



Excellence—Community—Respect—Nurture

Beths Grammar School

Headteacher: Mr R J Blyghton



BETHS VIP

(Can you find the V.I.P. words hiding in this week's edition?)

Messages from Mr Blyghton, Headteacher

Update on Henry

Thank you all for your prayers and well wishes for Henry and his family. We can now pass on the good news that he is out of intensive care and has been stabilised on a ward. He has a long way to go on his road to recovery and we continue to pray for him and his family but wanted to share this good news with you all.

Even though many of us have received one, if not two, Covid vaccines, it is still crucially important that both students and staff continue Lateral Flow Testing twice weekly and recording their results on the school's Test Register and the Government website. This is to help protect, not only yourselves, but also your loved ones – especially those that may be particularly vulnerable.

Gavin Williamson, Education Secretary, has written an open letter that I am sharing with you below:

https://dfemedia.blog.gov.uk/2021/06/18/a-letter-to-secondary-school-and-college-parents-in-england-on-continuing-regular-covid-19-testing-from-gavin-williamson-secretary-of-state-for-education/?utm_source=18%20June%202021%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19

School Textbooks and Equipment

In recent years we have benefitted from a 50% discount with Pearson publishers, due to the fact that one of our parents was able to access employee discount for us. This has saved us several thousand pounds, but, as the student has now finished his time at Beths, we will no longer be able to benefit from this discount going forward.

If any parent could access a similar discount facility with a publisher, or any company offering supplies that the school would use, we would be grateful to hear from you. Please email details to finance@beths.bexley.sch.uk if you are able to help.



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Date Published: 25 June 2021

What's been happening in class?

MFL Euro Competition

We have challenged the KS3 and 4 students to see if they can correctly predict which country will win the Euros. However.... in order to register their vote, they must submit their thoughts using one of the languages they study! Their vocabulary is particularly good. We have already received over 40 votes, using all of our languages, and so far it seems that most students are getting behind France.

The list of voters is available on each year group Team and students may still enter up until the end of the group stages. Entry details can also be found on Teams or speak to your MFL teacher. All the entries have been to an excellent standard and there has been great use of the Steps to Success phrases, opinions and justifications. It really shows just how well students can express themselves in their other languages. Here are just some of the entries:

Daniel N 8H: Penso che il Belgio vincerà perché hanno una squadra forte. (Italian - I think that Belgium will win because they have a strong team)

Arafath 7C: À mon humble avis, je pense que l'Angleterre va gagner parce qu'ils sont mon équipe préférée. Mes joueurs préférés s'appellent Harry Kane et Marcus Rashford. (French - In my humble opinion, I think that England will win because they are my favourite team. My favourite players are called Harry Kane and Marcus Rashford)

Mohamed A 9A: Ich denke, dass Portugal gewinnen wird, weil sie sehr fantastisch sind und sie sind besser als Frankreich. (German - I think that Portugal will win, because they are fantastic and they are better than France)

Ewan M 8W: Pienso que Inglaterra va a ganar porque es maravillosa. Inglaterra es mejor que Croacia. Es mi equipo favorito. Mi jugador preferido se llama Harry Kane y diría que es el mejor jugador. (Spanish - I think that England is going to win because they are marvellous. England is better than Croatia. It's my favourite team. My favourite player is Harry Kane and I would say that he is the best player)

Evan A 7A: 我认为法国会赢，因为他们太好了 (Mandarin - I think that France will win because they are excellent)

Bonne chance – Buena suerte – Viel Glück – Buona fortuna – 祝你好运！ Zhù nǐ hǎo yùn!

MFL department



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| | | | | | | | | | |
|--|---|---|--|---|--|---|--|---|---|
| | | | | | República Checa La République tchèque Tschechien Repubblica Ceca 捷克 | España Espagne Spanien 西班牙 | Suecia La Suède Schweden 瑞典 | Polonia La Pologne Polen 波兰 | Eslovaquia La Slovaquie Slowakei 斯洛伐克 |
| Austria L'Autriche Österreich Austria 奥地利 | Macedonia Macédoine Mazedonien Macedonia 马其顿 | Inglaterra L'Angleterre England Inghilterra 英格兰 | Croacia La Croatie Kroatien Croazia 克罗地亚 | Escocia La Écosse Schottland Scozia 苏格兰 | Waishnavan 8C Señorita Wigley Emad 9W | | | | |
| Mme Samuel-Dada Abi 8C Alex C 8A | | Señorita Clarke Alastair 8H Kieran 9A Khaleed 8H Priyan 9W Ewan M 8W Louis C 8A Arafath 7C | Peter C 7H | Portugal Le Portugal Portugal Portogallo 葡萄牙 | | Alemania Allemagne Deutschland Germania 德国 | Francia La France Frankreich Francia 法国 | | |
| David O-B 9W Eyad 8B Madhav 7W Monsieur Stein Ashaj 7A | | | | | | Ben B 7W Danusan 10A Mohamed 8A Herr Ford | Mme. Corthorne Feiming 8A Daksh 8A Jamie 8A Jacob 8B Jesse 7A Kushijanthan 7C Jola 8H Chinaemere 8B Carter B 9E Daion 7C Max A 7E Harry R 8H Alex W 8H Moses 9E Ben B 8W Ismael D 9C Jaipreet 7A Zion 7W | | |
| Turquia La Turquie die Türkei Turchia 土耳其 | Italia L'Italie Italien Italia 意大利 | Suiza La Suisse die Schweiz Svizzera 瑞士 | Gales Les pays de Galles Wales Galles 威尔士 | Bélgica La Belgique Belgien Belgio 比利时 | | | | | |
| Michael Z 8C Dan D 7E Ayoola 9B Signorina Cato-Sargeant | | | | | | Daniel N 8H Mme Leggett | | | |
| Hungria La Hongrie Ungarn Ungheria 匈牙利 | Finlandia La Finlande Finnland Finlandia 芬兰 | Rusia La Russie Russland Russia 俄罗斯 | Holanda La Hollande Holland Olanda 荷兰 | Ucrania L'Ukraine Ukraine Ucraina 乌克兰 | | | | | |

Dates for the Diary

| | |
|------------------|--|
| Thursday 1 July | Jack Petchey Awards 'live' via You Tube |
| Thursday 8 July | Sports Day for Year 7, 8, 9 and 10 at Erith Leisure Centre |
| Saturday 10 July | Pop Up Art Exhibition at Gallery No32, Bexley |



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Date Published: 25 June 2021

Spotlight on Beths Grammar School Alumni

I was a student at Beths from 2002 to 2009, finishing my time as the school's Vice Captain. I then managed to successfully apply to the Royal Air Force to commence Officer Training and the Pilot Training instead of attending University upon completion of my A Levels.

Since then, I have completed my training and have completed numerous overseas assignments, and am now living in Texas, USA instructing the next generation of UK, US and NATO fighter pilots. I often return to Beths to help with Year 8 Camp which I remember as being one of my best memories whilst at school. I am gutted that the current Year 9s have missed out!

I was asked "what would your one bit of advice be to current students?", and I would respond, "Work hard and put the time in now to set a good foundation for your future. But remember to have fun, enjoy yourself, go outside, and make friends - they'll be your friends regardless of where you or they end up!

Written by Craig Allison



Picture taken by the T-38 C Talon, the United States Air Force jet trainer aircraft, Texas, USA

We love to hear from any of our ex-students as to what they have achieved since leaving Beths so, please do keep us updated!

Contact us at headsoffice@beths.bexley.sch.uk with any career updates and also photos, videos or even articles you have written about your memories of the school—we would love to share them with current staff and students.



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Student achievements outside of Beths Grammar

We are delighted to hear that Luke B, Year 11 has secured a scholarship at a High School in Washington DC, USA. He's is now there and we wish him all the best in the future!

“Basketball at Beths was a very lively experience, it allowed me to make friends with a range of people in different years as well as giving me a chance to give back and help younger year groups. Overall I’ve had an amazing time here and it’s a shame we had no games this year because I know our team could’ve done really well.”



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Another sporting achievement outside of school from Charlie, 8A.

“On Sunday I was really proud to represent the Borough of Bexley at the London Youth Games. I was selected as the junior male tennis player as part of a 4-person team. We won our group and had to play the other group winners, Havering and Redbridge.

After some really tense tie breakers, each team had won one match so it came down to individual results - unfortunately that meant we were third but it was a great experience and the medals were amazing! It was really nice to play as part of a team as most tournaments are for individuals and there was some good rivalry but also encouragement from other teams.

Thank you for your support with my training!”



*If you are part of a club outside of school and participate in any competitions/challenges, please let us know – we would love to celebrate your achievements!
headsoffice@beths.bexley.sch.uk*



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Beths Read

A new Teams channel has been created for Key Stage 3 students, to share their reviews on books they are reading. Each week we will share some of these and you never know, it might get you reading more!

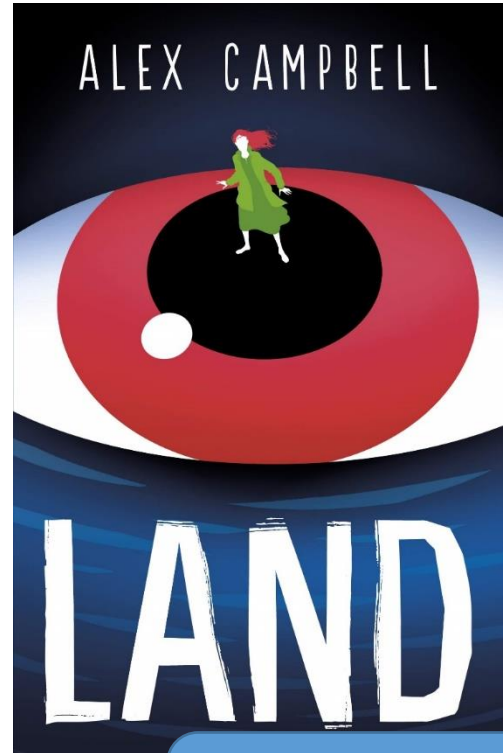
Levi in 9B has just finished reading:

Blurb:

The sea rose. Civilisation was wiped out, countries drowned. Out of the ashes of a desperate refugee camp, a new society was born, with a new place to call home: Land. Trapped by an aggressive sea, its citizens were bound to rules that saw the weak removed, marriage and children by approval only, and designated work for all. All for the greater good.....

Decades later, and seventeen year-old Christy's life is on the cusp of irrevocable change. She has become eligible for the Pairing, a carefully selected marriage of political and social convenience where romance is out of the question. Her grandmother, Cons, has also reached a significant age - sixty-six: soon the Selection Truck will arrive to take her away forever.

Christy's only hope for protection lies with her missing rebel father.....but nothing goes as it's supposed to. As Christy finds a Pair who might offer a new opportunity for love and security she also uncovers a destiny that has been hidden from her; truths that have been disguised as childhood lies. With Cons' life under threat, Christy is forced to face a whole new world, one where she must choose between those she cares about and the greater good....a new life where she must play the reluctant rebel, the revolutionary, the lover.....the assassin.



4.5/5 stars. Read this if you like twists and turns. If you like dystopias, this book is for you.

Review:

This was the best dystopian novel I have read so far and I have read quite a few. I was in the LRC and again, I was like, "Let's pick a random book, I'm not really looking for anything in particular." and I found this. At first, I won't lie, I was reading it and was thinking, "Erm, where's the action? Where's the dystopian spice?". But then, it wasn't until I took a full day to finish it, that I became hooked. I think what I like the most about this book is the societal structure; you can't talk about a dystopian novel without discussing its society! The MC, Christy, lives in a society where the government is trying to preserve the state and the government have created a society with segregated communities. They have specific social groups and colours, they have social districts and schools etc. Another system they have is called "Selection" where people are taken away for "The Greater Good". Finding dissatisfaction in all this, Christy gets caught up in it all. She has been brought up to change Land. I love the themes that they covered in this book. In the book, the writer made references to the Holocaust and the theme of undesirables, she included propaganda and its purpose, she also included nepotism which was really interesting to see. Arguably, the most interesting idea in this book was assassination. What's interesting is not only the intense action that comes with it but also the impact it has on the people who are involved. However, again, we have a book with a mediocre ending. Throughout the book, it felt that the story was building up to something spectacular and that we would get a revolutionary ending but instead, it left me feeling a bit empty.



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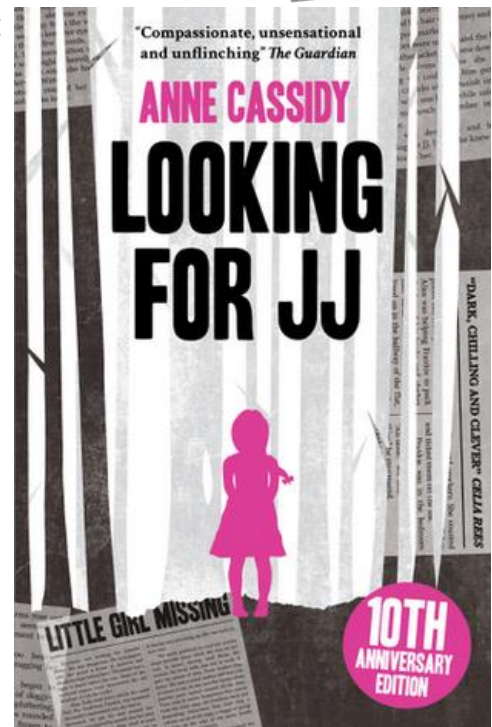
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Nathanial in 8A has just finished reading:

Anne Cassidy is a British author that is well-known for writing crime fiction tailored for young adults. She has published over 20 books including 'Looking for JJ', 'Finding Jennifer Jones' (the sequel for looking for JJ) and 'The Murder Notebook'. I would recommend Cassidy to teens interested in crime fiction (without any gore).

Looking For JJ tells the story of Jennifer Jones, a girl who killed her best friend at the age of 10. We begin the story in the life of Alice Tully, a 16 year-old waitress who lives in Croydon. Alice starts off very interested in the JJ case, having read every newspaper article and watched every interview on it but we begin to see why Alice is so interested when the book moves from her present life to her past life. The book shows the previous traumas that Alice suffered from her mother, who was an upcoming model. We quickly see how life on the run can be for a young criminal, even after they have been released back into society.



(This book contains themes of Childhood Trauma and Murder)

'Looking For JJ' is one of the more unique books that I have read over the past year. Typically, I wouldn't go for books in this genre, but I think that Anne Cassidy beautifully depicted the life of Alice Tully in a way that kept me engaged whilst reading. When I first read the book, it was in an English lesson, and I was instantly wanting to read more and to figure out why JJ committed the murder and if she would ever settle back into society. This book covered many interesting aspects of Alice's life, including her past (as mentioned previously) and her social life (her boyfriend and caretaker, Rosie). The book introduced me to the contentious topic of Criminal Responsibility whilst providing a different perspective to what I'm used to.



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Sports Fixtures and Results

Results

| CRICKET | | | | |
|------------|------------------|------------------------------|------|-----------------------|
| 21.06.2021 | U12 T20, Round 2 | U12 v St Lawrence College | Away | Postponed due to rain |
| FOOTBALL | | | | |
| 24.06.2021 | Friendly | U12 v Hurstmere | Away | Lost 5-4 |
| BASKETBALL | | | | |
| 22.06.2021 | Friendly | U12 v The Canterbury Academy | Away | Cancelled |

Next week's fixtures

| BASKETBALL | | | | |
|------------|--------------|---------------------------|------|--|
| | | | | |
| FOOTBALL | | | | |
| | | | | |
| CRICKET | | | | |
| 28.06.2021 | T20, Round 2 | U12 v St Lawrence College | Away | |
| 01.07.2021 | Friendly | U14 v WGSB | Away | |

Musician of the Week

This week's musician of the week is Ayo in 10A. Artwork for his video is by Matthew in 10E.

Please click the below link to watch his video:

<https://www.beths.bexley.sch.uk/page/?title=Music+%26amp%3B+Performing+Arts&pid=55&action=saved>

If you would like to be considered for Musician of the Week, please send your entries to Ms Marriott.



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Parents Association

Fundraising campaign update!

Our virtual Nearly New PA Uniform Shop will open soon!



We are asking for any donations of **nearly new blazers and unembroidered PE kit**. If you have any of the specified school uniform items that your son has out grown, please do consider donating it to our PA Uniform Shop, ahead of our new Year 7's joining us in September.

We are aiming to sell these items for parents to purchase once we have received donations and can provide an inventory. If you require any items, please email the PTA via beths.parents.association@gmail.com.

Our goal of raising £10,000 includes the following fantastic projects:

- Outdoor chess tables – £2,000
- Musical instruments – £2,000
- Lighting for drama – £1,000
- Radio Beths – £5,000



£320.00 was raised at the online chess tournament!

THANK YOU!

Outdoor chess tables – £2,000

Due to the success of the online chess tournament - supporting our first of four campaigns to raise £10,000 - and easy way to get involved with the PA from the comfort of your living room, watch this space for the next tournament in **September...!!** And if you weren't able to join the event, why not support the Beths Parents Association in raising money for the school outdoor chess tables anyway at: <https://cafdonate.cafonline.org/16829>



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Radio Beths: We aim to raise £5,000!



We are looking to launch another ambitious project: running a school radio at Beths and encourage students to use this media channel to broaden horizons and improve cultural awareness in an inclusive environment.

By raising funds with technological resources, we can provide exciting and engaging opportunities across the curriculum. Thank you for helping us ensure Beths students are given the best educational opportunities to develop their creativity and communication skills.

Share the NEWS and DONATE HERE!!!!

<https://cafdonate.cafonline.org/17268>

Drama lighting: Help us to improve our drama studio by raising £1,000!

We would love to provide new lights and special effects in the drama studio. With new lights, we can bring our drama lessons and smaller productions alive.

At Beths, our aim is to encourage students to engage in high quality learning experiences.



DONATE HERE!!!!

<https://cafdonate.cafonline.org/17269>

Musical Instruments - £2,000

We are very proud of Beths students who excel in the art of mastering musical instruments. The student musicians have been entertaining the Beths community via live concerts in the past as well as virtual performances during the past year and a half. It is the mission of the school to afford this opportunity to all students and therefore they require more instruments for equal opportunity for all.

Thank you for investing in this cause by using this link: <https://cafdonate.cafonline.org/17270>



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Help us raise funds at no cost for you! It is simple and quick!

Each week we will show you a new way of donating!

Generate even MORE funds for Beths Parents Association while doing your shopping

Donations with Easyfundraising



If you shop elsewhere online, please join Easyfundraising. Again, it costs nothing to you and Beths PA will automatically receive a donation.

You can sign up at www.easyfundraising.org.uk/BethsPA and we will receive a donation anytime you shop. If you are eligible, please also give gift aid to maximise the donation.

All your support is appreciated, every pound will help us to get closer to our target goal.



Your PA NEEDS you, so please join us at the next meeting on:

Tuesday, July 13th, 2021, 7.30pm (Zoom)

We are looking forward to hearing from you:

beths.parents.association@gmail.com!

Please keep checking on our website page for upcoming events!

[Beths Grammar School - Parents Association](#)



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Careers

STEM & Medical Sciences Work Experience—Ages 12-18

'Live Online' or In-Person at UCL



*Architecture—Computer Science—Dentistry—Engineering—
Investment Banking—Medicine—Psychology— Veterinary Medicine*

Register now for unique opportunity to work alongside experienced engineers, doctors, psychologists, vets and others this term. Students can choose to attend 'Live Online' before Easter or in-person later in April. Our in-person events have strict COVID measures in place.

[Choose Your STEM Work Experience - InvestIN Education](#)

[Choose Your Work Experience \(Ages 12-14\) - InvestIN Education](#)



There's just one week to go until we're live for UCAS/Discovery Week from 22 – 26 June. Explore a world of possibilities and fast-track your future plans this summer – speak to 100+ unis, apprenticeship employers, and take part in our Live Lounge line-up...

Click [here](#) to register your interest.

MCG Healthcare: 'How to become a GP'

<https://www.mcghealthcare.co.uk/blog/how-to-become-a-gp-a-career-guide/bp202/>

Are your students interested in becoming a police officer via the Degree Apprenticeship Route?

A career in policing can be extremely rewarding, both for the individual and also for the communities they'll serve, and there's never been a more exciting time to [join the police](#) with the launch of two new entry routes to becoming a police officer.



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ARU has proudly partnered with police forces across the East and South East of England, and London to recruit and educate new police officers through the new routes that aim to further professionalise policing as a career by raising educational outcomes.

It's a career with a three year fully funded route

The three year fully funded on the job [Police Constable Degree Apprenticeship](#) route allows individuals to embark on an exciting career like no other. Whilst working towards a fully funded degree, they'll earn a competitive salary and make a difference to their local community. They will be a police officer from the day they join, working alongside experienced officers whilst practically applying their learning.

Virtual Information Session Dates:

28th June 2021 6-7pm

Bedfordshire Police Force
Cambridgeshire Police Force
Hertfordshire Police Force
Metropolitan Police Force

29th June 2021 6-7pm

Norfolk and Suffolk Police Force
Essex Police Force
Kent Police Force

Click below to join us at one of our Policing Degree Apprenticeship Virtual sessions and find out more about the opportunities available.

Register



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