

BETHS VIP

Excellence - Community - Respect - Nurture

MESSAGE FROM THE HEADTEACHER



Our first term of the academic year over and for some, I'm sure, has felt like a long one. Students have settled back into routine well and adjusted to the new process of signing in and out at designated touch pads. The safeguarding of our students and staff is paramount to us, which is why we introduced student lanyards at the beginning of the academic year. Students have had the term to adjust to the new process and must always wear their lanyards whilst on school premises. This is part of their uniform.

We have had school trips this term, to Lullingstone Villa, Houses of Parliament, students attending a local primary school giving French lessons to name but a few. There are many more exciting trips planned during the rest of the academic year.

We recently announced the extra-curricular clubs that are running for students to participate in during their lunchtimes or after school. A full list of clubs can be found on our website or in a previous VIP issue.

Our Year 11 took to their work experience this month in a variety of sectors, gaining valuable skills and a taste of the working life. We have received wonderful feedback on our students from the employers which is shared in this VIP issue.

We also held a number of Year 6 open events this term, for the Year 7 2023 intake. Over 400 families were welcomed and given tours by students in Key Stage 3.

Coming up next term:

10th November 17:30-19:00 Sixth Form Information evening for Internal Students in the Hall,

17th November 18:00-19:30 Sixth Form Information evening for External Students = online

From the 23rd November guided 6th form tours begin for external students.

Have a lovely relaxing half term break. We look forward to seeing our students on Tuesday 1st November.

**Best wishes,
Richard Blyghton**



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INTERNATIONAL WEEK - BUBBLE TEA

Krijal, Year 8:

'As part of the languages week, I attended the Chinese club, where I learned a lot about the Chinese culture of which I had no previous knowledge. Ford LaoShi's session was specifically about the origin of tea in ancient China and the trade wars of the 19th century, before going on to learn about Bubble Tea as a modern phenomenon that has spread far beyond China's shores. The highlight for me was learning some Chinese phrases about how to order a Bubble Tea which we had to say before we tried it. Learning these phrases gave me a real sense of satisfaction and I will definitely be trying them out next time I order a Bubble Tea in London.



Kesavan, Year 8:

As soon as the pips went off, we all rushed, excited, to try the culinary delights that the school had promised us. When I arrived, I was met with Mr. Ford, Ms. Liu and a Sixth-Form Chinese student Micaiah who welcomed me into the classroom. Everyone was staring at the rows upon rows of Bubble Tea at a neighbouring table - however, we were told that 'they were for after the lesson', this was met with groans and sighs as no one wanted an extra 'lesson' during lunch. The actual lesson was just a discussion of the origins of tea and how Bubble Tea came to be. We then learned how to say zhēn zhū nǎi chá which means Bubble Tea in Chinese. While I loved the tapioca pearls I am not a 'tea' person, but I'm glad I had the experience!



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LULLINGSTONE VILLA TRIP REVIEW

Last Tuesday, the Year 9 and 8 Latin classes went to a local Roman Villa in Lullingstone. When we arrived, we were given questionnaires to answer whilst walking around the site. We learned a lot about life in Roman Britain and how the Romans settled here. We had gone over existing knowledge and had learnt much more about Roman Britain, villas, and Celtic chieftains. Over the course of the trip, we answered the questionnaire using the information around the villa; the questions were on the history of the villa and its excavation, culture, and history of the Roman Britains. This trip was very interesting and educating, many of us enjoyed it and would hope to go on a similar trip once again.



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KS3 STEM CLUB

This week during STEM Club, students had to design a device that can be dropped from the second floor of the science block with an egg inside, without the egg breaking. Students were judged on their team work and if the egg survived.

The winner team will be announced after half term.



YEAR 11 WORK EXPERIENCE

During the week of 3rd to 7th October, our Year 11 students had their in-person work experience week. These included experiences in accountancy, architecture, computing, education, property, central government, law, pharmacy and medicine as well as public services. Many of our students also attended placements at primary schools and libraries.



One student, Michael Y, visited the Royal Courts of Justice and saw all four Inns of Court, eating in the Great Hall of the Middle Temple one day.

Arjan and Joshua worked with the Met Police: "I got to go to Number 10 Downing Street which was very cool."



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YEAR 11 WORK EXPERIENCE

Employability skills



“I think that my placement here has helped me improve my social skills and how to deal with people effectively.”

In reading through the comments from the employers and students, the importance of building up communication skills has come across very strongly. Learning how to behave in a workplace in a professional manner, speaking with adults, engaging as part of a team – these are the skills that will help our students to realise their aspirations in the future.

Feedback from the employers:

We're incredibly proud of all of our students, and we have been receiving absolutely fantastic feedback from the employers regarding our students. We couldn't possibly include them all (as much as we would have liked to) but here are some to give you a flavour of the comments that we've received. All Year 11 students can see feedback on their own placement on Unifrog.



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YEAR 11 WORK EXPERIENCE

Steven B (Plumcroft Primary School)

What a fantastic role model this young man is and what an asset he must be to your school. He took an active part within the classroom and worked with children of all abilities. He encouraged them with their learning and was extremely patient, helping to build their resilience.

Fred F (St Olave's Preparatory School)

Fred had an excellent manner when working with the children and was insightful and empathetic in his observations. Every teacher he worked with commented on his natural ability in the classroom. Fred would be an asset to any classroom and is always welcome back to St Olave's.

Max G (European School of Osteopathy)

Max was a joy to have around.

Levi A (Anaysse Jacob's Solicitors)

He listened very attentively at all times and this was evident as the task he was assigned to do was carried out exceptionally well.

Henry O (Eltham Library)

Henry was friendly, polite, punctual and undertook the tasks we set him with enthusiasm. He was happy to try new things. He is a real credit to your school.



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YEAR 11 WORK EXPERIENCE

Aidan H (Tiddlywinks Pre-School)

It was a pleasure to have Aidan as a student. Aidan took on any task, and impressed us every time. Aidan blossomed throughout the week, and it was lovely to see him grow in confidence. Aidan was adored by the children and some children would seek out Aidan throughout the day.

Max S-M (West Hill Primary Academy)

He was polite and friendly with both adults and children. In a maths lesson he helped one child understand a complex question about factors and multiples and was a very patient teacher. That child was so proud of himself after that lesson and that was thanks to Max's patience.

Ben S (Warren Road Primary School)

What stood out, was Ben's initiative. He was very vigilant so, for example, if I was going around the class marking, he immediately picked up on it and did the same. A super allrounder.

David A (Halstow Primary School, Greenwich)

Amazing with the children and so helpful and proactive. David was a real asset and quite a natural! He had a professional manner and a great work ethic and was always finding ways to help children, or me as a teacher. He was prompt, polite and made sure he made the most of his visit experiencing as much of school life as possible. He had a calm, caring manner with the children and worked really well with SEN children, explaining concepts, giving suggestions and supporting them with their ideas.

southeastern



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YEAR 11 WORK EXPERIENCE

Roman M (Trinity Laban Conservatoire)

He was attentive, enthusiastic, and polite, carrying out every task with calm maturity and intelligence. He was given a broad range of duties aiming to provide him with a real-world learning experience and, to assist as a part of our busy popular music department. Roman is a credit to your school and to himself.

Rowan M (YMCA)

He proved to be exceptionally adaptable and carried out a wide variety of tasks - there's never a dull moment at the YMCA! He now has an open invite to return to our nurseries to run sports sessions for the children. Rowan was an excellent ambassador for Beths and I hope he is proud of all that he achieved during his time with us.



**METROPOLITAN
POLICE**



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YEAR 11 WORK EXPERIENCE

What did the students tell us about their placements?

In their reflection on work experience, students were asked to answer three questions:

- One thing you learnt through doing the placement
- What you did during the placement of which you're most proud
- How doing the placement impacted on your plans for the future

One thing you learnt through doing the placement:

... how vital the teaching professional is and how there is much more to it than what you see taking place in the classroom (James R)

... I learnt about power generation and how it gets to buildings. I learnt about the features of switchboards, distribution boards and circuit breakers (Ayoola)

... how to adapt to a different environment and still work to a high level and do the best I can (Ismael D)

... there are many more parts of a football club than people realise, especially within the academy, where there are education teams as well as physios, psychologists, coaches, analysts and many more. (Tom B)

... how to work under pressure (Donald O)

... how to tactically and efficiently use my time (Aaron)

What you did during the placement of which you're most proud

... help a child with learning disabilities produce work that went to the head teacher (Giacomo)

... I helped someone book a plane ticket to South Korea (Miles S)

... created the website for the shop part of the music academy (Thomas R)



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YEAR 11 WORK EXPERIENCE

... I wrote the owner a list of things that the company could do to become better and increase their variety of customers and widen their customer base (Ifeanyi O)

... I made a great connection with the students in the class I worked with and created a safe and good bond and environment for them. (Subeeshnan B)

... I helped to decorate a board celebrating Black History Month (Abdul O-A)

How doing the placement impacted on your plans for the future:

... my eyes were opened to new career ideas and opportunities (Gerald A)

... during the placement I was told about 'sandwich degrees' where you complete a university degree but spend one year in industry - I plan to do one in the future. (Luke R)

... it has given me a real idea of what the world of work is like (Alex S)

... this experience has opened my eyes more to the world of work in pharmaceuticals. It has made me curious to investigate more about this field and possibly study it at university. (Jason U)

... it has reinforced my desire to work on the medical field (Jayden B,)

... I can see myself working in a school environment and making a difference for future generations (Oliver W)

We want to thank our students for all of the effort they put into their placements. We hope that they learnt valuable skills and had a really positive introduction into the world of work.

The Careers Team



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CLUBS AND EXTRA CURRICULAR ACTIVITIES

We have a range of clubs and extra curricular activities running for all year groups. For a full timetable of clubs and club information please head to our website <https://www.beths.bexley.sch.uk/page/?title=Extra+Curricular+Activities&pid=50>

KS3 Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
8 - 8.30am			KS3 Basketball Sports Hall	KS3 Basketball Sports Hall	
Lunch	French Club EVEN WEEK S19 Ms James Spanish Club EVEN WEEK S16 Ms Bridge Reading Club EVEN WEEK B5 Ms Monteith U14 Basketball Sports Hall Year 8 Rugby Field	LGBTQ+ Society S18 Mr Stein Drama Club P3 Ms Monteith Year 7 Basketball	Eco Club ODD WEEK A4 Mr Glendinning Humanities club EVEN WEEK M2 Ms Palmer Music Appreciation 12:15-12:45pm P2 Y8 Dungeons and Dragons DandT Hub Ms Commerford Collegium Antiquum 12.15 start S19 Mr Simpson	Connect Club EVEN WEEK B4 Ms Takeda KS3 Badminton Sports Hall	DT Club A9 Mr Knott Manga Club ODD WEEK B4 Ms Takeda* Animation Club A3 Ms Twinem Creative Writing ODD WEEK B2 Lady Irving-Gale Music Support Session 12:00-12:45pm P2
After School	Run Club School Field Mr Walter Beths Youth Band 3:40-4:45 P1 ** Group Piano lessons 3:30-4:30 P2 Year 7 Rugby Field STEM Club Y7 S12 Ms Sarker	Memrise Clinic S16 Ms Bridge Music Enrichment - Audition only Orchestra 3:40-4:45pm in the Main School Hall Year 8 Rugby Field Year 9 Rugby Field	Theatre Production 3.45-4.30 P3 Ms Grady* Year 7 Football Field ** Violin Club: 3:30-4:00 beginners; 4:00-4:30 intermediate in P2	Warhammer S1 (3.40 start) Mr Turnbull Beths Singers 3:40-4:45pm P1 Year 9 Football Field U14 Basketball Sports Hall	U13 Basketball Sports Hall Beths Big Band 3:40-4:45pm P2

KS4 Clubs

Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Tap and Rap 1:10-1:45pm P1 History Club EVEN WEEK M5 Maths Club B12 Mr Khalid Chess Club A2 Mr Healy	Y11 Study Club (13.20-13.50) B4 Ms Takeda Music Revision 1:10-1:45pm P1 Philosophy Society ODD WEEK M2 Ms May and Ms Moffat	Eco Club EVEN WEEK A4 Ms Purbrick Poetry Club EVEN WEEK B1 Dr Easton U16 Basketball Sports Hall English Revision Club ODD WEEK B5 Reading Club ODD WEEK B5 Ms Monteith Music Theory Club at 1:10pm-1:45pm P1	Psychology Club MCC Mr Walsh and Ms Moffat Debating Club M4 Mr Chamberlain	LGBTQ+ Society (ODD- S19 , EVEN S15) Ms Harris Social Sciences Reading Club FIRST ODD FRIDAY OF MONTH M4 Film Club B6 Ms Quinn and Mr Russell Y11 Study Club (13.20-13.50) B4 Ms Takeda
After School	Year 10 Rugby Field ** Group Piano lessons 3:30-4:30 P2	Orchestra 3:40-4:45pm in the Main School Hall	U16 Basketball Sports Hall ** Violin Club: 3:30-4:00 beginners; 4:00-4:30 intermediate in P2 Theatre Production 3.45-4.30 P3 Ms Grady*	Warhammer S1 Mr Turnbull Beths Singers 3:40-4:45pm P1 Year 10 Football Field	Beths Big Band 3:40-4:45pm P2

CLUBS AND EXTRA CURRICULAR ACTIVITIES

KS5 Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
8 - 8.30am				Gym Club (Max 15 people) - Weights Room Mr Webb	
	<p>Tap and Rap 1:10-1:45pm - P1 Ms Marriott</p> <p>History Club (EVEN WEE) - M5</p> <p>Chess Club - A2 Mr Healy</p> <p>Muslim Prayer group- C3 Mr Ahmed</p> <p>KSS Chemistry Club - S8</p> <p>KSS Physics Olympiad Club - S1</p> <p>Gender Equality Society - A7B Ms Ewing</p>	<p>Philosophy Society (ODD WEEK) - M2 Ms May and Ms Moffat</p> <p>Muslim Prayer group - C3 Mr Ahmed</p> <p>Computer Science interview prep - S1 Mr Beaney</p>	<p>Eco Club (EVEN WEEK) A4 Ms Purbrick and Mr Glendinning</p> <p>Music Theory Club at 1:10pm-1:45pm - P1 Ms Marriott</p> <p>Poetry Club (EVEN WEEK) - B1 Dr Easton</p> <p>English Revision Club (ODD WEEK) - B5</p> <p>Muslim Prayer group - C3 Mr Ahmed</p> <p>Reading Club (ODD WEEK) - B5 Ms Monteith</p> <p>KSS Maths Olympiad Club - B12 Mr Khalid</p> <p>Personal Statement Clinic - LRC Mr Beaney</p>	<p>Group Therapy* - C4 Denise Brett-Smith</p> <p>Music Revision 1:10-1:45pm - P1 Ms Marriott</p> <p>Psychology Club - MCC Mr Walsh and Ms Moffat</p> <p>Debating Club - M4 Mr Chamberlain</p> <p>Muslim Prayer group - C3 Mr Ahmed</p> <p>Yu-Gi-Oh Club - A5 Mr Walter</p> <p>Informatics Olympiad club - IT1</p> <p>BMAT physics support for Medics - S0 Mr Beaney</p>	<p>LGBTQ+ Society (ODD-S19, EVEN S15) Ms Harris</p> <p>Social Sciences Reading Club FIRST (ODD FRIDAY OF MONTH) - M4</p> <p>Film Club - B6 Ms Quinn and Mr Russell</p> <p>Muslim Prayer group - C3 Mr Ahmed</p> <p>Multi-Cultural Committee - MCC 1-1.30pm</p>
Lunchtime					
			<p>Music Technology Club Venue TBC Ms Marriott</p> <p>1st XI Football PE</p> <p>2nd XI Football PE</p> <p>6th Form Basketball Sports Hall PE</p> <p>6th Form Girls Football PE</p> <p>** Violin Club: 3:30-4:00 beginners; 4:00-4:30 intermediate in P2 Ms Marriott</p>	<p>Warhammer S1 Mr Turnbull</p> <p>Beths Singers 3:40-4:45pm P1 Ms Marriott</p>	<p>Beths Big Band 3:40-4:45pm P2 Ms Marriott</p>
After School/ Wednesday P3	<p>** Group Piano lessons 3:30-4:30 P2</p> <p>Engineering A6 Mr Morgan</p>	<p>Girls Rugby Field Ms Ewing</p> <p>Orchestra 3:40-4:45pm in the Main School Hall Ms Marriott</p>			



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SPORTS FIXTURES AND RESULTS

Results for week commencing 7th - 19th October

FOOTBALL					
07.10.22	ESFA Rd1	U13A	V The John Roan School	Home	Won 8 – 0
10.10.22	KSFA R1	U16A	V Bishop Justus C of E School	Home	Won 3 – 0
10.10.22	KSFA	U12A	V Stationers Crown Woods Academy	Away	Lost 2 – 0
11.10.22	KSFA	U13A	V Harris Academy Beckenham	Away	Won 0 - 2
12.10.22	Kent League	2 nd XI	V Langley Park Girls	Away	Won 0 – 4
12.10.22	Kent League	1 st XI	V Hayes	Away	Won 1 – 2
13.10.22	KSFA Rd 2	U14A	V Ravens Wood School	Home	Won 5 -3
13.10.22	ESFA Rd 2	U13A	V St Thomas the Apostle School	Home	Won 2 – 0
13.10.22	KSFA Rd 2	U16A	V The Howard School	Away	4- 4 AET Won by penalties
19.10.22	ESFA Rd 2	U16A	V King Henry	Away	Won 2 – 3
RUGBY					
10.10.22	Friendly	U13A	V Wilmington Grammar Boys	Away	Won 5 - 45
11.10.22	Friendly	U12A	V Wilmington Grammar Boys	Home	Draw 0 – 0
12.10.22	Friendly	1 st XV	V Oakwood Park Grammar	Home	Won 24 - 16
14.10.22	Rugby Vase Rd 2	U15A	V Chis and Sid Grammar	Home	Lost 7 - 69
15.10.22	Friendly	U14A	V Simon Langton	Home	Lost 12 - 34
15.10.22	Friendly	U13A	V Simon Langton	Away	Won 5 - 55
18.10.22	Friendly	U15A	V Wilmington Grammar Boys	Home	Won 43 - 0
18.10.22	Friendly	U14A	V Wilmington Grammar Boys	Away	Lost 35 – 10
19.10.22	Mizen Cup	1 st XV	V Roebucks Rugby Academy	Neutral	Won 31 – 12
BASKETBALL					
17.10.22	National Cup	U14A	V Chadwell Heath Academy	Home	Won 48 -17
18.10.22	Kent	U18A	V Haberdashers' Aske's Knights Academy	Home	Won 44 – 41

Fixtures for week commencing 31st October.

FOOTBALL					
01.11.22	ESFA Rd 2	U14A	V Harris Academy Wimbledon	Home	KO 3:15pm
02.11.22	Kent League	2 nd XI	V Christ the King: St Mary's	Away	KO 2pm
03.11.22	Area Cup	U12B	V Bexley Grammar	Away	KO 2:30pm
RUGBY					
02.11.22	Friendly	1 st XV	V Maidstone Grammar	Home	KO 2pm

*Please note that some matches may be cancelled/postponed and therefore we ask you to keep an eye on the SOCS website.

Beths Grammar School | Sports Home (bethssport.co.uk)

KEEPING YOUR CHILD SAFE ONLINE

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

SENDIT

Sendit is an add-on to Snapchat, not a standalone app: it requires users to have an active Snapchat account, which they then connect to Sendit. It's important that trusted adults realise, therefore, that any risks associated with Snapchat also affect children using Sendit. Within the app, people play question games like 'Truth or Dare' and 'Never Have I Ever': users select a question to share on their Snapchat story for their friends to reply to. All responses are anonymous, although – for paying subscribers – Sendit reveals hints about who sent which messages.

Age rating:

12+
App Store

Teen
Google Play

However, Sendit's own terms and conditions state that it was developed for the 17+ age group

WHAT ARE THE RISKS?

ANONYMOUS RESPONSES

Anonymity online encourages people to say things and act in ways that they normally wouldn't. They're less accountable, and it's harder to track who sent a message. Research has highlighted that children perceive anonymous messages as being more severe than if the same message had come from a friend. Any app that lets children communicate anonymously should be treated with caution.

MENTAL HEALTH IMPACT

Categories of questions such as "Ask me anything" or "Rate me" – coupled with the app's anonymity mean there is a likelihood of some friends or strangers (if the account is set to 'public') responding in a negative manner. These critical comments (especially if there are several) could ruin a young person's self-esteem – heightening their insecurities and affecting their mental health.

MEMBERSHIP COSTS

Currently costing £8.49 per week, Sendit's Blamond Membership offers clues about who sent a particular message, such as their approximate location, the type of phone used and any mutual friends. Membership also provides exclusive games and an ad-free experience. Young people may well be curious to find out who certain messages are from and therefore sign up for membership.

BULLYING AND HARASSMENT

Open-ended questions which relate personally to the sender are an opportunity for malicious people to make offensive remarks, which can lead to full-blown bullying and harassment. Additionally, bullies and trolls can hide behind the anonymity that Sendit offers, feeling more powerful and able to intimidate their target – who, by contrast, feels hurt, victimised and helpless.

POSSIBLE GROOMING

If your child doesn't have their Snapchat account set to private, or they have previously added strangers as friends, there is a possibility of predators responding to their Sendit questions. They do this in an attempt to gather information about your child – or to initiate a conversation with them, seeking ultimately to form an online 'friendship' and gain the young person's trust.

REPEATED ENGAGEMENT

On Sendit, users receive trophies for reaching a particular number of responses, for answering friends' questions and for posting their own. This sense of achievement could incentivise a young person to be active on Sendit more frequently – spending more time on their phone or tablet as they may naturally want to collect all of the trophies or might be competing with their peers.

Advice for Parents & Carers

ENCOURAGE EMPATHY

If your child has already downloaded Sendit, it might be wise to have a discussion with them about the impact that saying something anonymously online could have on others. Encourage them to think about how they would feel if they were on the receiving end of a particular comment. Reminding them to stop and re-read messages before sending could reduce the number of regrettable situations.

TALK IT OVER

Before allowing a young person onto a social networking app, it's a good idea to chat with them about the possibility of receiving hurtful comments. Explain that not everyone online is nice; that people often say things they don't mean; and that posts get misinterpreted. Teach your child not to reply to any offensive users on Sendit and simply block instead them (via the three dots in the top right of the screen).

BLOCK IN-APP PURCHASES

Even if you do allow your child to use Sendit, you might want to consider talking to them in advance about whether they really need a membership subscription. Either way, it's probably safest to make sure that in-app purchases are blocked in the settings, or that you have configured your child's device to ask for your approval before making a purchase online.

ONLY PLAY WITH FRIENDS

Stress the importance of your child playing Sendit games only with their close friends and not having strangers on their contacts list. This should help to keep the nature of the questions light-hearted – and if the games are being played among a small group, it will be easier for the members to figure out who gave certain answers if someone's been left feeling hurt or uncomfortable by any responses.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Sources: <https://www.getsendit.com/privacy> | <https://www.getsendit.com/terms> | <https://www.getsendit.com/terms> | <https://www.getsendit.com/terms>

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BETHS PARENTS ASSOCIATION

Beths 78th AGM (Annual General Meeting) took place on Tuesday 11th October 2022.

Thank you to all new parents who attended the meeting and actively participated to the PA's ongoing discussions: raising much needed funds for our children.

Join Beths PA to welcome our new Executive Committee Members:



Chairperson: Justin Zarb
Treasurer assistant: Natalie Zarb
Secretary Assistant: Ijeoma Dabengwa

If you are interested to be part of Beths Parents Association, why not become Vice Chair?

A big Thank You to Timmy & Irene Obaseki who are stepping down from Chairperson and Vice Chair position. Both will be working closely on the smooth handover with the new Executive members. Dorota Das and Marlie Diallo are maintaining their role as Treasurer and Secretary.

More details will be provided next week.

PA's ongoing fundraising campaigns

1. Coming soon



The PA is working on several new fundraising projects: Christmas Tree Sale, Match Funding, Uniform Sale, Quiz Night. We will keep you posted in the coming weeks!



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BETHS PARENTS ASSOCIATION

2. Your Beths PA monthly draw.



This is a simple way that not only supports our fund raising but also gives you the chance to win either a £20 or £10 monthly prize. To purchase your lucky numbers please complete the enclosed form and return it to the

school office. Each number costs only £7, payable via the link below: <https://checkout.square.site/merchant/MLJBMNWTMAZ24/checkout/QU7DMNSRYWZOIBWFUXH72VOH> or scan below QR code:

Or via school's Parent Pay system when your son starts in year 7, which allow entry for the 12 monthly and 4 quarterly draws. The winning numbers are randomly drawn at the monthly PA meeting.

Please register now by completing the form available on Beths Parents Association web page: Beths Grammar School - Parents Association or simply contact us on: beths.parents.association@gmail.com



3. Match Funding is Back

Let's generate even MORE funds for Beths Parents Association by applying Match Funding Scheme.

65% of large companies have a match funding policy. Follow these steps to find out!



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1. Employers such as banks (Barclays...) are willing to support their employees in their charitable work by matching pound - for - pound anything employees raise for beneficial causes within certain rules
2. Raise money for our school by checking with your company if they do match funding either:
3. Contact us and we will provide you with a letter evidencing your great involvement in our events with the amount raised.

4. Amazon Smile & Easyfundraising: Help us raise more funds while you do your shopping

How to use AmazonSmile on the Amazon website

- 1 Sign up
Visit smile.amazon.co.uk and select us as your charity
- 2 Shop
Always start your shopping at smile.amazon.co.uk (same prices, same products)
- 3 Amazon donates
0.5% of every eligible purchase at no extra cost to you

Top tip
Save smile.amazon.co.uk as a bookmark/favourite to remember to start your shopping with AmazonSmile

smile.amazon.co.uk

Raise even more funds and set up a challenge with your family and friends by asking them to select Beths Parents Association on AmazonSmile:

Please go to smile.amazon.co.uk and search for Beths Parents' Association. You need to start each of your shopping sessions at the URL smile.amazon.co.uk.

If you shop elsewhere online, please join Easyfundraising. Again, it costs nothing to you and Beths PA will automatically receive a donation.

You can sign up at www.easyfundraising.org.uk/BethsPA and we will receive a donation anytime you shop.



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BETHS PARENTS ASSOCIATION

5. Cash donations in collection buckets

Throughout the year, Beths Parents' Association works closely with school to raise funds for several requests such as:

- Books and equipment for the new library
- PE rugby junior size tops
- Sports awards trophies
- Basketball electronic scoreboard
- Ongoing projects



so please donate via this QR code or by following this link:

<https://cafdonate.cafonline.org/21025>

6. Reuse, Reduce, Recycle Scheme: PA's new 3Rs scheme



BETHS PA
NEARLY NEW UNIFORM SHOP



Uniform Donations are very welcome.
Please contact for donations and purchases:
beths.parents.association@gmail.com

Price List:
Blazers £10
Trousers £3
Jumpers £3
PE Shorts £5
Tracksuit Bottoms £5
Tracksuit Top £5
Long Sleeve Games top £5
Short Sleeve Games top £5
House colour PE top £5
White shirts £3 New £5
House Tie £1

PA Uniform Shop - We are selling these items, please email the PA via: beths.parents.association@gmail.com.

Simply drop them off at the School Reception!



@BethsGrammar



Beths Grammar School



@BethsGS

BETHS PARENTS ASSOCIATION

Friends and Sponsors of Beths Parents Associations

Why not become a Sponsor by making a donation and having your business logo published on our pages!

Please contact us for more details:
beths.parents.association@gmail.com
THANK YOU!

Important dates

Next PA meeting: Tuesday 8th November 2022 at 7:3pm (Teams)

Beths PA Christmas Tree Sale: First Week of December 2022 (more details to be shared)

Uniform Sale and Quiz Night: TBC

Please keep checking on our website and social media pages for upcoming events



beths.parents.association@gmail.com



[Beths Parents Association](http://beths.parents.association@gmail.com)



@BethsGrammarPA



@BethsGrammar



Beths Grammar School



@BethsGS

BETHS GRAMMAR SCHOOL,
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BEXLEY
KENT
DA5 1NE

Email Address: admin@beths.bexley.sch.uk

**Email Address (to be used for items/concerns of a more
'sensitive' nature): HeadsPA@beths.bexley.sch.uk**

Telephone Number: 01322 556538