



Latin Super Curriculum KS3



Complete as many independent tasks as you can by the end of the year. Show the evidence to your Latin teacher to get each one signed off. Each completed task will earn you commendations. 1 point = 1 commendation. If you complete a whole row, you will receive another 4 commendations.

Full House? You will receive an extra 8 commendations and can be recommended for colours.

If you have any questions or need any help, please speak to any of the Latin teachers.

| Points | CREATIVE | ACADEMIC SKILLS | TECHNOLOGY | TAKING PART IN WIDER MFL ACTIVITIES |
|--------|--|---|--|--|
| 1 | Watch a documentary or film about the Classical world and write a 100 word review – what was it about, did you like it and what did you learn? | Research a Roman festival and create an informative poster for display. | Practise your vocab regularly using the Language Tester on the Cambridge Latin Course website. Provide screenshots as evidence over a half term. | Take part in an event as part of International Languages Week. E.g. cultural dress day, food tasting |
| 2 | Create a poster of a mythical creature or land. Annotate with key details and facts. | Research a Roman artefact (primary source) and create an annotated poster on what this tells us about the Romans. | Create a Kahoot for your class to play on a grammar point or Classical Civilisation topic. Aim for 10 questions. Share with your class teacher. | Assist with Year 7 Latin Forum. |
| 3 | Read the English translation of a Latin poem or story and write your own poem or story either in the style of the author or in response to the poem. | Research a Roman historical figure (e.g. a poet, political leader or philosopher) and create a fact file on PPT for display or to present in class. | Record a 3 minute video presentation about an aspect of Classical Civilisation that interests you. | Attend a Latin trip or take part in an in-school Latin event and write a report. |
| 4 | Write a short story in Latin about a day in the life of Caecilius (aim for 40-50 words). | Read a news article on an archaeological dig and write up a summary of the news story. | Deliver a 5 minute instructional tutorial (alone or in a group) teaching a grammar point in Latin. This could be recorded as a video or presented in person. | Go to a museum exhibition/archaeological site related to Classics and take photos as evidence. |