



# Spanish Super Curriculum KS5



Complete as many independent tasks as you can by the end of the year. Show the evidence to your MFL teacher to get each one signed off.

Each completed task will earn you commendations. 1 point = 1 commendation. If you complete a whole row, you will receive another 4 commendations.

Full House? You will receive an extra 8 commendations and can be recommended for colours. If you have any questions, please speak to any of the MFL teachers.

Points	CREATIVE	ACADEMIC SKILLS	TECHNOLOGY	TAKING PART IN WIDER MFL ACTIVITIES
1	Watch 2 Ted Talks in Spanish on YouTube and write a brief summary in Spanish of the key messages. <a href="https://rb.gy/dngcq2">https://rb.gy/dngcq2</a>	Research La Real Academia Española and write a short summary in Spanish of what they do and your opinion on whether you think their work is important	Practice your tenses on conjuguemos. You must provide screenshot evidence <a href="http://www.conjuguemos.com/activities/spanish/verb/1">www.conjuguemos.com/activities/spanish/verb/1</a>	Attend a Spanish trip or take part in an in-school Spanish event.
2	Watch a film directed by Pedro Almodóvar and write a 500 word review of the film	Read an article in Spanish to do with current affairs and write a one paragraph summary of it in Spanish These Spanish news websites don't have paywalls: <a href="https://www.bbc.com/mundo">https://www.bbc.com/mundo</a> <a href="https://cnnespanol.cnn.com/">https://cnnespanol.cnn.com/</a>	Listen to a Spanish podcast e.g. News in Slow Spanish, Duolingo Spanish Podcast, or any podcast in Spanish on a subject that interests you e.g. sports, film, celebrities.	Find out about a tradition or celebration in the Spanish-speaking world, come up with a plan for how we could celebrate it in school and help the MFL department deliver the event.
3	<u>Enter in one of the following:</u> <ul style="list-style-type: none"> <li>• The Stephen Spender Prize – May</li> <li>• Lancaster University Modern Languages in Schools Prize – Feb</li> <li>• The Spanish Flash Fiction Competition (Oxford Uni) – March</li> <li>• The Anthea Bell Prize for Young Translators (Oxford Uni) - April</li> </ul>	Complete a MOOC related to Spanish, translation or linguistics e.g. <a href="https://www.edx.org/learn/spanish">Working with Translation - Online Course - FutureLearn</a> <a href="https://www.edx.org/learn/spanish/boston-university-ap-r-spanish-language-and-culture">https://www.edx.org/learn/spanish/boston-university-ap-r-spanish-language-and-culture</a>	Research what work experience or paid work you could do in Spain in the summer holidays and present your findings to your teacher. Suggested websites include: <a href="https://www.gooverseas.com/">https://www.gooverseas.com/</a> <a href="https://www.workaway.info/">https://www.workaway.info/</a>	Visit the library at Cervantes Institute in London - it's free! - and provide photo evidence showing that you were there and what you read. They have books, magazines, DVDs, graphic novels and newspapers in Spanish.
4	Write an article or poem in Spanish about a subject of your choice.	Read a play by Federico García Lorca other than La Casa de Bernada Alba (e.g. Bodas de Sangre or Yerma) and write a 500 word review of the book and how it is similar or different to La Casa de Bernada Alba.	Deliver a 5 minute instructional tutorial (as a recorded video or in person) teaching one of the following grammar points in Spanish: the future perfect or conditional perfect, the subjunctive or the imperfect subjunctive.	Support in the planning and delivery of KS3 Spanish club consistently for a term OR mentor a GCSE Spanish student – your teacher can arrange. Doing this will improve your own knowledge of Spanish and will look great on your UCAS application!