



Beths Grammar School

an 11 – 18 selective school with academy status

Headteacher: Mr R J Blyghton

10th October 2025

Dear Parents and Carers,

Responses to the parent survey

Thank you to all parents who took the opportunity to feed back to the school on your views, at the end of the summer term, which have been extremely helpful in helping us identify areas in which there is still room for improvement. Overall, the feedback was overwhelmingly positive with so many of you pleased with the service we offer for your children; however, we seek every opportunity to make the Beths experience even better, and I have responded to your requests/questions below:

Communication:

1. Access to teaching staff

Our response: Reception staff will attempt to contact teaching staff when phone calls come into the school, however when staff are teaching, parents will be requested to send an email directly to the member of staff. Please request the teacher's email address from reception staff, if it is not known – these will also be updated on the school website shortly. When contacting staff, please state the full name of your child and their form group. Staff should respond within 48 hours; however, they are not obliged to respond at weekends or during school holidays. If you do not get a response on a query, then please escalate this to the Head of Department/Year.

2. Extra-curricular clubs, fixtures and letters

Our response: Our extra-curricular clubs can be seen through this [link](#) and have been advertised to students via their form tutor, where students are encouraged to try a new activity.

There is usually notice given for scheduled league games for sports, however cup games must take place within a set window of time, dependent on availability of both schools' other commitments, so may be more last minute.

Any letters sent to parents can also be found [here](#) on our school website.

3. Parents evening appointments & reporting

Our response: Parents of each year group will have the opportunity to come into school to meet with the pastoral teams. We run a mixture of virtual and online parents' evenings across year groups, alternating annually in their nature, and although we understand the request for longer appointments, we are restricted by the working hours of staff and therefore longer appointments would mean less appointments available. If you want to speak more to a

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teacher or are unable to see them at parents evening, you are welcome to contact the school to arrange a time to have a conversation with them.

We regularly review our reporting methods and will make consideration to responses made to the survey.

Teaching & Learning:

4. Schemes of work

Our response: Curriculum maps for all subjects are available [here](#) on our school website, which detail what students are learning in each year group across the academic year.

5. Written feedback in books

Our response: Various methods of assessment are used by teachers to identify student progress and attainment. There is no expectation that exercise books are marked, but departments must assess student progress accurately and provide students with the opportunity to learn from these assessments through explanation and correction.

6. Subject specific feedback

Our response: The few comments that were made specific to a subject have been passed directly to the department via the SLT line manager for further discussion and action.

I hope that the above information is useful in reassuring you that we value the views of our students and parents and will always seek to improve whenever possible. We will ask for further parental views prior to the Christmas break.

Yours faithfully,



S. J. Dobinson
Assistant Headteacher