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| **Term**  | **INTENT** | **IMPLEMENTATION** | **IMPACT**  |
| **Substantive Knowledge**This is the specific, factual content for the topic, which should be connected into a careful sequence of learning. | **Disciplinary Knowledge (Skills)**This is the action taken within a particular topic in order to gain substantive knowledge. | **Assessment opportunities**What assessments will be used to measure student progress?Evidence of how well students have learned the intended content. |
| **Autumn Term****1A****Year 9** | Stage 21 Aquae SulisStage 22 defixioTranslations21 fons sacer21 senator advenit21 Memor rem suscipit22 Vilbia22 Modestus22 amor omnia vincitComprehensions21 Lucius Marcius Memor | **THROUGHOUT**Focus on vocabulary SyntaxMorphologyPicture captionsReadingTranslationsComprehensionHearing Latin read aloudDiscussing aspects of the Classical worldExposure to genuine Latin poetry and historyLinks to other Ancient Civilisations, especially the Greeks**Stage 21*** Perfect passive participles
* Adjectives to adverbs – also type 3 adverbs ending –ter, especially “fortiter”

**Stage 22** * Perfect active participles
* Genitive case – genitive of quality, partitive genitive
* Adjectives to adverbs – Type 3
 | **THROUGHOUT**Translation Latin to English and English to LatinPractice exercisesComprehensionTermly test of comprehension, grammar, translation both waysWorking towards < 80%Scholar >= 80%Super scholar >= 90%(Averaged out over ALL assignments in the reporting period)Field trips where possibleResearch tasksThe baths at Aquae Sulis and their use in more recent timesSpa towns – Tunbridge WellsExtension tasks / cross curricularHoly wells and “treacle” wellsHorace’s Eclogue and the famous phrase “amor omnia vincit” - reception in Mediaeval times. Chaucer’s PrioressDo we still “do” curses?Make your own curse tablet for Orbilius plagosus – with a concurrent activity / get out clause; this upsets some students.Shakespeare and the power of the witch.Dido’s curse on Aeneas in Aeneid 4Psalm 109Mediaeval poems: `The Scholar Complains’ and `Philip Sparrow’Beard: *SPQR* p.465 |
| **Autumn Term****1B****Year 9** | Stage 23 HaruspexStage 24 fugaTranslations23 in thermis23 Epistula Cephali24 in itinere24 Salvius consilium cognoscitComprehensions23 Britannia perdomita24 Quimtus consilium capit | **Stage 23*** Revision of participles
* Plural of neuter nouns
* Verbs and nouns
* Cognates – 4th principal part and finding derivations

**Stage 24*** Cum + pluperfect subjunctive
* Cum + imperfect subjunctive
* Negating and forming opposites
 | Research TasksHaruspex – meaning and origin?Fortune tellingEnglish words that and in - mancyRoman roads – Watling Street / Ermine Street / Fosse Way... Get a mapExtension tasks / Cross curricularMocked up GCSE research on Roman religion, deification of emperors, Jews and ChristiansMind mappingWays of negating in other languages |
| **Spring Term****2A****Year 9** | Stage 25 militesTranslations25 Strythio25 Modestus custos25 Modestus perfuga | **Stage 25*** Indirect questions with imperfect / pluperfect subjunctive
* Masculine and feminine endings
* Form of imperfect / pluperfect subjunctive
 | Research TasksThe Roman army: organization, training and equipmentExtension Tasks“quis custodiet ipsos custodes?”W H Auden `Wall Soldier’Trip out to Richborough? |
| **Spring Term****2B****Year 9** | Stage 26 AgricolaTranslations26 adventus Agricolae26 tribunus26 contentioComprehensions26 in principiis | **Stage 26*** Purpose clauses with subjunctive
* Ways of translating ut
* Gerundive of obligation
* Nouns from verbs
 | Research TasksAgricola’s career as recounted by TacitusRomanisation and Latinisation – good or bad?Empire building – a contentious subject.Extension TasksVirgil as a propagandist for Augustus – or not. “memento Romane...” the Roman view of their destiny.Kipling on the Brits – a modern parallel. |
| **Summer Term****3A****Year 9** | Stage 27 in castrisTranslations27 in horreo27 Modestus promotus 1Comprehensions27 Modestus promotus 2 | **Stage 27*** Indirect commands (and an opportunity to revise direct commands)
* Ways of translating indirect commands
* Result clauses with subjunctive
* Nouns from adjectives
 | **OCR Entry to Latin qualification**- 50% language paper, 50% coursework element |
| **Summer Term****3B****Year 9** | Stage 28 imperiumTranslations28 testamentum28 cena Salvii28 Belimicus rexComprehensions28 in aula Salvii | **Stage 28*** Ablative case: by, with, from
* Ablative of separation / instrument / means / cause / manner / quality – and there are more besides
* Time expressions with ablative amd accusative
* Nouns from adjectives (again)
 | Research TasksCogidubnus’ will as an example of ironyHow do we know about the ancient world? What are some of the more recent discoveries? What’s at the top of our “to find” list?Extension TasksTraditional uses of the ablative case; Marchant and Watson p. 148 ff.  |