



Beths Grammar School Curriculum Policy 2024-2025

Aims

1. The aim of the curriculum policy at Beths Grammar School is to promote the individual intellectual and personal growth of each student to enable them to make the most of the opportunities offered in their life. Students should approach new learning with confidence, work well in a variety of contexts whilst taking responsibility for their own learning and be able to evaluate their progress.
2. This personalised curriculum is intended to provide breadth, balance and relevance to high ability students. It should deliver progression in understanding, knowledge and skills where the students encounter a variety of teaching and learning styles and have their individual needs met. This should result in enabling students to develop flexibility to adapt successfully to the demands of a rapidly changing society.
3. The curriculum aims to promote equality of opportunity and respect for differing cultural and socio-economic backgrounds of all students and staff.
4. The curriculum meets the requirements of the National Curriculum and takes into account recent Government initiatives. It is expected that the curriculum will be used to encourage further refinement of a student's literary and numerical skills with reinforcement from all areas. Beths Grammar School was designated both a Technology and a Language College and the curriculum reflects this former Specialist School Status.

Implementation

5. **At Key Stage 3**, the curriculum provision is broad and balanced. Students study a range of subjects including:

<i>English</i>	<i>Mathematics</i>	<i>Science</i>
<i>Art</i>	<i>Computer Science</i>	<i>Design & Technology</i>
<i>Drama</i>	<i>French</i>	<i>Geography</i>
<i>German</i>	<i>History</i>	<i>Italian</i>
<i>Latin</i>	<i>Mandarin</i>	<i>Music</i>
<i>PE & Games</i>	<i>PHSCE</i>	<i>Religious Studies</i>
<i>Spanish</i>		

6. In Year 7, students are allocated either French, Mandarin or Spanish. In Year 8, students are offered a further three – German, Italian and Latin .
7. Alongside the Academic Curriculum, a Pastoral Curriculum is delivered with areas of coverage including citizenship, careers, sex education and health education.
8. **At Key Stage 4**, the initial stage of the 14-19 Curriculum is begun. Beths Grammar School has recognised the importance of the Ebacc in providing a foundation of learning. To this end we will continue to strongly encourage both a Modern Foreign Language and either History or Geography to be studied up to GCSE level.

Compulsory Core:

English (Literature and Language)

Mathematics

Separate Sciences: Biology, Chemistry, Physics

Games

9. Students select four courses from the list below:

Ancient History

Art & Design

Business Studies

Computer Science

Design & Technology

Drama

Economics

Electronics

French

Geography

Geology

German

History

Italian

Latin

Mandarin

Music

PE Studies

Photography

Psychology

Religious Studies

Sociology

Spanish

Statistics

10. Further to satisfying the requirements of the initial stages of the 14-19 Curriculum, Beths Grammar School has the responsibility of determining the nature of the provision and opportunities to acquire work-related learning that each student will be given. This role is pivotal in ensuring that work-related learning can take place across the curriculum with all subjects providing opportunities and contexts to meet the nine key elements. A period of work experience in Year 11 during the Autumn Term embeds such skills in the context of the workplace and an Employability & Skills Day provides information regarding the pathways available to post-16 students.

In Year 12, a week of Internship is organised for students to experience a placement more-suited to their chosen career-path.

11. **At Key Stage 5**, in the latter stages of the 14-19 Curriculum, the combination of subjects available to students at Beths Grammar School is vast. The current range of subjects are:

Art & Design

Biology

Business Studies

Chemistry

Chinese Mandarin

Classical Civilisation

Computer Science

DT: Graphics

DT: Product Design

Drama & Theatre Studies

Economics

Electronics

English Literature

Film Studies

French

Further Mathematics

Geography

German

Government & Politics

History

Law

Mathematics

Music

Music Technology

PE Studies

Philosophy

Photography

Physics

Psychology

Religious Studies

Sociology

Spanish

It is expected that a student will start at least three of the above subjects in Year 12 and students will then continue their chosen subjects to A Level in Year 13. Those for Mathematics with Further Mathematics must do four subjects. Careers Guidance and UCAS preparation is provided within the PHSCE programme.

12. The courses available to students at the beginning of Year 12 will depend upon prospective uptake and the school may withdraw a course if projected numbers make it unviable to run.

13. All subject tutors are encouraged to be aware and be ready to prepare students for University Entrance tests in addition to the subject requirements.

Examination Details

14. Details of all subjects and enrichment activities offered to students appear in the Options Booklet relevant to their respective year.

Additional Opportunities

15. The School recognises and values the importance of learning modern foreign languages and will support opportunities for students who are native speakers in a European or Community language to sit a GCSE or A level examination in that language providing they are able to demonstrate a minimum level of competence.

16. The School recognises the importance of students being able to be entered for such examinations when they are ready. It may therefore be the case that an early entry of a student or students into a public examination can be made.

Monitoring

17. The design of the curriculum is the responsibility of the Headteacher and the Curriculum Manager together with the Senior Leadership Team. Its implementation is the responsibility of subject and cross-curricular leaders. Curriculum provision is monitored and evaluated on an annual basis so as to ensure policies are put into practice, all students receive their curriculum entitlement and all students are achieving high standards. Subject leaders are responsible for conducting an annual review of their curriculum area which is included in their public examination report. Where a significant change to the curriculum is proposed, this will be reported to the Governing Body – usually through the Students Committee.

Related Documentation:

- *Behaviour, reward and support policy*
- *Equality policy*
- *SEND policy*
- *Sex and relationship education policy*
- *Teaching and learning policy.*

*Reviewed Spring 2024
Next scheduled Review date is Spring 2025*