

Week ending 27 November 2020

# BETHS VIP

## (Very Important Publication)



### Message from Mr Blyghton, Headteacher

Thank you to all those parents who responded to us after my letter earlier this week regarding the issues with parking in Hartford Road, in particular. One of the CCTV cars has been used around the area this week and I know there is at least one parent who was caught dropping off their son on the yellow zig-zags next to the entrance. Unfortunately, the CCTV cars are not available to attend outside the school on a permanent basis as they are obviously required elsewhere in the Borough, but I hope that seeing them around may act as some form of deterrent.

A number of you suggested 'naming and shaming' parents who cause issues for our neighbours but, unfortunately, due to GDPR, we are unable to publish the offending car number plates and, of course, we have no jurisdiction ourselves out on the roads.

Particularly in the mornings, we witness a number of parents stopping their vehicles in the middle of the road so that their child can jump out without parking. Again this is very unsafe both for other road users and pedestrians trying to cross the road.

My fear is that if we are unable to get all parents on board we will end up with a serious road incident and that is something that we would wish to avoid at all costs.

Thank you to those of you who completed our most recent survey and, within this edition of Beths VIP, I have added some of your comments and responded where I can.

#### Dates for your diary

##### Thursday 3 December

Full Student Council Meeting (CANCELLED)

##### Friday 4 December

Year 11 Trial Exams finish

Year 9 Reports issued to parents

##### Wednesday 9 December

Year 7 CAT4 Testing

##### Thursday 10 December

Year 7 Student Council

18.00 Year 12 Top Universities Information Evening—Virtual

##### Friday 11 December

Year 7 Interim Reports issued to parents

*"We are very happy with all the efforts being put in by the school in such challenging circumstances. Thank you all so much. It is much appreciate by us. "*



Beths Grammar School



@Bethsgs



Beths Grammar

## Mask Exemption

We are now receiving emails from parents and students regarding exemption lanyards. Please note that we will arrange a risk assessment, in school, for your child should they be exempt from wearing a face mask. Once this has been signed, we will be able to provide the lanyards. Please note that if any student is NOT wearing an exemption lanyard, they will be challenged and asked to put on their face

mask immediately or alternatively, we will have no alternative but to use our disciplinary policy. Due to an increase in cases within the local area, **WEARING A FACE MASK IS MANDATORY WITHIN THE SCHOOL GROUNDS.**

Should your child be exempt from wearing a face mask, please provide evidence to [Headsoffice@bethsbexley.sch.uk](mailto:Headsoffice@bethsbexley.sch.uk)



*"I totally appreciate all the work you are doing and support you are providing to our children. From what I can see and hear you are already taking all the necessary precautions for these difficult times we are all going through and making sure our kids education is not impacted very much. Thanks for all the hard work! "*

## Beths Elf on the Shelf

We have a new 'student' starting from the 1st December... check out what he gets up to on our social media pages...



## Protecting Schools from Covid-19 App

This is an app to report your current state of health which feeds into national data. It takes about 30 seconds to complete each day. Some staff members already use the app and feel that they are beginning to understand how the pandemic is developing and changing over time.

If you are interested in using this app, please click on the link below:

<https://covid.joinzoe.com/post/covid-school-communities>



How can parents register their children in the app?

This is your school's unique invite code. Parents will need to enter it in their app to link their children to school.

Invite Code: BXUNLHR

# THE GREAT BETHS BAKE OFF



*We made it to the final! If you watched the show, who were you routing for?*

*Ms Walker decided to tackle the big show stopper for the final week of Bake off and created this impressive masterpiece!! #Bethsbakeoff*

## Bumblebee Cake – for my daughter’s birthday

### **The cake - Lemon Madeira (10” cake)**

400g Self raising flour  
400g Caster sugar  
400g Butter/stork  
100g Plain flour  
8 medium eggs  
Zest of 2 lemons  
2tsp Lemon juice

### **The Filling**

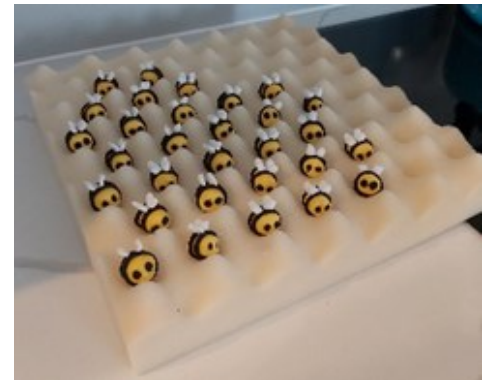
Lemon Curd  
Lemon Butter Cream (500g unsalted butter, 1kg icing sugar)

### **The Decorations**

400g white chocolate  
Modelling paste  
Yellow sugar paste  
Black flower paste  
White flower paste  
Bubble wrap

### **Making the Bees**

Colour the modelling paste yellow  
Roll into small oval pieces to make the bodies (I made 30)  
Using a mini ball tool make indents where you want the eyes  
Leave on foam to dry overnight  
Roll out the black flower paste and cut into thin strips  
Stick around each of the bee bodies with edible glue  
Roll tiny pieces of black flower paste and glue into the indents for the eyes  
For the wings, roll out the white flower paste and cut out small heart shapes and glue to the top of the bees (bend slightly to create movement) and leave to dry.



### **Covering the Board**

Roll out the yellow sugar paste on a surface dusted with cornflower until it is larger than a 12” drum board  
Paint the drum board with piping gel then carefully lift the sugar paste on to the board, smooth and trim  
Re-roll the excess sugar paste and then cut out hexagon shapes with a cutter paint the backs with edible glue and arranged on the board.

# THE GREAT BETHS BAKE OFF

## ***Making the Cake***

Line a 10" (deep) cake tin  
Cream together the butter and caster sugar  
Add the eggs and mix  
Add in the flour and mix  
Add in the lemon zest and juice  
Mix again on a high speed for 2-4 minutes  
Bake at 140C (fan oven) for 1 hour 40 minutes (or until skewer comes out clean)  
Once baked, leave in the tin for around 5 minutes then turn out on to baking paper and allow to cool upside down  
Once completely cool, wrap in cling film and leave overnight  
Split the cake twice creating three layers of cake  
Fill each layer with butter cream and lemon curd  
Apply a thin coat of butter cream to all sides of the cake to seal the crumb.



## ***Making the Collar***

Place bubble wrap around the cake and cut to size  
Lay on a flat surface bubble side up  
Melt the white chocolate and pour on to the bubble wrap smoothing over with a palette knife  
Allow to partially set - enough that it does not run but is still flexible  
Wrap around the cake and place in the fridge for the chocolate to completely set  
Once set, carefully remove the bubble wrap  
Allow some pieces to break off and rest on the top of the cake  
Paint gold dust on the chocolate with a dry brush

## ***Finally***

Carefully lift the cake on to the board  
Decorate with bees (I used cocktail sticks on the sides to ensure the bees stayed in position)



# Survey of Parents

## November 2020

We have regularly surveyed both staff and parents with the same questions over the past few months to gain a feel for how things are going when everything around us is constantly changing.

Below are the results of the survey, along with my attempts at answering some of the questions or observations made by parents.

### **November 2020**

#### ***Do you feel comfortable being in school?***

Yes – 509 (93%)

No – 39 (7%)

#### ***How do you feel the school is doing in terms of the running of the school, in the current circumstances?***

Very satisfied – 142 (26%)

Satisfied – 285 (52%)

Neither satisfied nor dissatisfied – 96 (17%)

Dissatisfied – 21 (4%)

Very dissatisfied – 5 (1%)

#### ***Do you feel we are doing everything we can to ensure our safety at school?***

Yes – 492 (90%)

No – 57 (10%)

### **October 2020**

#### ***Do you feel comfortable being in school?***

Yes – 562 (91%)

**No – 54 (9%)**

#### ***How do you feel the school is doing in terms of the running of the school, in the current circumstances?***

Very satisfied – 158 (26%)

Satisfied – 314 (51%)

Neither satisfied nor dissatisfied – 111 (18%)

Dissatisfied – 28 (5%)

Very dissatisfied – 8 (1%)

#### ***Do you feel we are doing everything we can to ensure our safety at school?***

Yes – 552 (89%)

No – 65 (11%)

Summarising, over 90% of students feel comfortable in school, over 75% are at least satisfied with how the school is being run with no more than 6% dissatisfied and around 90% believe we are doing all we can to make the school safe.

**We will continue to strive for further improvement.**

## Questions/Statements and Responses

**Wearing of face mask is now relaxed. Need to reinforce this message as the boys are not taking it seriously.**

Students are required to wear face masks within the school compound, that is entering through any one of the security gates. Students leave in year group bubbles, with a small minority not wearing a covering as they exit the school entrance. Students are serious about the situation and care about their and others health.

**Some year groups only get cold food for lunch. Not sure if this has changed.**

Hot food is available at all food outlets in school.

**We paid for lockers and our boys aren't able to access them so that they don't cross into other year bubble zone. We would appreciate a clarity on this matters.**

All lockers that have been paid for are specific to their year group and were moved into the designated bubble areas for the respective year groups. Old metal blue lockers remain where they are and any student using one of those should speak to reception to be re-allocated a different locker in their bubble.

**Making sure at the beginning and end of the school day children observe social distancing and also in the mornings.**

We do, in School, advise students about wearing face coverings, social distancing, groups of less than six and what to do outside of school. Unfortunately, we are not in a position to control what students do before they arrive and after they leave the school.

**More sanitisers in classrooms, there were some in each classroom at one point but now there are not as many.**

The number of sanitisers have not reduced since the beginning of this term. Each room has wipes, a bottle of sanitizer and fixed sanitisers to walls inside and outside of rooms.

**Wearing mask should be compulsory anywhere at the school.**

It is, apart from when sitting in a classroom.

**Its not felt by my son that the sanitation routine is being kept up. He is quite anxious about covid and could do with more reassurance that the processes you have in place are adequate and make sense to a teenager, he sees breeches of policy or rules that don't make a lot of sense to him so this could do with more explaining - Personally I think you are doing fine given the situation and the anxiety comes from the government rules constantly changing and being interpreted differently by different people, I think he sees the risk he is being subjected to, but doesn't fully recognise the risk the Teachers are taking to teach and care for the students. Finally the missing extracurricular activities (music, drama etc.) are taking a toll on him - he understands why they had to stop but these were a big part of his life.**

Thank you for your observations. We advise both staff and students about the need to wash hands and sanitise regularly throughout the day. We insist that masks are worn in and around school, apart from in classrooms and the message is getting across. And yes, the creative subjects and sport have taken a real hit unfortunately and these will be the first subjects we will look to develop when the restrictions are eased.

**PE kits being worn all day when wet and sweaty isn't comfy**

Students have been advised to bring in a change of clothes if the day they have Games is wet. They will be allowed to change into dry clothes at the end of their Games session.

**Better communication between parents and form tutors, head of the year and some teachers.**

All teachers email addresses are available upon the school website so parents have a direct link to both form and subject teachers. Naturally, if parents feel they are not getting heard then there is a line management structure to follow, Form Tutor – Head of Year – Head of Key Stage – SLT or Subject Teacher – Head of Department – SLT.

**When the boys are sent remote lessons the teacher actually goes online and teaches them something rather than just setting them work so they have to teach themselves at home. Not easy to do when just starting your A levels.**

A levels are about developing your study techniques to eventually become an independent learner. We currently offer a blended approach with some taught lessons in person and some that are online which could be face-face or task driven. We are looking to review our sixth form offer in the coming weeks but I need to be reassured that, if more students are on the school site in lessons, the site is not covid-compromised.

**As a parent, I say close the school. I know they're doing everything they can, but it's so worrying for me as a parent. Close the school, do online lessons. Or, at least allow people to make the decision, having online available.**

The best and safest place for students is in school. I take advice from Public Health Bexley, the DfE and the London Coronavirus Response Cell and each identified positive case is a different situation. Online lessons via Teams or Zoom are a poor substitute for actually being in the lesson with a teacher so I make decisions, with advice, to try and ensure that students are getting the best deal whether they are safely in school or safely at home.

**We have been told that some teachers are late to lesson by 10 minutes or so and will take a further 5/10 minutes to set up their resources and this causes student's learning time to be wasted when it is not their fault.**

Staff do need to move rooms – that is the down side of having bubbles around the school. I would hope that staff who are late are keeping it to a minimum and as part of their planning, are setting a starter for students whilst they are setting up. Any lost time at the start is compensated by the fact that students are not moving between lessons as they would do in a six period day where much time is lost changing classes in the middle of three double lessons. Hence the time that students have for their learning hasn't really changed.

**Stagger end of lessons and breaks to reduce inter-bubble interaction.**

There will become a point where the bell will be constantly ringing disrupting lessons. Also, in staggering lessons, teaching staff cannot be in two places at once, if the lesson they had been teaching hasn't finished, when the one they are due to teach has started. We ensure that staff expertise is utilised to the full which means they all teach across the key stages.

**Petition the government to reduce the A-level content just as they have done in Wales. it is unreasonable to expect the boys to cover a full A-level content with all the disruption that has come about from this year.**

We and the professional bodies are in constant communication with the DfE regarding subject content and examinations at the end of the course. I think you have to accept that everybody across the country is experiencing disruption to their learning with many Year 11 and Year 13 students being required to spend weeks at home self-isolating. It's not fair but it is necessary. As for reducing the A Level content – what do you remove? What if the removed content has already been taught in some schools? There is no easy answer so we await the decisions in due course.

**Two different year groups seem to be sharing the same classroom. It would be helpful if they stay in their bubbles.**  
All classrooms where it is used by two different bubbles use consecutively, are thoroughly cleaned by one of our Facilities Team in between sessions. We have enough rooms for Year 7 – 11 to bubble but not enough for the Sixth Form which, on occasion, use other bubble's rooms after cleaning.

**Masks aren't mandatory in class, teachers and students don't wear masks in class**

Teachers are required to keep at least two metres from the student body in classrooms. They are advised to wear a mask and must wear one if they move towards the student body.

**The children spending 1 week in school and 2 weeks self isolating is counterproductive to the message they should be in school as much as possible.**

We take advice and where we can and keep the number of those required to self-isolate to a minimum. Where we have struggled to ascertain the entire movements of the test case, whole year groups have been sent to self-isolate.

**Tell students to go home at the end of school and not spend time in the local area, shops, high street and shopping centres.**

We do ask students not to hang around local areas and to head straight home after school but unfortunately we do not have jurisdiction outside of the school to control their movements. As a school, we need to work with parents to ensure that the Government guidelines are explained to students at home, as well as school.

**Apparently 3 year groups start school at the same time, have breaks and finish at the same time, therefore the bubbles mix up. Year 8 were sent home but the other two remained in school. My son feels that there is no social distancing and a lot of mixing of Yr7,8 &9. This could be staggered at least 10–15 minutes apart by reducing lunchtime and or taking away 2nd break time.**

Key Stage 3 and Key Stage 4 have separate break and lunch times. Year 7 use the Tennis Courts and the Dining Hall, Year 8 use the Snack Shack and the Hard Courts, and Year 9 use the Field and the Pod. All routes to and from these to classrooms are unique and do not crossover. Year 10 use Tennis Courts and Snack Shack after Key Stage 3 and Year 11 use the Hard Courts and the Pod after Key Stage 3 and use separate routes which do not cross. Sixth Formers do cross bubbles but are required to wear face masks.

**Allow the boys to continue with their after school sports clubs**

Unfortunately, Government guidance currently prohibits this.

**Provide printed work in advance in case of shielding as some don't have printers at home**

We are more likely to email, as printed material must be done 72 hours prior to issue.

**As the weather is getting colder they shouldn't be made to stay out at lunch time**

The School is a small site and apart from classrooms, there is little internal space available to use.

**Glad there are better provisions for 6th form lunches. Not all subjects are providing same levels of support to students (6th form) - do some need a nudge or training/help to enable them to do as well.**

We are constantly looking to improve our provision. We are in a better place than last summer term regarding Teams and Zoom coverage but we are continuously looking to upskill staff to ensure an even better quality of delivery.

**My son said the library is outside his bubble. He needs to borrow some books to read to keep his mind occupied during this lockdown.**

This needs to be done after school as the LRC is designated a Year 13 bubble during the day. The LRC is available to KS3 for book changes on Monday, Tuesday and Wednesdays after school and for KS4, Thursday and Friday.



**As a parents we feel pupils should not have access to mobile phones during the school hours. Since transferring to Beths my son does not read as much he used to read at his previous comprehensive school ,we disappointedly feel that's directly due to my son having access to mobile phone during school hours.**

We believe, that used properly, mobile technology enhances learning. We also encourage students to read during form time with their Form Tutor.

**Allow time to queue for washing hands or add more hand-washing facilities - it takes most of the break time to reach a sink which leaves the students with only a few minutes before getting to the next class.**

We think we have sufficient additional water facilities around the site to meet the current demand.

**Students should not clean desks regardless of how many wipes are available - for this activity we have been reassured that additional cleaning services have been hired. It doesn't seem to be the case.**

We have additional cleaners but these are deployed to clean around the site, in classrooms where different bubbles will use the room. Students should clean up after themselves and this means wiping down their learning space before the next person arrives.

**Enforce mask-wearing on school premises - it is visible that very few students are walking out the school with masks on - considering the worrying letter shared from the Bexley Health authorities, clearly more can be done with such large groups (activities like themed decorated masks voted by the students by snapping a picture can make the mask-wearing an inclusive activity)**

The students should be wearing masks around the school site and as they leave the footprint of the compound.

**My son's whole year group had to isolate for 2 weeks which was extremely detrimental to his education. The students should not sit so close together in classes. Teachers should be better prepared to use technology and should be instructed how to use Show My Homework / Satchel One properly.**

Classrooms are of a fixed size and class sizes are large due to the popularity of the school. Teachers are being constantly trained and advised about how best to deliver their curriculum content.

**More toilets facilities for the students. It is shocking hear that for a whole year, there are only 3 toilets and non for urinal only.**

In order to maintain bubbles, each year group is designated a set of toilets. This is complicated further, by having a mixed Sixth Form. An even further complication has been the need to use some toilets for examination students. We know we need more toilets and this is exacerbated by current pandemic where students cannot use any toilet. We have hired porta loos for the use of Year 7 students.

**Do u do full classroom fumigation/sanitisation at the end of every day.**

A thorough sanitisation is carried out at the end of each day by our cleaners.

**Have staff patrol Hartford Road before and after school to deal with the neighbours complaints and sort out the parents who are not heeding the rules**

Unfortunately, staff on duty are not traffic wardens, nor are they trained negotiators, we also do not have a large body of staff to deploy for such duties. They are teachers who have a professional interest in the well-being and academic development of the children in their care.

**If you could open school much earlier, that would be very helpful. it will get colder and rainy toward winter. it is not fair when they come to school early to avoid traffic and keep social distancing, they have to wait under rain for a long time on street.**

We are only able to staff the times we currently operate. Anything earlier would mean using up directed time more quickly and shortening the school year.

The entrance to fields where Year 9 gather is slushy and muddy. This makes the student's clothes and shoes dirty and require frequent cleaning. Any solution would be welcome to address this, though students are happy with the open space field arrangement.

Once the felt roofing has been replaced in the main block, Year 7 will be moved which means Year 9 will come off the Field for the winter period.

As a yr 7 parent I'd really appreciate some feedback on how he's settled. During these strange times, it's hard sending him off to somewhere having only visited the school once. His form tutor has replied when I've emailed twice but I raised the issue with head of year and had no reply. It would be lovely to have a zoom parents evening if possible. My son is very happy so I'm hugely grateful for your excellent handling of the situation.

We are trialing software that will generate a virtual parents evening which is planned for the end of January. There is a Year 7 Report due to go home in early December. My advice would be to contact specific subject teachers – emails are on the website, if there are any specific issues you wish to raise.

Textbooks - lack of - are a REAL issue... Chemistry Year 12. I would be happy to buy one but I didn't know my child didn't have one until this week - this is really poor. They said you were waiting for Year 13s to bring them back - now what 9 weeks into term, I doubt they will return them this far into term... please could this be addressed as a matter of urgency?

You are right, it is no excuse and the department has had the opportunity to order new books. I will follow this up with the Head of Department.

As a new joiner to 6th form my daughter has found it difficult to integrate. This may be due in part to the restrictions currently in place but my sense is that there hasn't been much put in place to help those students who are new to the school in year 12.

Starting a new school can be an ordeal and with covid contributing to these restrictions makes it less easy to form new friendships. We are looking to put further opportunities in place for students to meet in person as well as virtually, this term.

### **And the good ones...**

I think you are doing all you can in the circumstances.

We appreciate all you are doing during these difficult times.

For now, there is none in mind but I believe a proactive approach, as adopted by the school remain the best way of monitoring situations for now.

Many improvements.

Things have improved, communication is prompt and clear. Thanks for all your hard work!!

No, you are doing the best you can to keep my child safe at school and supporting him through this challenging academic year. Thanks to all member of staff at Beths. Great job.

The school management were absolutely brilliant during the lockdown.

Timely knowledge of any updates are given, boys are supported when self isolating.

During these uncertain times, the situation is changing almost weekly. This cannot be easy when trying to manage a school and weigh this up against the safety of the staff and children, However, my sons feels extremely safe and he adheres to the rules put in place. He fully understands the reason and science behind the necessary rules and regulations. I would like to say thank you to the teachers for being able to continue with my sons education in this current climate.

Only to say thank you for endeavouring to keep the school open during these very challenging times. God bless.

The school is doing marvelous job in all aspects.

You are managing 1500 pupils and this is almost impossible. I credit every effort the school makes. It is, however, inevitable that Covid will enter the school and cause disruption.

Once this pandemic is over, the school should look back and be proud of the wat it dealt with everything it has done for its pupils. A job well done to all the school! My best wishes to the whole school for the future!

Very impressive how the school has remained open! My son is feeling safe and happy therefore that's good enough for me! Thank you for all the hard work you do each day to keep our children safe!

Keep the school open and only have the students off who need to be off, just exactly like you are doing. Brilliant job

As usual, you have always done this which we really appreciate, encourage them to be their best, and time management in relation to school work and playtime try and have the right balance as much as possible. using the scale of preference to differentiate what is important that needs urgent attention and what is less important that can be done later. Thank You all for your efficiency, hard work, and dedication especially during this unprecedented time.

I think Beth's are doing a very good job in the current situation, so much better than summer.

We're really impressed with the level of teaching via Teams during the Year 8 isolation period. My son really struggled with lockdown and was worried when they were sent home but he is extremely happy to be receiving a full timetable of learning and be able to participate fully with his classmates. Well done Beths!

To the best of my knowledge so far I am very pleased with the way things are going on in the school thank you, and my son is very happy in school which is very important to his wellbeing.

You're doing fantastic in exceptionally challenging circumstances! Thank you

I am very grateful for all the comments from the latest survey. As you can see, we have a real variety of perspectives and I would like to reassure you all that we take your observations seriously and try to put plans of action in place where we can. It isn't easy but we try to be consistent and have both the student's and staff's best interests at heart.

## BETHS ALUMNI

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Haris Mugal, a former student of Beths, left us last academic year in Year 13 to head to bigger and brighter things. He is currently studying Aeronautical Engineering at Loughborough University and has written a little something for our VIP to update us on how he is getting on and the differences between Secondary and Uni life

I joined Beths in Year 7 in 2013 and was in the first ever Wickham form. Now I have just started studying Aeronautical Engineering at Loughborough University. Beths taught me everything I needed to prepare myself for university and helped me along every step.

The main difference between school and university is that you have to be more independent because you have to do everything yourself. As well as cooking and cleaning yourself you have to get yourself around the university, you don't have a car and there aren't many busses so you have to walk and, depending on your university, some places are over a 30-minute walk.

In terms of the learning there is obviously a difference, but this should be something you look forward to because you are studying a subject you are passionate about and want to do. There is also a change in the way you are taught, at uni you will mainly have lectures which usually have a lot more people than a classroom. Also, lecturers won't force you to do the work unlike at school, so you have to want to do it which is another reason it's important to pick a course you actually want to do. At university you have a lot more freedom, so you have to be careful as it's easy to get distracted and remember why you are there.

*If you are a past student of BETHS or Beths Grammar School and have some photos, videos or even an article you have written about your memories of Beths and where you are today and you would like to share, please email [headsoffice@beths.bexley.sch.uk](mailto:headsoffice@beths.bexley.sch.uk)*

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*"I have been so impressed with how Beths has dealt with the COVID pandemic. I am very comfortable with my son being at school at this time knowing how quickly the school react to and deal the ever changing guidelines. Keep up the good work Beths."*

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### **Cultural Event Dates**

- **29 November – 24 December: Advent**
- **30 November: St Andrew's Day**
- **1 December World AIDS day**

# PARENTS ASSOCIATION

Dear Parents and Carers,

It is well worth remembering in the run up to Christmas and Black Friday that an Amazon smile purchase will be great to help with our fundraising for our school.

Thank you to everyone who has started shopping via Amazon Smile; we have received £56.60 for 1 July and 30 September 2020. To be part of this amazing fundraising option please follow the steps below:



Please go to [smile.amazon.co.uk](https://smile.amazon.co.uk) and search for Beths Parents Association. You need to start each shopping session at the URL [smile.amazon.co.uk](https://smile.amazon.co.uk). Amazon will donate 0.5% of the net purchase price (excluding VAT, returns and shipping fees) of your eligible purchases. It doesn't cost anything.



If you shop elsewhere online, please join Easyfundraising. Again, it costs nothing and Beths PA will automatically receive a donation. You can sign up at [www.easyfundraising.org.uk/BethsPA](https://www.easyfundraising.org.uk/BethsPA) and we will automatically receive a donation anytime you shop. If you are eligible, please also give gift aid to maximise the donation.

Thank you for your continued support. Please don't hesitate to contact us at [beths.parents.association@gmail.com](mailto:beths.parents.association@gmail.com) if you have any queries or ideas about how we can raise funds and support our children through this challenging time.

INDEPENDENTCATERING | EDUCATER LIMITED



# SCHOOL DINNERS

GREAT FOOD &  
GREAT VALUE

FABULOUS, FRESHLY MADE FOOD - HEALTHY, HOT AND NUTRITIOUS

WE WOULD LOVE TO FEED MORE PUPILS!

IT'S AN EDUCATION IN GREAT FOOD, HEALTH AND NUTRITION

VISIT OUR WEBSITE TO SEE THE WEEKLY MENU CYCLE

IT'S SO EASY TO PAY ON LINE

IF YOUR CIRCUMSTANCES HAVE CHANGED, YOUR SON/DAUGHTER  
MAY BE ELIGIBLE FOR FREE SCHOOL MEALS. FIND OUT MORE AT  
[WWW.GOV.UK/APPLY-FREE-SCHOOL-MEALS](http://WWW.GOV.UK/APPLY-FREE-SCHOOL-MEALS). PLEASE APPLY AND A CREDIT IS  
ADDED TO PUPILS' CASHLESS ACCOUNT DAILY - **USE IT OR LOSE IT!**

WE ONLY USE



FRESH MEAT



FREE RANGE EGGS



MSC FISH



ORGANIC MILK



LOCAL FRUIT & VEG



WHOLEMEAL PASTA

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## When tested for Covid...

If your son or daughter is tested for Covid-19, please alert the school and do not allow them to return until they have received a negative test result. Again, should they be unfortunate enough to test positive, please inform the school immediately so that we can alert the LCRC for guidance.

Similarly, should anyone within your household take a test for Covid-19, we ask that your child remain at home until the test results are known. If the result is positive, they will need to continue to remain at home isolating for 14 days from the start of the symptoms or, if there were none, for 14 days from the date the test was taken.

If you have any queries regarding isolation and what you should do, please contact the school and we will try to help you out.

We would also like to reassure you that we will also endeavour to include your son or daughter in lessons as they are taught. We have had some excellent lessons taking place within the classroom with absent students taking part at the same time via Zoom.



## Student Behaviour Outside of School

We regularly receive emails and phone calls from members of the local community regarding our students conduct within Bexley Village and beyond. Please remind them that in wearing school uniform, they are representing the School and need to be more aware and respectful of others. Please ask them to refrain from using foul and inappropriate language either to each other or members of the public in the Village as it directly impacts upon the reputation of the School.

### **Beths Grammar School**

**Hartford Road  
Bexley  
DA5 1NE**

**Phone: 01322 556 538**

**Email: [admin@beths.bexley.sch.uk](mailto:admin@beths.bexley.sch.uk)**