

BETHS VIP

CELEBRATING CULTURAL DIVERSITY: INTERNATIONAL WEEK AT BETHS GRAMMAR SCHOOL

The spirit of cultural diversity came alive at Beths last week as we celebrated International Week. The 26th of September is European Day of Languages, so each year in the last week of the month, the Modern Foreign Languages department celebrates with a schedule of events centred around language and culture.

During this week's assemblies, Ms. Zhai and our quadrilingual Head Boy Setsofia spoke to Key Stages 3 and 4 about the immense value of learning a foreign language, not just as a tool for communication but as a gateway to understanding different cultures and perspectives. For the Sixth Form, Ms. Bridge delivered assemblies sharing invaluable insights on the benefits of pursuing a study abroad year at university and the practicalities of how to organise and pay for it.

Tuesday marked European Day of Languages, and since our focus this year was on Greek, the catering team served up a tantalizing spread of Greek delicacies for lunch, including moussaka, spanakopita, and orzo. Meanwhile, our Year 8 students had the opportunity to embark on a culinary adventure of their own. After winning a ticket in their language lessons, they were invited to enjoy food tasting sessions featuring French, Spanish, Italian, German, or Chinese cuisine, from an array of cheeses and cured meats to the delights of bubble tea.

In the midst of these culinary experiences on Tuesday, Ms Blyghton also hosted a GCHQ webinar in the school hall, where a range of guest speakers from the UK's largest intelligence agency explained how languages helped them advance in their careers.



@BethsGrammar



Beths Grammar School



@BethsGS

CELEBRATING CULTURAL DIVERSITY: INTERNATIONAL WEEK AT BETHS GRAMMAR SCHOOL

Languages fun continued to flourish throughout the week. In form time, students participated in Ms. Bridge's International Week quiz as part of a House competition. In Key Stage 3 language lessons, pupils enjoyed a Greek taster lesson in their language 1 class and a cultural lesson in their language 2 class.

The week ended on a high with International Dress Day. Students and staff came to school in international clothing, either from their own culture or a culture they love. At lunch time, students gathered in the school hall for a fun photo opportunity with their friends, showcasing their cultural dress.

As well as being an opportunity for cultural celebration, International Dress Day was also a charitable event, and this year we raised an impressive £611.49, with the proceeds split between WaterAid and our school's Multicultural Committee as part of our school's commitment to making a positive impact both locally and globally.

International Week was more than just a celebration of languages and cultures; it was a testament to the power of diversity, unity, and global understanding. It reminded us that, as we learn about and embrace the world's languages and cultures, we become not only better communicators but also more empathetic, open-minded individuals. We hope that students carry forward the lessons and memories from this week, continuing to celebrate and appreciate the mix of cultures that make our school so special.



@BethsGrammar



Beths Grammar School



@BethsGS

MAYPLACE PRIMARY FRENCH OUTREACH

On Monday 2nd October, me and my classmates in Year 12 French took part in outreach work at Mayplace Primary School, helping the school run their annual French Market and teaching some French lessons.

At the market, the children were given a bag of pretend money and a short script in French to help them to ask for various items available at the market such as toys, clothes, stationary and plastic fruits.

We took turns running the different stalls and selling the items to the children. At the end of their allotted time, the pupils returned their purchases and the money was redistributed to the next class. The children were also allowed to purchase a pain au chocolat for 50p and the school was kind enough to give us the ones that were left over.

We took turns running the different stalls and selling the items to the children. At the end of their allotted time, the pupils returned their purchases and the money was redistributed to the next class. The children were also allowed to purchase a pain au chocolat for 50p and the school was kind enough to give us the ones that were left over.



@BethsGrammar



Beths Grammar School



@BethsGS

MAYPLACE PRIMARY FRENCH OUTREACH

Afterwards, we went into different classes in pairs to play games in French with the children. For example, we were provided with different coloured beanbags and threw them to students, who had to shout back the colour of the bean bag in French.

We all had a great time at Mayplace Primary School; the children were all very polite and well-behaved, and we are grateful to Beths and Mayplace Primary for providing us with this amazing opportunity to share our knowledge of French with the local community.

- Julian S and Charlie T, Year 12



@BethsGrammar



Beths Grammar School



@BethsGS

SUMMER ART EXHIBITION

Some wonderful pictures from our Summer Art Exhibition. Well done to all our students, you are so talented!



@BethsGrammar



Beths Grammar School



@BethsGS

DEPARTMENT OF THE WEEK: BUSINESS STUDIES

In A-Level Business Studies, our Year 13 students developed their application and presenting skills, researching the factors which has contributed to globalisation and analysing the consequences it has on the business environment.

Students also developed their quantitative skills when assessing the financial ratios which businesses consider. They prepared detailed notes in their formula sheets and practiced exam style questions. Key focused was placed on analytical and application skills.

Improvements in transport and infrastructure

Transportation costs have fallen over the last 50 years. For example, it is now cheaper to move items by air or sea. Therefore making global trade more attractive.

For example: The expansion of the Panama canal in 2016 allowed for larger ships to pass through. This increased capacity and efficiency of trade by reducing transit times and lowering transportation costs between the Atlantic and Pacific oceans.

Development of high-speed rail networks in China. This has facilitated the movement of goods across vast distances at high speeds.

As a result, businesses have become more reliable in transporting products enabling them to participate more easily in international trade.

the development of containerisation e.g. standardising the size and design of containers means they can be fully loaded, quickly lifted off or onto a lorry, put onto a boat and stacked efficiently.

e.g. cargo ships used to move only 1.7 tonnes per hour and now can move over 10,000 tonnes per hour.

TRADE AGREEMENTS

Business Women
Tosh
Sara
Angel

INSIGHT: TRADE AGREEMENT ACT OF 1999

The Trade Agreement Act builds upon the Trade Agreement Act of 1994 and aimed growth by encouraging international trade. The purpose of this was to:

- Approve and implement growth and maintenance of an open world trading system.
- Expand opportunities for the commerce of the US international.
- Improve the rules of international trade and provide the enforcement of such rules.

Trade Agreements is a wide ranging taxes, tariffs and trade treaties for products and services between countries which result from collective bargaining contracts promising to engage in fewer trade protections.

Benefits of trade agreements:

- Promotes trade and creates dynamic business environment.
- Minimises government spending and give a boost to economies.
- Gives local firms access to new and emerging technologies.
- Boost international trade.

Drawbacks of Trade agreements:

- lead to job displacement in certain industries.
- Competition from foreign firms.
- dependency on foreign economies.
- decline in profits for some domestic businesses.

EXAMPLES OF Trade AGREEMENTS

- Multi-lateral - will see multiple countries making a deal to lower trade restrictions together e.g. the United States - America - Canada agreement is the forerunner to the North American Free Trade Agreement (NAFTA) between 3 countries.
- Unilateral - typically a developed country e.g. the US has trade deals with several countries.
- Bi-lateral - between 2 countries with another 20 bi-lateral trade systems together e.g. the EU and Japan signed a deal in 2018 to trade goods.

Profitability, Liquidity, Gearing & Efficiency Ratios

Financial Ratio

What does this ratio show/indicate?

Gross profit margin (%)

Year 3

Gross profit = 100
Revenue = 100

Profit from operations margin = Operating profit margin (%) =

Operating profit = 100
Revenue = 100

Profit for year margin (%) =

Profit for year = 100
Revenue = 100

Return on capital employed (ROCE) (%)

Operating profit = 100
Total equity + non-current liabilities = 100

Where total equity + non-current liabilities = capital employed

Current ratio

Year 2

Current assets = 100
Current liabilities = 100

Gearing (%)

Year 2

Non-current liabilities = 100
Total equity + non-current liabilities = 100

Where total equity + non-current liabilities = capital employed

Payables days

Year 2

Payables = 100
Cost of sales = 100

Receivables days

Year 2

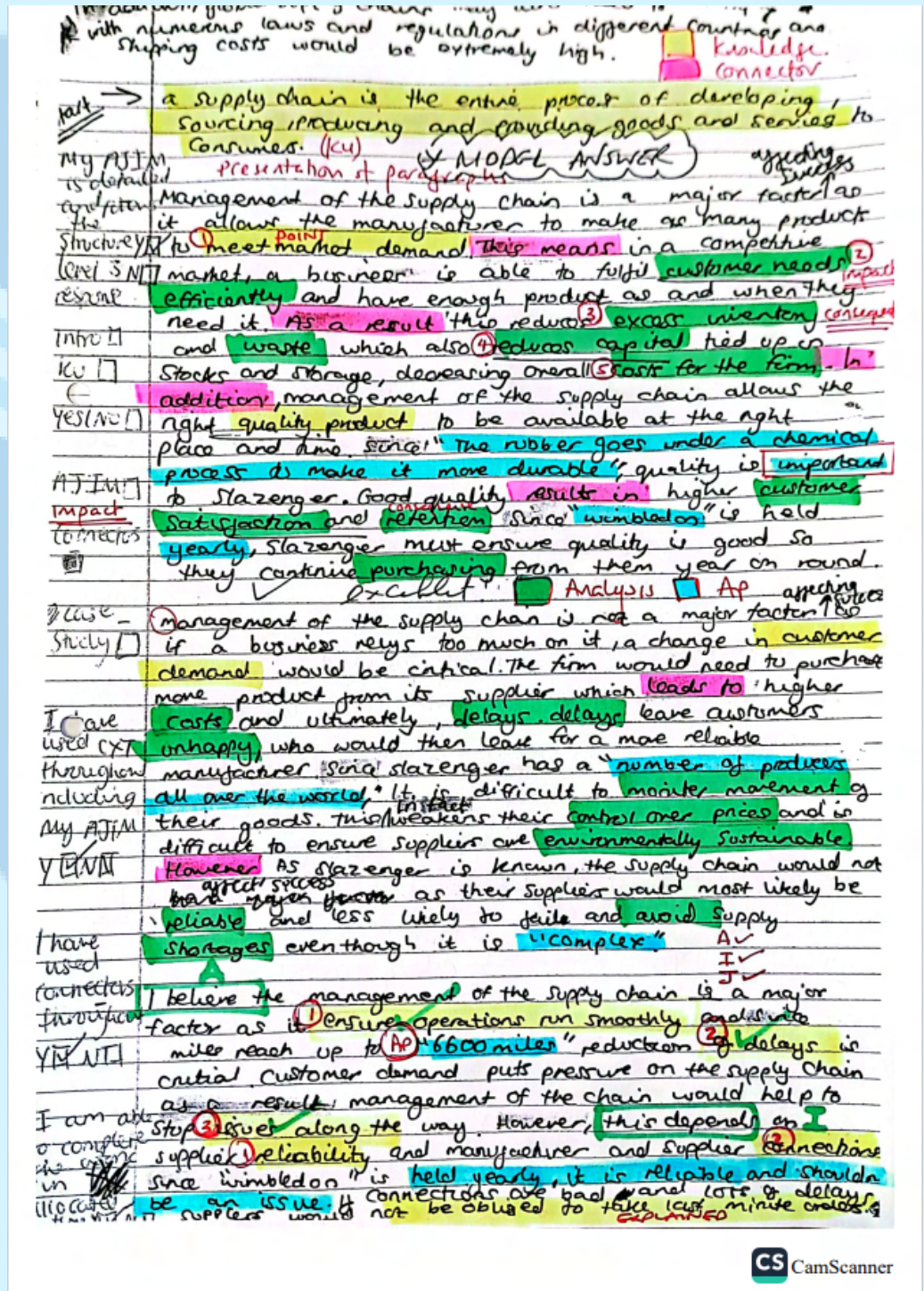
Receivables = 100
Revenue = 100

DEPARTMENT OF THE WEEK:

BUSINESS STUDIES

In GCSE Business Studies, the focus this week for was placed on exam technique. Having been taught "The Role of Procurement", students demonstrated their written skills under timed management. Well done to Kandarp 11H, Musab 11A and Aiden G1E who achieved 100% in their essays. These were shared with the group and used to demonstrate the appropriate use of knowledge, analysis, application and evaluation.

Below are some model answers



@BethsGrammar



Beths Grammar School



@BethsGS

DEPARTMENT OF THE WEEK: BUSINESS STUDIES

Kororp
18/09/23

4) Some business analysts think that Stalinger's management of its supply chain is a major factor affecting the success of the business. Advise the business analysts whether or not this is correct. Give reasons for your choice.

The supply chain is the network of organisations that get products to customers.

On the one hand, management of the supply chain is affecting the success of the business. This is because the supplies for the tennis balls have to travel a long distance to reach their destination for manufacturing. A lack in good management of the supply could mean that supplies come at different times or when they are not needed. An example of the large distances travelled is clay travelling 8710 miles from the USA to Britain, to be used. A delay in any of the materials would mean ~~the~~ supply would slow down.

On the other hand, the management of the supply chain is not affecting the success of the business. This is ~~because~~ because suppliers provide good quality materials, the end product/finished good will have a good quality. This will help the firm build a reputation. We are also told that the rubber undergoes a chemical process that makes it more durable and hence longer lasting. This will make consumers want to purchase this good more.

To conclude, I believe that the management of the supply chain is not affecting the success due to many of the positives outweighing the costs. ~~Therefore~~ Furthermore, many customers are still satisfied by the products as well. However, this depends on the reliability of the supplier, their flexibility and their quality. If they are not reliable, supplies might not be guaranteed to arrive on time, like from New Zealand. Flexibility can tell how much can be supplied in how much time and customers care about quality and value for money. To finish, a good supply chain can reduce costs, increase profits and hence increase success.

Level 3 response
 intro
 y/p/r
 kv
 AJIM
 c.w
 case study

Exhibit
 Model Ans
 9/9

My AJIM is detailed and follows the sufficient structure.
 (yes) no

I am able to do the work in the allocated time (yes) no

I have used connectors throughout.
 (yes) no

I have used the cat including ajim.
 (yes) no

CS CamScanner



@BethsGrammar



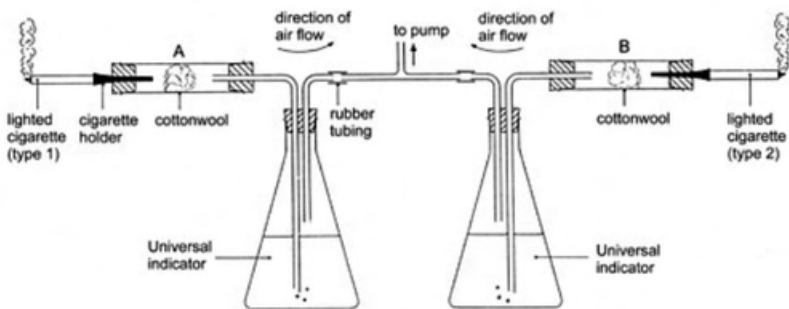
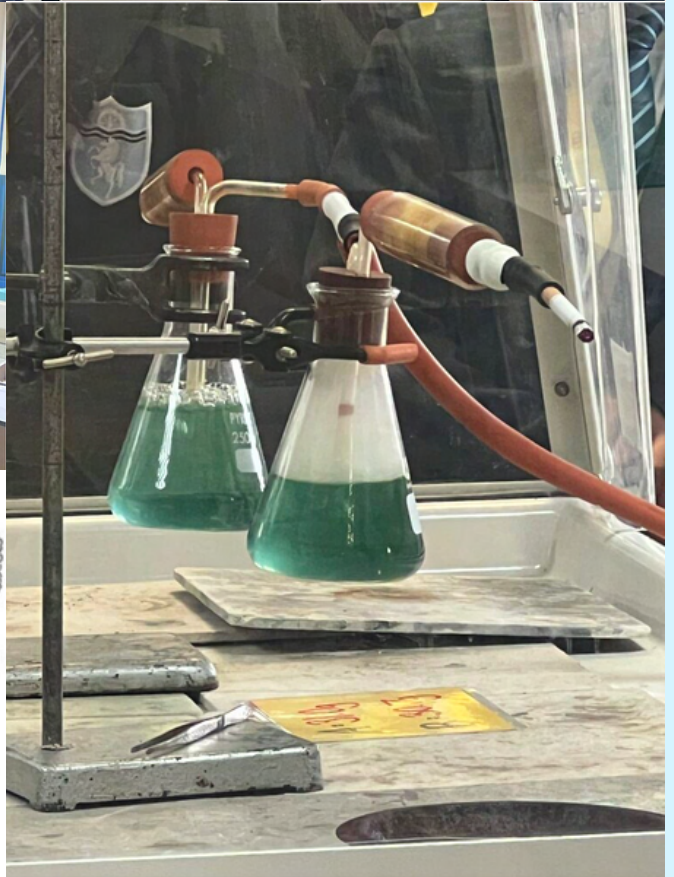
Beths Grammar School



@BethsGS

YEAR 8 SCIENCE LESSONS

In Year 8 Science lessons, students were introduced to a wide range of medicines and drugs. They learnt about the importance of taking the proper dosage of medicine and how some substances are harmful and cause addiction. Students discovered the dangerous contents of a lit cigarette by analysing it with the aid of cotton wool and universal indicator.



@BethsGrammar



Beths Grammar School



@BethsGS

STUDENT SUCCESS

Following a weekend of British Taekwondo National Poomsae Championships 2023 - Gabriel had the opportunity to compete against some of the best Taekwondo Poomsae players across the UK, managing to take home a total tally of 4 medals, with 2 Gold, 1 Silver and 1 Bronze.

We are extremely proud of Gabriel's outstanding achievement placing 3rd (Bronze) overall nationally for his Individual Under 14 DAN, Male Black Belt category which saw him compete against 21 other incredible players in the finals.

Additional accomplishments from the national championships saw Gabriel become a National Champion for the Team Under 14 DAN, Male Black Belt category which saw his team winning Gold in the finals against 3 other outstanding teams from other clubs.

Gabriel also became a National Champion for the Family Team DAN, Male Black Belt category which saw he and his Family win Gold against 4 other exceptional families in the finals.



@BethsGrammar



Beths Grammar School



@BethsGS

STUDENT SUCCESS

The final addition to Gabriel's medal tally came in the form of a Silver medal where he teamed up with a female black belt from another club to compete in the Pair Under 14, Male/Female Black Belt category, competing against 12 other outstanding pairs, some of whom were also members of the GBR National Squad.

Gabriel continues to inspire his peers from Win Taekwondo Academy, proving that great things come from hard work and perseverance.

The next major championship event for Gabriel is the European Poomsae Taekwondo Championship, due to take place at Olympiaworld, Olympiastraße 10, Innsbruck 6020 Austria between Friday 24th and Sunday 26th November. A team of 47 athletes, coaches and support team members from 24 British Taekwondo clubs will be represented in the 2023 European Poomsae Taekwondo Championships and European Para Taekwondo Championship.

Gabriel's Medal tally breakdown:

- Under 14 DAN Cadet Male, Individual (Bronze)
- Under 14 DAN Pair Cadet Male/Female (Silver)
- Under 14 DAN Team Cadet Male - (Gold) National Champion
- Family Team DAN Male - (Gold) National Champion

-Mr and Mrs Casaclang



@BethsGrammar



Beths Grammar School



@BethsGS

STEM CLUB

STEM Club was full of fun this week. Students are currently working on how to survive a zombie attack. They created neck shields using different types of materials, fabric etc and had to go through a puncture Zombie test. Mateo and Vincent, two sixth form students made it more fun by making it a competition. Out of 8 groups, 6 of them successfully passed the test.



@BethsGrammar



Beths Grammar School



@BethsGS

WORLD SCHOOL FOOTBALL CUP 2023!



On Friday 13th October our Year 8 and Year 10 football teams set off to Barcelona to take part in the World Schools Football Cup 2023!



Following an early flight from Gatwick, the teams arrived at Cambrils Park Resort Salou excited for the first set of matches kicking off at 4.30pm. Mr G.S led the Year 8 Team 1 out against GEMS Wellington from Dubai which finished 3-3, whilst Mr Webb's Year 10 side got their first win of the tournament with a convincing 3-0 win v Asia Pacific Schools from Malaysia.

All 30 students then headed straight to the opening ceremony, where the schools from all over the world were introduced – England, Spain, Nigeria, Dubai, Kazakhstan, Brazil, Uganda and many more. This was a fantastic event, which really set the tone for the rest of the competition with plenty of excitement in the air!

On Saturday the Year 8 Team 2 got their campaign underway, beating Morna College Ibiza 5-0 – a very promising start under the guidance of Mr Waite! All 3 teams continued with their group games throughout the day, playing some excellent football and showing great tenacity and Beths scholar values, on and off the pitch. As the day drew to a close, the group stage placings were confirmed with the both of the Year 8's finishing 3rd in their respective groups, meaning they would now enter the Plate Competition on Sunday. The Year 10's maintained their perfect start with 6 wins out of 6, placing top of the group! They now faced Cambridge School Bucharest in the semi final on Sunday.



@BethsGrammar



Beths Grammar School



@BethsGS

WORLD SCHOOL FOOTBALL CUP 2023!



Despite some tiredness following a busy Saturday, the teams made their way to the sports ground full of excitement and a determination to win their final matches and come away with some silverware for Beths. Year 8 Team 1 were up against Millfield School from England, which was a close contest however with some clinical finishing, Millfield won 2-0 and progressed into the next round. Finally with a 5-1 win v Churchill Community College, Year 8 Team 1 finished their tournament in 5th place in the Plate.

Year 8 Team 2 were up against Arcadia School Dubai which they won 3-1 with an outstanding hat-trick from Noah C. Confidence was high as they prepared for their semi-final v Churchill Community College (2). However, despite their best efforts they were beaten 3-0 against a good side. In their 3rd and 4th play-off and final match against Ovingham School England the team were evidently tired after a strenuous 2 days, and were beaten 6-1. Both the Year 8 teams did exceptionally well, with some great performances.



@BethsGrammar



Beths Grammar School



@BethsGS

WORLD SCHOOL FOOTBALL CUP 2023!

As the Year 10 side warmed up for their semi-final v Cambridge School Bucharest, they knew it was going to be a difficult match having watched them in the previous round. Beths started quickly, with some early chances from Raynon and Bradley, but unfortunately they could not score. Finally, with a good ball over the top from Harvey, Nathaniel was able to break through and finish the ball into the bottom corner. With 10 minutes left, Beths continued to dominate the game and secure the win, keeping a well-earned clean sheet.

The final was v GEMS Wellington (Dubai), and as the two sides walked out to the Champions League theme song the players and spectators knew this was going to be an exciting match. Beths again started quickly and began to dominate. A long-range effort from Daniel forced the goalkeeper to make a save, which is followed in and finished by Bradley to give Beths the lead- a great start, but still a lot to do! The rest of the match was relatively even, with half chances at both ends, but with some excellent defending from David and Owen, Beths were able to see it over the line and see themselves crowned World Schools Football Cup Champions! A fantastic achievement to win the tournament, scoring 24 goals and remaining undefeated!

The trip was finished off with an enjoyable visit to the Nou Camp before heading home with the trophy. Overall it was a brilliant tour and a great experience for all involved. Well done to all of the players - you have done us all proud!

-Mr Webb



@BethsGrammar



Beths Grammar School



@BethsGS

WORLD SCHOOL FOOTBALL CUP 2023!



@BethsGrammar



Beths Grammar School



@BethsGS

BEST OF THE BETHS STUDENT NEWSLETTER

Please find the October edition of Best of the Beths, the first edition of the academic year! In this edition you will find: Year 11 Work Experience By Damilola 11H, Rugby World Cup Knockout Phase Review by Riley 11W, Olivia Rodrigo: GUTS by Ronnie 11H and much more! The newsletter can be found here <https://www.beths.bexley.sch.uk/page/?title=Best+of+the+Beths+Newsletter&pid=403>



BEST OF THE BETHS



2023/24
BLACK HISTORY MONTH

THE BEST OF OCTOBER

Reviewing the iPhone 15

By Eden 10H

On September the 22nd, Apple released their latest batch of iPhones, the 15 series. There have been many major changes differentiating the 15s from the 14s, such as the new addition of USB 3 on the pro models, and USB 2 on the non-pro models. This was due to a new European regulation which was meant to reduce landfill waste. The change does mean you can carry one USB cable to charge all your apple products, however it now means any lightning ported gadgets made specifically for iPhones are now useless. There is also a cool new action button which is in the position of the traditional ring/silent slider we've seen since the iPhone 2G. Not only does it do the same functions as the ring/slider, but it also allows us to quickly launch an app or do a specific task, custom to whatever we programme it to do. All iPhones have a larger battery and all come with dynamic island and are all lighter than their predecessors. However, only the Pro models come with titanium sides. The titanium helps with the lightness and durability of the phone, but it is only 1mm thick and it only wraps around the phone, so you still get standard aluminium on the back. They have also supposedly made iPhones easier to fix, something that people have been waiting ages for. This is because you can open it from the front, back and you can easily access the internals of the phone.



iPhone 15

As for photography, all phones come with a 48 megapixel main lens, the non-standard ones having a f/1.6 aperture and a 26mm focal length. Furthermore, they can now digitally zoom in twice and get a clean 12 megapixel shot as the resolution has been quadrupled from last gen. The Pro Maxes have a f/1.78 aperture, however they have implemented a new technology into the main cameras which means it can have a 24, 28 and 35mm focal length points. The Pro Max model also has a telephoto lens which can do up to 6x optical zoom.

Black History Month

By Nathaniel 11A

Black History Month (UK) is the annual celebration of black heritage and culture. It provides us with the opportunity to learn new things about African and Caribbean culture, but also to reflect on key figures in Black British History. Generally, the contributions to society made by black people in British history have often been overlooked and underappreciated, with only a small selection of the general public knowing key events in Black British History. This was mostly because for many children in the UK, this month would be the only month of the year which they would have learnt about black history. However, in 2022, Wales became the first nation in the UK to introduce mandatory changes to its curriculum, including lessons about the contributions of figures from ethnic minority groups. England, Scotland and Northern Ireland are yet to do the same. Luckily, I had the opportunity of learning about some of the key historic events/figures in Year 8, some of which I have detailed below:



Bristol Bus Boycott



In 1963, a young black man named Guy Bailey was refused an interview for a job at the Bristol Omnibus Company because of the colour of skin. This sparked a boycott of the company's buses, led by youth worker Paul Stephenson and the West Indian Development Council. Eventually, this boycott attracted national attention and ultimately paved the way to the country's first ever race discrimination law, the Race Relations Act, five years later. This act

Barcelona Tour

By Thomas 10A

What percentage of kids want to be professional footballers? Research shows that 23% of boys' childhood dreams are to become professional footballers, the most sought after job worldwide.

Beths had a lucky taste of this last week when the year 8 and year 10 football teams along with Mr Webb, Mr Waite and Mr GS embarked on a three night trip to Barcelona in order to participate in the world schools games competition. Sad to say, I had a broken collarbone so had the honour of recording and watching the games.

The weather, the bungalows we all stayed in and the facilities were great, with a basketball court, mini golf, a bar, a swimming pool and a five a side football pitch. We ate at a buffet and the weather was almost always hot and sunny (except on the last night when there was a massive storm) and although we had a great time lounging in the pool and filling up on chicken and fish, the main thing we came for was the football, something our school has a great reputation for. We just had to let Beths work their magic.

The multiculturalism and diversity at the small sporting complex was incredible, there were schools from Dubai, Kazakhstan, Germany, South Korea and others scattered across the world, just showing how big this tournament was.

On the first day we arrived, after an early start for a flight from Gatwick, the under 15s played their first match. Beths won 3-0 against a school from Malaysia, which was to set the tone for what was to come. The under 15s team rampaged through the rest of the tournament, winning all eight of their matches over three days. The goals rained in from all directions, with Raynon Richmond and Daniel Francis leading the way.



@BethsGrammar



Beths Grammar School



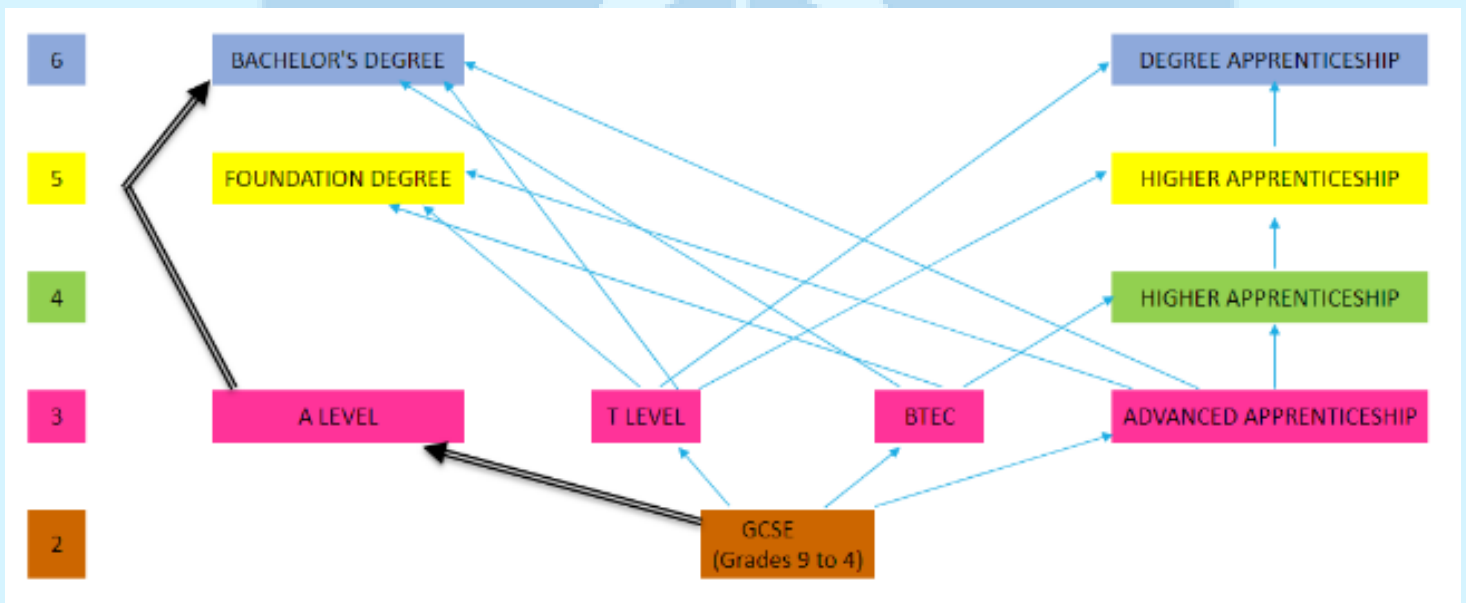
@BethsGS

CAREERS TEAM UPDATE

Student Voice

As part of our commitment to excellent Careers provision across all year groups, listening to the views of our students is vital. Our Careers Surveys are one element in our understanding of the aspirations of our students.

How does this inform what we do as a Careers Team? We listen to the students, not just through the surveys, but through our daily interactions, subject teacher and form tutor feedback, and provide a variety of information and resources to match the pathways and career choices that interest our students.



88% of our Year 12 students and 75% of our Year 11 students are currently considering going to university.

Careers shares information on University Open Days, and supports students throughout the UCAS process.

Over a third of Year 12 students (37%) and 20% of Year 11 students are thinking of applying for an apprenticeship.



@BethsGrammar



Beths Grammar School



@BethsGS

CAREERS TEAM UPDATE

We have bespoke Teams channel for students interested in apprenticeships, where we share information and helpful advice on preparation and applying for an apprenticeship. We also connect current students with alumni who are able to mentor them through the often rigorous interview process.



From our surveys the most popular career choices across Years 10, 11 and 12 were Engineering, Medicine, Law, IT, plus Business, Banking and Finance.

We highlight information and resources related to these and many other career paths.

We also seek to reflect the interests of our students in our visiting speaker programme.

Many of our speakers are former students, and these provide real inspiration to our current students from all year groups.



Underpinning everything we do is Unifrog. All our new Year 12 students now have access to this award-winning platform and our Careers Spotlight programme encourages students from Key Stage 3 and 4 to think about careers.



@BethsGrammar



Beths Grammar School

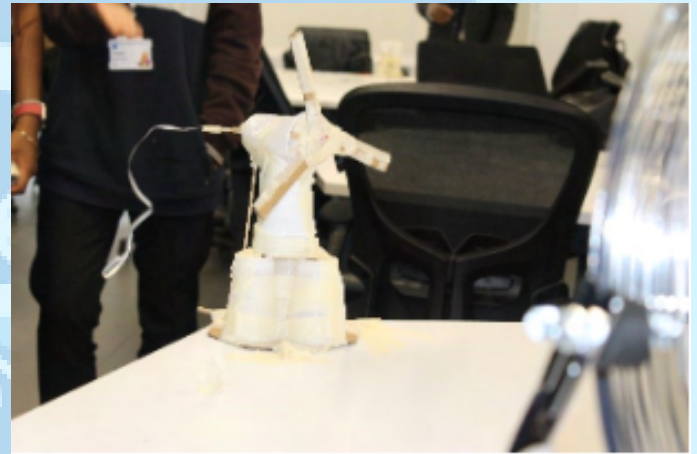


@BethsGS

CAREERS TEAM UPDATE



Following on from their popularity at the Careers Fair last July, The Engineering and Design Institute London invited some of our 6th form students to a tour of their facilities and campus in Canada Water followed by an Engineering activity.



Year 11 Work Experience

Work experience for our year 11 students is a great opportunity to try out an area of work within a career the students may want to pursue. For some, at the end of the week the work experience will have reinforced their career aspirations. For others, the experience could discount that career path, which can be equally as useful. For the majority of students though, it is more than that. It is also an opportunity to develop transferrable skills that will benefit the students in their future careers, whichever path they decide to take.



@BethsGrammar



Beths Grammar School



@BethsGS

CAREERS TEAM UPDATE



190 students attended in-person work experience placement during the designated work experience week of 9-13 October. 140 of these students found their placements themselves, which is an experience and an achievement for the students in itself – particularly those who had to interview for the position. The remaining 50 students were placed in school found placements, using existing and new contacts. Where

possible, these students were placed by career interest and location by the Careers Team. In total, 165 separate employers hosted our students during the designated work experience week. We are very grateful to these employers who gave their time and resources in providing such a valuable experience to our students.

It's been great to receive positive feedback from employers regarding our students:

- Both A and J were a pleasure to have in our school. They were mature, sensible, helpful, polite and respectful. They were great in their work with the children too. They are a credit to your school.
- Excellent student with a great attitude to learning.
- F showed his capacity for creation when he suggested a number of design variations on the landscape design of one our schemes.
- - His keenness to understand why we do things a particular way really stood out.
- To walk into a completely new environment on a Monday morning is a tough ask, but he managed this well. He is genuinely kind young man, who should be very proud of what he achieved last week.
- A was very inquisitive when speaking with various people across the business, and really sought to gain as much information about a number of topics which he had not previously had experienced of.
- S spent time in the office and took part in team discussions about the work of a Solicitor. He actively engaged in a meaningful discussion and gave his own opinion on topics being discussed.
- His quick adaptation to the project management structure and his active involvement in various departments every day are commendable.



@BethsGrammar



Beths Grammar School



@BethsGS

CAREERS TEAM UPDATE

Students were asked to describe one thing that they learnt through doing the placement:

- I learnt that work is far more independent compared to school which can be a good thing at times because it forces you to solve your own problems which develops your problem solving skills.
- The most important thing I learned during my placement is the value of cohesion.
- Working under some project managers, business analysts and testers, I learned and developed a wide range of skills and knowledge to effectively plan, execute and oversee projects; I learned multiple project management methodologies such as "Waterfall" and "Agile" and others.

We also asked students How doing the placement impacted on your plans for the future

- I am now considering a career in teaching more seriously. The placement helped me realise what it is like to work with young children on a daily basis, and this is something that I would be interested in pursuing in the future.
- I really enjoyed it there and am maybe considering an apprenticeship in the future.
- Helped give me an idea of a 9-5 job and given me a wider range of jobs to consider.
- Seeing the smiles of children and watching them gain knowledge, seeing their excitement to share their hobbies like gymnastics, has enforced my decision to inspire children and aim to further their ambitions.
- I believe the transfer of skills from one work environment to my next one will be greatly beneficial.
- I am more informed of the work that a lawyer does and I better understand what is expected of me.
- I have a good relationship with accountancy and I now feel like I am interested in this course/career. I also want to work for them again in the summer, as I have had a really good time.



@BethsGrammar



Beths Grammar School



@BethsGS

FIXTURES AND RESULTS

Results for week commencing 16th October

| FOOTBALL | | | | | |
|----------|-------------|--------------------|---------------------------------|-------|---------------------|
| Date | Competition | Team | Opposition | Venue | Start time |
| 17.10.23 | ESFA | U16A | V Thomas Tallis | Home | 1-1 AET 5-3 Pens |
| 18.10.23 | KSFA | 1 st XI | V Wilmington Grammar | Home | 5-3 Won |
| 19.10.23 | ESFA | U14B | V Haberdasher's Hatcham College | Home | Won 7- 1 |

| RUGBY | | | | | |
|----------|---------------|------|----------------|-------|-------------|
| Date | Competition | Team | Opposition | Venue | Start time |
| 18.10.23 | National Bowl | U15A | V Chis and Sid | Home | Lost 5 – 34 |

*Please note that some matches may be cancelled/postponed and therefore we ask you to keep an eye on the SOCS website.
Beths Grammar School | Sports Home (bethssport.co.uk).

If you have any questions, please email us at
fixtures@beths.bexley.sch.uk



@BethsGrammar



Beths Grammar School



@BethsGS

FIXTURES AND RESULTS

Fixtures for week commencing 6th November

| FOOTBALL | | | | | |
|----------|-------------|--------------------|--------------------------------|-------|------------|
| Date | Competition | Team | Opposition | Venue | Start time |
| 07.11.23 | ESFA Rd 3 | U15A | V Oakwood Park Grammar School | Away | 2pm |
| 08.11.23 | KSFA League | 1 st XI | V Langley Park School for Boys | Home | 2pm |
| 08.11.23 | KSFA League | 2 nd XI | V Darrick Wood School | Away | 2pm |
| 09.11.23 | ESFA Rd 2 | U14B | V Hampton School | Home | 2:30pm |

| RUGBY | | | | | |
|----------|-------------|--------------------|------------------|-------|------------|
| Date | Competition | Team | Opposition | Venue | Start time |
| 07.11.23 | Friendly | U15A | V Bexley Grammar | Away | 4pm |
| 08.11.23 | Friendly | 1 st XV | V St Olave's | Home | 2pm |

| BASKETBALL | | | | | |
|------------|-------------|------|--------------------|-------|------------|
| Date | Competition | Team | Opposition | Venue | Start time |
| 06.11.23 | Friendly | U16A | V Sevenoaks School | Away | 4:30pm |
| 09.11.23 | Kent cup | U16A | V Hayes School | Away | 3:30pm |

*Please note that some matches may be cancelled/postponed and therefore we ask you to keep an eye on the SOCS website.
Beths Grammar School | Sports Home (bethssport.co.uk).

If you have any questions, please email us at
fixtures@beths.bexley.sch.uk

WELLBEING AT BETHS

Be a Parent Wellbeing Champion at Beths!



We place wellbeing at the heart of all we do at Beths and are looking for parents to participate in our Wellbeing programme.



For more details please contact Ms Lucy Bridge

Msbridge@beths.bexley.sch.uk



@BethsGrammar



Beths Grammar School



@BethsGS

KEEPING YOUR CHILD SAFE ONLINE

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many games which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about EA SPORTS FC 24

After two decades of holding the official FIFA licence, EA Sports' phenomenally successful football video game series has embarked on a solo run at goal. This season's iteration marks the debut appearance of a new name and branding, but don't let those fool you – EA Sports FC 24 is still a very similar proposition to last year's FIFA 23. Popular features such as Ultimate Team remain a big focus, meaning that potentially costly in-game spending is still among the line-up of risks that parents and carers should be aware of.

WHAT ARE THE RISKS?

RECURRING RELEASES

EA Sports FC 24 effectively picks up the FIFA template – meaning that after a year, we can expect EA Sports FC 25 to hit the shelves. Updates between versions of the FIFA franchise tended to be minor, but young fans of the game are almost certain to want the new edition in around 12 months' time, so they can keep playing with updated team kits, players and squad lists.

OFFENSIVE VOICE CHAT

FIFA 23 introduced cross-platform play, and EA Sports FC 24 goes a step further with Clubs, Seasons and Ultimate Team cooperative modes across PlayStation 5, Xbox Series X and S, and PC. That's exciting news for youngsters who love to play with friends online – but connecting a much wider audience does potentially open lines of communication between children and far older online gamers.

IN-GAME PURCHASES

In FIFA, Ultimate Team proved to be a profitable innovation for developers Electronic Arts (EA), and is now found in many of their other titles. Players spend in-game currency to recruit better footballers for their team, but this process can take a frustratingly long time – so young fans may be tempted to skip the grind by paying real-world cash to unlock that coveted star midfielder.



ULTIMATE TEAM SCAMMERS

Since the mode was introduced, Ultimate Team has been a target of scammers who attempt to coax players into buying or selling outside the terms of service from EA and console manufacturers. This shady practice can lead to accounts being banned and in-game items being lost. In some cases, young gamers have also been hoodwinked into handing over their payment details to the fraudsters.

POTENTIAL FOR ADDICTION

Just like real-life football, EA Sports FC 24 offers a thrilling, dynamic blend of tactical awareness and skill that fans find absolutely engrossing. Among younger players in particular, this could lead to identifiers of a gaming disorder as they plead for "just one more game" before bedtime or spend practically all weekend playing more matches to earn additional Ultimate Team packs.

Advice for Parents & Carers

CONTROL SPENDING

If your child enjoys Ultimate Team mode, check that your payment details aren't linked to their account. Bundles of FC Points (the game's currency) start at just £1, so multiple payments can easily slip under the radar. You could consider setting your child an in-game allowance, perhaps through a prepaid card, which will help them to realise that online spending has a real-world effect.

DEFEND AGAINST SCAMMERS

EA does contact players via email (although not to ask for usernames or passwords, so watch out for that scam tactic), but never through the game itself – so be wary of incoming messages and consider blocking and reporting suspected spam. Your child should avoid buying coins (the in-game currency) from external sites; it could end with them losing their money and being banned from the game.

AVOID EXTRA TIME

Many parents of young football-oriented gamers worry about their child playing too much EA Sports FC. There's now also a companion mobile app, which can also often provide another indicator that a child is struggling to disengage from the game. You could initiate discussions around set hours of play – or take stronger action by utilising the parental controls on their console or phone.

SHOW TOXIC CHAT THE RED CARD

Playing EA Sports FC 24 with friends is highly enjoyable, but if competitive types start to turn toxic online, it can ruin everyone's fun. You could occasionally listen in on the voice chat of your child's game for any warning signs that things may be about to boil over. This goes double when playing online with strangers; voice contact with unknown players can be turned off in the game's settings.

CELEBRATE THE VARIETY

Ultimate Team may be the game's 'star player', but there's plenty more to do in EA Sports FC 24 – including modes which allow access to all of football's big names without needing to spend money on packs to unlock them. This new version of the game includes even more women's teams, marking another step forward in representation: an important subject to discuss and celebrate with children.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. Always eager to test out the latest titles, games and online trends, he's also a parent who understands the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



Source: <https://www.windowscentral.com/youngster-opens-over-2000-fta-coin-highlighting-predatory-game-designer/>, <https://www.who.int/news-room/quarterly-and-topics/item/55333-xo-b-shutterstock-gaming-disorder>, <https://www.eurogamer.net/1b-european-commission-calls-for-better-regulation-of-loot-boxes-to-avoid-gambling-report>

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.10.2023



@BethsGrammar



Beths Grammar School



@BethsGS

BETHS GRAMMAR SCHOOL,
HARTFORD ROAD
BEXLEY
KENT
DA5 1NE

Email Address: admin@beths.bexley.sch.uk

**Email Address (to be used for items/concerns of a more
'sensitive' nature): HeadsPA@beths.bexley.sch.uk**

Telephone Number: 01322 556538



@BethsGrammar



Beths Grammar School



@BethsGS