



# **Welcome to the Year 11 Information Evening for Parents, Carers and Students**

**Mr R McBeth – Senior Teacher Head of Key Stage 4**

**Mrs A Blyghton – Head of Careers**

**Mrs D Quinn – Head of Year 11**

# Objectives of the evening

- Welcome and Introductions
- Overview of year 11 – Key dates to remember
- Reset of expectations
- Trial Exam information
- Advice on Homework and **Extended Study**
- Help you as parents to support your child with their revision and study (purposeful revision)
- What does **effective revision look like?**
- What additional resources are available? Where to find them? How best to use them?
- Developing correct exam practice
- Careers advice and support for students



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# Key Dates and Milestones for Year 11



BETHS  
GRAMMAR  
SCHOOL

**16<sup>th</sup> September 2024** – Year 11 Information Evening

**14<sup>th</sup> – 18<sup>th</sup> October 2024** – Year 11 Work Experience Week

**18<sup>th</sup> October 2024** – First academic report issued to parents

**14<sup>th</sup> November 2024** – Sixth Form Information Evening for internal students

**18<sup>th</sup> – 29<sup>th</sup> November 2024** – MFL mock speaking exams begin

**2<sup>nd</sup> December 2024** – **Year 11 Trial Exams begin** (2 weeks)

**17<sup>th</sup> January 2025** – Year 11 reports sent to parents

**23<sup>rd</sup> January 2024** – Parents Evening (Virtual)

**31<sup>st</sup> January 2025** – Closing date for sixth form applications to Beths

**3<sup>rd</sup> February 2025** – **Year 11 second set of Trial Exams**

**17<sup>th</sup> March 2025** – Year 11 reports to parents

**22<sup>nd</sup> April 2025** – MFL Public speaking exams begin

**8<sup>th</sup> May 2025** – **Official start of GCSE Public Exams**

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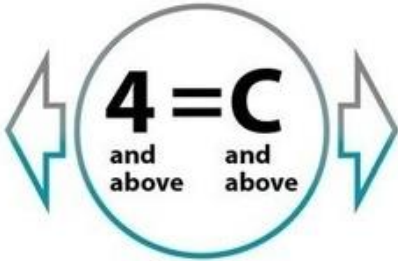
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# Academic Expectations

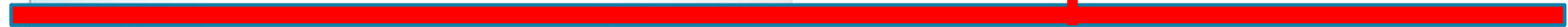


| NEW GCSE GRADING STRUCTURE | CURRENT GCSE GRADING STRUCTURE |
|----------------------------|--------------------------------|
| 9                          | A*                             |
| 8                          | A                              |
| 7                          | A                              |
| 6                          | B                              |
| 5                          | B                              |
| 4                          | C                              |
| 3                          | D                              |
| 2                          | E                              |
| 1                          | F                              |
| U                          | G                              |
| U                          | U                              |



## Beths Gold Standard

All boys should aim to achieve grades 7-9 in ALL of their subjects

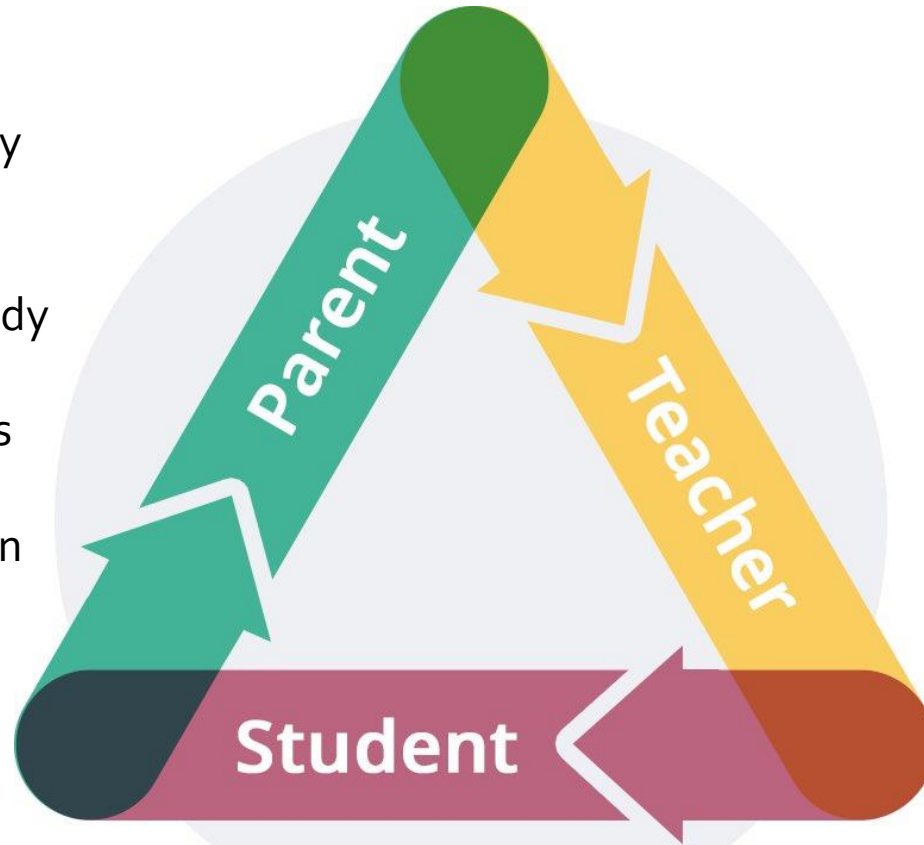


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# Working Together



- Send your child to school every day on time, in full school uniform and with the right equipment
- Have a place at home for quiet study free from distractions
- Speak to your child about progress
- Set challenging targets
- Communicate with the school in an open dialogue
- Support the schools' high expectations



- Deliver high quality and challenging lessons
- Set assessments and provide feedback on progress
- Intervention
- Provide advice, support and guidance on the next steps
- Communicate progress with home
- Provide the opportunity to thrive

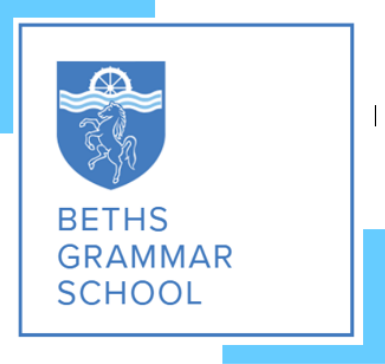
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- Work hard in every lesson, completing classwork and homework to your highest effort
- Take trial exams seriously
- 100% attendance (and be punctual to all lessons)

# Behaviour, Conduct and Attitude to Learning



- Behaviour in all lessons is expected to be exceptional.
- **Students need to work in partnership with staff (work with them rather than against them).**
- Students must arrive on time to every lesson with the correct equipment.
- Students must be engaged and use their lesson time effectively to secure the best outcomes.

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# Homework and Extended Study



- Students should be engaged in ten to twelve hours of study per week, evenly distributed across the working week and the weekend.
- **Two hours of study should be undertaken** on Monday, Tuesday, Wednesday and Thursday, preferably between the hours of 6.00pm and 8.00pm. If, for some reason, it is not possible to stick to these exact timings because of other important commitments, sports training for example, the period allocated for study can of course be moved to a more convenient space. However, it should not simply disappear.
- Friday evening can be used either as 'time off' after a tiring week or to catch up on any study time missed on Monday to Thursday.
- Two to four hours of study remain to be done over the weekend. It is strongly advised that this is undertaken in two hour blocks from approximately 10.00am to 12.00am on Saturday and Sunday morning.
- **No student studying for GCSEs in this School should ever claim that there is no aspect of study he can usefully undertake and that he has no homework to do. Students and parents must be very clear about this.**

# Attendance and Punctuality



Students are expected to attend school every day and aim for 100% attendance.



In the event of an absence, parents should contact the school as soon as possible to report the absence.



The pastoral team will identify trends of poor attendance.

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# December 2024 Trial Exams



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Students will sit formal trial exams across all GCSE subjects.



Students will be off timetable and all exams will take place in the School Sports Hall under strict exam conditions.



Exam grades will be issued to parents in January 2025



There will be no study leave and students will be in school undertaking exams or attending normal lessons.



A formal timetable will be sent to parents/carers 3 weeks before the first exam.

# How to best prepare for Exams







- Get into a routine
- Learn how to revise
- Make the most at school
- Take your mocks seriously
- Start revising now
- Create revision resources as you go
- Get help early
- Revise effectively
- Create a study plan
- Practise Questions
- Take it easy





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# Audit your strengths and areas for improvement

- Which subjects are you doing well in?
- Which subjects are you underperforming in?
- Where do you need to focus your efforts on?
- **English and Maths** are essential (future employment)
- Don't run away from the tricky subjects – allocate more time to these subjects.
- Don't be too self-critical. Just be honest.

| Mathematics                       |                     |  | Audit week 1 | Audit week 2 | Audit week 3 | Audit week 4 |
|-----------------------------------|---------------------|--|--------------|--------------|--------------|--------------|
| % in Trial Exam                   | Grade in Trial Exam | Knowledge – Where are the gaps in Knowledge?<br>                            |              |              |              |              |
|                                   |                     | Regulation – next time I am going to do better by....<br>(strategies)<br>   |              |              |              |              |
| English (Literature and Language) |                     |  | Audit week 1 | Audit week 2 | Audit week 3 | Audit week 4 |
| % in Trial Exam                   | Grade in Trial Exam | Knowledge – Where are the gaps in Knowledge?<br>                            |              |              |              |              |
|                                   |                     | Regulation – next time I am going to do better by....<br>(strategies)<br>   |              |              |              |              |
| Science (select 1)                |                     |  | Audit week 1 | Audit week 2 | Audit week 3 | Audit week 4 |
| % in Trial Exam                   | Grade in Trial Exam | Knowledge – Where are the gaps in Knowledge?<br>                          |              |              |              |              |
|                                   |                     | Regulation – next time I am going to do better by....<br>(strategies)<br> |              |              |              |              |

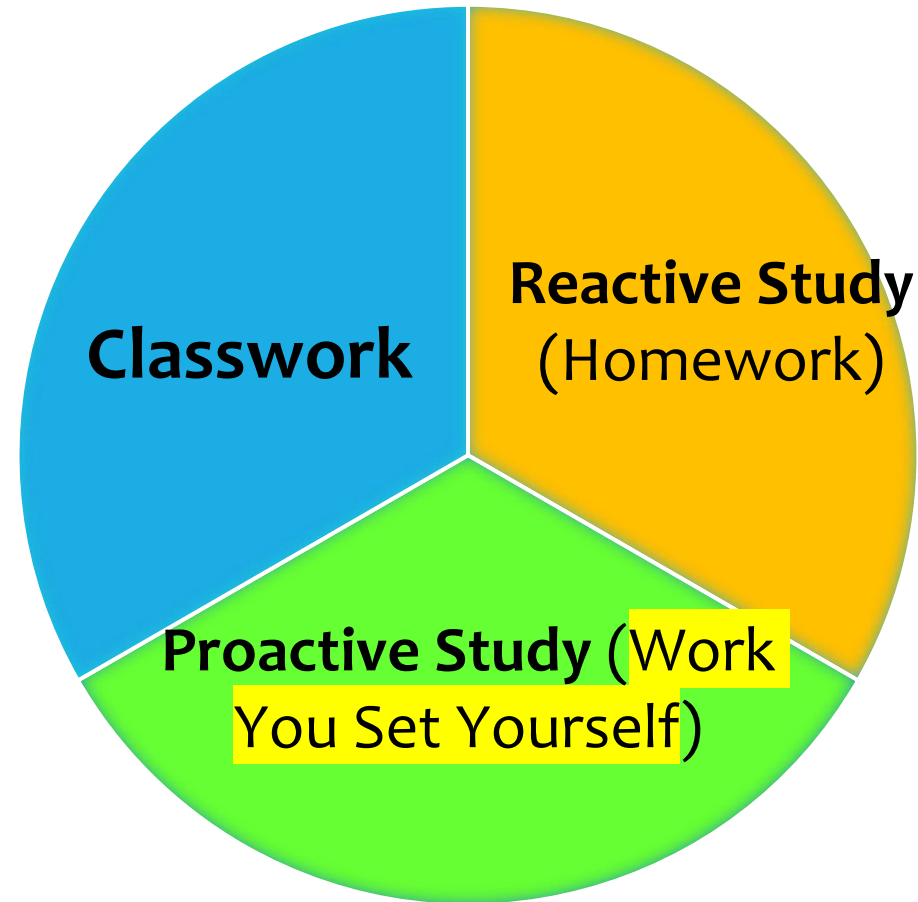
# Worked Example

| Mathematics     |                              |   | Audit week 1  |
|-----------------|------------------------------|---|---|
| % in Trial Exam | Grade in Trial Exam          | <p>Knowledge – Where are the gaps in Knowledge?</p>  <ul style="list-style-type: none"> <li>• <b>Algebra</b></li> <li>• <b>Ratios</b></li> <li>• <b>Quadratic equations</b></li> </ul>   | <ul style="list-style-type: none"> <li>• <b>Attended after school revision class on Wednesday</b></li> <li>• <b>Watched video and made notes</b></li> <li>• <b>Completed and self marked a past paper (scored 80%)</b></li> </ul> |
|                 |                              | <p>Regulation – next time I am going to do better by... (strategies)</p>  <ol style="list-style-type: none"> <li>1. <b>Complete a past paper each week from physics and maths tutor</b></li> <li>2. <b>Attend a revision class</b></li> <li>3. <b>Watch a YouTube video on Quadratic equations – do practice questions</b></li> </ol> |   |
| 75%             | 7<br>Should be at least an 8 |   |   |

# Three types of "work"

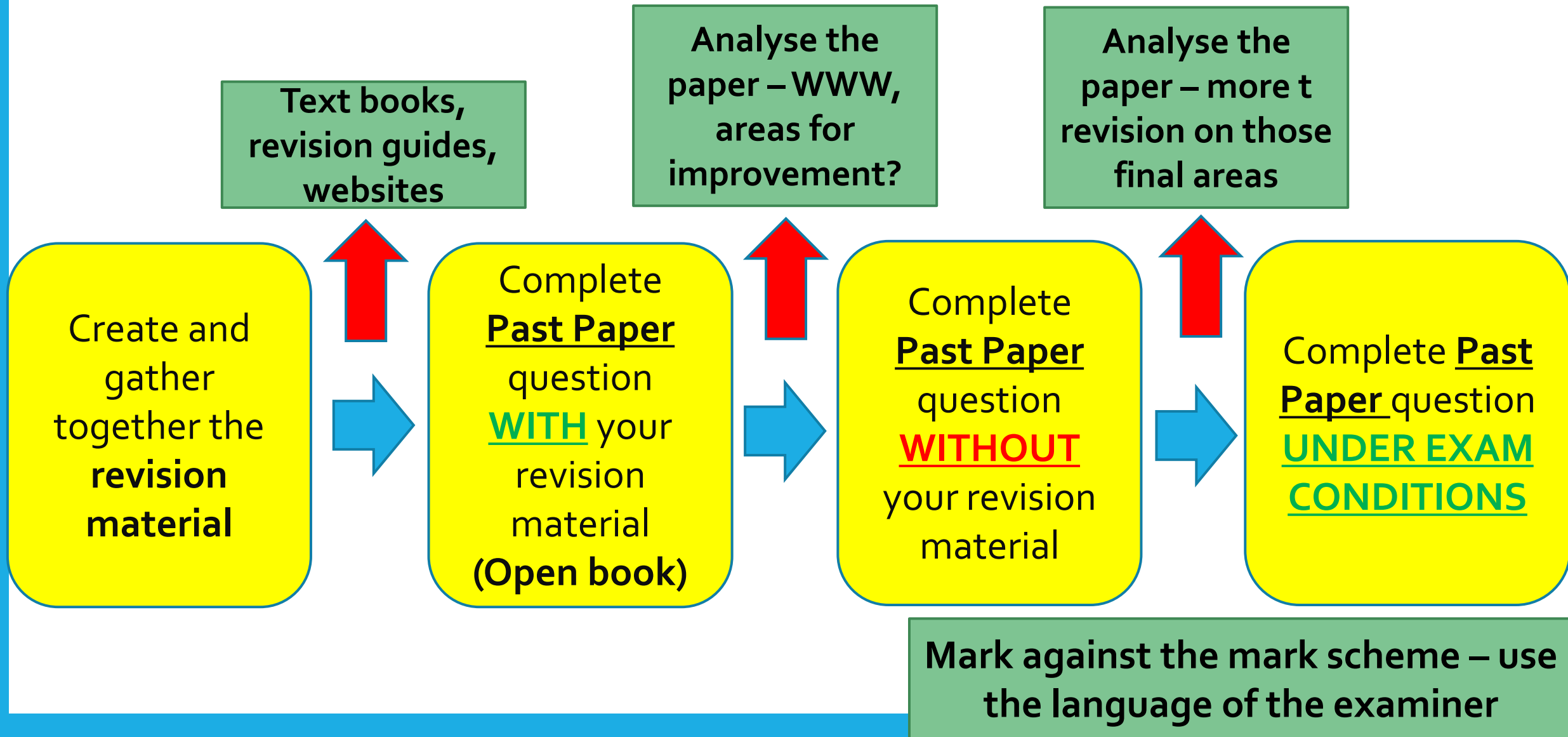


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# “Proactive study” – Effective Revision



# Exam walk-throughs



YouTube<sup>GB</sup>

EDEXCELL MATHS GCSE PAPER 2 HIGHER X



Sign in

Write your name here

|         |             |
|---------|-------------|
| Surname | Other Names |
|---------|-------------|

**Mathematics**  
2022 Paper 2 (Calculator)  
Higher Tier

Time: 1 hour 30 minutes

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator

Total Marks

Edexcel 2022 GCSE Maths Paper 2 Higher Predicted Paper



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9 Lucy is three times as old as Alex.  
 Lucy is 7 years older than Megan.  
 The sum of their ages is 126.

Find the ratio of Alex's age to Lucy's age to Megan's age.

$$L = 3A \quad A = \frac{L}{3} \quad A = \frac{57}{3} = 19$$

$$L = M + 7 \quad M = L - 7$$

$$L + A + M = 126 \quad M = 57 - 7 = 50$$
~~$$L + \frac{L}{3} + L - 7 = 126$$~~

Edexcel 2022 GCSE Maths Paper 2 Higher Predicted Paper



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Work out the total volume of the solid shape.

$$\pi r^2 = \frac{1}{25}$$

$$r^2 = 0.0127 \dots$$

$$r = 0.1128 \dots \text{ m}$$
$$= 11.28 \text{ cm}$$

$$\text{Vol of cylinder} = \pi r^2 h$$
$$= \pi (11.28)^2 (45)$$

A =



(Total f



39:44 / 1:09:49 • Question 15 - Volume of a Com...



# Exam Walkthroughs



YouTube GB

AQA ENGLISH LANGUAGE PAPER 1



AQA English Language Paper 1 question 1 is supposed to be the exam board's easy opener

0:05 / 5:07

YouTube GB

ocr biology paper 1 WALK THROUGH



card [2]

(c) Explain one reason why the cache size affects the performance of the CPU.  
Instructions and data can be transferred to the CPU more quickly because cache is faster than RAM. A bigger cache means more data/instructions can benefit from this. [2]

(d) Identify two events that take place during the fetch-execute cycle. increase speed.

1 .....  
2 ..... [2]

© OCR 2019 10:35 / 1:09:48 • Q1: Hardware and the CPU

1277 GCSE Computer Science Sample Paper 1 Walkthrough

OCR Gateway  
Biology Paper 2  
GCSE Combined Science or Biology revision  
1:13:37

## The Whole of OCR Gateway Biology Paper 2 | GCSE science revision

12K views • 3 years ago



Science and Maths by Primrose Kitten ✓

I want to help you achieve the grades you (and I) know you are capable of; these grade...



The Water Cycle | Carbon Cycle | Fossil Fuels | ...

40 moments



# Using Mark Schemes

State **two** economic objectives of the UK government.

[2 marks]

Objective 1 \_\_\_\_\_

Objective 2 \_\_\_\_\_

Explain **one** benefit to the UK government of a lower unemployment rate.

[2 marks]

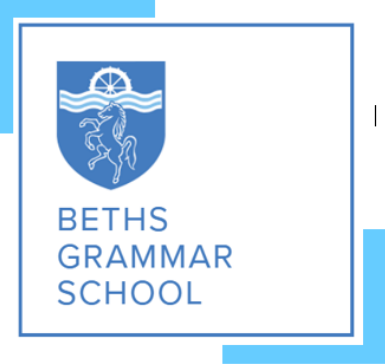
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

|    |  |   |   |
|----|--|---|---|
| 11 |  | State <b>two</b> economic objectives of the UK government.  | 2 |
|    |  | <p>AO1</p> <p>1 mark for each valid objective (max 2)</p> <p>Answers must be related to whole UK economy and not individual markets.</p> <p><b>Possible answers:</b></p> <ul style="list-style-type: none"> <li>• Full employment/low unemployment</li> <li>• High rate of economic growth (allow variations on this including just 'economic growth')</li> <li>• Price stability</li> <li>• Stable balance on current account of balance of payments</li> <li>• Reducing inequality</li> <li>• Managing environmental change.</li> </ul> |   |

|    |   |  |   |
|----|---|--|---|
| 14 | 2 | Explain <b>one</b> benefit to the UK government of a lower unemployment rate.  | 2 |
|    |   | <p>AO1</p> <p>1 mark for identification of a correct benefit, plus<br/>1 mark for showing understanding of why it would occur.</p> <p><b>Possible answers:</b></p> <ul style="list-style-type: none"> <li>• Tax revenue will be higher as more people will be in employment (and paying income tax and spending more leading to greater VAT receipts).</li> <li>• Expenditure on welfare benefits is likely to be lower as fewer claiming benefits.</li> <li>• Skills will not be lost due to workers not being economically inactive.</li> <li>• Social problems are likely to be lower as a result of people's average standard of living being higher in work.</li> </ul> <p><b>Note:</b> This indicative content is not exhaustive, other creditworthy responses should be awarded marks as appropriate.</p> |   |



**44**

**School days left  
before Trial Exams  
Start**

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# Using the “Survival guide”



## **Achieving success at GCSE**

### **Year 11 survival guide**

For exams 2024

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- Advice to parents on how to support your child with their GCSE studies.
- Advice on how best to prepare for trial exams and public exams.
- Revision strategies and techniques.
- Expectations on homework and academic performance.
- **Links to exam specifications**
- **Links to past papers**
- **Assessment and subject content advice for each GCSE subject.**



## LINKS TO THE EXAM SPECIFICATIONS

| Subject            | Exam Board  | Link to the GCSE Exam Specification   |
|--------------------|-------------|---|
| Art                | Edexcel     | <a href="#">Edexcel GCSE and GCE 2014 (pearson.com)</a>                         |
| Biology            | OCR         | <a href="#">OCR GCSE (9-1) Biology A (Gateway Science) J247 Specification</a>   |
| Business Studies   | AQA         | <a href="#">GCSE Business Specification</a>                                     |
| Chemistry          | OCR         | <a href="#">OCR GCSE (9-1) Chemistry A (Gateway Science) J248 Specification</a> |
| Computer Science   | OCR         | <a href="#">GCSE (9-1) Computer Science J277 Specification (ocr.org.uk)</a>     |
| Drama              | EDUQAS WJEC | <a href="#">GCSE Specification Template (eduqas.co.uk)</a>                      |
| DT                 | Edexcel     | <a href="#">GCSE Design and Technology Specification (1DT0) (pearson.com)</a>   |
| Economics          | AQA         | <a href="#">GCSE Economics Specification</a>                                    |
| Electronics        | EDUQAS      | <a href="#">GCSE Specification Template (eduqas.co.uk)</a>                      |
| English Language   | AQA         | <a href="#">GCSE English Language Specification</a>                             |
| English Literature | AQA         | <a href="#">GCSE English Literature Specification</a>                           |
| French             | AQA         | <a href="#">GCSE French Specification</a>                                       |
| Geography          | AQA         | <a href="#">GCSE Geography Specification</a>                                    |

### 3.1.1 The purpose and nature of businesses

| Content   | Additional information  |
|---|---|
| <ul style="list-style-type: none"><li>• Purpose of business</li><li>• Reasons for starting a business</li><li>• Basic functions and types of business</li><li>• Business enterprise and entrepreneurship</li><li>• Dynamic nature of business</li></ul> | <p>Students should be able to:</p> <ul style="list-style-type: none"><li>• understand what a business is and the reasons for starting a business (including producing goods, supplying services, distributing products, fulfilling a business opportunity and providing a good or service to benefit others)</li><li>• understand the difference between goods and services, needs and wants</li><li>• understand the meaning of factors of production – land, labour, capital, enterprise</li><li>• define opportunity cost</li><li>• define the three sectors of primary, secondary and tertiary and give examples of types of business that operate in each sector</li><li>• understand the term enterprise and what is meant by an entrepreneur</li><li>• outline the characteristics of an entrepreneur, such as hard working, innovative, organised and willingness to take a risk</li><li>• outline the objectives of an entrepreneur, including to be their own boss, flexible working hours, to pursue an interest, earn more money,</li></ul> |



# Check the specification

What you need to know – what the examiners could test you on

## 4.1.5.3 Perfect competition

| Content   | Additional information   |
|---|--|
| <ul style="list-style-type: none"><li>• The formal diagrammatic analysis of the perfectly competitive model in the short and long run.</li><li>• The implications of the following for the behaviour of firms and the industry: large numbers of producers, identical products, freedom of entry and exit, and perfect knowledge.</li><li>• Firms operating in perfectly competitive markets are price takers.</li><li>• The proposition that, given certain assumptions, relating for example to a lack of externalities, perfect competition will result in an efficient allocation of resources.</li></ul> | <p>Students should be aware that perfect competition, in both product and labour markets, provides a yardstick for judging the extent to which real world markets perform efficiently or inefficiently, and the extent to which a misallocation of resources occurs.</p> <p>Students should also be able to assess critically the proposition that perfectly competitive markets lead to an efficient allocation of resources.</p> |

### 4.1.5.3 Perfect competition

#### Content

- The formal **diagrammatic analysis** of the perfectly competitive model in the **short and long run**.
- The implications of the following for the behaviour of firms and the industry: **large numbers of producers**, **identical products**, **freedom of entry and exit**, and **perfect knowledge**.
- Firms operating in perfectly competitive markets are **price takers**.
- The proposition that, given certain assumptions, relating for example to a lack of externalities, perfect competition will result in **an efficient allocation of resources**.

#### Additional information

Students should be aware that perfect competition, in both product and **labour markets**, provides a yardstick for judging the extent to which real world markets perform efficiently or inefficiently, and the extent to which a misallocation of resources occurs.

Students should also be able to assess critically the proposition that **perfectly competitive markets lead to an efficient allocation of resources**.

## Perfect Competition - Market Structures.

**Definition** → An extreme form of competition.

- **High Competition** and **Low concentration**.

**Based on 5 key Assumptions**

Supernormal Profit in the Short-Run, But

**F** - Freedom of Entry and Exit. Normal in the long-run.

**L** - Large number of Producers.

**I** - Identical Products (Homogenous - e.g. Milk).

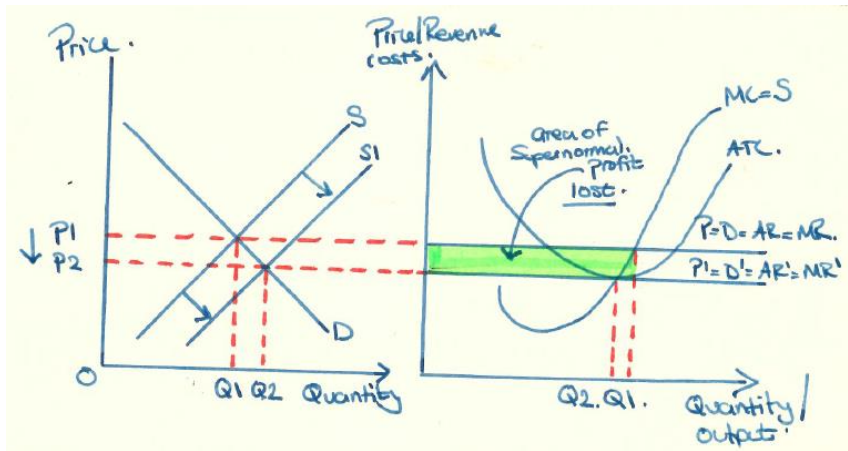
**P** - Perfect Knowledge.

**P** - Price Taker

Always an efficient allocation of resources.

• **Perfectly Elastic Demand Curve.**

• **Consumers have a large degree of choice.**



### LINK TO PAST PAPERS (FOR REVISION AND PRACTICE)

| Subject            | Exam Board | Link to Past Papers  |
|--------------------|------------|--|
| Biology            | OCR        | <a href="#">GCSE / IGCSE Biology Past Papers - PMT (physicsandmathstutor.com)</a>            |
| Chemistry          | OCR        | <a href="#">GCSE / IGCSE Chemistry Papers - PMT (physicsandmathstutor.com)</a>               |
| Physics            | OCR        | <a href="#">GCSE / IGCSE Physics Past Papers - PMT (physicsandmathstutor.com)</a>            |
| Mathematics        | Edexcel    | <a href="#">GCSE / IGCSE Maths Past Papers - PMT (physicsandmathstutor.com)</a>              |
| English Language   | AQA        | <a href="#">GCSE / IGCSE English Language Past Papers - PMT (physicsandmathstutor.com)</a>   |
| English Literature | AQA        | <a href="#">GCSE / IGCSE English Literature Past Papers - PMT (physicsandmathstutor.com)</a> |
| Computer Science   | OCR        | <a href="#">GCSE Computer Science Past Papers - PMT (physicsandmathstutor.com)</a>           |
| Geography          | AQA        | <a href="#">GCSE / IGCSE Geography Past Papers - PMT (physicsandmathstutor.com)</a>          |
| Economics          | AQA        | <a href="#">GCSE / IGCSE Economics Past Papers - PMT (physicsandmathstutor.com)</a>          |

## 9-1 GCSEs (UK)

| AQA     | Edexcel | OCR                    | OCR                                     | WJEC        |
|---------|---------|------------------------|---|-------------|
|         |         | Biology A<br>(Gateway) | Biology B<br>(21 <sup>st</sup> Century) | England     |
| Paper 1 | Paper 1 | Paper 1                | Paper 1                                 | Component 1 |
| Paper 2 | Paper 2 | Paper 2                | Paper 2                                 | Component 2 |
|         |         | Paper 3                | Paper 3                                 | Wales       |
|         |         | Paper 4                | Paper 4                                 | Unit 1      |



# OCR (A) Paper 3 (J247)

**Want to get a head start before entering Year 11? Book our 2-day online [Summer GCSE Refresher courses](#) to fill gaps in knowledge and prepare for your final GCSE year. [Biology - 20-21st, 26-27th August. Book now!](#)**

You can find all OCR (A) Biology GCSE (J247) Paper 3 past papers and mark schemes below:

- [June 2018 MS - Paper 3 OCR \(A\) Biology GCSE](#)
- [June 2018 QP - Paper 3 OCR \(A\) Biology GCSE](#)
- [June 2019 MS - Paper 3 OCR \(A\) Biology GCSE](#)
- [June 2019 QP - Paper 3 OCR \(A\) Biology GCSE](#)
- [November 2020 MS - Paper 3 OCR \(A\) Biology GCSE](#)
- [November 2020 QP - Paper 3 OCR \(A\) Biology GCSE](#)
- [November 2021 MS - Paper 3 OCR \(A\) Biology GCSE](#)
- [November 2021 QP - Paper 3 OCR \(A\) Biology GCSE](#)
- [Specimen MS - Paper 3 OCR \(A\) Biology GCSE](#)
- [Specimen QP - Paper 3 OCR \(A\) Biology GCSE](#)

**BIOLOGY**

Students will sit two papers for GCSE Biology. There is no coursework or NEA. It is 100% exam based.

**Course content for GCSE Biology**

|  |
|--|
| <b>OCR Level 1/2 GCSE (9–1) in Biology A (Gateway Science) (J247)</b>  |
| <b>Paper 1 Assesses B1, B2 and B3</b>  |
| <b>Topic B1: Cell level systems</b>  |
| <i>Cell structures, what happens in cells, <a href="#">respiration</a> and <a href="#">photosynthesis</a></i>  |
| <b>Topic B2: Scaling up</b>  |
| <i>Supplying the cell and the challenges of size</i>   |
| <b>Topic B3: Organism level systems</b>  |
| <i>Coordination and control – the nervous system, <a href="#">coordination and control</a> – the endocrine system, <a href="#">maintaining internal environments</a></i> |

|   |
|---|
| <b>OCR Level 1/2 GCSE (9–1) in Biology A (Gateway Science) (J247)</b>   |
| <b>Paper 2 Assesses B4, B5 and B6</b>   |
| <b>Topic B4: Community level systems</b>  |
| <i>Ecosystems</i>   |
| <b>Topic B5: Genes, Inheritance and Selection</b>   |
| <i>Inheritance, <a href="#">Natural selection</a> and evolution</i>   |
| <b>Topic B6: Global Challenges</b>  |
| <i>Monitoring and maintaining the environment, <a href="#">feeding the human race</a> and <a href="#">monitoring and maintaining health</a></i> |

**OCR Level 1/2 GCSE (9–1) in Biology A (Gateway Science) (J247)**

The course is assessed by 2 written examinations (Higher Tier Grades 9-4)

| Paper             | Mode of Assessment             | Assessment Details                           | Total marks | Weighting (%) |
|-------------------|--------------------------------|--|-------------|---------------|
| Paper 3 (J247/03) | Written paper (1 hour 45 mins) | Topics B1-B3                                 | 90          | 50            |
| Paper 4 (J247/04) | Written paper (1 hour 45 mins) | Topics B4-B6 with assumed knowledge of B1-B3 | 90          | 50            |

**Paper 3 exemplar responses** - <https://www.ocr.org.uk/Images/549003-higher-tier-paper-3.pdf>

**Paper 4 exemplar responses** - <https://www.ocr.org.uk/Images/549004-higher-tier-paper-4.pdf>

**BUSINESS STUDIES**

Students will sit two papers at the end of Year 11 making up their GCSE in Business. Each paper is worth the final GCSE.

There is no coursework or NEA. It is 100% exam based.

**Paper 1 – Influences of operations and HRM on Business Activity**

1 hour 45 minutes

90 marks (50% of the GCSE)

**What topics are assessed:**

- Business in the real world
- Influences on business
- Business operations
- Human Resources

**How is it assessed?**

- Section A has multiple choice questions and short answer questions worth 20 marks.
- Section B has one case study/data response stimuli with questions worth approximately 34 marks
- Section C has one case study/data response stimuli with questions worth approximately 36 marks

**Paper 2 – Influences of marketing and finance on business activity**

1 hour 45 minutes

90 marks (50% of the GCSE)

**What topics are assessed:**

- Business in the real world
- Influences on business
- Marketing
- Finance

**How is it assessed?**

- Section A has multiple choice questions and short answer questions worth 20 marks.
- Section B has one case study/data response stimuli with questions worth approximately 34 marks
- Section C has one case study/data response stimuli with questions worth approximately 36 marks

# The power (and danger) of technology



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- The Internet is an excellent research tool when used properly and should certainly play a part in home study.
- There is a range of useful websites to aid learning) YouTube revision videos and access to exam specifications).
- **However, temptation of social media can be a significant distraction.**



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SCHOOL

# What to do now

- Purchase any revision guides
- Prepare a weekly revision schedule for trial exams
- Prepare revision notes and materials from year 10
- Look up the specifications and start the past papers
- **Complete the report reply slip based on the last year 10 report.**
- Complete the “starting year 11 survey”

EXCELLENCE

COMMUNITY

RESPECT



**Parental Reply to  
Year 10 Trial Exam Academic report (July 2023)**

Print Student Name:

Form:

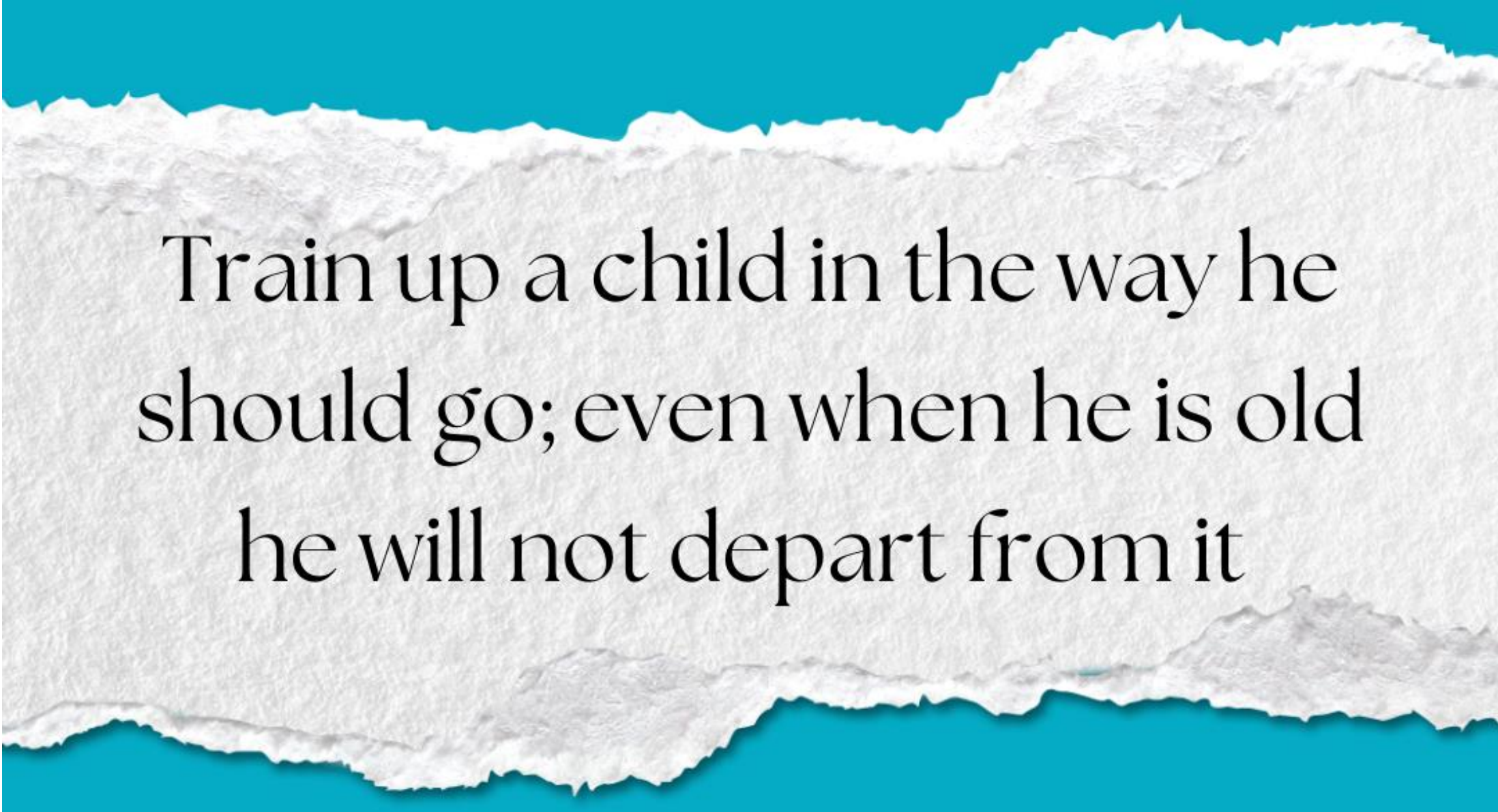
Date:

Agreed targets to move the learning forward:

(List each subject which requires improvement and the actions which will be taken to address these concern)

Parent signature .....

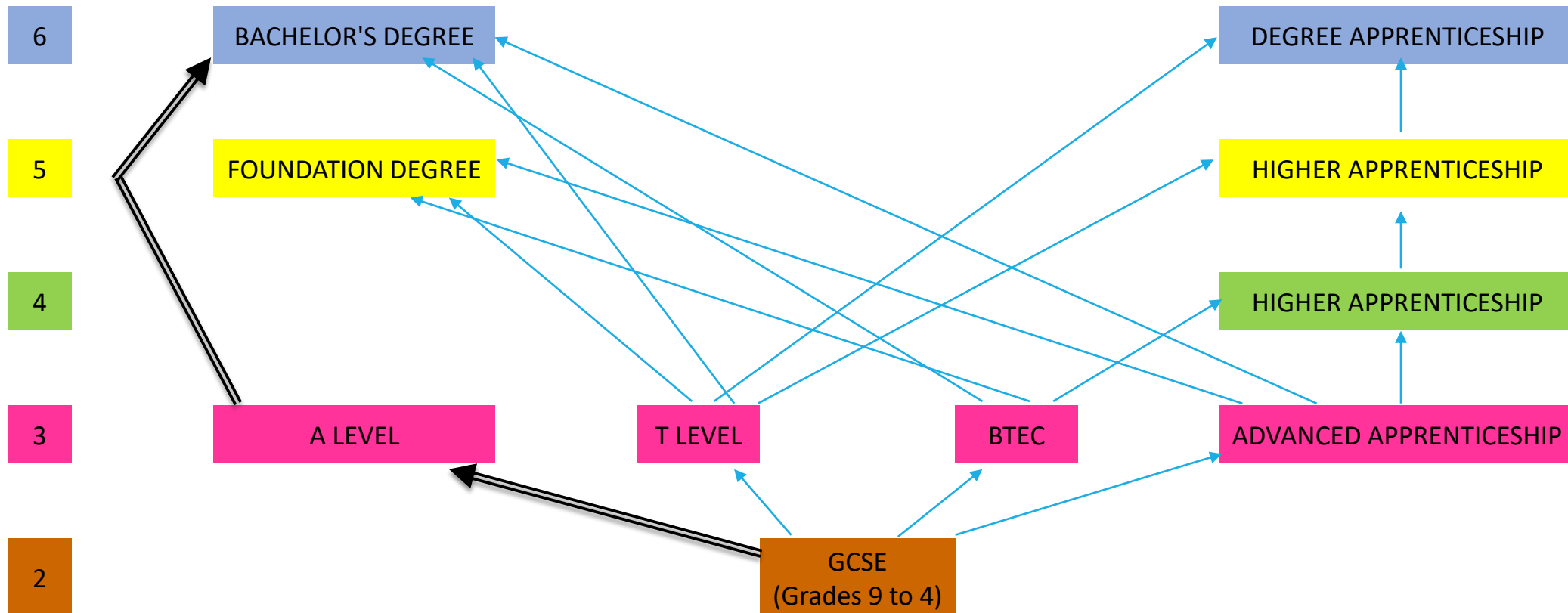
Student Signature .....

A piece of white, torn paper with a teal background. The paper is torn at the top and bottom edges, creating a jagged, irregular shape. The text is centered on the paper in a black, serif font.

Train up a child in the way he  
should go; even when he is old  
he will not depart from it

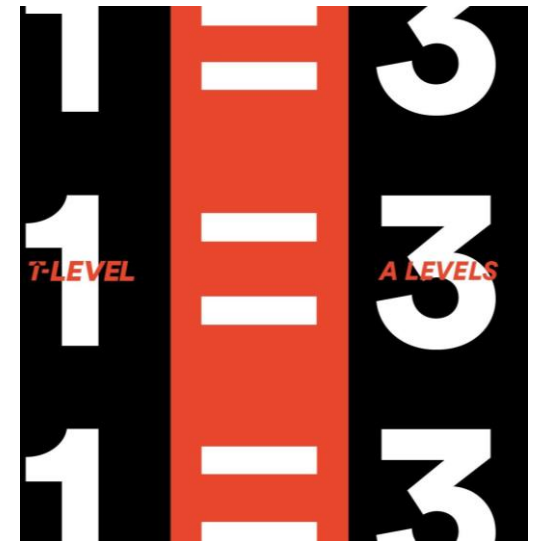


# Do you know your levels?



# T levels

- Two year qualification
- UCAS points
- T Level Distinction\* is worth the same as three A\* at A level
- Russell Group universities including Warwick, Exeter, Nottingham and York will consider T Levels for entry onto courses
- 80% study and 20% work (45 day industry placement)
- Vocational skills leading to skilled employment, higher study or apprenticeships



# Apprenticeships

| Type of Apprenticeship | Level    | Equivalent Educational Level  |
|------------------------|----------|-------------------------------|
| Intermediate           | 2        | GCSE                          |
| Advanced               | 3        | A Level                       |
| Higher                 | 4,5,6 &7 | Foundation degree and above   |
| Degree                 | 6 &7     | Bachelor's or Master's degree |

- Available post-16 as well as post-18
- 80% work and 20% study
- Application process through the employer – like finding a job
- Earn while you learn!
- Hands-on training and the chance to practice skills
- Networking opportunities, professional development and potential future employment
- Apprentices work towards a qualification
- Apprenticeships are available at multiple levels
- Competitive: they are not an easy option!

**Advanced Apprenticeships** give you UCAS points for application to university, or can lead to Higher or Degree apprenticeships



# What industries can I do a Level 3 Advanced Apprenticeship in?



BAE Systems



Bloomberg



GSK



Specsavers



KPMG



Morgan Stanley



Legal & General



PwC UK



Goldman Sachs



Sky

- Law and legal studies
- Engineering and manufacturing
- Construction, architecture and the built environment
- Digital and IT
- Finance and accounting
- Business and administration
- Sales, marketing, and procurement
- Health and science
- Agriculture, environmental, and animal care

*Plus* Care services; Catering and hospitality; Creative and design; Education, teaching and childcare; Hair and beauty; Protective services; Transport and logistics

### L3 Pharmacy Technician Apprentice

ROSE HEALTHCARE LTD  
LONDON, SE8 3BN

**Distance** 7.8 miles

**Training course** Pharmacy technician (integrated) (level 3)

**Annual wage** £12,480 a year

### Financial Services Administrator Apprenticeship

THE FINCON SERVICE LTD  
Erith, DA18 4AL

**Distance** 3.4 miles

**Training course** Financial services administrator (level 3)

**Annual wage** £18,000 a year

### IT Helpdesk Analyst Apprentice (Frankham Consultancy Group)

FRANKHAM CONSULTANCY GROUP LIMITED  
Kent, DA14 5AE

**Distance** 2.3 miles

**Training course** Information communications technician (level 3)

**Annual wage** £17,300 a year

### Assistant Accountant (L3 AAT) Apprenticeship

GOLDEX INVESTMENTS LTD  
GRAVESEND, DA13 9LN

**Distance** 7.0 miles

**Training course** Assistant accountant (level 3)

**Annual wage** £13,312 a year

### Recruitment Consultant Apprentice

PARKER LTD  
London, SE12 8RU

**Distance** 6.1 miles

**Training course** Business administrator (level 3)

**Annual wage** £15,000 a year

### Optical Assistant Apprenticeship - Specsavers Surrey Quays

SPECSAVERS OPTICAL SUPERSTORES LIMITED  
London, SE16 7LL

**Distance** 9.2 miles

**Training course** Optical assistant 2022 (level 3)

**Annual wage** £13,728 a year

### Dental Nurse Apprentice

High Street Medical Dental  
172 Bexley Road, DA8 3HG

**Distance** 2.1 miles

**Training course** Dental nurse (integrated) (level 3)

**Annual wage** £12,480 to £22,308 a year



## Further information about apprenticeships

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UCAS [Apprenticeships | Learn About Apprenticeships And Find The Right One For You \(ucas.com\)](#)

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[How to choose the right apprenticeship for you | Notgoingtouni](#)

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[www.notgoingtouni.co.uk](http://www.notgoingtouni.co.uk) Lots of opportunities by job sectors. Look at the opportunities by sector at the bottom of the home page.

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Prospects [www.prospects.ac.uk](http://www.prospects.ac.uk) and specific information about apprenticeships: Apprenticeships | Prospects.ac.uk

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[TARGETcareers UK | careers help and advice for school leavers](#)

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[Home - Student - Unifrog](#) Lots of information on apprenticeships and career ideas.

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 [www.gov.uk/become-apprentice](http://www.gov.uk/become-apprentice)