

BETHS VIP

Excellence - Community - Respect - Nurture

MESSAGE FROM THE HEADTEACHER

Dear Parents, Carers,



We have now reached the end of the academic year, one not disrupted by national lockdowns, and getting the educational routine back on track. In September and January when we returned to school following the school break, we had to deal with more Covid testing. Something I very much hope is now a distance memory. I would like to thank our staff, students, and parents in making this year run smoothly.

The Year 7 students have settled into their first full academic year since Year 4 and students have taken on the opportunity of being year group ambassadors as well as assisting with tour guides for prospective students and staff.

Despite the past two years, when returning to school this year, we wanted to ensure our students felt a sense of normality within the routines of school life. Extra-curricular clubs were back on, competitions entered, and trips began to take place. We have had student successes in various areas which we are immensely proud of, from sporting achievements; reaching the finals and winning a few of them in Basketball and Football; Beths students coming 1st and 8th place in the Oxford University Computing Challenge; Year 13 students winning the Bexley Grammar School's University Challenge competition; a Year 7 student writing and publishing his first book, to name but a few!

Mr O'Brien who after 4 years' distinguished service has been promoted to Deputy Headteacher in a new school and will take up his position in September 2022. We thank him sincerely for his significant service at Beths and wish him every success and happiness in his new role.

We also say our thanks and farewells to Mr Law, who has been teaching RE and assisting with the Duke of Edinburgh scheme at Beths for the past 17 years;. Mr Runacres, Ms George and Ms Wood.

I hope you all have a safe and enjoyable summer break. I will be in touch before the new academic year begins.

Have a wonderful summer,
Richard Blyghton



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YEAR 10 SPANISH

Year 10 students' film day and visit to the Spanish restaurant "Chupitos" - Welling



On Monday 11th July, Mrs M Johnstone, Mrs Cato-Sargeant and Mrs James along with the Year 10 students who are taking Spanish GCSE had the great opportunity to attend our MFL Cultural after-school activity and trip: "Film & Spanish Restaurant Day". They watched "Pans' Labyrinth", learnt valuable information about the Spanish culture during Franco's era and put their Spanish knowledge into practice while watching the film.

After this, they went to the Spanish restaurant called "Chupitos" in Welling where they tried a variety of Spanish tapas accompanied with a delicious paella, and finished with some spectacular churros with chocolate and ice cream and some dulce de leche with ice cream.

Year 10 had the great experience of practicing their speaking skills while ordering and discussing with their friends and members of staff about the food!



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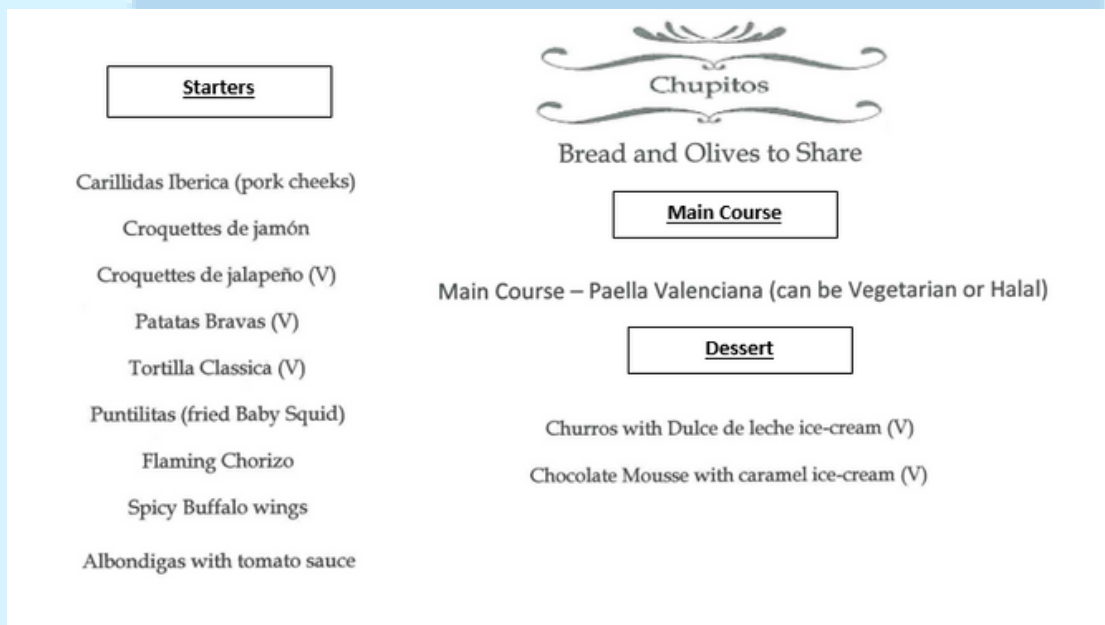


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YEAR 10 SPANISH

We can only say that at Chupitos there were options for everyone's preferences which show the delicious, rich and colourful menu, from the starters to the dessert. Every dish fulfilled everyone's expectations.

Some of the tapas students tried were:



Here we have some of the reviews from some of our students:

¡Todo el mundo! Nuestro viaje de año diez a un Restaurante Español, no fue que algo para perderse. Aunque no pudimos ir a España en la vida real, ¡sin duda pudimos probarla! El viaje empezó con la película se llama "El Laberinto de Fauno" que vimos en la escuela durante aproximadamente dos horas más o menos - definitivamente fue una gran experiencia ya que sigue los temas de la fantasía así como el bien y el mal y la vida y la muerte. No diré demasiado, ya que no quiero arruinaros la peli, sin embargo es una buena película para ver, especialmente porque lo harás para A-Level Español si lo eliges.



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YEAR 10 SPANISH

Después, fuimos a un restaurante se llama "Chupitos", en el pueblo de "Welling" donde finalmente, comimos! (para ser honesto, para mí fue lo mejor ya que me encanta comer jajajaja.) Para empezar, teníamos pan y aceitunas, luego nuestras tapas que cada uno de nosotros eligió (puedes elegir tres). ¡Fue entonces cuando probé los calamares por primera vez! No mentiré al principio, estaba vacilante pero estaban muy buenos. Luego llegó el momento del plato principal, la paella, que es muy popular en España. Fue en ese momento que realmente probé la cultura española - ¡era delicioso, me encantó lo sabrosa que era! Y terminamos con el dulce deleite de los churros o el salsa con chocolate, una manera refrescante de terminar nuestro día.

En general, este viaje fue una experiencia genial, y agradezco a los profesores por permitirnos tener esta oportunidad.

Translation:

Everybody! Our Year 10 trip to a Spanish Restaurant was something not to be missed. Although we could not go to Spain in real life, without any doubt we could taste its delicious food! Our trip started with the film "Pan's Labyrinth" which we watched at school and lasted approximately for 2 hours. It definitely was a great experience as it follows fantasy, good and bad and life and death. I won't say much as I don't want to spoil it but it was a very good film to watch, especially because you will study it for your Spanish - A levels if you choose to study Spanish.

Then, we went to a restaurant called "Chupitos", in Welling, where we finally ate! To be honest, it was the best part due to the fact that I love eating! Ha,ha,ha.



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YEAR 10 SPANISH

To start we had bread and olives, then we ate our “Tapas” which each one of us chose. That was when I tried Calamari for the first time. I won't lie that I was hesitant to start with; but they were very good. After the moment of the “Paella” arrived, (which is a famous traditional Spanish food, very popular in Spain), it was at that moment that I tried the Spanish Culture – It was delicious, I loved how tasty it was!

And we finish with the sweet delicious taste of churros with chocolate sauce. A very refreshing way to finish our day. In general, this trip was a great experience and I am very grateful for my teachers for allowing us to have this opportunity. - **By Jonathan Year 10**

El lunes, once de julio, un grupo de estudiantes de español asistieron a una actividad muy especial.

Durante esta actividad, primero vimos una película española llamada "El Laberinto de Fauno" donde aprendimos sobre la perspectiva del personaje principal que vivió en la España de 1944, viviendo los cinco años de la guerra civil española. A través de esta película pudimos explorar un poco más acerca de la historia española y cómo se ha formado su cultura actual.

Después de ver la película, nos trasladamos en ómnibus a un restaurante español llamado "Chupitos", que queda en Welling. En el restaurante saboreamos una gran variedad de platos españoles deliciosos y también tapas. Por ejemplo, me encantó la paella, que es un plato tradicional a base de arroz en España, y churros que son palitos de masa dulce y fritos.



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YEAR 10 SPANISH

En general, a través de esta actividad, tuvimos la oportunidad de aprender más acerca de la cultura española y practicar hablar español en una situación real. ¡Fue un éxito!

Translation:

On Monday, the 11th of July, many students studying Spanish attended a special after-school activity.

During this, we first watched a Spanish film called "El Laberinto de Fauno" or "Pan's Labyrinth", where we followed the perspective of someone in Spain in 1944, 5 years after the Spanish Civil War. Through this, we were able to explore more about Spanish history and how it has formed its culture today.

After watching the film, we travelled to "Chupitos" Restaurant in Welling via bus, where we enjoyed a variety of delicious Spanish dishes and tapas. For example, I really liked eating the paella, which is a traditional rice dish eaten in Spain, and Churros, an arrange of sweet fried sticks.

Overall, through this trip, we were given the opportunity to learn more about the Spanish culture and practice speaking Spanish in the real world. It was a great success!

By Rodrigo, Year 10



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STUDENT SUCCESS

Congratulations to Daniel, Year 8 who received a great award at Dartford Harriers Annual presentation, Male Cross Country Athlete of the Year. This is following his successful Cross Country 2021/2022 Season representing Dartford Harriers:

Kent League races - finishing 6th , 7th and 14th resulting in 3rd place overall standing in the U13 boys league table
5th place in the Kent Cross country champs
Southern Cross country champs
National Cross country champs

As a result of these hugely successful races he was then selected to represent Kent at the Kent Schools Inter counties, South East Inter counties and UK Inter counties



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JACK PETCHEY AWARDS

On 28th June at the Orchard Theatre, Jack Petchey Awards held their celebration event. It was a lovely evening recognising and celebrating the achievements and outstanding character of young people in Bexley Borough from Beths and other schools.



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STUDENT SUCCESS

Congratulations to Komi who has been shortlisted for Philosophy Category of the John Locke Institute 2022 Global Essay Competition. This year they received a record number of entries, of which 775 were in the Philosophy category. The great majority of submissions were of a very high standard but only the top quintile was shortlisted.

Komi essay title was: '**If our actions are a consequence of our capacities and preferences, and if those things are, in turn, a result of our genetic inheritance and the external world in which we happen to find ourselves, are we ultimately responsible for our choices?**'

Komi will attend awards ceremony and gala dinner on Saturday, 24 September, 2022, at which the winners and runners up will be announced.

Best of luck Komi and well done for for all your hard work!



**John Locke Institute Global
Essay Competition**



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CULTURE TRIP

On 15th July, Ms Harris, Mr Stein and Ms Takeda took a group of students from various year groups on a culture trip to central London to celebrate the student's hard work and achievement this year and the amazing culture and diversity that London offers.

We started with an incredibly informative and interesting historical tour of Soho and London's theatre district led by an architecture expert, enjoyed lunch in Soho Gardens in the sunshine and then attended the matinée performance of '&Juliet' which was enjoyed by all (the teachers apologised for their terrible singing to Backstreet Boys!). It was great to have a chance to explore the amazing city right on our doorstep and watch shows after the pandemic.



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READY STEADY COOK - YEAR 7

On Friday 15th July our Year 7 students had an opportunity to participate in a cooking event which focused on making healthy meals. One team made sweet and sour chicken with noodles, the other team made a vegetable biryani with rice.



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THE DUKE OF EDINBURGH AWARD

The Duke of Edinburgh award is an excellent experience for young people which teaches them important life skills alongside being extremely fun. The award teaches people teamwork, hard work and resilience, not only in the expedition part, but also in the physical, volunteering and skills sections. The skills section allows people to learn new skills such as cooking, baking, writing and many others. In my case, I am a part of the newspaper club, which is an amazing experience and once again, encourages teamwork specially to achieve a common goal of putting out a newsletter every month. The physical section helps people to get fit and learn how to play new sports. Lastly, the volunteering section enable you to gain skills which would look great on my CV, and I am confident that having that previous key experience from volunteering would contribute to a successful job in the future.



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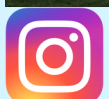
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THE DUKE OF EDINBURGH AWARD

Coming into the expedition section I was nervous on what to expect, especially holding these massive backpacks, but after meeting my team at the train station, I was relieved to see everyone prepared and ready to go. We all started at Lenham station and worked our way through beautiful views, thorn bushes, huge fields, roads and even animal waste up to the campsite which we arrived at about 8 hours and 36km later. We set up camp at Dunn Street Farm and immediately began to cook food and naturally, have to fend off any others trying to snatch some of our food. However, I have to admit that this was my favourite part of the expedition. On the second day of the expedition, we were expected to make it back to the station on our own, different to the first day where we were accompanied by a teacher. Luckily, we didn't get lost and made it to the station by about 1:30pm where we were accompanied by a teacher. Luckily, we didn't get lost and made it to the station by about 1:30pm where we were greeted by our teachers who debriefed us and let us go. Overall, the DofE award was a fun and special experience which I encourage all younger and older years to try to get involved in. - **By Ifeanyi, Year 10**



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THE BEST OF THE BETHS - STUDENT NEWSLETTER

The Best of the Beths July Edition is now available to be viewed on our website <https://www.beths.bexley.sch.uk/page/?title=Best+of+the+Beths+Newsletter&pid=403>. This months edition includes; From Beths to the Daily Mail by Henry Clark, Jack Petchey Award Ceremony by Rhaeniel 8B and Carter 10E, Wimbledon 2022 by Erim 10C, A Day for Aces and Strawberries by Tom Gibson 8A and much much more!



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CAREERS

On Thursday 14 July students from years 12, 10 and 9 had the opportunity to talk to employers, apprenticeship providers and Higher and Further Education representatives at our Careers Fair. The Fair was organised in partnership with EBP Kent. Evaluations were taken from the students, teachers and organisations who took part on the day and the feedback was overwhelmingly positive, with many complimentary comments about our students.

From Exhibitors:

- 100% said that their time was well used being part of the event, and that they would gladly participate again next year.
- 85% said that the students interacted very well with them

‘The students were so polite and engaged’

‘Lots of interaction – a really good day, will definitely be returning!’

‘Students very attentive and inquisitive.’

From Students:

- 90% found it to be a useful experience
- 89% felt that they understand more about potential opportunities
- 96% commented that they were able to talk to areas that they were interested in and learn more about Apprenticeships, Training Providers and Universities.



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CAREERS

Really useful experience. Would love to do this again. I got a lot from speaking with so many people’.

‘I’ve definitely got an idea of what I would to do now in the future.’

‘Really informative and a lot of fun too!’

From Teachers:

·100% felt that the event had a positive impact on student aspirations and will have positively influenced the students

‘A really good range of employers for the students’

‘I hope this becomes a regular event.’

Sector and Skills Virtual Seminar Programme

Over 200 tickets were ‘sold’ for our virtual seminar programme. Despite some technical difficulties, our speakers discussed career paths as well as sector-specific talks and we will be sharing the recorded talks with students and parents who were unable to attend. It’s important for us to be able to evaluate the event, so please send any feedback and comments to

careers@beths.bexley.sch.uk



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CAREERS

My opinion on the careers fair: for me, it was really eye-opening and an interactive fair where you could see a lot of different career opportunities and have a chance to speak with professionals in that section to guide you and answer any questions you may have. It was something which definitely helped me understand what I would really like to pursue in the future and it was a truly informative.



Year 12 Work Experience

Here is a selection of the fantastic feedback on our students who attended in-person work experience placements:

‘K is a fantastic credit to your school . . . showed great maturity in her approach to work experience . . . demonstrated that she had successfully understood our business.’



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CAREERS

L was brilliant . . . easy to work with, a great team worker.'

'S was enthusiastic about our processes and was a very quick learner . . was able to show initiative in performing tasks'

'B has been a model employee . . shown willingness . . has completed everything to a high standard.'

'I found C to be very mature for his age with his head firmly on his shoulders . . a quick and adaptive learner'.

'E is 100% reliable and committed, has excellent team work skills and always shows enthusiasm for whoever task she is assigned.

'C's positive can-do attitude helped him take on tasks that he hadn't previously undertaken.'

'O has been a stand out member of the team'

'J raised good questions, provided good feedback and was very engaging'

'I cannot fault M as a work placement . . . patient, responsible and calm . . . conscientious, professional, empathetic and took his roles seriously. Genuinely a perfect placement.'



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KEEPING YOUR CHILD SAFE ONLINE

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



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BETHS PARENTS ASSOCIATION:

1. Latest Parents' Association events

Thank you for helping the PA to raise funds and contribute for nearly 11,000 this year!

The end of the academic year is here, this was another exciting year for the Parents Association. We are taking this opportunity to thank Beths students and their families, but also all the staff and the committee members.

Each of you has actively participated in different ways, which all combined together permitted a successful year as the PA's contributions to the school is **£10,991**.

These are the projects funded by Beths PA throughout fundraising activities (Monthly Draw, online chess tournament, businesses sponsorships, sale of refreshments and of course families generous donations:

- Music instruments
- Goal posts
- Drama lighting
- Tim Room bursary
- Books for library
- Musical instruments
- Drama
- Chess outdoor tables
- Chess sets and clocks
- Sports trophies
- Basketball scoreboard



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BETHS PARENTS ASSOCIATION:

Foreign Coins Collection: we raised £423 and enjoyed the experience!

Thank you to our fantastic students, staff and parents who have helped the PA to raise £423 in collecting foreign coins. Most importantly, the collaborative work between school's staff, students within their communities and the PA have been fruitful. Thank you for sharing your coins stories and making this fundraising activity even more educational. £213 will be given to WaterAid as agreed.



Please keep your foreign coins if you are travelling abroad and have all a great summer holidays!



Come and meet us at our next year academic meeting on Tuesday 13th September @7.30pm (Teams).

It is imperative for the survival of the Parents Association to have new members join and actively participate to ensure the succession of the present executive members. If any parents are interested in

joining the committee meetings, then please contact us via email. We currently meet virtually on Zoom, every 2nd Tuesday of the month at 7:30pm.

Your PA needs you - Why not get involved as Chair, Vice Chair or simply a trustee to make a difference?



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BETHS PARENTS ASSOCIATION:

2. Reuse, Reduce, Recycle Scheme: PA's new 3Rs scheme

Second-hand Uniform Shop = Nearly new blazers and PE kit.

THANK YOU to the parents who kindly donate their children's uniforms.

The Uniform Team has been busy collecting, washing and getting them ready for our next second-hand uniform sale planned before the start of the term



T(September) – Date TBC – All sizes and age available... Look out for the date!

Please email the PA via:
beths.parents.association@gmail.com



BETHS PA NEARLY NEW UNIFORM SHOP



Uniform Donations are very welcome.

Please contact for donations and purchases:
beths.parents.association@gmail.com

Price List:

Blazers £10

Trousers £3

Jumpers £3

PE Shorts £5

Tracksuit Bottoms £5

Tracksuit Top £5

Long Sleeve Games top £5

Short Sleeve Games top £5

House colour PE top £5

White shirts £3 New £5

House Tie £1



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BETHS PARENTS ASSOCIATION:



This is a simple way that not only supports our fund raising but also gives you the chance to win either a £20 or £10 monthly prize. To purchase your lucky numbers please complete the enclosed form and return it to the school office. Each number costs only £7, payable via the link below:

<https://checkout.square.site/merchant/MLJBMNWTMAZ24/checkout/QU7DMNSRYWZOIBWFUXH72VOH> or scan below QR code: or via school's Parent Pay system when your son starts in year 7, which allow entry for the 12 monthly and 4 quarterly draws. The winning numbers are randomly drawn at the monthly PA meeting.

Please register now by completing the form available on Beths Parents Association web page: Beths Grammar School - Parents Association or simply contact us on: beths.parents.association@gmail.com

1. Promoting Musical Instruments

The new lights requested by the Drama department are state-of-the-art remote-controlled coloured lights, they will provide an even better experience for future productions.

<https://cafdonate.cafonline.org/17270>



2 Lighting for drama

Our target is £2,000 so please kindly donate via this QR code or by following this link:

<https://cafdonate.cafonline.org/17269>



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BETHS PARENTS ASSOCIATION:

Friends and Sponsors of Beths Parents Associations

We would like to say a special THANK YOU to our sponsors and William Jones who have generously donated towards our three editions of Beths Parents Association Online Chess Tournament, with cash functions and prizes for the winners.



Why not become a Sponsor by donating and having your business logo published on our pages! Please contact us for more details:
beths.parents.association@gmail.com
THANK YOU!

Important dates

Second-hand Uniform Sale: Beginning September - Date TBC

Next PA meeting: Tuesday 13th September 2022 at 7.30pm (Teams)

AGM (Annual General Meeting): Tuesday 11th October 2022 at 7pm (Teams)

Please keep checking on our website and social media pages for upcoming events



beths.parents.association@gmail.com



[Beths Parents Association](http://BethsParentsAssociation.com)

[@bethsgrammarpa](https://www.instagram.com/bethsgrammarpa)



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