

French Super Curriculum KS3



Complete as many independent tasks as you can by the end of the year. Show the evidence to your MFL teacher to get each one signed off. Each completed task will earn you commendations. 1 point = 1 commendation. If you complete a whole row, you will receive another 4 commendations.

Full House? You will receive an extra 8 commendations and can be recommended for colours.

If you have any questions or need any help, please speak to any of the MFL teachers.

| Points | CREATIVE | ACADEMIC SKILLS | TECHNOLOGY | TAKING PART IN WIDER MFL ACTIVITIES |
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| 1 | Watch a French film (at a school event or on Netflix) and write a 40 word review of the film in French – what is it about, did you like it and why and would you recommend it to a friend? | Research a tradition or festival from the French-speaking world and create an informative poster for display. | Change the language of your phone / tablet / games console to French or play your favourite video game with the language in French. You must provide screenshot evidence over time. | Take part in an event as part of language and culture week. E.g. cultural dress day, food tasting |
| 2 | Learn a French poem or song (to sing or play on an instrument) or a scene from a film or a play and record a video of yourself performing it. It could be a modern piece or a traditional one. | Research a region of the French- speaking world and either create an information booklet advertising the region in French for display or give a short presentation in class. | Find a website for language learning and play its games/activities in French. You must provide screenshot evidence www.conjuguemos.com /activities/french/verb/1 | Attend a French extra-curricular club consistently for six weeks. |
| 3 | Cook or bake a traditional dish from the French-speaking world and bring in the food or photos of it. Write the recipe and name of the dish in French. | Research a historical figure from the French-speaking world (e.g. an artist, musician, political leader or scientist) and create a fact file in French on PPT for display or to present in class. | Deliver a 3 minute presentation in French about your hobbies or something you like. This could be recorded as a video or presented in person. | Attend a French trip or take part in an in-school French event. |
| 4 | Either: Write or adapt a short fairy tale / story in French Or: Read the English translation of a traditional piece of literature from the French-speaking world and write a report on it in French. | Read a French news article on a current issue and write up a summary of the news story in French. | Deliver a 5 minute instructional tutorial (alone or in a group) teaching a grammar point in French. This could be recorded as a video or presented in person. | Go to a local event, gallery or museum exhibition related to the French-speaking world and take photos as evidence. |