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| **Term** | **INTENT** | **IMPLEMENTATION** | **IMPACT** |
| **Substantive Knowledge**  This is the specific, factual content for the topic, which should be connected into a careful sequence of learning. | **Disciplinary Knowledge (Skills)**  This is the action taken within a particular topic in order to gain substantive knowledge. | **Assessment opportunities**  What assessments will be used to measure student progress?  Evidence of how well students have learned the intended content. |
| **Autumn Term**  **1A**  **Year 8** | Stage 1: Caecilius  Stage 2: in villa  Stage 3: negotium  Stage 4: in foro  Stage 5: in theatro  Translations  Stage 1 cerberus  2 mercator  2 in triclinio  2 amicus  3 in foro  3 pictor  3 venalicius  4 Hermogenes  4 in basilica  4 Grumio et leo  5 actores  5 Poppaea  5 in theatro  Comprehensions  Stage 3 tonsor | **THROUGHOUT**  Focus on vocabulary  Syntax  Morphology  Picture captions  Reading  Translations  Comprehension  Hearing Latin read aloud  Discussing aspects of the Classical world  Exposure to genuine Latin poetry and history  Links to other Ancient Civilisations, especially the Greeks  **Stage 1**   * Word order * Nominative singular   **Stage 2**   * Nominative / Accusative Singular * Superlative adjectives * Syntax paradigms: SOV SVC   **Stage 3 / 4**   * Nominative / Accusative of nouns Types 1-3 * Attributive Adjective * Syntax Paradigm V S * 1st 2nd Person singular present sum / es * Question words   **Stage 5**   * Nominative Plural * 3rd person plural present tense * Conjunction et * Type 2 nouns in –er * Prefixed prepositions ad / ab -est | **THROUGHOUT**  Translation Latin into English  English into Latin  Practice Exercises  Comprehension  Termly Test of Comprehension , Grammar, Translation both ways  Working Towards < 80%  Scholar >= 80%  Super Scholar >= 90%  (averaged out over ALL assignments in the reporting period)  Field trips where possible  Research Tasks:  Roman houses  Famous Romans  Women in Antiquity  Excavation of Pompeii and Herculaneum  Extension Tasks  Horace vides ut Socracte  Tacitus on Druids  Boudicca’s revolt |
| **Autumn Term**  **1B**  **Year 8** | Stage 6: Felix  Stage 7: cena  Stage 8: gladiatores  Stage 9: thermae  Translations  6 pugna  6 Felix  6 Felix et fur  7 fabula mirabilis  7 Decens  7 post cenam  7 Metella et Melissa  8 in arena  8 pastor et leo  9 in taberna  9 in apodyterio  Comprehensions  6 avarus  8 venatio  9 in palaestra | **Stage 6**   * 3rd Person singular / plural * Imperfect /Perfect Tense - infix `ba’   Perfect stem  Primary / secondary  Endings   * Postquam quod ubi   **Stage 7**   * Syntax paradigm OV * Perfect Tense * Pronouns (accusative)   **Stages 8 / 9**   * Accusative plural * Superlative adjective * hic * Dative case (singular / plural) * Nominative / accusative / dative of ego, tu * Syntax paradigm S IO DO V | Research Tasks  Slavery and Freedom  Manumission  Patron / client relationship  Extension Tasks  Martial on baths  Third principal part of verbs |
| **Spring Term**  **2A**  **Year 8** | Stage 10: rhetor  Stage 11: candidati  Stage 12: Vesuvius  Book 2 Stage 13: in Britannia  Translations  10 controversia  10 statuae  11 Marcus et Quartus  11 Sulla  11 Lucius Spurius Pomponianus  12 ad urbem  12 ad villam  12 finis  Comprehensions  10 anulus Aegyptius  12 tremores | **Stage 10**   * 1st / 2nd person plural * Comparative Adjective * Quam * Nobis / vobis * Asking questions with –ne * Imperative mood singular * Et... in... eo   **Stage 11**   * Intransitive verbs * Impersonal expressions - placet * Nobis / vobis (cum) mecum tecum * Question words * Vocative Case * Verbs taking dative   **Stage 12**   * 1st / 2nd person singular / plural perfect / imperfect tense * Imperfect of esse * Postquam + dative / accusative + verb * Prepositional phrases | Research Tasks  Roman Education  The Herculaneum scrolls in the Villa of the Papyri  Archaeology  Roman politics – Cicero and Clodius  Extension Tasks  Martial on schools  Horace on Orbilius  Pliny on the Destruction of Pompeii  Cicero in Verrem  Modes of Government – Aristocracy, Oligarchy, Monarchy, Democracy...  Classical and non-classical Latin – The Bayeux Tapestry  **End Book 1** |
| **Spring Term**  **2B**  **Year 8** | Stage 13 in Brittania  Stage 14: apud Salvium  Stage 15: rex Cognidubnus  Stage 16: in aula  Translations  13 tres servi  13 coniuratio  13 Salvius fundum inspicit  14 Rufilla  14 Domitilla cubiculum parat  14 in tablino  15 ad aulam  15 ludi funebres  15 Belimicus ultor  16 rex spectaculum dat (1)  16 Quintus de se  Comprehensions  13 Bregans  14 Quintus advenit  15 caerimonia  16 rex spectacululum dat (2)  Summary / paraphrase  14 Tripodes argenti  16 Quintus de se (if not set as translation) | **Stage 13**   * Volo / possum + infinitive * Principal parts of verbs: 1st and 2nd * Infinitive * Et and –que   **Stage 14**   * Plural imperatives * Difficile / necesse est + infinitive + dative * Agreement of adjectives (including those of different types)   **Stage 15 / 16**   * Relative pronouns and relative clauses – qui, quae, quod, quem, quam * Imperfect tense of sum / possum / volo / nolo * Pluperfect tense - structure | Research Tasks  The Roman raid on / conquest of Britain: Julius / Augustus / Claudius  Slave rebellions and Servile Wars: Spartacus... Boudicca...  Gaius Salvius Liberalis  Fishbourne Roman Palace  (C/T)ogidubnus  The Roman world / empire  Extension Tasks  Good and bad Emperors  Virgil, Augustus and the Aeneid  The ship race based on Aeneid – and that on Iliad  Rules of Concord  Summary skills – paraphrase and metaphrase  Prediction of the continuation of a story in Latin (present tense, since we haven’t learned future tense yet) |
| **Summer Term**  **3A**  **Year 8** | Stage 17: Alexandria  Stage 18: Eutychus et Clemens  Translations  17 tumultus 1  17 ad templum  18 taberna  18 in oficina Eutychii  18 pro taberna Clementis  Comprehensions  17 tumultus 2  18 Clemens tabernarius | **Stage 17**   * Genitive case – singular and plural   **Stage 18**   * Gender of nouns and agreement of adjectives * Agreement of the relative pronoun and its antecedent | Research tasks  Egypt – pre and post Roman  Alexander  Caesar / Augustus and Cleopatra  Hieroglyphs  The 7 Ancient Wonders (and modern equivalents?) |
| **Summer Term**  **3B**  **Year 8** | Stage 19: Isis  Stage 20: medicus  Translations  19 Aristo  19 Dies festus 1  19 Pompa  19 Venatio  20 remedium astrologii  20 Petro  20 astrologus victor  20 Narcissus  Comprehensions  19 Dies festus 2  20 fortuna crudelis | **Stage 19**   * Demonstrative adjectives / pronouns hic and ille * Imperatives singular and plural * Negative imperatives * Vocative case   **Stage 20**   * Different ways of translating the imperfect tense * Present participles and the difference between these and finite verbs (e.g. after postquam) * Accusative singular and plural of personal pronouns | Research tasks  Egyptian religion  Temples of Isis in Pompeii (and London!)  Ancient and modern medicine  Ancient and modern technology – what did the Greeks / Romans / Egyptians / Babylonians etc invent / discover / achieve?  Extension Tasks  Pompeii and “pompa” - etymology based on sound is not sound etymology.  The Roman attitude to `foreign’ gods and religions – and Christians and Jews  The Roman attitude to other nations – especially the Greeks  Ancient Mathematics  **End Book 2** |