

Week ending 28 May 2021

BETHS VIP

(Very Important Publication)



Messages from Mr Blyghton, Headteacher

As we reach the end of this first half of the summer term, I am delighted that we have only had two days when some students were out of school due to a positive case of Covid 19, and this was only because I was directed to do so as we were only told of the positive case right at the end of the isolation period.

I am also pleased to announce that Beths Grammar School has recorded the highest attendance of any secondary school within the Local Authority since our return in March, another positive that we are getting things right.

Please can I ask that students continue with the Lateral Flow Testing twice a week and record their results on the TestRegister system. This is enabling us to track any possible positive cases and, along with us all continuing to be careful and following recommended guidance, this trend will continue through to the end of the summer term.

I have no further updates, as yet, regarding Henry O in Year 9. Sadly he still remains in a critical condition in intensive care but we continue to pray for him and his family and we know that they are grateful to us all for doing so.

We return to the second half of this summer term on Monday 7 June for six weeks and are reviewing the calendar along with the renewed advice that continues to be announced. If at all possible, we will be running sports day, for instance, at Erith Athletics Stadium—as we did in 2019—but confirmation of this will be announced after 21 June.

Finally, I would like to wish you a good, restful half term—hopefully with a bit of sunshine—and look forward to welcoming you back to school on Monday 7 June.

Dates for your diary

Monday 7 June
Staff and Students
return for second half
of summer term.

Tuesday 8 June
Governors HR
Committee – Virtual

Thursday 10 June
Year 8 Student
Council Meeting



Beths Grammar School



@Bethsgs



Beths Grammar

Following the parental survey completed last week, the results and comments have been collated.

The comments will be considered along with staff opinion in making key decisions about the running of the school from after half-term and from September. You will appreciate that any such decisions will be made for the benefit of everyone and that many opinions and comments recorded so far are poles-apart and sometimes complete opposites of one another.

However, here are the results from the questions with surveys from previous months to compare. The picture looks a positive one with opinion going up in the right direction. Many thanks to those who contributed.

May (391) March (387) January (610) November (565) October (620)

Do you feel that the measures we have put in place to run the school during this pandemic have been satisfactory?

Very satisfied – 31.17% (122) May 2021
 Satisfied – 55.06% (215)
 Neither – 12.21% (48)
 Dissatisfied – 1.30% (5)
 Very dissatisfied – 0.26% (1)

Very satisfied – 32.82% (127) March 2021
 Satisfied – 52.20% (202)
 Neither – 10.85% (42)
 Dissatisfied – 2.58% (10)
 Very dissatisfied – 1.55% (6)

Very satisfied – 19.9% (121) January 2021
 Satisfied – 49.67% (302)
 Neither – 20.39% (124)
 Dissatisfied – 6.74% (41)
 Very dissatisfied – 3.29% (20)

Very satisfied - 25.13% (142) November 2020
 Satisfied - 50.44% (285)
 Neither satisfied nor dissatisfied - 16.99% (96)
 Dissatisfied - 3.72% (21)
 Very dissatisfied – 0.88% (5)

Very satisfied - (25.48% 158) October 2020
 Satisfied - 50.65% (314)
 Neither satisfied nor dissatisfied - 17.90% (111)
 Dissatisfied - 4.52% (28)
 Very dissatisfied – 1.29% (8)

Do you feel we are doing everything we can to ensure your child's safety at school?

Yes – 93.80% (367)
No – 6.20% (14)

May 2021

Yes – 93.28% (361)
No – 6.72% (26)

March 2021

Yes - 83.44% (509)
No – 16.56% (101)

January 2021

Yes – 87.08% (492)
No – 10.09% (57)

November 2020

Yes – 89.47% (552)
No – 10.53% (65)

October 2020

How do you feel we have addressed your child's mental health and well being?

Very satisfied – 18.56% (73)
Satisfied – 53.35% (209)
Neither – 21.39% (83)
Dissatisfied – 4.12% (16)
Very dissatisfied – 2.58% (10)

May 2021

Very satisfied – 18.13% (70)
Satisfied – 46.89% (181)
Neither – 25.39% (98)
Dissatisfied – 5.96% (23)
Very dissatisfied – 3.63% (14)

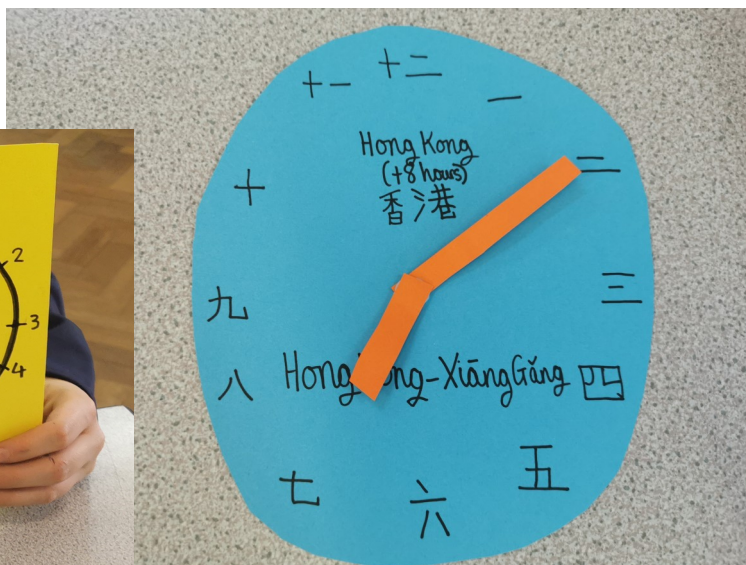
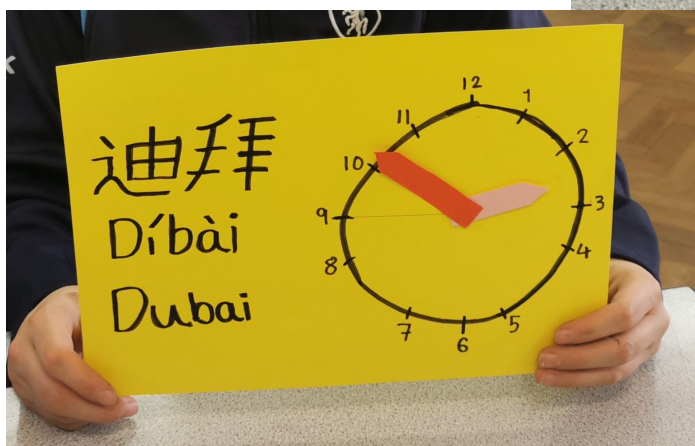
March 2021

Very satisfied – 11.97% (73)
Satisfied – 36.89% (225)
Neither – 31.15% (190)
Dissatisfied – 12.30% (75)
Very dissatisfied - 7.70% (47)

January 2021

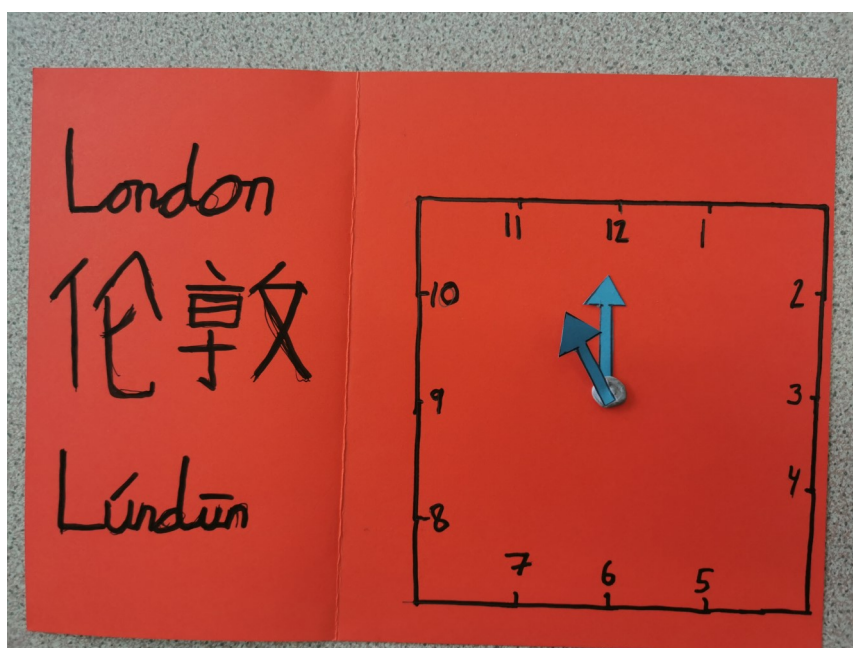
In our Mandarin lesson we learned about how to tell the time in Chinese Mandarin. Since China is so big with 5 time zones, the sun will rise or set at different times in certain areas. However, China has used a universal way of telling time since 1949 and now it uses only one which is Beijing time (UTC+8) because it is easier to tell the same time in different areas without confusion. Therefore people in some areas will go to work late at around 10am as the sunrise is late. The use of one time zone in China has both positives and negatives but in my opinion it is better and easier to use one only because the whole country uses the same time even when they have sunrise and sunsets at different times.

By Jobair A, 8W



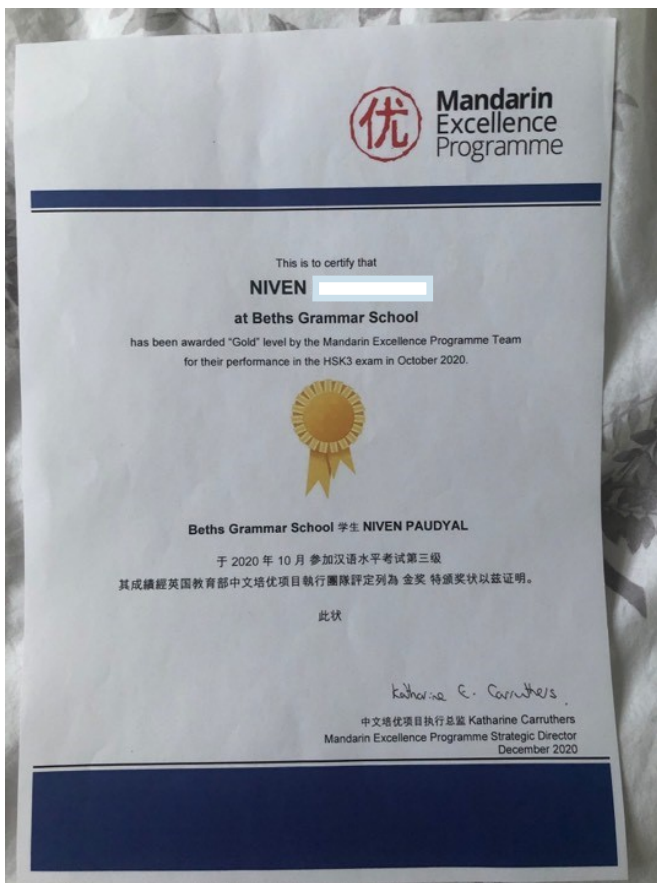
In our Mandarin lesson we were learning about time. We learned that no matter what time zone you are in in China, it will be the same on the other side of the country to stop confusion. To test our skills in Mandarin we made our own mini clock out of paper and chose our favorite destination in the world and learned the name of places in Mandarin. After that we found out what time it was over there and said it aloud in Chinese. Our peers tried to guess what time it was just from what we said in Mandarin. It was a fun lesson.

By Timur T, 8B



My classmates and I worked very hard for our HSK certificates, and I was elated when I opened my certificate to find out my score. I was happy to see all the progress I have made in Mandarin. I would love to continue using Mandarin in the future, because I think it could help me a lot in my future career, and is also very useful and fun in learning about Chinese culture.

By Poli K, Year 11



When I opened the HSK certificate I was overcome with emotion as I remembered all the hard work, I had put in to get to this stage. The Mandarin Excellence Program has helped me a lot with my Mandarin skills and getting a high score was awarded a Gold certificate, 224 out of 300, not only filled me with happiness but also reminded me that my hard work had paid off.

By Niven P, Year 11



Year 7
Football
Team

Year 8
Basketball
Team





Results

BASKETBALL				
25.05.2021	Friendly	U12 v Trinity	Away	Won 40-6
FOOTBALL				
26.05.2021	Friendly	U13 v Harris Falconwood	Away	Won 6-2
CRICKET				
27.05.2021	U15 Miskin Plate Round One	U15 v St Olaves	Away	Lost

Upcoming Fixtures

CRICKET			
08.06.2021	Tony Church Trophy	U14 v CSGS	Away
09.06.2021	U12 T20	U12 v Harvey GS	Away

Art Exhibition—Saturday 10 July at Gallery 32, Bexley

This is the Gallery that we will using for our Art Exhibition this year. This is a first for us and will take place, in a change to the originally advertised date, on Saturday 10 July from 10.00am until 5.00pm.

Gallery 32 is in Manor Way, Bexley and have held a number of unusual exhibitions over the last few months. We will send further details nearer the time but this could be an amazing day out for you if the weather is kind to us. We are also hoping to be able to arrange refreshments on site - another reason to make a note of this in your diary.



Artwork from our talented artists will be displayed in this outside setting and, if a success, we hope will prove to be a permanent feature of our school calendar.

Further details to follow shortly.

Year 11 Futures Week

During Futures Week Year 11 were lucky enough to gather in the Hall for the first time since the beginning of the pandemic, and receive a talk from a published writer and poet. Tasneim Zyada informed us of her inspiration, experiences and the career path which she will continue to follow. Year 11 engaged excellently with the mindfulness activities delivered and I hope that this has inspired more creative minds here at Beths Grammar School!

Ms S Stevens



Tasneim's bio:

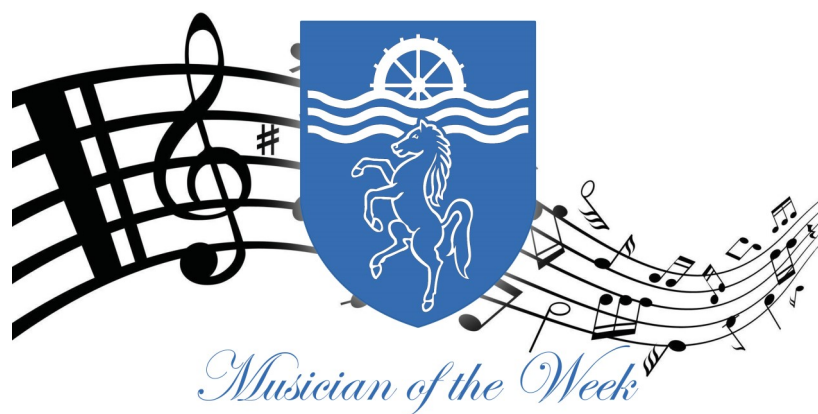
Tasneim Zyada is a published British-Palestinian writer and poet. A regular on the London spoken word scene, her performances have included the Lyric Hammersmith Evolution Festival (2020), Waltham Forest Mela (2019), the Migration and Diaspora Literature Festival (2019) and the AWAN Festival (2018 and 2020). Tasneim's writing looks at mental health, displacement, faith, identity and womanhood.

She has also done voiceover work for the multi-award winning podcast: Have you Heard George's Podcast? (2019) and has featured alongside ASRA run club in Nike's #UntilWeAllWin global campaign (2020). Currently, she works with young people facilitating writing and mindfulness

Kooth provides a safe, secure means of accessing help **via the internet**. By accessing Kooth, young people can benefit from:

- **A free, confidential, anonymous and safe** way to receive support online.
- **Out of hours' availability.** Counsellors are available from 12noon to 10pm on weekdays and 6pm to 10 pm at weekends, every day of the year on a drop in basis.
- **Online Counselling** from a professional team of BACP qualified counsellors is available via 1-1 chat sessions or messaging on a drop in basis or via booked sessions.
- **Discussion Boards** which are all pre-moderated allow young people to access peer to peer support.
- **Online Magazine** full of moderated articles many of which are submitted by young people offering advice and guidance on a huge range of topics.
- **No referral** is required. Young people can register for kooth independently at www.kooth.com

To find out more visit www.Kooth.com & www.Qwell.io



This week's musicians of the week is Komi in Year 11

Please click the below link to watch his video:

<https://www.beths.bexley.sch.uk/page/?title=Music+%26amp%3B+Performing+Arts&pid=55>

If you would like to be considered for Musician of the Week, please send your entries to Ms Marriott.

PARENTS ASSOCIATION

Due to the success of the tournament and it being an easy way to get involved with the PA from the comfort of your living room, watch this space for the next tournament...!! If you weren't able to join the event, why not support the Beths Parents Association in raising money for the school anyway via the below link:

<https://cafdonate.cafonline.org/16829>



£ 260 was raised on Friday night!

THANK YOU!

DONATE HERE!!!!

Our goal is to raise £10,000 and this means we will be able to support the following fantastic projects:

Outdoor chess tables – £2,000

Musical instruments – £2,000

Lighting for drama – £1,000

Radio Beths – £5,000

We have many more **ambitious future projects**, and one of these may well include a new mini bus for away PE fixtures!

Careers

We are delighted to announce the latest in our *Success Beyond School* series; free -of-charge, 'Live Online' seminars designed to help parents supercharge their children's career potential.



Wednesday 9 June: Success in the City

How to land a top job in the City: law, finance, consultancy and more

Click [here](#) to register.

**STEM & Medical Sciences Work Experience—Ages 12-18
'Live Online' or In-Person at UCL**

***Architecture—Computer Science—Dentistry—Engineering—Investment Banking—
Medicine—Psychology— Veterinary Medicine***

Register now for unique opportunity to work alongside experienced engineers, doctors, psychologists vets and others this term. Students can choose to attend 'Live Online' before Easter or in-person later in April. Our in-person events have strict COVID measures in place.

[Choose Your STEM Work Experience - InvestIN Education](#)

[Choose Your Work Experience \(Ages 12-14\) - InvestIN Education](#)

MYPATH

CAREERS EDUCATION, COACHING AND GUIDANCE

***JOB OF THE WEEK EPISODE #013
MARINE BIOLOGIST***

CLICK TO WATCH

The next NHS Virtual Work Experience day is June 6th. It will cover all of the specialities below and students will be able to register places at this link: <https://alliedhealthmentor.org/nhs-healthcare-careers-virtual-work-experience/>

Careers that will be showcased are:

- Nursing
- Midwifery
- Paramedicine
- Physiotherapy
- Occupational Therapy
- Dietetics
- Radiography
- Prosthetics and orthotics
- Speech and language therapy
- Osteopathy
- Pharmacy
- Podiatry

Students are able to take part in the [Virtual Routes into STEM](#) May course – the [applications are open until the end of this week, 21 May 2021](#).

If you are interested in a future in STEM but are unsure how to take the next step, this course provides guided learning for you to work through flexibly and find out all about college, university, apprenticeships pathways. You will have a unique opportunity:

- to access live sessions from **Cambridge, Birmingham, Southampton, Herts and West of England, Hertfordshire, Kent, Loughborough universities**
- to participate in an exclusive live Q&A session and hear from **His Royal Highness Prince of Wales Ambassadors** about their career journeys and why they think Industrial Cadets experiences are important
- to hear from **Balfour Beatty** and **Murphy** about career options, apprenticeships, and pathways into the industry
- to take part in **fantastic workshops and variety of project work** to choose from including:
 - Biopharm challenge by GSK
 - Flight challenge by University of Cambridge
 - Maths Murder Mystery challenge
 - Tempest Cockpit Design challenge by BAE Systems
 - Let's go Fission challenge by Babcock

BETHS ALUMNI

We love to hear from any of our ex-students as to what they have achieved since leaving Beths so, please do keep us updated!

Contact us at headsoffice@beths.bexley.sch.uk with any career updates and also photos, videos or even articles you have written about your memories of the school—we would love to share them with current staff and students.

Covid-19 Testing

The NHS and Test and Trace are backing genotype assay testing which could halve the time it takes to identify a variant of concern, and this is only compatible with PCR testing. As a result, PCR testing must follow a positive LFT result regardless of where the test was taken. Staff and students who test positive via LFT must book a PCR test and self-isolate, along with their household and any close contacts, whilst awaiting the PCR result. If the PCR test is negative, it will override the positive LFT result, and isolation can cease. Please be aware that all other Covid procedures must be adhered to, regardless of testing negative by either PCR or LFT testing.

Beths Grammar School

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