Exam Board: Edexcel 9PL0

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| **Term**  | **INTENT** | **IMPLEMENTATION** | **IMPACT**  |
| **Substantive Knowledge**This is the specific, factual content for the topic, which should be connected into a careful sequence of learning. | **Disciplinary Knowledge (Skills)**This is the action taken within a particular topic in order to gain substantive knowledge. | **Assessment opportunities**What assessments will be used to measure student progress?Evidence of how well students have learned the intended content. |
| **Autumn Term****1A** | **Intent** Why is this taught now?  | Students will be able to:* Comprehend and interpret political information in relation to areas of UK government.
* Understand, and critically analyse and evaluate areas of UK government.
* Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions about UK government
* Develop knowledge and understanding of key political concepts.
* Using appropriate vocabulary. Which are in the key terms lists to support the main content and help students to use appropriate vocabulary in assessment.
 | * Baseline induction assessment
* Regular knowledge tests to assess understanding of key terms and concepts
* One timed Exam style essay and / or source question in each side of the course: UK Politics and UK Government – skill focus alternates each half term
* Research and independent learning using books and articles to assess comprehension of issues and broaden knowledge.
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| Introduction to studying PoliticsTeacher 1UK Politics: Democracy and Participation* Current systems of representative democracy and direct democracy
* A wider franchise and debates over suffrage
* Pressure groups and other influences
* Rights in context.

Teacher 2UK Government: The Constitution* The nature and sources of the UK Constitution including: development from 1215 (Magna Carta to present); Nature of constitution; five main sources of the constitution
* How the constitution has changed since 1997
* The role and powers of devolved bodies in the UK, and the impact of this devolution on the UK
* Debates on further reform.
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| **Autumn Term****1B** | **Intent** Why is this taught now? | Students will be able to:* Comprehend and interpret political information in relation to areas of UK government.
* Understand, and critically analyse and evaluate areas of UK government.
* Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions about UK government
* Develop knowledge and understanding of key political concepts.
* Using appropriate vocabulary. Which are in the key terms lists to support the main content and help students to use appropriate vocabulary in assessment.
 | * Regular knowledge tests to assess understanding of key terms and concepts
* One timed Exam style essay and / or source question in each side of the course: UK Politics and UK Government – skill focus alternates each half term
* Research and independent learning using books and articles to assess comprehension of issues and broaden knowledge.
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| Teacher 1UK Politics: Political Parties* Introduction to political parties
* Established UK political parties
* Emerging and minor UK political parties
* UK political parties in context.

Teacher 2UK Government: Parliament* The structure and role of the House of Commons and House of Lords
* The comparative powers of the House of Commons and House of Lords
* The legislative process.
* The ways in which Parliament interacts with the Executive.
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| **Spring Term****2A** | **Intent** Why is this taught now? | Students will be able to:* Comprehend and interpret political information in relation to areas of UK government
* Understand, and critically analyse and evaluate areas of UK government
* Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions about UK government
* Develop knowledge and understanding of key political concepts.
* Using appropriate vocabulary. Which are in the key terms lists to support the main content and help students to use appropriate vocabulary in assessment.
 | * Regular knowledge tests to assess understanding of key terms and concepts
* One timed Exam style essay and / or source question in each side of the course: UK Politics and UK Government – skill focus alternates each half term
* Research and independent learning using books and articles to assess comprehension of issues and broaden knowledge.
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| Teacher 1UK Politics: Electoral Systems* Different electoral systems used in the UK
* Referendums and how they are used.
* Electoral system analysis – why they are used; impact on government; impact on party representation in Parliament

Teacher 2UK Government: Prime Minister and the Executive:* The structure, role, and powers of the Executive
* The concept of ministerial responsibility
* The Prime Minister and the Cabinet:
	+ The power of the Prime Minister and the Cabinet.
	+ The powers of the Prime Minster and the Cabinet to dictate events and determine policy.
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| **Spring Term****2B** | **Intent** Why is this taught now? | Students will be able to:* Comprehend and interpret political information in relation to areas of UK government.
* Understand, and critically analyse and evaluate areas of UK government.
* Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions about UK government
* Develop knowledge and understanding of key political concepts.
* Using appropriate vocabulary. Which are in the key terms lists to support the main content and help students to use appropriate vocabulary in assessment.
 | * Regular knowledge tests to assess understanding of key terms and concepts
* One timed Exam style essay and / or source question in each side of the course: UK Politics and UK Government – skill focus alternates each half term
* Research and independent learning using books and articles to assess comprehension of issues and broaden knowledge.
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| Teacher 1UK Politics: Voting behaviour and the media* Case studies of three key general elections: 1979; 1997; 2010-19 focusing on:
	+ Manifestos / policies / techniques
	+ Factors: class; gender, age, ethnicity; region
	+ Partisanship
* The influence of the media.

Teacher 2UK Government: Relations between the branches* The Supreme Court and its interactions with, and influence over, the legislative and policy-making processes.
* The relationship between the Executive and Parliament.
* The aims, role and impact of the European Union (EU) on the UK government.
* The location of sovereignty in the UK political system.
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| **Summer Term****3A** | **Intent** Why is this taught now? | Students will be able to:* Comprehend and interpret political information in relation one core and one non-core political idea.
* Understand, and critically analyse and evaluate one core and one non-core political idea.
* Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions one core and one non-core political idea.
* Develop knowledge and understanding of key political concepts.
* Using appropriate vocabulary. Which are in the key terms lists to support the main content and help students to use appropriate vocabulary in assessment.
 | * Trial Exams – Paper 1 – UK Politics: Section 1 - Source question; Section 2 – Essay question
* Regular knowledge tests to assess understanding of key terms and concepts
* Research and independent learning using books and articles to assess comprehension of issues and broaden knowledge.
* Practice exam style ideologies questions
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| Teacher 1UK Politics: Core Ideologies (1) – Liberalism* Core ideas and principles of Liberalism and how they relate to human nature, the state, society and the economy
* Differing views and tensions within liberalism
* Liberal thinkers and their ideas.

Teacher 2UK Government: Non-Core Ideology – Feminism* Feminism: ideas and principles relate to human nature, the state, society and the economy
* Different types of feminism
* Feminist thinkers and their ideas.
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| **Summer Term****3B** | **Intent** Why is this taught now? | Students will be able to:* Comprehend and interpret political information in relation one core and one non-core political idea.
* Understand, and critically analyse and evaluate one core and one non-core political idea.
* Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions one core and one non-core political idea.
* Develop knowledge and understanding of key political concepts.
* Using appropriate vocabulary. Which are in the key terms lists to support the main content and help students to use appropriate vocabulary in assessment.
 | * Regular knowledge tests to assess understanding of key terms and concepts
* Research and independent learning using books and articles to assess comprehension of issues and broaden knowledge.
* Practice exam style ideologies questions
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| Teacher 1UK Politics: Core Ideologies (2) and (3) – Conservatism and SocialismConservatism:* Core ideas and principles of conservatism and how they relate to human nature, the state, society and the economy
* The differing views and tensions within conservatism
* The key ideas of the core conservative thinkers

Socialism (potential for completion in Year 13 Autumn term 1A):* Core ideas and principles of socialism and how they relate to human nature, the state, society and the economy
* Differing views and tensions within socialism
* Socialist thinkers and their ideas

Teacher 2UK Government: Non Core Ideology 2 – Anarchism* Core ideas and principles of anarchism and how they relate to human nature, the state, society and the economy
* Different types of anarchism
* Anarchist thinkers and their ideas.
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