p>Music Theory Club at 1:10pm-1:45pm - P1 Ms Marriott</p> <p>Poetry Club (EVEN WEEK) - B1 Dr Easton</p> <p>English Revision Club (ODD WEEK) - B5</p> <p>Muslim Prayer group - C3 Mr Ahmed</p> <p>Reading Club (ODD WEEK) - B5 Ms Monteith</p> <p>KSS Maths Olympiad Club - B12 Mr Khalid</p> <p>Personal Statement Clinic - LRC Mr Beaney</p>	<p>Group Therapy* - C4 Denise Brett-Smith</p> <p>Music Revision 1:10-1:45pm - P1 Ms Marriott</p> <p>Psychology Club - MCC Mr Walsh and Ms Moffat</p> <p>Debating Club - M4 Mr Chamberlain</p> <p>Muslim Prayer group - C3 Mr Ahmed</p> <p>Yu-Gi-Oh Club - A5 Mr Walter</p> <p>Informatics Olympiad club - IT1</p> <p>BMAT physics support for Medics - S0 Mr Beaney</p>	<p>LGBTQ+ Society (ODD-S19, EVEN S15) Ms Harris</p> <p>Social Sciences Reading Club FIRST (ODD FRIDAY OF MONTH) - M4</p> <p>Film Club - B6 Ms Quinn and Mr Russell</p> <p>Muslim Prayer group - C3 Mr Ahmed</p> <p>Multi-Cultural Committee - MCC 1-1.30pm</p>
Lunchtime					
			<p>Music Technology Club Venue TBC Ms Marriott</p> <p>1st XI Football PE</p> <p>2nd XI Football PE</p> <p>6th Form Basketball Sports Hall PE</p> <p>6th Form Girls Football PE</p> <p>** Violin Club: 3:30-4:00 beginners; 4:00-4:30 intermediate in P2 Ms Marriott</p>	<p>Warhammer S1 Mr Turnbull</p> <p>Beths Singers 3:40-4:45pm P1 Ms Marriott</p>	<p>Beths Big Band 3:40-4:45pm P2 Ms Marriott</p>
After School/ Wednesday P3	<p>** Group Piano lessons 3:30-4:30 P2</p> <p>Engineering A6 Mr Morgan</p>	<p>Girls Rugby Field Ms Ewing</p> <p>Orchestra 3:40-4:45pm in the Main School Hall Ms Marriott</p>			



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SPORTS FIXTURES AND RESULTS

Results for week commencing 16th January 2023

FOOTBALL					
13.01.23	KSFA	U16A	V St Paul's Academy	Home	Won 3 – 2
16.01.23	ESFA	U14A	V Whitgift School	Away	Lost 5 – 2
19.01.23	Area Cup	U16A	V King Henry	Away	Won 1 – 2
BASKETBALL					
13.01.23	Kent League	U12A	V Northfleet Technology College	Away	Won 25 - 70
17.01.23	Kent League	U14A	V Northfleet Technology College	Away	



Fixtures for week commencing 23rd January

FOOTBALL					
23.01.23	KSFA Rd 5	U16	V St Gregory's Catholic School	Away	KO 2:30pm
24.01.23	Kent League	1 st XI Girls	V Sevenoaks School	Home	KO 2:00pm
24.01.23	KSFA	U14	V Trinity School, Croydon	Away	KO 4:00pm
25.01.23	KSFA Q Final	1 st XI	V Simon Langton Grammar School for Boys	Away	KO 2:00pm
27.01.23	KSFA Rd 2	2 nd XI	V Norton Knatchbull Grammar School	Home	KO 2:10pm
27.01.23	Area Cup	U12A	V St Columba's Catholic Boys School	Away	KO 3:00pm
BASKETBALL					
26.01.23	Jr NBA	U12A	V Ravens Wood School	Away	Tip off 4:00pm
26.01.23	Jr NBA	U12A	V Wilmington Academy	Away	Tip off 4:00pm

*Please note that some matches may be cancelled/postponed and therefore we ask you to keep an eye on the SOCS website.

Beths Grammar School | Sports Home (bethssport.co.uk)

KEEPING YOUR CHILD SAFE ONLINE

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about TWITTER

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

Twitter is a social media network which allows users to post short messages (tweets) of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be 'trending'. Twitter users can engage with other people's posts by liking, retweeting (sharing) or tweeting back (commenting on). Since the entrepreneur Elon Musk acquired Twitter in October 2022 for \$44 billion, he has implemented several major changes to the platform.

INTERACTION WITH STRANGERS

Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may therefore connect and communicate with strangers. Some individuals may follow a young person's Twitter account simply because they have similar interests; however, others may turn out to have more sinister intentions.

FIXATION ON VIEW COUNT

Twitter has recently introduced a 'view count' feature – telling users how many people have seen their tweet (even if they haven't reacted to it). Previous research has found that unfavourable comparisons with other social media users can cause young people to experience feelings of insecurity, jealousy and low self-esteem – leading to an obsession with increasing their numbers.

TROLLS AND BULLYING

The anonymity offered by fake profiles encourages some users to send tweets designed to provoke a reaction: to disrupt conversations; to spark an argument; or to harass the recipient. Such trolling and bullying can impact the mental wellbeing of both the target and anyone who witnesses it. Encourage your child to come to you if they experience such behaviour on Twitter, or if they see it taking place.

PAID-FOR VERIFICATION

Previously, if a Twitter profile displayed a blue tick icon, it meant that the owner – usually a celebrity or a major organisation – had been verified as genuine. Now, however, anyone can pay for a Twitter Blue subscription to receive the tick, with the platform carrying out limited checks on the account's authenticity. This could easily lead to more fake accounts impersonating real people or companies.

CONTENT MODERATION CHANGES

In late 2022, Twitter stated that their 'policy enforcement will rely more heavily on de-amplification of violative content: freedom of speech, but not freedom of reach'. No policies have changed yet, but this wording suggests they may limit who can see posts rather than removing them. While supporting free speech, this could encourage an environment where some toxic content remains online.

HIJACKED HASHTAGS

The hashtag (#) is one of Twitter's most recognisable facets, allowing users to find specific trends or topics. But the sheer volume of tweets each hour can rapidly distort a hashtag's meaning: an initially innocent search term can quickly end up returning inappropriate results. This is common with 'trending' hashtags, as people know that using them will get their tweet seen by a larger audience.

Advice for Parents & Carers

SET ACCOUNTS TO PRIVATE

To reduce some of the fear of your child's tweets being seen and shared by anyone, you can always make their account protected. This means that your child has to give approval for another user to view their posts. You can change Twitter's privacy settings so that your child can't be messaged directly by other people on the platform and their geographical location won't be shared.

FOSTER CRITICAL THINKING

It can be difficult for anyone to ascertain if something online is real or false, but particularly for young people. Encourage your child to check several reputable sources to determine if a story they've seen is true; remind them to watch out for scams and think about the message's possible motive. Emphasise that it's not a good idea to retweet something if they aren't sure it's correct.

ENGAGE SAFETY MODE

When Safety Mode is activated, Twitter checks for abusive or spammy behaviour such as hurtful language or repeated negative replies. The platform then flags these suspect accounts and blocks them from responding to your child's tweets. The autoblock function then prevents these accounts from interacting with your child's again for seven days.

EXPLORE THE NEW SETTINGS

Previously, any user could reply to anyone else's tweets. However, the new conversation settings let your child determine who can reply to their posts – either by selecting everyone (the default option), people they follow or only people they mention (using the @ symbol). This improvement has given users extra control, providing them with more protection from trolls and online abuse.

PAUSE BEFORE POSTING

It's important that young people think about what they're about to post and whether they might regret it later. Twitter has developed 'nudges', little prompts which appear if someone is about to tweet using harmful or offensive language. These nudges promote more positive online behaviour by giving users an opportunity to pause and consider their words before they post something.

BLOCK, REPORT OR MUTE

If someone is upsetting your child on Twitter, you can block and report them. Blocking stops them from messaging or following your child, while reporting an account alerts Twitter to investigate possible misuse. The 'mute' feature, meanwhile, keeps tweets from a specific account (or which include certain words) out of your child's timeline. The other user won't know that they've been muted.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday

BE CAREFUL WHO TO FOLLOW

As accounts are no longer being as rigorously verified under the 'blue tick' system, it's essential that young Twitter users understand what this means, in terms of people not necessarily being who they claim. Anyone who your child only knows online is still a stranger, regardless of how long they've been communicating for. Remind your child never to disclose personal information on social media.

Source: <https://blog.twitter.com/common-thread/en/topics/stories/2022/how-twitter-is-nudging-users-healthier-conversations> | https://blog.twitter.com/en_us/topics/product/2022/twitter-blue-update | https://blog.twitter.com/en_us/topics/company/2022/twitter-2-0-our-continued-commitment-to-the-public-conversation | <https://scholarworks.lib.csusb.edu/cgi/viewcontent.cgi?article=2131&context=etd>

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.01.2023

BETHS

PARENTS ASSOCIATION

Latest Parents' Association events:

The BETHS Parent Association is actively working on the coming fundraising events on a series of items for which you can all hear about on Classlist.

The BETHS Parents Associations mission is: To bring together parents, teachers and scholars by raising funds to make the school a better place to learn, whilst strengthening the school community.

We plan to achieve this by: building the community, understanding causes for the unmet needs and wants, and care via fundraising to support an enriched learning and social environment for the school. You can find more details on this at <http://playbook.bethspa.co.uk>

Community

We are building the parent community using Classlist and you can join using the information below. Thanks to all the parents that have been joining to date, and we hope it will be valuable for you over the years.

Causes: The BETHS Parents Association has been working with the school to understand causes that need our support to help the scholars. We have identified a series of projects that we will be working with you over the next few months, including a basketball scoreboard, 1st XV rugby shirts, 3D Printers and many more items.

Care: We are looking to organise several events for fundraising for which we will share more details on Classlist. For awareness we are planning.

1.Quiz Night: This will help contributed to a memorial basketball scoreboard for the school. Start getting your team ready for the special day.



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2. Online Chess Tournament: Following the success of 2022 Online chess tournament we will be looking to organise this in the spring term. This raised funds for chess tables in the school last year. To find out more join Classlist.

3. Company Match Funding opportunities: We have received match funding from parents working at Microsoft which is enabling us to fund causes. If your organisation or company runs these schemes, please reach out.

Community

One of the key projects for us is building an even stronger Parents, Guardians and Careers community. BETHS PA is inviting all BETHS Parents, Guardians and Careers to join our BETHS Classlist community for the latest news, understand social events, build relationships between parents in a simple to use application called **Classlist**. To join the BETHS Classlist go to <http://join.bethspa.co.uk> or scan the QR code below and this will help you join the community from any device.

For more information on Classlist please find information below.



Join our school on Classlist
Classlist is the parent app that brings you into the heart of our school community.

- ✓ Get in touch with parents in our school
- ✓ Ask questions to the parents in your child's class
- ✓ See what's coming up for you and your child
- ✓ Find like-minded friends in our community
- ✓ Organise meet-ups and birthday parties
- ✓ Buy event tickets & RSVP to invitations

I can stay in the loop with important school info & PTA events coming up

Now I know who my child is friends with, I can get in touch with their parents

Round-up emails help me keep up with what's going on even when I'm busy

I can ask the parents in my child's class questions

It helps me to see who's who at my school and see who lives nearby

I can organise my child's birthday party and see who's coming

Is Classlist moderated?
Yes! This keeps our community friendly, welcoming and useful.

How much information do I need to share?
You're in control! You decide how much information to share and what notifications you want.

Is Classlist safe?
Yes! It's fully GDPR-compliant, private and secure.

Sign up today! It's easy and completely free

- 1 Download the Classlist app on iOS or Android
- 2 Select our school and sign up

Smarter together. www.classlist.com



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Causes;

The Beths Parents Association are currently evaluating a series of causes for the school. These include new 1st XV rugby shirts, 3D Printers for Design clubs, Guest speakers, Duke of Edinburgh kit, and a number of other items we will share shortly.

BETHS Oddballs Bobble Hats

It's getting nippy outside, jack frost is here, and your scholars are now getting cold heads with the frost in the morning and evenings!!! What do you do?

The BETHS Parents Association has partnered with Oddballs to organise bobble hats. Oddballs is a foundation that raises awareness of testicular cancer.



The bobble hats can be purchased here <http://store.bethspa.co.uk/> and will be getting delivered late January.

These are one size fits all. And if your scholar is doing Rugby or Football training OR even just going back and forth from school this will be essential.

The price would be around £18.50 per hat and all profit goes back to the school.

These are typically sold for £20

Any questions ask in Classlist or email info@bethspa.co.uk



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Fundraising

When shopping online with Easyfundraising, click on the link below and select BETHS Parents Association:

www.easyfundraising.org.uk/BethsPA



Your BETHS PA monthly draw is still open, Get your ticket now!



Thank you to all families who are generously supporting the PA by buying tickets. Many are getting their families and friends actively involved!

This is an effortless way that not only supports our fund raising but also gives you the chance to win either a £20 or £10 monthly prize. To purchase your lucky numbers please complete the enclosed form and return it to the school office. Each number costs only £7, payable via the link below: <http://monthlydrawer.bethspa.co.uk> or scan QR code:



or via school's Parent Pay system when your son starts in year 7, which allow entry for the 12 monthly and 4 quarterly draws. The winning numbers are randomly drawn at the monthly PA meeting.

Please register now by completing the form available on [BETHS Parents Association web page: Beths Grammar School - Parents Association](#) or simply contact us on: info@bethspa.co.uk



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Other News



We are incredibly pleased to let you know that thanks to the generous support of Microsoft through its employee Justin Zarb who is also the newly elected Chair of BETHS Parents Association, our committee members have a 10-year free access to Microsoft 365. This is a fantastic achievement as more collaboration between teams and workstreams will enhance the number of fundraising projects ran every year by BETHS Parents association. Our new mailbox moving forward will be info@bethspa.co.uk

Important dates

Next BETHS PA meeting: Tuesday 7th February 2023 @ 7.30pm - Teams

Quiz Night: Friday 3rd March 2023 (More details to come)

Online Chess Tournament: Date to be confirmed

Join Classlist for the latest information for upcoming events.



info@bethspas.co.uk



[Beths Parents Association](http://www.bethsparentsassociation.co.uk)



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Email Address: admin@beths.bexley.sch.uk

**Email Address (to be used for items/concerns of a more
'sensitive' nature): HeadsPA@beths.bexley.sch.uk**

Telephone Number: 01322 556538



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