



# Italian Super Curriculum KS4



Complete as many independent tasks as you can by the end of the year. Show the evidence to your MFL teacher to get each one signed off.

Each completed task will earn you commendations. 1 point = 1 commendation. If you complete a whole row, you will receive another 4 commendations.

Full House? You will receive an extra 8 commendations and can be recommended for colours. If you have any questions, please speak to any of the MFL teachers.

Points	CREATIVE	ACADEMIC SKILLS	TECHNOLOGY	TAKING PART IN WIDER MFL ACTIVITIES
1	Watch an Italian film (at a school event or on Netflix) and write a 200 word review of it in Italian – what it’s about, what you liked and disliked and why, and whether you would recommend it to a friend.	Choose a Saint’s day in Italy that you find interesting and write up a fact-file about them in Italian.	Change the language of your phone / tablet / games console to Italian or play your favourite video game with the language in Italian. You must provide evidence over time.	Find out about a tradition or celebration in the Italian-speaking world and come up with a plan for how we could celebrate it in school.
2	Find someone who speaks Italian and record a 5-minute interview with them. Find out what they like doing in their free time, ask about their family and what their favourite subject was at school.	Research the ‘Unification of Italy’. Write up a one-page report in Italian.	Find an Italian-speaking YouTuber or TikToker who interests you. Create a presentation to introduce them to your Italian class.	Support in the planning and delivery of KS3 Italian club consistently for six weeks.
3	Cook a traditional dish from the Italian-speaking world and bring in the food or photos of it. Write a 200-word review of the meal: how easy was it to cook, what ingredients did you use, was it tasty or not and why, will you make it again and would you do anything differently?	Imagine that you are going on holiday to somewhere in the Italian-speaking world and you have unlimited money.  Research where you would go and what you would do, then write out your itinerary in Italian.	Deliver a 3-minute news presentation in Italian about a current issue in the Italian-speaking world. This could be recorded as a video or presented in person.	Attend an Italian trip or take part in an in-school Italian event.
4	Write a short fairy tale or children’s story in Italian.	Read a short novel in Italian (you can borrow one from the MFL library) and write a 200 word report on it in Italian. Include a brief synopsis, what you liked and disliked and why, whether you would recommend it to a friend and a list of new words you learnt from reading it.	Deliver a 5 minute instructional tutorial (as a recorded video or in person) teaching one of the following grammar points in Italian: direct and indirect object pronouns or the subjunctive.	Visit the library at the Italian Institute in London - it’s free! - and provide photo evidence showing that you were there and what you read. They have books, magazines, DVDs, graphic novels and newspapers in Italian.