

BETHS VIP

Excellence - Community - Respect - Nurture

MESSAGE FROM THE HEADTEACHER

Dear Parents, Carers,



I hope you had a lovely Easter break.

We returned to school with inter-house Basketball week, raising funds for the Basketball scoreboard in memory of Osaivbie. It was good to see students getting involved with house basketball, dribbling races, shooting games and the good old student vs teacher! 9 Hurst won the House Basketball against Brampton and 7 Cray and 8 Wickham were also House winners.

On Saturday 17th June we will be holding a Family 5k fun run and walk at Hall Place & Gardens, Bourne Road, Bexley, Kent DA5 1PQ. It would be great to see as many of the Beths community there. Please could you register yourself/ your group using the following link <https://forms.office.com/e/EGy1wzyg6i> so we have an idea on numbers attending.

This term we have Year 10 Parents Evening taking place on Thursday 4th May, the booking appointment system will go live on Tuesday 25th April at 7pm until Tuesday 2nd May at 7pm. Details will be emailed to parents on Monday. Following on from the Year 9 Parents Evening, we will be holding the Year 9 Option Evening in person for parents on Thursday 27th April, 6pm-7pm.

We wish our Year 12 the best of luck as they begin their trial mock examinations for the next two weeks.

Thursday 27th April and Tuesday 2nd May, will be further Industrial action days. As in my previous letter, we will open the school on both days to Years 10, 11, 12 and 13. Year 12 only to come in school for their examinations. Years 7, 8, and 9 will be on remote learning.

Kind regards,
Richard Blyghton



STUDENT SUCCESS

ICE HOCKEY CAMP IN CZECH REPUBLIC

During pre-selection day we had 2 cross-ice games 4v4 on the first ice slot, and a few hours later 3v3 on the second ice slot, the quality of players involved was very high, which wasn't a surprise as we had prospects from Russia, Germany, Czechia, Sweden, Netherlands, Belarus. It was a tough competition and in the end the camp organizers chose 26 players including me to train further on in the camp.

The actual camp involved rigid testing including skating, stick handling, strength and conditioning and shooting skills. NHL scouts from Las Vegas Knights were closely observing each one of us and evaluating our abilities on the ice and off the ice. During these trainings, I had the unique opportunity to socialise with top prospects and learned from them. At the end of the camp we received priceless feedback from the scouts which talked about what qualities we need to improve on and what they look at as a professional scout, for example I never knew before this camp that scouts rank hockey sense before skills such as stick handling and shooting which reconfirmed my knowledge that a hockey player should not only be skilful or athletic but smart as well.

During this time, we also had some time on our hands to visit the centre of Prague and enjoy its grand architecture and historical points of interest including the Charles Bridge which was built in 1357.



-Alan K 10A



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STUDENT SUCCESS

MATTHEW'S MARCH FOR ALZHEIMER'S

Matthew completed the walk he undertook over the Easter holidays for Alzheimers. It took seven days and it was 146.5 miles to walk from Dartford to Redditch . Read more about Matthews walk here!

https://www.justgiving.com/page/matthewsmarch?utm_term=G8e5zmxVd



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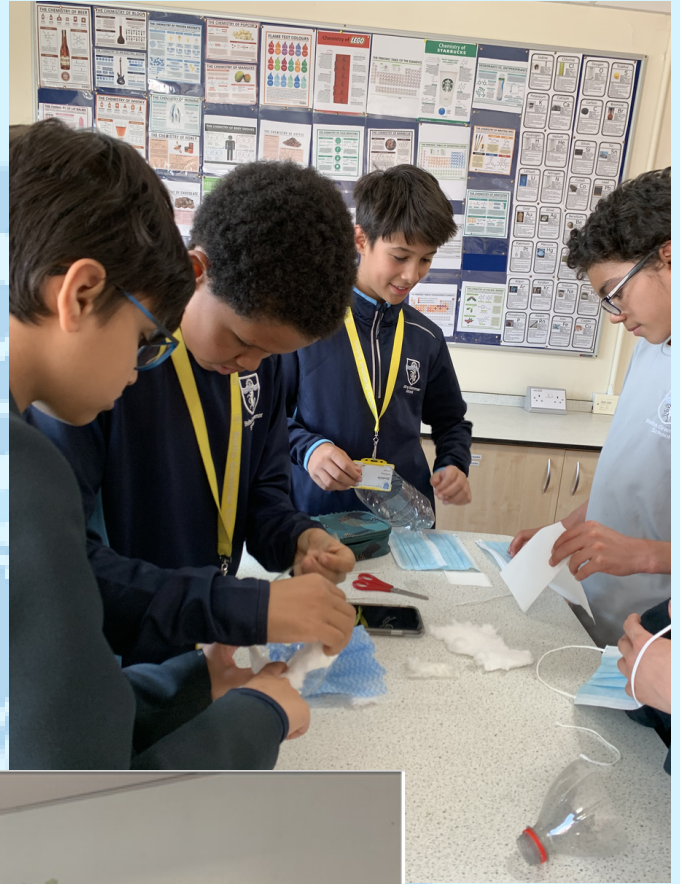
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STEM CLUB

This week during STEM club, students made their own gas masks to survive an asteroid attack!



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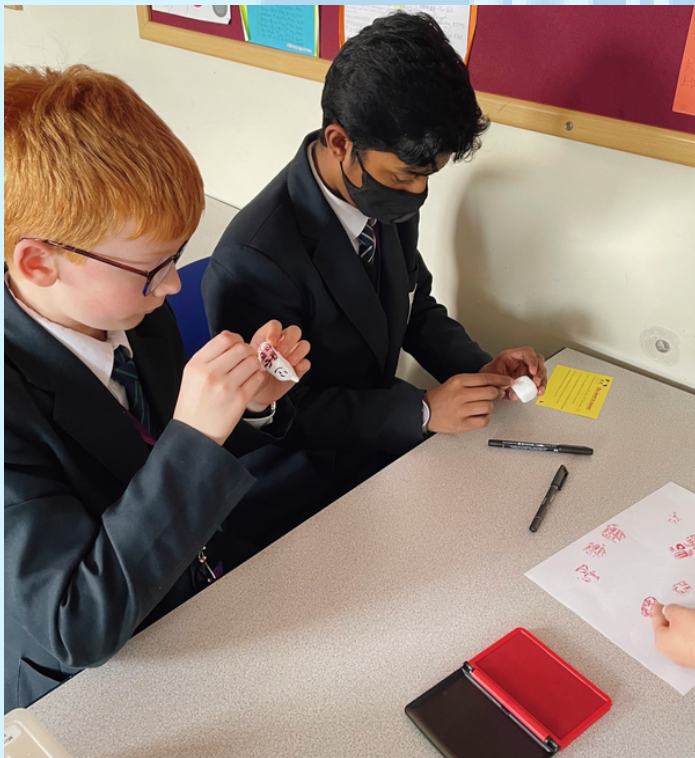
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CHINESE CLUB

The new term is off to a brilliant start. Today during Chinese Experience Club at lunchtime, students made their own clay stamps!



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INTERNATIONAL WOMENS DAY 2023

International Women's Day is celebrated across the world on March 8th every year. But how is it celebrated, and why is it so significant?

How did it originate?

The idea of an International Women's Day came from a German politician and women's rights activist Clara Zetkin. In 1910, she proposed the idea to 100 women from 17 different countries at a conference for working women in Copenhagen. The idea was very well received, and the conference agreed unanimously that this should go ahead. Initially, it was only celebrated in Germany, Austria, Switzerland and Denmark in 1911, and it wasn't until 1975 when the United Nations recognised it and began celebrating it. The history behind the date on which it is celebrated is interesting; a war-time strike saw Russian women take to the streets, demanding "bread and peace". The date of this strike was the 23rd of February on the Julian calendar (which was used in Russia at the time), but on the Gregorian calendar, this was the 8th of March. The Tsar was forced to abdicate the throne, and the new government gave women the right to vote.

How is it celebrated?

International Women's Day is recognised across the world, and in some countries, it is a national holiday. In Italy, "la Festa della Donna" is celebrated by giving mimosa blossoms. In the USA, March is women's history month. The president issues a proclamation every year congratulating the achievements of American women. Also, in China, women are given half a day off of work. The colours associated with this day are purple, white and green which come from the colours of the Women's Social and Political Union in the UK in 1908.



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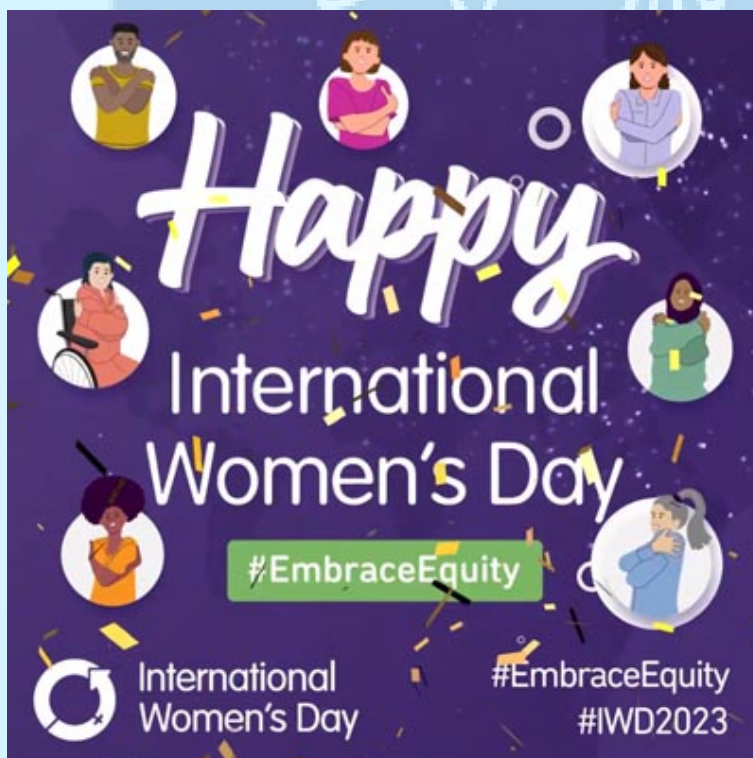
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INTERNATIONAL WOMENS DAY 2023

Why is it important?

There has been lots of progress made toward equal rights for women over the last century. For example, after five years of protests and lawsuits, the US Soccer Federation became the first federation in football to pay both men and women equally. However, there is still a long way to go, especially during protests in Iran following the death of Mahsa Amini, after allegedly breaking rules surrounding head coverings. The overturning of Roe v Wade by the US Supreme Court essentially ended the constitutional right to an abortion for women in America, with power now within the hands of individual states to create new rules surrounding abortion. This sparked huge uproar in the US, as many felt this undid many years of work for women's rights and abortion laws. These current events highlight the need for International Women's Day and its significance in today's society.

-By Riley 10W



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WOOLF WORKS BALLET SHOW

On the 9th of March a group of Year 9s went to the Royal Opera House in order to see a ballet. This event was held, in particular, for schools to come and watch.

The ballet “Woolf’s Works” consisted of 3 Acts. They were called “I Now I Then”, “Becoming” and “Tuesday”, which are based on the novels of Virginia Woolf, an author who lived in London in the early 20th century. The acts were separated with 10-15 minute intervals, in which you could buy refreshments or stretch your legs. The composer Max Richter wrote the music that accompanied the ballet. All of the acts featured elements of relationships with the protagonist. The stories themselves were based on previously written novels; these were then obviously turned into pieces for ballet.

1st Act

The ballet started with a single dancer and huge spinning rectangles of wood with the middle taken out. We then saw multiple other dancers who had a special connection to the protagonist (the main dancer). For example, two of the dancers seemed to kiss, which is a clear sign of affection!

2nd Act

This part featured science fiction, fantasy and futuristic technology. During the interval leading up to this, a shiny ‘carpet’ like structure could be seen being placed on the floor of the stage. This was evidenced by the neon lights used during the performance, which seemed to bounce around the room and create magical walls of blue light. The clothes also changed in this act, as many of the dancers could be seen wearing shiny gold clothing, which strikingly reflected the neon lights shining above them.



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WOOLF WORKS BALLET SHOW

3rd Act

This Act encompassed the elements of life and death, by starting with a suicide note from the protagonist's husband. The background at the time was a moving picture of the sea, which covered the top half of the stage. This created a dark area to walk from backstage to center stage, which was used to create a sophisticated effect of the performers appearing 'out of thin-air'. In this Act children could be seen dancing, which may have been used to show the stages of life for a person as they were replaced by older figures. Conclusion Overall, the experience was wonderful and an adventure of the mind. Colors swirled and gleamed to represent emotions, which was further enforced by the speed/volume at which the orchestra was playing. I would love to see this again as I truly understand the story presented.



-Harvey 9B



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EXAM STRESS SUPPORT -YOUNG MINDS

Exam Time & Exam Stress | Parents Guide To Support | YoungMinds

Exams are a stressful time for any young person, if you're worried about how your child is coping read our tips and advice on how to help at [https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/exam-time/?](https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/exam-time/?utm_source=eshot&utm_medium=email&utm_campaign=360schools&utm_content=april2023&utm_term=exams)

[utm_source=eshot&utm_medium=email&utm_campaign=360schools&utm_content=april2023&utm_term=exams](https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/exam-time/?utm_source=eshot&utm_medium=email&utm_campaign=360schools&utm_content=april2023&utm_term=exams)



Exam Time & Exam Stress | Parents Guide To Support

Exams are a stressful time for any young person, if you're worried about how your child is coping read our tips and advice on how to help.

www.youngminds.org.uk

Exam Stress | How To Deal with Exam Stress for students | YoungMinds

It's normal to feel a bit worried about exams, but sometimes they can make you feel anxious or depressed. Find out how you can deal with exam stress at [https://www.youngminds.org.uk/young-person/coping-with-life/exam-stress/?](https://www.youngminds.org.uk/young-person/coping-with-life/exam-stress/?utm_source=eshot&utm_medium=email&utm_campaign=360schools&utm_content=april2023&utm_term=exams)

[utm_source=eshot&utm_medium=email&utm_campaign=360schools&utm_content=april2023&utm_term=exams](https://www.youngminds.org.uk/young-person/coping-with-life/exam-stress/?utm_source=eshot&utm_medium=email&utm_campaign=360schools&utm_content=april2023&utm_term=exams)



Exam Stress | How To Deal with Exam Stress

It's normal to feel a bit worried about exams, but sometimes they can make you feel anxious or depressed. Find out how you can deal with exam stress.

www.youngminds.org.uk



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BEST OF THE BETHS

The latest issue of Best of the Beths student newsletter is now available on our website <https://www.beths.bexley.sch.uk/page/?title=Best+of+the+Beths+Newsletter&pid=403> ! This months issue includes An interview with Mr McBeth by Edwin 10C, St Patrick's Day by Nathaniel 10A IWD by Riley 10W, Lana Del Ray's DYKTTATUOB Album review by Ronnie 10H and much more!

BEST OF THE BETHS

International Women's Day

THE BEST OF MARCH

They both die at the end - Book review

By Femi 10C

They Both Die at The End is an interesting title for an interesting and carefully crafted story. The book is a science fiction novel set in dystopian New York. 2 teenagers, Mateo Torrez and Rufus Emeterio are informed by Death-Cast (the defining feature of the dystopia) that they will both die at some point in the next 24 hours. Over the story, they separate paths meet, as they work together to really live their lives before their inevitable demise. The selling point of the book are the themes of mortality and the inescapability of death. The writer asks the question 'Do you really want to know when you die?' There is no objective answer, therefore it is up to the reader to form their own opinion. The element of the story that interested me the most was the use of contrast in the 2 main characters. Rufus and Mateo are foil characters, before AND after they become Deckers. Mateo is an awkward, anxious and isolated teenager; he is a relatable character, however, he lacks the drive to push the story along. Luckily, Rufus is impulsive, motivated and blunt. Despite their contrasting personalities, they complement each other and trigger each other's development. Rufus helps Mateo become more open and take more risks, while Mateo helps Rufus appreciate the little things in life. If I had to suggest anything that could have been improved, Rufus' backstory should have been incorporated into his character better - to prevent the feeling of it being plastered in. Overall, this book perfectly explores the motifs of life, death and friendship, the characters are interesting, and the pacing is well crafted. As a coming-of-age story, I'd recommend They Both Die at The End to people 13 and up. I argue that the book is intended for generally older audiences due to its darker themes. I'd give this novel a 4.5 rating and I also recommend reading it. If you do

ADAM SILVERA

★★★★☆

The Nigerian Election

By Adriel 10W

On the 25th of February 2023, Nigeria held their routine general election in order to decide who would take over their current president, Muhammadu Buhari, after he had served an 8-year term. A total of 18 candidates campaigned for the top job, but only three had a realistic chance of winning, according to opinion polls. Those were:

Bola Ahmed Tinubu: A 70-year-old member of the All Progressives Congress (APC) government party. He has enormous power and is seen as a political godfather in the south-west region, but he has long been the target of claims of corruption and poor health, both of which he rejects.

Atiku Abubakar: A 76-year-old and the candidate for the People's Democratic Party (PDP), the largest opposition party of the APC. He has previously run for president five times, losing each time. He spent most of his career in positions of authority, serving as a senior civil servant, Olasegun Obasanjo's vice president, and a well-known corporate figure. He has been charged with corruption and cronyism, which he rejects, just like Mr. Tinubu.

Peter Obi: A 61-year-old who ran for the underdog Labour Party and was tipped to upend the two-party system that has controlled Nigeria since the end of military dictatorship in 1999. Although he was a member of the PDP up until last year, he is viewed as a relatively new face and is incredibly popular among young Nigerians and on social media. From 2006 to 2014, the affluent businessman presided as governor of the south-easterly Anambra State. His backers, known as the "OBIdents" say he is the only candidate with integrity, but his critics argued that a vote for Obi is wasted as he was unlikely to win.

These were the results of the presidential election:

Nigeria 2023 Presidential Election Results

Candidate	Percentage
Bola Ahmed Tinubu (APC)	57%
Atiku Abubakar (PDP)	33%
Peter Obi (Labour Party)	10%

An Interview with Mr McBeth

By Edwin 10C

Key Stage Leaders have their work cut out for them. They oversee multiple year groups and are an integral part of the inner workings of schools everywhere. I was grateful to have the chance to interview Mr McBeth, Key Stage 4 Manager. Here's how it went:

Why did you choose education?
Because I believe that a child's education is their passport to life. Teachers and school leaders have a responsibility to provide this. Teachers prepare all other professions. I always wanted a job where my life would be lived in service to others and I felt that teaching and educating young people was the way forward for me. It's about equipping people for life, and it's about giving them the skills that they will need to succeed once they leave school. Children get one chance at an education, and we cannot afford to get this wrong.

Any hidden talents?
I do swimming. I tend to practice roughly 2 or 3 times a week, and in my opinion, I reckon I'm quite a good swimmer.

What qualities do you think are most important for teachers to have?
I think, first of all, a genuine interest in young people - a genuine willingness to teach and want the best for them, regardless of their background. I also think the ability to work hard and never give up on a child, and be adaptive; look for different ways to support children. I think also that teachers need to know their subjects inside and out, back to front, and should think carefully about how they communicate that love for their subject to young people. Teachers need a degree of leadership skills too as they need to lead learning in their classrooms and also shape and lead the lives of the young people that they teach. Children deserve the best and as teachers have a responsibility to deliver this day in day out.

What is your favourite thing about teaching?
I do enjoy working with young people. I enjoy teaching them new concepts they've never seen before, and I like seeing them master the content. I like supporting them on their journey to the next step of education. I like hearing them talk about ambitions and helping them to secure them. And I like the interaction in the classroom and finding out what they think and seeing how their thoughts can be further developed. Certainly, one thing I love about Beths is the diversity. I love that we are a very diverse school. I learn from the students and they learn from me. When I look at them, I see them as the next leaders in industry and love knowing that I am helping them to get there.



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COMPUTING NEWSLETTER

Congratulations to Beths computing society who have created a newsletter with all things technology and computing. The 1st edition of the newsletter is available here <https://www.beths.bexley.sch.uk/page/?title=CS+Uncovered%2D+Computing+newsletter&pid=413>

CS Uncovered

Tech news and reviews | Understanding the JS ecosystem

PREMIER EDITION

Cybersecurity | History of Javascript | Machine Learning
Competitive Programming | and more..

Exclusive Interview with Ms Aziz. Read more on page 21

“ I've been teaching for about 15 years now and I still enjoy coming into school. I'm not fed up of my job. I enjoy teaching. ”

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Machine Learning—An Introduction

Vasanth Subramanian

Overview

Machine learning is one of the most relevant up and coming topics in the world of computer science. It acts as one of the basic constructs for artificial intelligence and focuses on pattern recognition, statistics and training a program on test data, using which it 'learns' how to operate. It studies methods that leverage data to improve performance on a particular set of tasks.

Machine learning algorithms build a model based on sample data, known as training data, in order to make predictions or decisions without being explicitly programmed to do so. Machine learning algorithms are used in a wide variety of applications in the modern society, such as in medicine, email filtering, speech recognition, agriculture, and computer vision etc. It is especially useful for solving problems where it is difficult or unfeasible to develop conventional algorithms to perform the needed tasks, for example in facial recognition, where it is extremely complicated to make a very accurate program without using any machine learning methods. One of the newer implementations of machine learning uses data and neural networks which aims to mimic the working of a biological brain. It is also used across many business problems, where it is often referred to as predictive analytics.

A subset of machine learning is closely related to computational statistics, which focuses on making predictions using computers. It also includes the study of mathematical optimization and delivers methods, theory and application domains to machine learning. Data mining is a related field of study, focusing on exploratory data analysis through unsupervised learning. This article is designed to give a basic overview on the field of machine learning, and thus I would recommend researching these independently if they pique your interest.

Supervised learning

In this type of machine learning, data scientists supply algorithms with labeled training data and define the variables they want the algorithm to assess for correlations. Both the input and the output of the algorithm is specified.

Supervised learning algorithms are good for the following tasks:

- **Binary classification:** Dividing data into two categories.
- **Multi-class classification:** Choosing between more than two types of answers.
- **Regression modeling:** Predicting continuous values.
- **Ensembling:** Combining the predictions of multiple machine learning models to produce an accurate prediction.

CRACKME TUTORIAL

A tutorial on how to use the crackme software
Lukas Trakimas

Introduction

Reverse engineering is one of the hardest fields to get into regarding cyber security, as not only do you need to know about how certain programming languages work, but also be able to understand assembly code (to some extent). I'm going to be showing you the very basics of reverse engineering, by walking through how to crack a simple app that requires a serial key, and go over how you can make a quick keygen out of it as well.

Firstly, I must specify that the program we are going to is called a "CrackMe", which is essentially an application whose purpose is to be cracked, so everything demonstrated is perfectly legal as we have permission from the developer.

Upon opening the exe, a window with horrible UI appears, containing two input boxes. One box for username input, the other box for the serial key. If we were to input random characters into each box and press check, we get an error message appear in a separate message box.

First Steps

First we'll start by opening the program in a disassembler. Right now I'll be using a free and open source disassembler called x32dbg (note that x32dbg only works for 32-bit applications such as this one. To debug 64-bit programs you'd want to use x64dbg). We can open the program in the disassembler by simply dragging and dropping the exe onto x32dbg.

Once we do that, the screen will be completely filled with all sorts of things and look daunting at.

As you can see there's quite a lot going on, luckily for us most of what we need is just going to be in that middle window containing the assembly code for the program.

We want to find the bit of code that is responsible for checking our



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BETHS 5K FUN RUN/WALK

We are excited to invite you to join us for a Beths Grammar School Family 5k Fun Run & Walk. This will be taking place at 10:00am on Saturday 17th June 2023 at Hall Place & Gardens, Bourne Road, Bexley, Kent, DA5 1PQ.

All donations for participating, spectating or supporting are welcome, with all donations going towards the new basketball scoreboard in the sports hall, which is in memory of year 10 student Osaivbie who passed away in October of last year.

This is a great opportunity for you to support a meaningful cause and come along and join the Beths community to get outdoors and exercise on (hopefully!) a sunny Saturday morning. So please sign up and donate to support this event!

We welcome everyone whether you are a student, parent, or friend to join us in this event. You can run or walk at your own pace and enjoy the beautiful scenery of Hall Place & Gardens. To get a good idea of how many will be joining us, please could you register your group using the following link <https://forms.office.com/e/EGy1wzyg6i>

There are many benefits of doing a fun run , such as:

- Reigniting your passion for running
- Lowering your blood pressure
- Improving your mood
- Boosting your immune system
- Raising money for our great causes to support your childs' experiences



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BETHS 5K FUN RUN/WALK

So, what are you waiting for? Sign up and get the date in your diaries!

To register for the event, please fill out this form: <https://forms.office.com/e/EGy1wzyg6i>

To donate for event please use this link: <http://basketball.bethspa.co.uk>

If you have any questions, please contact us at mrwebb@beths.bexley.sch.uk

We look forward to seeing you on Saturday 17th June 2023 at 10:00am!
Please feel free to arrive from 09.30am onwards to warm up!

Yours sincerely,
Mr Webb

BETHS GRAMMAR SCHOOL PRESENTS

5K FUN

RUN & WALK

IN AID OF THE NEW BASEKETBALL SCOREBOARD

SUGGESTED DONATIONS £10

WEAR RED

SATURDAY
JUNE, 17 2023
START 10.00 AM

HALL PLACE

BOURNE ROAD, BEXLEY, KENT DA5 1PQ

DONATE CASH ON THE DAY OR TO
[HTTP://BASKETBALL.BETHSPA.CO.UK](http://basketball.bethspa.co.uk)

BUY FOOD & DRINK
BETHS BOBBLE HATS

FOR INFORMATION EMAIL MRWEBB@BETHS.BEXLEY.SCH.UK

BETHS PARENTS ASSOCIATION
Supporting Community, Local and Global



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SPORTS FIXTURES AND RESULTS

Results for week commencing 17th April 2023

CRICKET					
19.04.23	Kent League	1 st XV	V Oakwood Park Grammar School	Away	Lost

Results for week commencing 24th April 2023

CRICKET					
25.04.23	U13 The Thomas Cup	U13	V Bickley Park School	Home	Start time 2:30pm
28.04.23	U14 Oliver Cup	U14	V Bullers Wood School for Boys	Home	Start time 2:30pm

*Please note that some matches may be cancelled/postponed and therefore we ask you to keep an eye on the SOCS website.

Beths Grammar School | Sports Home (bethssport.co.uk)

CLUBS AND EXTRA CURRICULAR ACTIVITIES

We have a range of clubs and extra curricular activities running for all year groups. For a full timetable of clubs and club information please head to our website <https://www.beths.bexley.sch.uk/page/?title=Extra+Curricular+Activities&pid=50>

KS3 Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
8-8.30am			KS3 Basketball Sports Hall	KS3 Basketball Sports Hall	
	Spanish Club S16 Ms Bridge	LGBTQ+ Society S18 Mr Stein	French Club S19 Ms James		DT Club A9 Mr Knott
	Reading Club EVEN WEEK B5 Ms Monteith	Drama Club P3 Ms Monteith	Eco Club ODD WEEK A4 Mr Glendinning		Manga Club ODD WEEK B4 Ms Takeda*
	U14 Basketball Sports Hall Year 8 Rugby Field	Music Enrichment - Audition only	Music Appreciation 12:15-12:45pm P2	Connect Club EVEN WEEK B4 Ms Takeda	Animation Club A3 Ms Twinem
Lunch	Run Club School Field Mr Walter	Year 7 Basketball	Y8 Dungeons and Dragons DandJ Hub Ms Commerford	KS3 Badminton Sports Hall	Creative Writing ODD WEEK B2 Lady Irving-Gale
	Beths Youth Band 3:40-4:45 P1	Memrise Clinic S16 Ms Bridge	Collegium Antiquum 12.15 start S19 Mr Simpson		Music Support Session 12:00-12:45pm P2
	** Group Piano lessons 3:30-4:30 P2	Music Enrichment - Audition only	Latin Forum (Y7- invite only) MCC 3.30-4.30pm	Warhammer S1 (3.40 start) Mr Turnbull	Spirited Arts - JEM/ - Friday Lunchtime Odd Week - M1
	Year 7 Rugby Field	Orchestra 3:40-4:45pm in the Main School Hall	Theatre Production 3.45-4.30 P3 Ms Grady*	Year 7 Football Field	
After School	STEM Club Y7 S12 Ms Sarker	Year 8 Rugby Field	** Violin Club: 3:30-4:00 beginners; 4:00-4:30 intermediate in P2	Year 9 Football Field	U13 Basketball Sports Hall
		Year 9 Rugby Field		U14 Basketball Sports Hall	Beths Big Band 3:40-4:45pm P2

KS4 Clubs

KS4 Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
			Eco Club EVEN WEEK A4 Ms Purbrick		
	Music Revision 1:10-1:45pm P1	Y11 Study Club (13.20-13.50) B4 Ms Takeda	Poetry Club EVEN WEEK B1 Dr Easton		LGBTQ+ Society (ODD- S19,EVEN S15) Ms Harris
	History Club EVEN WEEK M5	Music Revision 1:10-1:45pm P1	U16 Basketball Sports Hall		Social Sciences Reading Club FIRST ODD FRIDAY OF MONTH M4
	Maths Club B12 Mr Khalid	Philosophy Society EVEN WEEK M2 Ms May	English Revision Club ODD WEEK B5	Psychology Club MCC Mr Walsh and Ms Moffat	Film Club B6 Ms Quinn and Mr Russell
Lunchtime	Chess Club A2 Mr Healy	Stoic Philosophy Society Odd Week M2 Mr Papakostas	Reading Club ODD WEEK B5 Ms Monteith	Debating Club M4 Mr Chamberlain	Y11 Study Club (13.20-13.50) B4 Ms Takeda
			U16 Basketball Sports Hall		
	Year 10 Rugby Field		** Violin Club: 3:30-4:00 beginners; 4:00-4:30 intermediate in P2	Warhammer S1 Mr Turnbull	
After School	** Group Piano lessons 3:30-4:30 P2	Orchestra 3:40-4:45pm in the Main School Hall	Theatre Production 3.45-4.30 P3 Ms Grady*	Beths Singers 3:40-4:45pm P1	Beths Big Band 3:40-4:45pm P2
				Year 10 Football Field	

CLUBS AND EXTRA CURRICULAR ACTIVITIES

KS5 Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
8 - 8.30am				Gym Club (Max 15 people) Weights Room Mr Webb	
	History Club EVEN WEEK M5 Chess Club A2 Mr Healy Muslim Prayer group C3 Mr Ahmed KS5 Chemistry Club S8 KS5 Physics Olympiad Club S1 Gender Equality Society A7B Ms Ewing	Philosophy Society EVEN WEEK M2 Ms May Muslim Prayer group C3 Mr Ahmed Computer Science interview prep S1 Mr Beaney Stoic Philosophy Society Odd Week M2 Mr Papakostas	Eco Club EVEN WEEK A4 Ms Purbrick and Mr Glendinning Music Theory Club at 1:10pm-1:45pm P1 Ms Marriott Poetry Club EVEN WEEK B1 Dr Easton English Revision Club ODD WEEK B5 Muslim Prayer group C3 Mr Ahmed Reading Club ODD WEEK B5 Ms Monteith KS5 Maths Olympiad Club B12 Mr Khalid Personal Statement Clinic LRC Mr Beaney	Group Therapy* C4 Denise Brett-Smith Music Revision 1:10-1:45pm P1 Ms Bowen-Evans Psychology Club MCC Mr Walsh and Ms Moffat Debating Club M4 Mr Chamberlain Muslim Prayer group C3 Mr Ahmed Yu-Gi-Oh Club A5 Mr Walter Informatics Olympiad club IT1 BMAT physics support for Medics S0 Mr Beaney	LGBTQ+ Society (ODD-S19, EVEN S15) Ms Harris Social Sciences Reading Club FIRST ODD FRIDAY OF MONTH M4 Film Club B6 Ms Quinn and Mr Russell Muslim Prayer group C3 Mr Ahmed Multi-Cultural Committee MCC BREAKTIME
Lunch time					

After School / Wednesday P3	** Group Piano lessons 3:30-4:30 P2 Engineering A6 Mr Morgan	Orchestra 3:40-4:45pm in the Main School Hall Ms Marriott	1st XI Football Venue TBC PE 2nd XI Football Venue TBC PE 6th Form Basketball Sports Hall PE 6th Form Girls Football Field PE	Warhammer S1 Mr Turnbull Beths Singers 3:40-4:45pm P1 Ms Marriott	Beths Big Band 3:40-4:45pm P2 Ms Marriott
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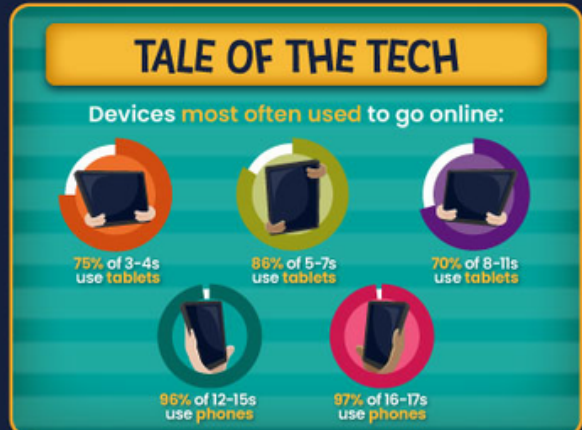
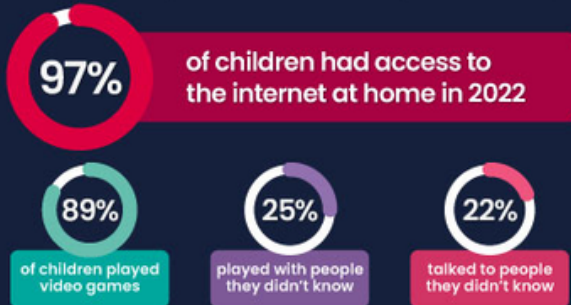
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KEEPING YOUR CHILD SAFE ONLINE

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many games which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about OFCOM'S 'CHILDREN AND PARENTS: MEDIA USE AND ATTITUDES' REPORT 2023

Each year, Ofcom – Britain's regulatory body for communications – produces an overview of children and parents' media experiences across the previous year. The latest version has just been released, and we've pulled out some of the report's most thought-provoking findings which relate to online safety ...



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