

French Super Curriculum KS4



Complete as many independent tasks as you can by the end of the year. Show the evidence to your MFL teacher to get each one signed off.

Each completed task will earn you commendations. 1 point = 1 commendation. If you complete a whole row, you will receive another 4 commendations. Full House? You will receive an extra 8 commendations and can be recommended for colours. If you have any questions, please speak to any of the MFL teachers.

| Points | CREATIVE | ACADEMIC SKILLS | TECHNOLOGY | TAKING PART IN WIDER MFL ACTIVITIES |
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| 1 | Watch a French film (at a school event or on Netflix) and write a 200 word review of it in French – what it's about, what you liked and disliked and why, and whether you would recommend it to a friend. | Find out who your birthday saint is (in France, every day has its own saint) and write up a fact-file about them in French. | Change the language of your phone / tablet / games console to French or play your favourite video game with the language in French. You must provide evidence over time. | Find out about a tradition or celebration in the French-speaking world and come up with a plan for how we could celebrate it in school. |
| 2 | Find someone who speaks French and record a 5 minute interview with them. Find out what they like doing in their free time, ask about their family and what their favourite subject was at school. | Research how, when and why France became a republic. Write up a one-page report in French. | Find a French-speaking youtuber or TikToker who interests you. Create a presentation to introduce them to your French class. | Support in the planning and delivery of KS3 French club consistently for six weeks. |
| 3 | Cook a traditional dish from the French -speaking world and bring in the food or photos of it. Write a 200 word review of the meal: how easy was it to cook, what ingredients did you use, was it tasty or not and why, will you make it again and would you do anything differently? | Imagine that you are going on holiday to somewhere in the French-speaking world and you have unlimited money. Research where you would go and what you would do, then write out your itinerary in French. | Deliver a 3 minute news presentation in French about a current issue in the French - speaking world. This could be recorded as a video or presented in person. | Attend a French trip or take part in an in-school French event. |
| 4 | Write a short fairy tale or children's story in French. | Read a short novel in French (you can borrow one from the MFL library) and write a 200 word report on it in French. Include a brief synopsis, what you liked and disliked and why, whether you would recommend it to a friend and a list of at least 10 new words you learnt from reading it. | Deliver a 5 minute instructional tutorial (as a recorded video or in person) teaching one of the following grammar points in French: qui vs que, the imperfect vs perfect, direct and indirect object pronouns or the subjunctive. | Visit the library at the French Institute in London - it's free! - and provide photo evidence showing that you were there and what you read. They have books, magazines, DVDs, graphic novels and newspapers in French. |