

MESSAGE FROM THE HEADTEACHER



Dear Parents, Carers,

The last week of the half-term has been enjoyable and we would like to remember everything that has been achieved by each scholar in the school and in any extra-curriculars outside of school.

Last week, Year 11 scholars went on work experience and there was lots of positive feedback from employers and scholars. It was an invaluable chance to show employers their skills and learn new ones, so well done to everyone who found and went on work experience.

Last week, former student and now actor Jake Davies came into the school to run some drama workshops. Year 7, 10 and 13 scholars were able to enjoy activities run by him.

On Tuesday, Year 9 and 10 went to Cambridge for their Mandarin Trip. They explored the Jesus College of University of Cambridge.

On Wednesday, the Apprenticeship Fair took place, welcoming external guests, sixth form scholars and their parents. It was an amazing opportunity for scholars to hear about alternative options to university. There was positive feedback from visitors and scholars alike and overall was a very informative evening.



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Year 7 had their first council meeting on Wednesday, they discussed many topics and provided positive comments about their first half-term at Beths. Well done to the 12 Year 7s that are part of the school council, you are helping to make a difference to this school by making sure you and your opinions are heard. You are all a credit to your own hard work and should be proud of your accomplishment. We all look forward to see what you can do in the future.

The first half-term of the school year is done and there have been many achievements. We wish you all a restful holiday and we look forward to all the events and any achievements to be celebrated when everyone returns to the school.

Best wishes,

Richard Blyghton



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DATES FOR YOUR DIARY



Monday 3rd November - Green Careers Week

Monday 3rd November - Year 11 MFL Speaking Mock

Thursday 6th November - 6pm-7pm Snow Union Ski Trip Parents Information Evening

Wednesday 12th November - Sixth Form Information for Year 11 Internal Students

Monday 16th November - Year 11 trial exams begin in the Sports Hall

Tuesday 18th November - Year 10 Work Experience Talk for Parents

Thursday 20th November - Sixth Form Guided Tours a video will be uploaded onto the website



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APPRENTICESHIP EVENT

On 15th October our Sixth Form students had the opportunity to meet representatives from different companies at our Apprenticeship Event. Exhibitors included the University of Exeter who are the largest Russell Group university offering Degree Apprenticeships, Deloitte and KPMG. Other exhibitors included Calfordseadon, Frankham Group, LSBU, Simpson TWS, S & W Group, TFL, Waterman Group and Whitecode Consulting.

Comments from exhibitors:

"Every student I spoke to had lots of questions and was keen on learning more about apprenticeships" (TFL)

"Amazing event once again!" (KPMG)

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- Apprenticeships are an increasingly popular pathway for Beths students.
 - Apprenticeships are 80% work and 20% study and are a partnership between an employer and a training provider like a university.
 - A degree apprenticeship gives students the opportunity to gain a paid-for degree while getting industry experience and earning a salary.
 - They are available in lots of industries, from hands-on fields like engineering to more office-based roles like business administration, finance, and law.

Year 13 students who are currently applying for apprenticeships were able to get top tips about the specific assessment and interview processes for different companies and Year 12 students made good connections with potential work experience employers.



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APPRENTICESHIP EVENT



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WORK EXPERIENCE

Work experience for our year 11 students is a great opportunity to try out an area of work within a career the students may want to pursue. For some, at the end of the week the work experience will have reinforced their career aspirations. For others, the experience could discount that career path, which can be equally as useful. For most students though, it is more than that. It is also an opportunity to develop transferrable skills that will benefit the students in their future careers, whichever path they decide to take.

Over 190 students attended in-person work experience placement during the designated work experience week of 6th to 10th October. We are very grateful to all employers who gave their time and resources in providing such a valuable experience to our students.

Students attended a wide range of work places including architects, pharmacies, dental practices, law, finance, accounting and engineering firms. Placements also included Greater London Authority, Crystal Palace Football Club, Transport for London, Royal Society of the Arts, Bank of America and Deutsche Bank.

Three students experienced life at Imperial College London. Arvin completed a work project with the Design Engineering team, and Kareem worked with a post-doctoral research associate in the Data and Maths Team. Manolis joined a group of researchers, engineers, technicians and students in a fluid mechanics laboratory, doing activities related to aircraft stability, flow visualisation, and flight simulation in their wind tunnel.

At Queen Mary's, University of London, Ievan did clinical research, and the employer was full of praise: "He showed an excellent behaviour for learning and was a great team player, always carrying out the tasks he was assigned diligently." Aidan also completed a placement at Queen Mary's which included understanding technical skills related to the public sector, understanding of science & engineering career pathways, specific industry insights, as well as transferable skills like communication, teamwork, problem-solving, and time management.

Kaedyn worked with the department of Biomedical Engineering at University College London and Gabriel, worked with the Forecasting and Planning Team at the London Ambulance Service.

One student, Thom, worked at the art'otel in the newly regenerated Battersea Power Station complex.



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POSITIVE FEEDBACK FROM EMPLOYERS

He was an amazing young man who will achieve so much in his future both career and personal. I work with many young people and P is a credit to his parents and the school, he has a very bright future ahead of him.

I hope that O enjoyed his week with us and if there is anything that we can do to help him in the future for him not to hesitate to contact us as we would be more than happy to help. O's politeness and professionalism is an absolute credit to himself and your school and hopefully he is credited as a model student.

He is well mannered, professional, approachable and he will do well in any job sector. There were several comments about his maturity and outgoing friendly personality from finance staff. He showed an excellent behaviour for learning and was a great team player, always carrying out the tasks he was assigned diligently.

This rigorous, technical mindset, the ability to translate design intent into measurable, buildable solutions, is an outstanding skill to develop further. We were also positively surprised with his attitude, the student was always showing up before the agreed time, consistently showed gratitude, and maintained a very professional manner throughout the placement.

Students were asked to describe one thing that they learnt through doing the placement:

. . in order to effectively control and maintain the administration and operations of a business requires great organisation as well as problem-solving skills.

. . . people aren't always worried what you're doing and just expect results. Unlike school the way you reach the solution of a problem doesn't have to be in line with a certain format.

. . . at work, they just expect you to get on with your task(s) without asking many questions.

. . . having a job requires high levels of independency and maturity, you do most things by yourself and have to stay focused at all times.

. . . how to be self-sufficient and learn about new things related to construction (RC Frames, Slipforms, Health and Safety etc.)



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POSITIVE FEEDBACK FROM STUDENTS

We also asked students how doing the placement impacted on their plans for the future:

I am planning to return to Livicode for more work experience at a later date and hopefully get a job in either their company or in a similar job.

It opened a few windows as it showed what it truly meant to have a business. I believe it showed me that I would like to my own business, because, although it is quite time demanding and requires pin-point organisation, I believe it allows for a bit more freedom at the workplace rather than being told when and where to be.

I am potentially considering real estate as a career path to pursue, though I will research this in greater detail.

I would now prefer to help out or work at smaller businesses in the industry rather than the giants as many of these smaller businesses are struggling in this day and age.

This placement has reinforced my aspiration of pursuing a career in law in the future.

I would say that it has consolidated my passion in pursuing a career in science, thus I intend to work in the field of physics in the future.

I'd like to think that I now have a secure overview of how a private investment bank works and how they fit into the wider world of finance. Meeting every team in the firm gave me an idea of the various routes I could take into finance and if it's something I could see myself doing.

It definitely showed me an option of jobs I could do in the future, considering how much I enjoyed it all. There wasn't one moment that I found boring.



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DRAMA WORKSHOP WITH JAKE DAVIES

This was Year 7 drama students participating in activities led by former Beths scholar: Jake Davies



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CAMBRIDGE MANDARIN TRIP



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CAMBRIDGE MANDARIN TRIP FEEDBACK

Our Y9 & Y10 Mandarin scholars had the privilege to explore the Jesus College of University of Cambridge, from the stunning canteen to the oldest Chapel and gorgeous gardens. On our walk to Fitzwilliam museum, students passed by the renowned Corpus clock, amazed by its delicate, classic yet modern design and the deep symbolic meaning behind it. Then off to the Fitzwilliam Museum for a deep dive into Chinese art — we were impressed by the beautiful ceramics on display! - **Staff Feedback**

This week, students from year 9 and 10 got to go on a trip to Cambridge where we visited Jesus College and were given the chance to see the chapel court along with various other remarkable locations in the college. Then, we visited Fitzwilliam Museum where we observed a variety of artefacts, paintings and sculptures from China, Japan and Europe. Overall, it was an amazing trip that our Mandarin students were able to go on, and it was a brilliant opportunity to expand our knowledge on Chinese history and culture.

-**Jacob K 9C**

On Tuesday, we went to the city of Cambridge Academic Heritage: Jesus College. When we arrived, we began with a visit to Jesus College, part of the university. We specifically toured the chapel, its foundations date back to 1200s, signifying that the structure is approximately 800 years old. The architecture was very impressive. Cultural Exploration: Fitzwilliam Museum. Then, we went ahead to the Fitzwilliam Museum. Our main aim was to view the collection of Chinese artefacts, which are in Gallery 26 and 28. I was impressed by the ceramic plate and pots. The detailed craftsmanship was amazing, showing a high level of skill in their creation. After this, we had lunch at the museum lunchroom and headed back to school.

-**Ozi S 9C**



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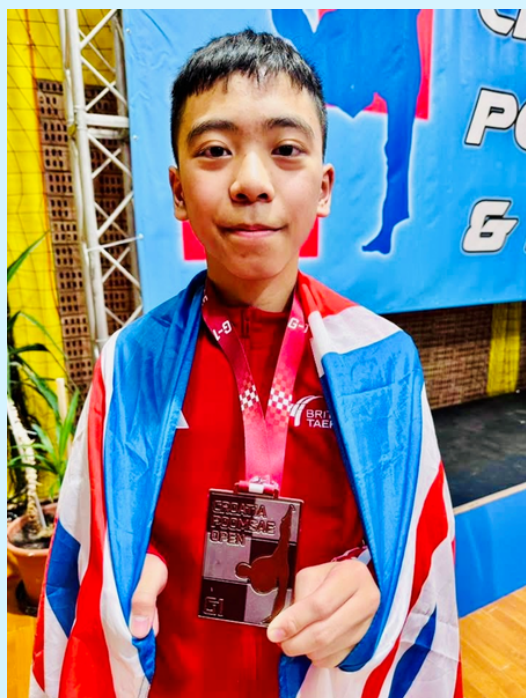


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GABRIEL'S SUCCESS



Gabriel represented the National Team of Team GBR at the Croatia G1 Open Taekwondo Poomsae Championships 2025 held in Zagreb, Croatia. He achieved an outstanding Bronze medal in the Junior Mixed Pairs category. 🏅



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YEAR 7 COUNCIL MEETING



The first year 7 student council took place on Wednesday of this week with representation from each of the six forms. Year 7 students were overwhelmingly positive about their first half-term at Beths. Lots of positive comments about how they have settled in well, enjoying a variety of engaging lessons and lots of extracurricular activities.



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CLAY CLUB



**THIS WEEK AT
CLAY CLUB, SOME
SCHOLARS WERE
DOING SOME
POTTERY WHEEL
THROWING. WHILE
OTHERS WERE
DOING PINCH POTS.**



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LETTER FROM JUSTIN ZARB



Beths Parents' Association – Nominations Now Open for 2025/26!

Dear Parents & Carers,

As we approach the end of this school term, it's time to prepare for the 2025/2026 Parents' Association Committee.

After three wonderful years as Chair of the Beths Parents' Association, I'll be standing down at this year's AGM. It's been an absolute privilege to work alongside such a committed and creative group of parents and staff — together we've raised funds, delivered events, and helped make a real difference across the school community.

In line with our constitution, all committee roles are now open for election at the upcoming AGM on Wednesday 12th November.

We're inviting nominations for the following positions:

- Chair
- Deputy Chair / Vice-Chair
- Treasurer
- Deputy Treasurer
- Secretary
- Deputy Secretary
- Committee Member/Trustee

If you're interested in helping shape and support the PA's work — whether through a specific role or simply by getting involved — we'd love to hear from you - info@bethspa.co.uk

👉 Submit your nomination here: <https://forms.office.com/e/zGKg0cuXhY>

📅 **Nominations close: Friday 7th November**

📍 **AGM and elections: Wednesday 12th November – 7pm online via Microsoft Teams. Link will be sent nearer the time.**

Over the next few weeks, I'll be sharing some of what the PA has achieved during my time as Chair — from the projects we've funded to the impact we've had across the school — and I hope it will inspire more parents to lean in and get involved for another great year ahead.

Thank you all for your continued support — it's been an incredible experience leading such a passionate group of parents and working together to enhance what Beths offers our children.

Warm regards,

Justin Zarb

Chair, Beths Parents' Association



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BETHS UNIFORM & MERCH

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ASSOCIATION

Supporting Community, Causes and Care



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FIND OUT MORE ON CLASSLIST
[JOIN.BETHSPA.CO.UK](https://join.bethspa.co.uk)



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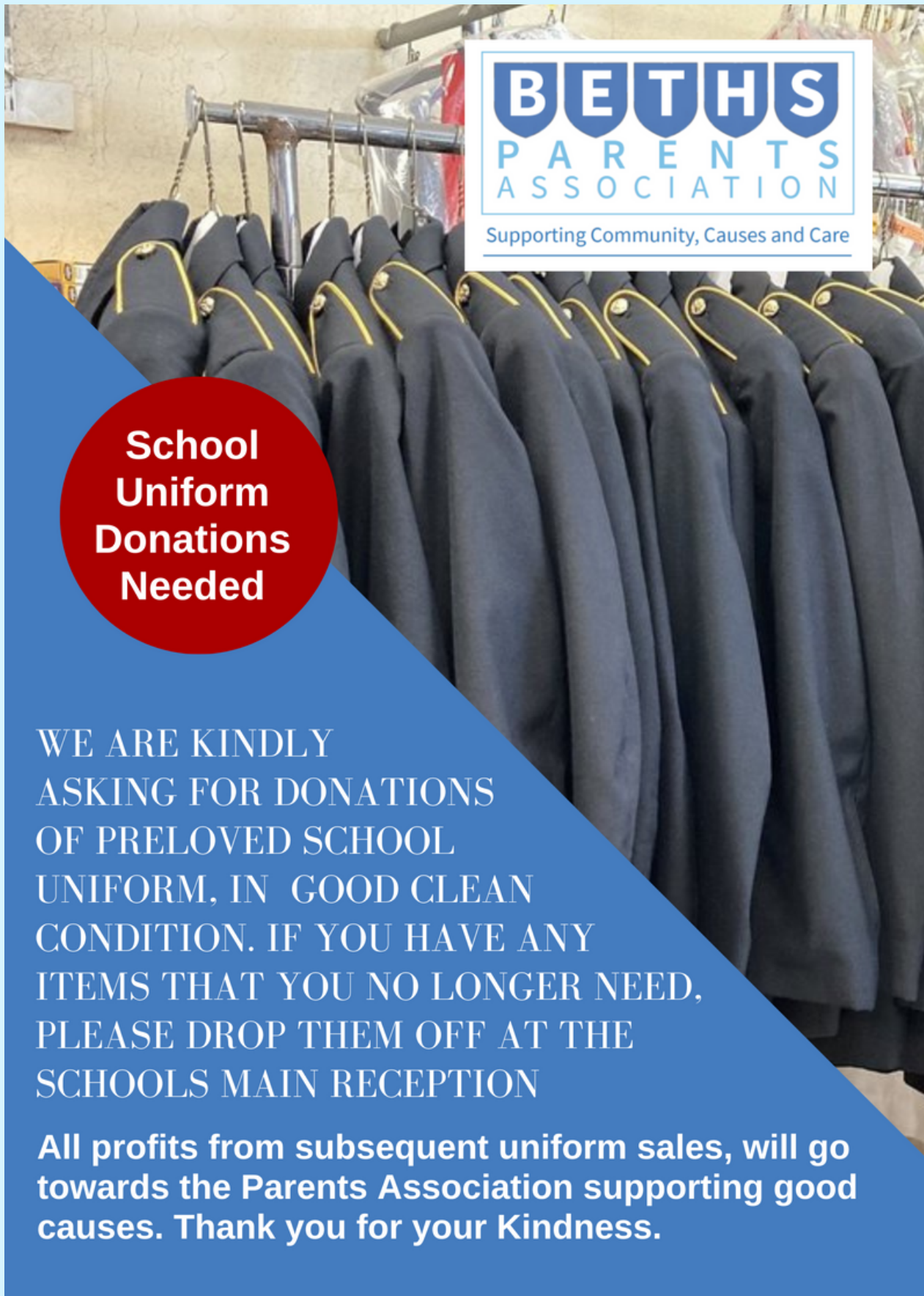


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BETHS PARENTS ASSOCIATION



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P A R E N T S
A S S O C I A T I O N

Supporting Community, Causes and Care

**School
Uniform
Donations
Needed**

WE ARE KINDLY
ASKING FOR DONATIONS
OF PRELOVED SCHOOL
UNIFORM, IN GOOD CLEAN
CONDITION. IF YOU HAVE ANY
ITEMS THAT YOU NO LONGER NEED,
PLEASE DROP THEM OFF AT THE
SCHOOLS MAIN RECEPTION

**All profits from subsequent uniform sales, will go
towards the Parents Association supporting good
causes. Thank you for your Kindness.**



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