

Company Registration No. 07379768 (England and Wales)

**BETHS GRAMMAR SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

BETHS GRAMMAR SCHOOL

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BETHS GRAMMAR SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

Trustees

Mr J Brock (Chair of Trustee)*
Mr M Appleby (resigned 6/11/24) *
Mr M Pack (Co-opted Governor)*
Dr M Pack (Co-opted Governor)
Mr R Blyghton (Accounting Officer)
Ms C Guest (Deputy Chair)*
Mrs C Palmer (resigned 24/01/25)
Mr R Ramsay *
Mr B Ojomo (resigned 17/5/25)
Mr J Zarb
Mr B Hamilton *
Mr C Brauer
Mr D Nimmons (resigned 3/3/25)
Mr A Robins *
Ms L Halford (from 21/7/25)

* members of the Finance Committee

Members

Mr C Hares
Mr S Mulvaney
Rev J Bowen
Mr J Brock
Mr A Love

Senior Leadership Team

Headteacher	Mr R Blyghton
Deputy Headteacher	Mr M Neylan
Deputy Headteacher	Mr V Gukhool
Deputy Headteacher	Mr A Jones
School Business Manager	Mrs L Gibson
Assistant Headteacher	Mrs S King
Assistant Headteacher	Ms I Adeoye
Assistant Headteacher	Ms C Foley

Company Secretary

Mrs L Gibson

Company registration number

07379768 (England and Wales)

Registered office

Hartford Road
Bexley
Kent
DA5 1NE
United Kingdom

BETHS GRAMMAR SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

Independent auditor	Affinia (Orpington) Lynwood House Crofton Road Orpington BR6 8QE
Bankers	Lloyds Bank PLC 13 The Broadway Bexleyheath Kent DA6 7DP
Solicitors	Stone King LLP Boundary House 91 Charterhouse Road London EC1M 6HR

BETHS GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

The trustees present their annual report together with the Financial Statements and auditor's report of the charitable company for the year 1 September 2024 to 31 August 2025. The annual report serves the purposes of both a trustees' report, and a directors' report and strategic report under company law.

The principal activity of Beths Grammar School is to provide a state education to boys between the ages of 11 to 19 and to girls in the Sixth Form. There is an emphasis on Design and Technology, Mathematics, Science, Languages and Leadership. Funding is obtained from the Department for Education (DfE) through the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. It has a student capacity of 1740 and had a roll of 1664 in the school census on 16th January 2025.

Structure, governance and management

The Charitable Company is a company limited by guarantee incorporated on 17 September 2010 and the predecessor school converted to academy status on 1 October 2010.

The Trustees of Beths Grammar School are also the directors of the charitable company for the purposes of company law. Details of the Trustees who served during the year, and to the date these Financial Statements are approved, are included in the Reference and Administrative Details on page 1.

Constitution

Beths Grammar School is registered under the Companies Act 2006, as a company limited by guarantee without a share capital. The Academy is an exempt charity. The company's memorandum and articles of association are the primary governing documents of the Academy Trust.

The Trustees act as the trustees for the charitable activities of Beths Grammar School and are also the directors of the company for the purposes of company law. The Board of Trustees meet as the Governing Body at least four times each year. The Beths Grammar School Academy Trust holds an Annual General Meeting (usually in December) to consider the Trustees' Report and Audited Accounts. General Meetings are held as required (usually to consider the appointment of Appointed Trustees). All Trustees can attend the Annual General Meeting / General Meetings although only the Members of the Academy Trust can vote.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before or within one year of when they ceased to be a member.

Trustees' Indemnities

No qualifying third-party indemnities have been given by the Charitable Company to or on behalf of its Trustees.

Method of recruitment and appointment or election of trustees

The Board of Trustees comprises the following Trustees;

- a) Up to ten Trustees appointed by the Members;
- b) A minimum of two Parent Trustees elected by parents;
- c) Up to one Local Authority appointed Governor;
- d) The Headteacher is an ex-officio Governor;
- e) Further Trustees may be appointed by the Secretary of State;
- f) Up to three Co-opted Trustees appointed by the Trustees (excluding those already Co-opted).

Policies and procedures adopted for the induction and training of trustees

The training and induction provided for new Trustees will depend on their existing experience. Where necessary, induction will provide training in charity and educational legal and financial matters. All Trustees are provided with the information needed (including policies, minutes, budgets, etc) to undertake their role as Trustees. The Academy also purchases the Governor Training Scheme run by the local authority.

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TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

Organisational structure

The Board of Trustees, the majority of whom are non-executive, comprises those persons appointed under the Articles of Association. The Board meets at least four times a year and has several committees, including a Finance and Asset Management Committee, Students and Human Resources Committees. All of these Committees are formally constituted with terms of reference and comprise appropriately qualified and experienced members.

The Finance and Asset Management Committee also fulfils the function of an Audit Committee.

Trustees delegate specific responsibilities to its Committees, the activities of which are reported to and discussed at full Board of Trustees Meetings. Day to day management of the Academy is undertaken by the Headteacher, supported by the Senior Leadership Team. The Headteacher is the Accounting Officer and the Business Manager is the Deputy Accounting Officer.

The trust does not have any subsidiaries, joint ventures or associates.

Arrangements for setting pay and remuneration of key management personnel

The senior management team (SLT) are the key management personnel of the trust. Trustees are also senior management although they receive no pay or other remuneration in respect of their role as trustees. Where staff trustees are in place, they receive remuneration for their role as staff and their pay is determined in the same way as applicable to all other staff. Further details of remuneration paid to staff who are trustees is set out within the notes to the accounts.

The pay of the Headteacher is set annually by the Pay Committee, having regards to performance against objectives set the previous year. Pay of other SLT members is also set by the Pay Committee again having regard to performance against previously agreed objectives and any recommendations made by the Headteacher.

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
1	.7

Percentage of time spent on facility time

Percentage of time	Number of Employees
0%	
1% - 50%	1
51% - 99%	
100%	

Percentage of pay bill spent on facility time

Total Cost of facility time	£1,789
Total Pay bill	£8,880k
Percentage of the total pay bill spent on facility time	0.02%

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours.	0%
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FOR THE YEAR ENDED 31 AUGUST 2025

Related parties and other connected charities and organisations

Owing to the nature of the academy's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which a governor has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures.

The school maintains a register of pecuniary interests of the Board of Trustees which is regularly reviewed and updated. The academy has employed a close family member of the management school leadership team. The recruitment process was conducted at arm's length to ensure regularity.

Disabled persons

Ramps and disabled toilets are installed, and door widths are adequate to enable wheelchair access to all the main areas of the School. The policy of the School is to support recruitment and retention of students and employees with disabilities. The Academy does this by adapting the physical environment, by making support resources available and through training and career development.

Objectives and Activities

Objects and aims

The principal object of the company is to advance for the public benefit, education in the United Kingdom.

It achieves this object through the operation of Beths Grammar School, providing a state education, free of charge, to students aged 11 to 19.

Beths Grammar School is an equal opportunities employer, and strives to treat all applicants for employment, training and promotions equitably.

In exercising their powers, the Trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission.

Objectives, strategies and activities

Beths strives to develop confident and resilient scholars who have a lifelong love of learning and make positive contributions to society. All our staff are committed to nurturing and developing Beths scholars who uphold the schools values.

The school's main priorities for 2024-25 were:

- To develop confident and resilient scholars who perform at the highest level at GCSE and A Level.
- All scholars to demonstrate excellent behaviour and attitudes
- All scholars to have the opportunity to contribute to the school and wider community.
- To develop scholars and staff as confident leaders.
- To ensure that school finances and resources are prudently managed.

Public benefit

In setting the objectives and planning the associated activities, Trustees have given careful consideration to the Charity Commission's general guidance on public benefit. Trustees ensure clarity of vision, ethos and strategic direction through ensuring effective governance. Leaders are held to account for the performance of the school's students and staff, whilst ensuring that financial resources are managed effectively.

BETHS GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

Strategic report

Achievements and performance

Examination results

Following the disruption caused to examination grades by the pandemic, the gradual return to pre pandemic grade boundaries continued. This year's academic outcomes reflect an extraordinary level of dedication and ambition from our students.

At A level

- 2 students achieved 4A*s, 6 students achieved 3A*s, 22 students achieved 2A*s, and 50 students achieved at least 1 A*.
- These impressive A8 grades were also accompanied by a significant number of A grades, highlighting the broad academic excellence across the cohort.
- University placements were exceptionally strong, with 4 students accepted into Oxbridge (3 to Oxford and 1 to Cambridge) to study Computer Science, History & English, Medicine, and Physics.
- 4 students progressing to Imperial College London to study Computer Science, Engineering, and Medicine.
- An additional 4 students were accepted to the London School of Economics, one of the most prestigious institutions for social sciences.
- In total, 6 students will go on to study Medicine
- 15 students have secured highly competitive apprenticeships at leading organisations including Toyota, BAE Systems, KPMG, Grant Thornton, Clancy Quantity Surveyors, Bloomberg, Google, Deloitte, Rolls Royce, and prominent law firms.
- In terms of international success, two students are currently studying at top-tier U.S. universities, and another former student has secured a place at Yale University to study Personalised Medicine and Applied Engineering.

These achievements are a direct result of the unwavering commitment of our subject staff, who provided expert guidance, rigorous academic preparation, and invaluable support throughout the final stages of Year 13.

At GCSE

This year's GCSE results once again set a high benchmark both locally and nationally

- 4 students achieved at least 10 grade 9s
- 8 students achieved at least 9 grade 9s
- 15 students achieved at least 8 grade 9s
- 18 students achieved at least 7 grade 9s
- 23 students achieved at least 5 grade 9s
- Overall: 37% of all grades were grade 8 or above and 59% were grades 7, 8, or 9
- 16 subjects achieved 100% grades 4–9
- 15 students achieved straight grade 9s in all three sciences

This outstanding academic performance is a testament to the tireless efforts of both staff and students, as well as the unwavering support of parents in creating productive learning environments at home.

Capital Developments

Significant enhancements to the school site have been completed this year, reflecting our ongoing commitment to providing a high-quality learning environment. The Jubilee building, a brand-new Sixth Form Building opened in January 2025, featuring 14 state-of-the-art classrooms, adaptable learning areas, and a dedicated study and common room complete with a servery—designed to support both academic focus and social interaction. This major development was made possible through a successful bid for Condition Improvement Fund (CIF) funding, alongside a significant contribution from the school's own reserves, reflecting our strategic investment in long-term educational excellence. A new, fully equipped Food Technology Room now accommodates 24 students, offering modern facilities to enrich and strengthen our curriculum. In addition, the resurfacing of the hardcourts and tennis courts has greatly improved both safety and functionality for students and staff. To further strengthen safeguarding measures, turnstile access points are currently being installed to monitor and control movement on site during the school day.

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Looking ahead, future developments planned for the year include the creation of a new Library and Open Classroom to promote independent and collaborative learning, as well as the revitalisation of sports pitches following recent construction work.

Sporting Success

Our students continue to excel in sport, with numerous sporting successes this year including: U13 and U15 football teams won the World Schools Football Cup, U15 Football won the area final and achieved 13 victories over the season, U13A Football won the area final, U15 and U13 Basketball both became Kent Cup champions and an A Level student won their mixed relay Cycle cross event for Great Britain

Trips and Enrichment

The school continued to offer a rich and varied programme of educational and personal development opportunities. Residential trips included the legendary Year 8 Camp to the New Forest, which is now in its 21st year, Isle of Wight (Geology) Barcelona (Football Schools World Cup) Cologne, Andalucía, Paris, Naples, China and a Ski Trip to Canada. Duke of Edinburgh Award continued to grow with student participation and the school successfully offered expeditions at both Bronze and Silver. Students also enjoyed a wide variety of day trips, theatre shows, competitions, and more – with an even greater number planned for the coming year.

Community Engagement

We remain committed to serving and enriching the wider community. The Annual Art and Design & Technology Exhibition took place at the end of June and was held in the new Sixth Form building, which provided large and bright areas to really showcase the exhibits. On the same day, the school hosted a summer fair to celebrate the school's 80th Anniversary allowing the wider community to celebrate with the school. Each term the school invites senior citizens from the local community to a tea party featuring music and activities provided by the students. The sixth form took part in numerous enrichment activities including mentoring younger students, road safety, and community ambassador roles tackling issues such as litter. The termly music concerts gave the students and staff the opportunity to showcase their talents and the traditional carol concert took place again at Christchurch Bexleyheath.

Sustainability Initiatives

Environmental consciousness remains a central part of school life. Every Year 7 and 8 students planted a sapling, creating a growing tree nursery with the aim of offsetting future carbon emissions. Recycled paper is now used for all exercise books. A Recycling scheme has been introduced in the canteen including installation of recycling bins and a waste-sorting station to allow for the waste to be composted. In the coming year, a full carbon audit will be conducted to set a baseline for reducing emissions and a carbon reduction plan to track and publish emissions across all school operations will be developed. Student-led initiatives will include the introduction of an allotment plot, an outdoor classroom and a wild-seeded area to support local biodiversity

This has been an outstanding year in all respects—academic, co-curricular, and community-focused. These achievements would not have been possible without the collective effort of our staff, students, and families. We look forward to building on this success in the year ahead.

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Key performance indicators

The school exam targets for 2025 were discussed by the Trustees Students Committee and ratified by the Full Board of Trustees

	2024/25	Target	Actual
Year 11			
GCSE 9-5(A**-C) incl English Language/Literature and Maths	97%	98%	
GCSE 9-7	N/A	59%	
GCSE 9-7 incl English Language/Literature and Maths	55%	55%	
GCSE 8+	N/A	37%	
A8	74%	71.5%	
Year 13			
A Level (A*)	7%	10%	
A Level (A*-A)	27%	30%	
A Level (A*-B)	60%	57%	
A Level (A*-E)	100%	99%	

Attendance figures up to the end of the Spring Term were as follows:

Year	Target	Actual
7	95%	98%
8	95%	98%
9	95%	98%
10	95%	98%
11	95%	98%

Staffing ratio – The cost of staffing salaries as a proportion of total income (excluding capital) is 75.2%

Utility costs per pupil was £437

Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, the Board of Trustees continues to adopt the going concern basis in preparing the Financial Statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

We receive our income from a number of different sources. The greater part of our income comes from central government via the Education and Skills Funding Agency who provides us with a grant, based largely on our student numbers to cover our staffing and other general running costs (General Annual Grant - GAG). The DfE may provide us with additional grants which are earmarked for specific purposes (such as Pupil Premium which must be used to raise the attainment of disadvantaged pupils). These appear in the accounts as DfE/ESFA grants. Where we receive grant or other funding from the Local Authority (such as where we undertake responsibilities on their behalf in respect of our students) this appears in the accounts as Other government grants. Such income is collectively referred to as "Restricted Funds".

Other income is received from parents (for example as contributions to trip or other costs) and from third parties (for example from our bank for interest on our account balances or from others who are charged for their use of our facilities). Such other income may be restricted or unrestricted, depending on whether it comes to us with conditions as to its use or whether it is available for spending at the discretion of the trustees.

We hold funds in two broad categories, funds which are available for spending and other funds which are not available for spending.

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TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

Spendable funds are in turn sub-categorised between those which are available for spending at the discretion of trustees ("Unrestricted Funds") and those which are subject to condition or restriction, ("Restricted Funds").

Funds not available for spending include the book value of fixed assets such as land, buildings and equipment. These have a value and are, therefore, included as assets in the accounts but, clearly, we cannot spend this value. In common with all academies and local authorities, our share of the Local Government Pension Scheme (LGPS) surplus / (deficit) must also be reflected in our accounts and as this is not a conventional asset / (liability), it does not get included in spendable funds. The Trust meets its obligations in respect of the LGPS by paying over pension contributions due as calculated by the scheme's actuaries.

The following balances were held at 31 August:

Fund	Category	2025 £'000	2024 £'000
GAG	Restricted General Funds	1,684	3,749
Other DfE/ESFA Grants	Restricted General Funds	-	-
Other Income	Restricted General Funds	329	339
Sub-total General Restricted Funds		2,013	4,088
Unspent Capital Grants	Restricted Fixed Asset Fund	1,004	1,007
Other Income	Unrestricted General Fund	971	924
Sub-Total Spendable Funds		3,988	6,019
Net Book Value of Fixed Assets	Restricted Fixed Asset Fund	17,301	15,730
Salix/CIF loan	Restricted Fixed Asset Fund	(1,004)	(1,007)
Share of LGPS Surplus / (Deficit)	Restricted Pension Reserve	-	-
Total All Funds		20,285	20,742

During the year under review there was a decrease of £2,075k (2024: decrease of £1,274k) on general restricted funds, an increase of £47k (2024: increase of £10k) on unrestricted funds and after LGPS valuation adjustments, depreciation and capital income and expenditure, an overall decrease of £457k (2024: increase of £236k) on total funds.

The school is heavily oversubscribed with numbers on roll remaining at a constant figure allowing for forecasts to be accurately projected enabling the school to budget effectively and plan strategically. The completion of the new sixth form building will enable the school to increase numbers in Key Stage 5.

Recruitment remains an issue in the sector with difficulty in sourcing qualified personnel in both teaching and support roles. However, the school has used various alternative recruitment methods resulting in all vacancies being filled.

Energy costs have remained high, but having worked with our energy suppliers, contracts have been agreed for prices enabling the school to accurately include energy costs within its budget.

The school is actively investigating ways to reduce its carbon imprint and a committee together with a sustainability lead has been implemented. In the year, students have planted a sapling with the aim of creating a tree nursery to offset future carbon emissions. Recycling has also been the aim for the year, with all textbooks now being made of recycled paper and recycling food waste in the canteen to enable composting. A full carbon audit is planned to set a baseline for emissions and develop a carbon reduction plan.

The schools new 3 storey Sixth Form Centre building project was started in August 2023 and completed at the end of 2024 with occupation from January 2025. The building has provided a dedicated space for sixth form students where they can both study and relax. The building contains 14 state of the art classrooms with folding walls which allows the space to be opened and used as a large seminar/meeting room. There is also a large ground floor study space/common room and servery. The building has been part funded by a CIF grant, CIF loan and from school reserves.

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TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

Reserves policy

Beths Grammar School aims to carry forward a prudent level of resources to cover short-, medium- and long-term needs such as funding constraints, needs for renewal and replacement, major unforeseen contingencies and to contribute to major capital developments.

The reserve balance will be reviewed and projections on future balances will be made at key points during the financial year, namely as part of the budget setting process and update of the SIP.

The Reserves Policy has set aside funds to invest in the much needed Sixth Form Centre, which was completed at the end of 2024. The project has been part funded by a CIF Grant and Loan and the school contributed to the remainder of the £6.5 million cost from its reserves. As at 31st August 2025, there was less than £100k remaining to be paid on the building together with a £1million CIF loan payable over 10 years. Spendable funds identified in the policy allows for one month's estimated costs including salaries.

Details of all reserves and year-end balances are contained in the academy trust's annual Statement of Accounts.

Investment policy and powers

There are no investments held beyond cash deposits retained with the major UK clearing banks. Speculative investments are not permitted.

Principal risks and uncertainties

The Trustees have assessed the major risks to which the Academy is exposed, in particular those relating to academic performance, finances, staffing, health & safety and safeguarding our students. The Trustees have implemented several systems to assess risks that the Academy faces and have developed policies and procedures to mitigate those risks. Where significant financial risk remains, they have ensured they have adequate insurance cover. The Academy has an effective system of internal financial controls, and this is explained in more detail in the Statement on Internal Control.

The risk management process has been codified in a risk register implemented by the Senior Leadership Team and overseen by Trustees. The risk register is reviewed regularly and updated as appropriate. Software has been purchased to record all risks and measures taken to alleviate those risks. A RAG rating system is in place and all surveys/checks are calendared and recorded.

Financial

The Trustees keep spendable reserves under constant review to ensure that they have sufficient income to run the Academy on an efficient basis without affecting the quality of teaching and learning. Management Accounts are reviewed monthly and cashflows produced to ensure that the school has adequate funds during the economic crisis. Contracts are reviewed to ensure that best value is achieved and to minimise any risks to the school KPI's are monitored monthly and benchmarking exercises are reviewed regularly.

Governance

The Trustees ensure that they have an effective system of control to mitigate risks.

Reputational

The Trustees give consideration to all aspects of the academy trust's activities in order to maintain its reputation.

Child Protection

The Trustees ensure that the highest standards of child protection are maintained in order to protect the young people in the academy trust's care. Any safeguarding concerns can be easily raised on the school's software and all staff receive regular training.

Staff

Risk resulting from major changes in staff is minimised by continually monitoring the arrangements for recruitment and development of staff. Review of staffing and salaries regularly undertaken and a system of training staff "in house" has been introduced to mitigate recruitment issues.

Estate

Trustees receive regular monitoring reports concerning the buildings management, grounds management, health and safety, risk, lettings and catering to ensure compliance and safety. The school is working on the implementation of

BETHS GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

the Good Estates Management in Schools (GEMS) with leadership and trustees with the system to be fully functioning in 2025/26.

Financial and risk management objectives and policies

As the nature of the financial instruments dealt with by the company is relatively simple (bank balances, debtors and "trade" creditors), Trustees consider the associated risk in this area to be minimal.

The risk resulting from the company's share of the LGPS deficit is managed by following the advice of the scheme's actuaries, specifically as regards the level of contributions payable, ensuring that annual budgets are drawn up to reflect the actuary's advice.

Fundraising

The academy trust organises fundraising events and appeals and co-ordinate the activities of our supporters both in Beths and in the wider community on behalf of the trust.

The trust does not use professional fundraisers or involve commercial participants.

There have been no complaints about fundraising activity this year.

The trust complies with the Fundraising Regulator's Code of Fundraising Practice.

All fundraising is undertaken by the trust in a manner that seeks to ensure that it is not unreasonably intrusive or persistent. Contact is made through email, academy newsletters, school blog, our websites and via students. All fundraising material contains clear instructions on how a person can be removed from mailing lists.

Students raised funds for charitable causes through exercise sponsorship and own clothes days. The buildings were also let to third parties for sporting, clubs and social activities. A Summer Fair was held during the year to celebrate the school's 80th anniversary and the opening of the new sixth form centre.

Plans for future periods

- To develop confident and resilient scholars who perform at the highest level at GCSE and A Level
- All scholars to demonstrate excellent behaviour and attitudes.
- All scholars have the opportunity to contribute the school and wider community.
- To develop scholars and staff as confident leaders.
- To prudently manage school finances and resources.

Funds held as custodian trustee on behalf of others

The school acts as a custodian trustee on behalf of funds received from 16-19 Bursary Fund Scheme before payment is made to eligible students.

Auditor

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 4th December 2025 and signed on its behalf by:



Mr J Brock
Chair of Trustees

BETHS GRAMMAR SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2025

Scope of responsibility

As Trustees we acknowledge we have overall responsibility for ensuring that Beths Grammar School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Guide.

The Board of Trustees has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Beths Grammar School and the Secretary of State for Education. The Accounting Officer is also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 4 times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustees	Meetings attended	Out of possible
Mr J Brock (Chair of Trustees)	4	4
Mr R Blyighton (Headteacher)	4	4
Malcolm Appleby	0	1
Ms E Cale (associate trustee)	1	2
Mr R Ramsay	3	4
Mr B Hamilton	4	4
Mr C Brauer	1	4
Mr M Pack	4	4
Dr M Pack	4	4
Mrs C Palmer	1	2
Mr D Nimmon	1	2
Mr J Zarb	3	4
Mrs C Guest (Deputy Chair of Trustees)	3	4
Mr B Ojomo	1	3
Mr A Robins	2	4
Ms L Halford	0	0

The Board of Trustees (Governing Body) meets four times each year. Individual Trustees meet additionally during the year at meetings of the three Committees that have been established by the Governing Body. To ensure that oversight is maintained of all funds, each Committee meets three times a year and each meeting is attended by a minimum of three Trustees. Minutes and documents from each committee meeting are presented to the Board of Trustees. Management Accounts are produced monthly for the trustees. Trustees regularly attend the school for observation and feedback purposes. In addition to the meetings of Trustees, Members of the Beths Grammar School Trust meet at least once each year. Additional meetings of the Trust are held according to business needs e.g. Trustee appointments / Headteacher recruitment and appointments.

There is currently full separation between Trustee and Trust Member roles with the exception of the Chair of the Trustee Board, who is both a Trustee and Trust Member. To ensure Trust Board Members receive regular feedback on the performance of the school and Trustees informal meetings are held with members of the Trustee Board and Trust me Members receive written updates on the school's performance e.g. an annual analysis of external examination results.

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GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2025

Conflict of interest

During each Board of Trustees and committee meeting, there is a requirement for each trustee to declare if they have an interest. The register is updated after each meeting and written declaration forms are produced each year by Trustees, Members, leadership staff and key financial personnel. The register is considered before entering into any contract to ensure that there is no conflict of interest.

Governance review

Governance self-assessment and improvement planning 2024-5 school year

All Trustees undertook a review of their skills in September 2024 using the template recommended by the National Governors Association (NGA). This is updated annually to reflect the skills of new Trustees joining the Board and existing trustees gaining new skills. There is currently a good balance of skills across the Trustee board.

During the 2024/25 school year an external review of Trustee Board performance was undertaken. A number of detailed recommendations were made and work to implement these is ongoing. The Board has also agreed to utilise the Governor Hub platform to help streamline document sharing and to help provide a more structured basis for Board communications. It will also be used to provide a framework for training and a source of topical information.

A 360-degree review of the Chair's performance is being introduced in 2025.

School visits by Trustees continue to make a valuable contribution to the impact Trustees have in relation to the delivery of strategic outcomes.

The Finance and Asset Management Committee is a sub-committee of the main Board of Trustees. Its purpose is to assist and support the Board of Trustees, ensuring sound oversight is exercised over the management of the Academy's finances and Resources. Attendance at meetings during the year was as follows:

Trustees	Meetings attended	Out of possible
Mr R Blythton	3	3
Mr M Pack	2	3
Mr A Robins	3	3
Mr J Brock	3	3
Mr B Hamilton	2	3
Mr R Ramsay (Chair of Committee)	3	3

The purpose of an Audit Committee is to provide assurance that risks are being adequately identified and managed. The functions of the Audit Committee are included within the Finance and Asset Management Committee.

Review of value for money

As Accounting Officer, the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to educational and wider societal outcomes, as well as estates safety and management, achieved in return for the taxpayer resources received.

The Accounting Officer considers how the trust's use of its resources has provided good value for money during each academic year and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the academy trust has delivered improved value for money during the year by:

- The building and opening of a new purpose built sixth form building using CIF funding and reserves
- Installing a fully fitted food technology classroom
- Resurfacing of hard-court games areas and playgrounds to ensure health and safety standards are maintained
- Works commenced during summer 2025 to install turnstiles and other safety to further strengthen safeguarding procedures

BETHS GRAMMAR SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2025

- Developing and implementing a programme of Good to Outstanding teaching
- Developing a model of providing professional development from within
- Reporting termly to Trustees Finance and Asset Management Committee
- Appointing an independent Internal Auditor to provide assurance on financial controls, systems, transactions and risks
- Providing monthly Management Accounts to all trustees
- Regular review of contracts and competitive tenders required for all contracts over £50,000
- Reviewing fuel contracts to ensure best value is achieved and risk is minimised
- Reviewing controls and managing risks
- Introducing Bacs online payments for more efficient transactions whilst also saving costs and time
- Introducing card payment readers to reduce cash handling and further reduce risk
- Annual review of staffing structure
- Actively recruiting staff to train through recognised training providers
- Implementing new software to record and manage risk more efficiently
- Implementing software to manage contracts and maintenance programmes
- Introducing a full security system to register all on site
- Updating for doors and alarms
- Regularly reviewing and updating the trusts risk policy
- Reviewing and updating the Trusts maintenance programme
- Restructure of roles and responsibilities to ensure robust separation of duties to provide financial assurance
- Checking and reviewing all costs over £10,000
- Implementing preparation for young people about to embark on the next phase of their learning journey by providing enrichment activities
- Providing a full careers and work experience provision
- Providing a holistic approach to education to nurture and mentor each student
- Providing digital devices for all students and staff to improve quality of teaching and to ensure that no disruption to learning in the event of a school closure

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Beths Grammar School for the period 01 September 2024 to 31 August 2025 and up to the date of approval of the Annual Report and Financial Statements.

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period 01 September 2024 to 31 August 2025 and up to the date of approval of the Annual Report and Financial Statements. This process is regularly reviewed by the Board of Trustees.

The risk and control framework

The Academy Trust's system of internal control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Finance and Asset Management Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;

BETHS GRAMMAR SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2025

- identification and management of risks
- independent internal audit

The Board of Trustees has considered the need for a specific internal audit function and has decided to appoint an independent internal auditor, School Business Services. SBS provide a full two-year rolling programme providing 3 visits per year. The programme was completed at the end of the financial year 2024 and SBS have been appointed for a further two years.

The IA's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. On a regular basis, the IA reports to the Board of Trustees on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

The Internal Auditor visited three times during the year. Checks carried out included:

HR Management

- Policies and procedures
- Roles and responsibilities
- Induction and probation
- Managing starters
- Managing leavers
- Managing contract variations
- Staff Management

Safer Recruitment

- Advertising and application
- Shortlisting and interviewing
- Single Central Record and DBS disclosures/referrals
- Pre employment checks
- Third party checks

Website review

Payroll processing

The trustees agreed a schedule of work which was delivered by the IA. The IA's view is that the correct processes were followed, and that staff were highly competent in explaining the processes. No material control weaknesses have been identified, and all findings have been reported to Trustees. Trustees are satisfied that the role has been delivered effectively.

Review of effectiveness

As Accounting Officer, the Headteacher, has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review was informed by:

- the work of the Internal Auditor;
- the work of the External Auditor;
- the financial management and governance self-assessment process;
- the work of the Executive Managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer was advised of the implications of the result of their review of the system of internal control by the finance and asset management committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

BETHS GRAMMAR SCHOOL
GOVERNANCE STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2025

Conclusion

Based on the advice of the Finance and Asset Management Committee and the accounting officer, the board of trustees is of the opinion that the academy trust has an adequate and effective framework for governance, risk management and control.

Approved by order of the Board of Trustees on 4th December 2025 and signed on its behalf by:



Mr J Brock
Chair of Trustees



R Blyton
Accounting Officer

BETHS GRAMMAR SCHOOL

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2025

As accounting officer of Beths Grammar School, I confirm that I have had due regard to the framework of authorities governing regularity, propriety and compliance, including the trust's funding agreement with the Department for Education (DfE), and the requirements of the Academy Trust Handbook, including responsibilities for estates safety and management. I have also considered my responsibility to notify the Academy Trust Board of Trustees and DfE of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management.

I confirm that I and the Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy Trust, or material non-compliance with the framework of authorities.

I confirm that no instances of material irregularity, impropriety or non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and DfE.



R Blyghton
Accounting Officer

04 December 2025

BETHS GRAMMAR SCHOOL

STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2025

The trustees (who are also the directors of Beths Grammar School for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction 2024 to 2025 published by the Department for Education, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 04 December 2025 and signed on its behalf by:



Mr J Brock
Chair of Trustees

BETHS GRAMMAR SCHOOL

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF BETHS GRAMMAR SCHOOL

FOR THE YEAR ENDED 31 AUGUST 2025

Opinion

We have audited the financial statements of Beths Grammar School for the year ended 31 August 2025 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the financial statements' section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy Trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. The Trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

BETHS GRAMMAR SCHOOL

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF BETHS GRAMMAR SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the incorporated strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the statement of Trustees' responsibilities, the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, the Trustees are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

- Enquiry of management and those charged with governance around actual and potential litigation and claims.
- Enquiry of management to identify any instances of non-compliance with laws and regulations.
- Reviewing minutes of meetings of those charged with governance.
- Reviewing internal audit reports.
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations.
- Auditing the risk of management override of controls, including through testing journal entries and other adjustments for appropriateness, and evaluating the business rationale of significant transactions outside the normal course of business.

BETHS GRAMMAR SCHOOL

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF BETHS GRAMMAR SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Louise Hallsworth FCA (Senior Statutory Auditor)

For and on behalf of Affinia (Orpington), Statutory Auditor
Chartered Accountants
Lynwood House
Crofton Road
Orpington
BR6 8QE

Date: 17 December 2025

BETHS GRAMMAR SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY TO BETHS GRAMMAR SCHOOL AND THE SECRETARY OF STATE FOR EDUCATION

FOR THE YEAR ENDED 31 AUGUST 2025

In accordance with the terms of our engagement letter dated 20 March 2025 and further to the requirements of the Department for Education (DfE) as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by Beths Grammar School during the period 1 September 2024 to 31 August 2025 have not been applied to the purposes intended by Parliament and that the financial transactions do not conform to the authorities which govern them.

This report is made solely to Beths Grammar School and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Beths Grammar School and the Secretary of State for Education those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Beths Grammar School and the Secretary of State for Education, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the accounting officer of Beths Grammar School and the reporting accountant

The accounting officer is responsible, under the requirements of Beths Grammar School's funding agreement with the Secretary of State for Education and the Academy Trust Handbook, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 have not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by the DfE, which requires a limited assurance engagement as set out in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review of payments to staff;
- Review of payments to suppliers and other third parties;
- Review of grant and other income streams;
- Review of some key financial control procedures;
- Discussions with finance staff;
- Consideration of the record maintained by the Accounting Officer of the oversight they have exercised;
- Consideration of the programme of internal scrutiny implemented by the Academy Trust in order to comply with its obligations under 3.1 of the Academy Trust Handbook 2024.

BETHS GRAMMAR SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY TO BETHS GRAMMAR SCHOOL AND THE SECRETARY OF STATE FOR EDUCATION (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 has not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.



Reporting Accountant

Affinia (Orpington)

Lynwood House

Crofton Road

Orpington

BR6 8QE

Date: 17 December 2025

BETHS GRAMMAR SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 AUGUST 2025

	Notes	Unrestricted	Restricted funds:		Total	Total
		funds £'000	General £'000	Fixed asset £'000	2025 £'000	2024 £'000
Income and endowments from:						
Donations and capital grants	3	4	-	36	40	46
Charitable activities:						
- Funding for educational operations	4	560	12,069	-	12,629	12,129
Other trading activities	5	127	-	-	127	94
Investments	6	34	-	-	34	24
Total		<u>725</u>	<u>12,069</u>	<u>36</u>	<u>12,830</u>	<u>12,293</u>
Expenditure on:						
Raising funds	7	73	-	-	73	67
Charitable activities:						
- Educational operations	8	605	11,504	1,013	13,122	11,896
Total	7	<u>678</u>	<u>11,504</u>	<u>1,013</u>	<u>13,195</u>	<u>11,963</u>
Net income/(expenditure)		<u>47</u>	<u>565</u>	<u>(977)</u>	<u>(365)</u>	<u>330</u>
Transfers between funds	17	-	(2,548)	2,548	-	-
Other recognised gains/(losses)						
Actuarial gains on defined benefit pension schemes	19	-	1,060	-	1,060	79
Adjustment for restriction on pension assets	19	-	(1,152)	-	(1,152)	(173)
Net movement in funds		<u>47</u>	<u>(2,075)</u>	<u>1,571</u>	<u>(457)</u>	<u>236</u>
Reconciliation of funds						
Total funds brought forward		<u>924</u>	<u>4,088</u>	<u>15,730</u>	<u>20,742</u>	<u>20,506</u>
Total funds carried forward		<u>971</u>	<u>2,013</u>	<u>17,301</u>	<u>20,285</u>	<u>20,742</u>

BETHS GRAMMAR SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2025

Comparative year information Year ended 31 August 2024	Notes	Unrestricted	Restricted funds:		Total 2024
		funds £'000	General £'000	Fixed asset £'000	
Income and endowments from:					
Donations and capital grants	3	8	-	38	46
Charitable activities:					
- Funding for educational operations	4	487	11,642	-	12,129
Other trading activities	5	94	-	-	94
Investments	6	24	-	-	24
Total		613 =====	11,642 =====	38 =====	12,293 =====
Expenditure on:					
Raising funds	7	67	-	-	67
Charitable activities:					
- Educational operations	8	536	10,562	798	11,896
Total	7	603 =====	10,562 =====	798 =====	11,963 =====
Net income/(expenditure)		10	1,080	(760)	330
Transfers between funds	17	-	(2,260)	2,260	-
Other recognised gains/(losses)					
Actuarial gains on defined benefit pension schemes	19	-	79	-	79
Adjustment for restriction on pension assets	19	-	(173)	-	(173)
Net movement in funds		10	(1,274)	1,500	236
Reconciliation of funds					
Total funds brought forward		914 =====	5,362 =====	14,230 =====	20,506 =====
Total funds carried forward		924 =====	4,088 =====	15,730 =====	20,742 =====

BETHS GRAMMAR SCHOOL

BALANCE SHEET

AS AT 31 AUGUST 2025

	Notes	2025 £'000	2024 £'000	2024 £'000
Fixed assets				
Tangible assets	12		17,301	15,730
Current assets				
Debtors	13	657		1,099
Cash at bank and in hand		5,005		6,684
		5,662		7,783
Current liabilities				
Creditors: amounts falling due within one year	14	(1,770)		(1,767)
Net current assets			3,892	6,016
Total assets less current liabilities			21,193	21,746
Creditors: amounts falling due after more than one year	15		(908)	(1,004)
Net assets excluding pension asset			20,285	20,742
Defined benefit pension scheme asset	19	-		-
Total net assets			20,285	20,742
Funds of the Academy Trust:				
Restricted funds	17			
- Fixed asset funds		17,301		15,730
- Restricted income funds		2,013		4,088
Total restricted funds		19,314		19,818
Unrestricted income funds	17	971		924
Total funds		20,285		20,742

The financial statements on pages 23 to 46 were approved by the Trustees and authorised for issue on 04 December 2025 and are signed on their behalf by:



.....
Mr J Brock
Chair of Trustees

Company registration number 07379768 (England and Wales)

BETHS GRAMMAR SCHOOL

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2025

	Notes	2025 £'000	2024 £'000	2024 £'000
Cash flows from operating activities				
Net cash provided by operating activities	20	838		3,635
Cash flows from investing activities				
Dividends, interest and rents from investments		34		24
Capital grants from DfE Group		36		38
Purchase of tangible fixed assets		(2,584)		(4,672)
Net cash used in investing activities		(2,514)		(4,610)
Cash flows from financing activities				
Repayment of long term loan	(3)		998	
Net cash (used in)/provided by financing activities		(3)		998
Net (decrease)/increase in cash and cash equivalents in the reporting period		(1,679)		23
Cash and cash equivalents at beginning of the year		6,684		6,661
Cash and cash equivalents at end of the year		5,005		6,684

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025 issued by the Department for Education, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

(Continued)

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

1.5 Tangible fixed assets and depreciation

Assets costing £5,000 or more per item (or less if they form part of a larger purchase or project where the total cost exceeds £25,000) are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Where tangible fixed assets have been acquired / funded by other income, the fixed asset fund is also credited. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold land and buildings	2% - 5%
Computer equipment	20% - 33.33%
Fixtures, fittings & equipment	20%
Motor vehicles	20%

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

(Continued)

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

1.8 Financial instruments

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the Academy Trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

(Continued)

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

1.12 Agency Arrangement

Where the Academy Trust acts as agent in collecting and / or distributing from the DfE or others, and subsequent disbursements are excluded from the Statement of Financial Activities as the Academy Trust does not have control over charitable application of the funds. The funds received and paid, and any balances held are disclosed in note 26.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact on the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

In preparing these Financial Statements, the Trustees have not needed to exercise any subjective judgments that would be critical to the Academy Trust's Financial Statements.

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

3 Donations and capital grants

	Unrestricted funds £'000	Restricted funds £'000	Total 2025 £'000	Total 2024 £'000
Capital grants	-	36	36	38
Other donations	4	-	4	8
	<hr/>	<hr/>	<hr/>	<hr/>
	4	36	40	46
	<hr/>	<hr/>	<hr/>	<hr/>

4 Funding for the Academy Trust's educational operations

	Unrestricted funds £'000	Restricted funds £'000	Total 2025 £'000	Total 2024 £'000
DfE/ESFA grants				
General annual grant (GAG)	-	5,865	5,865	6,043
Other DfE/ESFA grants:				
- Pupil premium	-	123	123	121
- 16-19 funding	-	4,410	4,410	4,714
- Teachers Pension Employers Contribution	-	385	385	-
- Core School Grant/Mainstream schools grant	-	225	225	207
- Teachers Pay Additional Grant	-	106	106	106
- Post 16 Schools Budget Grant	-	159	159	-
- Others	-	392	392	73
	<hr/>	<hr/>	<hr/>	<hr/>
	-	11,665	11,665	11,264
	<hr/>	<hr/>	<hr/>	<hr/>
Other government grants				
Local authority grants	-	18	18	33
	<hr/>	<hr/>	<hr/>	<hr/>
Other funding				
Catering income	560	-	560	470
Trips income	-	322	322	304
Other incoming resources	-	64	64	58
	<hr/>	<hr/>	<hr/>	<hr/>
	560	386	946	832
	<hr/>	<hr/>	<hr/>	<hr/>
Total funding	560	12,069	12,629	12,129
	<hr/>	<hr/>	<hr/>	<hr/>

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

5 Other trading activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2025 £'000	Total 2024 £'000
Hire of facilities	20	-	20	18
Income from facilities and services	86	-	86	74
Other income	21	-	21	-
Insurance claims	-	-	-	2
	<hr/>	<hr/>	<hr/>	<hr/>
	127	-	127	94
	<hr/>	<hr/>	<hr/>	<hr/>

6 Investment income

	Unrestricted funds £'000	Restricted funds £'000	Total 2025 £'000	Total 2024 £'000
Short term deposits	34	-	34	24
	<hr/>	<hr/>	<hr/>	<hr/>

7 Expenditure

	Staff costs £'000	Non-pay expenditure Premises £'000	Non-pay expenditure Other £'000	Total 2025 £'000	Total 2024 £'000
Expenditure on raising funds					
- Direct costs	-	-	73	73	67
Academy's educational operations					
- Direct costs	8,111	811	1,124	10,046	9,007
- Allocated support costs	807	1,496	773	3,076	2,889
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	8,918	2,307	1,970	13,195	11,963
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

Net income/(expenditure) for the year includes:	2025 £'000	2024 £'000
Operating lease rentals	9	10
Depreciation of tangible fixed assets	1,013	798
Fees payable to auditor for:		
- Audit	10	9
- Other services	6	7
Net interest on defined benefit pension liability	(45)	(38)
	<hr/>	<hr/>

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

8 Charitable activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2025 £'000	Total 2024 £'000
Direct costs				
Educational operations	-	10,046	10,046	9,007
Support costs				
Educational operations	605	2,471	3,076	2,889
	<hr/>	<hr/>	<hr/>	<hr/>
	605	12,517	13,122	11,896
	<hr/>	<hr/>	<hr/>	<hr/>
Analysis of costs			2025 £'000	2024 £'000
Direct costs				
Teaching and educational support staff costs			8,111	7,328
Staff development			19	42
Depreciation			811	639
Technology costs			211	181
Educational supplies and services			223	212
Examination fees			264	254
Educational consultancy			41	35
Other direct costs			366	316
	<hr/>	<hr/>	<hr/>	<hr/>
			10,046	9,007
	<hr/>	<hr/>	<hr/>	<hr/>
Support costs				
Support staff costs			854	1,153
Defined benefit pension scheme - staff costs (FRS102 adjustment)			(47)	(56)
Depreciation			202	159
Technology costs			31	32
Maintenance of premises and equipment			484	240
Cleaning			196	22
Energy costs			463	553
Rent, rates and other occupancy costs			100	91
Insurance			51	45
Security and transport			-	1
Catering			625	536
Defined benefit pension scheme - finance costs (FRS102 adjustment)			(45)	(38)
Legal costs			11	6
Other support costs			117	111
Governance costs			34	34
	<hr/>	<hr/>	<hr/>	<hr/>
			3,076	2,889
	<hr/>	<hr/>	<hr/>	<hr/>

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

9 Staff

Staff costs and employee benefits

Staff costs during the year were:

	2025 £'000	2024 £'000
Wages and salaries	6,457	6,188
Social security costs	796	647
Pension costs	1,627	1,409
Defined benefit pension scheme - staff costs (FRS102 adjustment)	(47)	(56)
Staff costs - employees	8,833	8,188
Agency staff costs	85	237
Total staff expenditure	8,918	8,425

Staff numbers

The average number of persons employed by the Academy Trust during the year was as follows:

	2025 Number	2024 Number
Teachers	83	90
Administration and support	51	60
Management	8	8
	142	158

The number of persons employed, expressed as a full time equivalent, was as follows:

	2025 Number	2024 Number
Teachers	78	76
Administration and support	44	47
Management	8	8
	130	131

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

9 Staff

(Continued)

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2025 Number	2024 Number
£60,000 - £70,000	15	9
£70,001 - £80,000	4	4
£80,001 - £90,000	1	1
£90,001 - £100,000	2	1
£100,001 - £110,000	-	1
£110,001 - £120,000	1	1
£130,001 - £140,000	1	-
	<hr/>	<hr/>

Key management personnel

The key management personnel of the Academy Trust comprise the Trustees and the senior management team as listed on page 1. The total amount of key management personnel benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy Trust was £1,069,959 (2024: £956,113).

10 Trustees' remuneration and expenses

One or more of the Trustees has been paid remuneration or has received other benefits from an employment with the Academy Trust. The Headteacher and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff members under their contracts of employment, and not in respect of their services as Trustees.

The value of Trustees' remuneration and other benefits was as follows:

R Blyighton (Headteacher):

- Remuneration £135,000 - £140,000 (2024: £115,000 - £120,000)
- Employer's pension contributions £40,000 - £45,000 (2024: £25,000 - £30,000)

M Pack:

- Remuneration £nil - £5,000 (2024: £nil)
- Employer's pension contributions £nil (2024: £nil)

During the year ended 31 August 2025, travel, subsistence and other expenses totalling £804 (2024: £3,541) were reimbursed or paid directly to 1 of the Trustees (2024: 1 of the Trustees).

Other related party transactions involving the Trustees are set out within the related parties note.

11 Trustees' and officers' insurance

In accordance with normal commercial practice, the Academy Trust has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy Trust business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2025 was £220 (2024: £100). The cost of this insurance is included in the total insurance cost.

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

12 Tangible fixed assets

	Freehold land and buildings £'000	Computer equipment £'000	Fixtures, fittings & equipment £'000	Motor vehicles £'000	Total £'000
Cost					
At 1 September 2024	24,971	469	539	87	26,066
Additions	2,314	106	164	-	2,584
At 31 August 2025	27,285	575	703	87	28,650
Depreciation					
At 1 September 2024	9,445	420	437	34	10,336
Charge for the year	853	76	67	17	1,013
At 31 August 2025	10,298	496	504	51	11,349
Net book value					
At 31 August 2025	16,987	79	199	36	17,301
At 31 August 2024	15,526	49	102	53	15,730

Freehold land is included above at a nominal value of £1, reflecting legal restrictions as to its use.

13 Debtors

	2025 £'000	2024 £'000
Trade debtors	14	10
VAT recoverable	125	191
Other debtors	61	-
Prepayments and accrued income	457	898
	657	1,099

14 Creditors: amounts falling due within one year

	2025 £'000	2024 £'000
Government loans	96	3
Trade creditors	58	96
Other taxation and social security	186	160
DfE creditors	38	57
Other creditors	239	223
Accruals and deferred income	1,153	1,228
	1,770	1,767

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

15 Creditors: amounts falling due after more than one year

	2025 £'000	2024 £'000
Government loans	908	1,004
	<hr/>	<hr/>
Analysis of loans	2025 £'000	2024 £'000
Not wholly repayable within five years by instalments	615	618
Wholly repayable within five years	389	389
	<hr/>	<hr/>
Less: included in current liabilities	(96)	(3)
	<hr/>	<hr/>
Amounts included above	908	1,004
	<hr/>	<hr/>
Loan maturity		
Debt due in one year or less	96	2
Due in more than one year but not more than two years	96	96
Due in more than two years but not more than five years	290	290
Due in more than five years	522	618
	<hr/>	<hr/>
	1,004	1,006
	<hr/>	<hr/>

The loan balances above relate to an interest free Salix Loan, which is repayable over 8 years, with 1.5 years of repayments remaining, as at 31 August 2025 and a CIF loan repayable over 10 years, with 10 year of repayments remaining as at 31 August 2025 .

16 Deferred income

	2025 £'000	2024 £'000
Deferred income is included within:		
Creditors due within one year	592	536
	<hr/>	<hr/>
Deferred income at 1 September 2024	536	276
Released from previous years	(536)	(276)
Resources deferred in the year	592	536
	<hr/>	<hr/>
Deferred income at 31 August 2025	592	536
	<hr/>	<hr/>

Deferred income at 31 August 2025 relates to £362k (2024: £313k) balances on trips/activities, £230k (2024: £212k) relates to voluntary fund income and £nil on bus deposits (2024: £11k).

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

17 Funds

	Balance at 1 September 2024 £'000				Gains, losses and transfers £'000	Balance at 31 August 2025 £'000
		Income £'000	Expenditure £'000			
Restricted general funds						
General Annual Grant (GAG)	3,749	5,865	(5,382)	(2,548)		1,684
Pupil premium	-	123	(123)	-		-
Other DfE/ESFA grants	-	5,677	(5,677)	-		-
Other government grants	-	18	(18)	-		-
Other restricted funds	339	386	(396)	-		329
Pension reserve	-	-	92	(92)		-
	4,088	12,069	(11,504)	(2,640)		2,013
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Restricted fixed asset funds						
Inherited on conversion	7,745	-	(642)	-		7,103
DfE group capital grants	5,493	36	(126)	-		5,403
Capital expenditure from GAG and other funds	2,492	-	(245)	2,548		4,795
	15,730	36	(1,013)	2,548		17,301
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total restricted funds	19,818	12,105	(12,517)	(92)		19,314
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Unrestricted funds						
General funds	924	725	(678)	-		971
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total funds	20,742	12,830	(13,195)	(92)		20,285
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

The specific purposes for which the funds are to be applied are as follows:

The Restricted General Funds are used to fund the general operating costs of the Academy.

Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2025.

The Restricted LGPS Fund represents the Academy's share of the LGPS Pension Fund deficit / surplus.

The Restricted Fixed Asset Fund represents the net book value of fixed assets plus the unspent element of Capital funds, less Capital Loans. When assets are purchased the fund is increased and depreciation charges reduce the fund.

Unrestricted Funds represent balances held at period end that can be applied at the discretion of the Trustees, to support any of the Academy's charitable purposes.

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

17 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2023 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2024 £'000
Restricted general funds					
General Annual Grant (GAG)	5,100	6,043	(5,134)	(2,260)	3,749
Pupil premium	-	121	(121)	-	-
Other DfE/ESFA grants	-	5,100	(5,100)	-	-
Other government grants	-	33	(33)	-	-
Other restricted funds	262	345	(268)	-	339
Pension reserve	-	-	94	(94)	-
	<u>5,362</u>	<u>11,642</u>	<u>(10,562)</u>	<u>(2,354)</u>	<u>4,088</u>
Restricted fixed asset funds					
Inherited on conversion	8,387	-	(642)	-	7,745
DfE group capital grants	4,486	38	(41)	1,010	5,493
Capital expenditure from GAG and other funds	1,357	-	(115)	1,250	2,492
	<u>14,230</u>	<u>38</u>	<u>(798)</u>	<u>2,260</u>	<u>15,730</u>
Total restricted funds	<u>19,592</u>	<u>11,680</u>	<u>(11,360)</u>	<u>(94)</u>	<u>19,818</u>
Unrestricted funds					
General funds	914	613	(603)	-	924
Total funds	<u>20,506</u>	<u>12,293</u>	<u>(11,963)</u>	<u>(94)</u>	<u>20,742</u>

18 Analysis of net assets between funds

	Unrestricted Funds £'000	Restricted funds: General £'000	Restricted funds: Fixed asset £'000	Total Funds £'000
Fund balances at 31 August 2025 are represented by:				
Tangible fixed assets	-	-	17,301	17,301
Current assets	971	3,687	1,004	5,662
Current liabilities	-	(1,674)	(96)	(1,770)
Non-current liabilities	-	-	(908)	(908)
Total net assets	<u>971</u>	<u>2,013</u>	<u>17,301</u>	<u>20,285</u>

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

18 Analysis of net assets between funds

(Continued)

	Unrestricted Funds £'000	Restricted funds: General £'000	Restricted funds: Fixed asset £'000	Total Funds £'000
Fund balances at 31 August 2024 are represented by:				
Tangible fixed assets	-	-	15,730	15,730
Current assets	924	5,852	1,007	7,783
Current liabilities	-	(1,764)	(3)	(1,767)
Non-current liabilities	-	-	(1,004)	(1,004)
Total net assets	924	4,088	15,730	20,742

19 Pension and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Borough of Bexley. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020, and that of the LGPS related to the period ended 31 March 2022.

Contributions amounting to £184k were payable to the schemes at 31 August 2025 (2024: £171k) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

19 Pension and similar obligations

(Continued)

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- Employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million.

The result of this valuation will be implemented from 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

The employer's pension costs paid to the TPS in the period amounted to £1,322k (2024: £1,114k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the Academy Trust has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 21.7% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

Total contributions made	2025 £'000	2024 £'000
Employer's contributions	306	295
Employees' contributions	89	85
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Total contributions	395	380
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BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

19 Pension and similar obligations

(Continued)

Principal actuarial assumptions	2025 %	2024 %
Rate of increase in salaries	4.1	4.1
Rate of increase for pensions in payment/inflation	2.7	2.7
Discount rate for scheme liabilities	6.2	5.0
Rate of CPI Inflation	2.6	2.6
	=====	=====

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2025 Years	2024 Years
Retiring today		
- Males	21.5	21.4
- Females	23.8	23.7
Retiring in 20 years		
- Males	22.2	22.3
- Females	25.2	25.4
	=====	=====

Sensitivity analysis

Scheme liabilities would have been affected by changes in assumptions as follows:

	2025 £'000	2024 £'000
Discount rate + 0.1%	5,496	5,969
Discount rate - 0.1%	5,651	6,157
Mortality assumption + 1 year	5,671	6,191
Mortality assumption - 1 year	5,477	5,936
CPI rate + 0.1%	5,651	6,156
CPI rate - 0.1%	5,496	5,969
	=====	=====
Defined benefit pension scheme net asset	2025 £'000	2024 £'000
Scheme assets	7,456	6,793
Scheme obligations	(5,573)	(6,062)
	=====	=====
Net asset	1,883	731
Restriction on scheme assets	(1,883)	(731)
	=====	=====
Total liability recognised	-	-
	=====	=====

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

19 Pension and similar obligations

(Continued)

The Academy Trust's share of the assets in the scheme	2025 Fair value £'000	2024 Fair value £'000
Equities	2,930	2,806
Government Bonds	2,259	1,929
Cash	164	82
Property	455	516
Other assets	1,648	1,460
<hr/>	<hr/>	<hr/>
Total market value of assets	7,456	6,793
Restriction on scheme assets	(1,883)	(731)
<hr/>	<hr/>	<hr/>
Net assets recognised	5,573	6,062
	<hr/>	<hr/>

The actual return on scheme assets was £343,000 (2024: £560,000).

Amount recognised in the statement of financial activities	2025 £'000	2024 £'000
Current service cost	241	221
Interest income	(348)	(333)
Interest cost	303	295
Administration expenses	18	18
<hr/>	<hr/>	<hr/>
Total amount recognised	214	201
	<hr/>	<hr/>

Changes in the present value of defined benefit obligations	2025 £'000	2024 £'000
At 1 September 2024	6,062	5,512
Current service cost	241	221
Interest cost	303	295
Employee contributions	89	85
Actuarial (gain)/loss	(1,065)	148
Benefits paid	(57)	(199)
<hr/>	<hr/>	<hr/>
At 31 August 2025	5,573	6,062
	<hr/>	<hr/>

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

19 Pension and similar obligations

(Continued)

Changes in the fair value of the Academy Trust's share of scheme assets	2025 £'000	2024 £'000
At 1 September 2024	6,793	6,070
Interest income	348	333
Actuarial loss/(gain)	(5)	227
Employer contributions	306	295
Employee contributions	89	85
Benefits paid	(57)	(199)
Administration expenses	(18)	(18)
	<hr/>	<hr/>
At 31 August 2025	7,456	6,793
Restriction on scheme assets	(1,883)	(731)
	<hr/>	<hr/>
Net assets recognised	5,573	6,062
	<hr/>	<hr/>

Restriction of pension scheme assets

The net gain recognised on scheme assets has been restricted because the full pension surplus is not expected to be recovered through refunds or reduced contributions in the future.

20 Reconciliation of net (expenditure)/income to net cash flow from operating activities

	Notes	2025 £'000	2024 £'000
Net (expenditure)/income for the reporting period (as per the statement of financial activities)		(365)	330
Adjusted for:			
Capital grants from DfE and other capital income		(36)	(38)
Investment income receivable	6	(34)	(24)
Defined benefit pension costs less contributions payable	19	(47)	(56)
Defined benefit pension scheme finance income	19	(45)	(38)
Depreciation of tangible fixed assets		1,013	798
Decrease in debtors		442	1,794
(Decrease)/increase in creditors		(90)	869
		<hr/>	<hr/>
Net cash provided by operating activities		838	3,635
		<hr/>	<hr/>

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

21 Analysis of changes in net funds

	1 September 2024 £'000	Cash flows £'000	31 August 2025 £'000
Cash	6,684	(1,679)	5,005
Loans falling due within one year	(3)	(93)	(96)
Loans falling due after more than one year	(1,004)	96	(908)
	—	—	—
	5,677	(1,676)	4,001
	—	—	—

22 Long-term commitments

Operating leases

At 31 August 2025 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2025 £'000	2024 £'000
Amounts due within one year	9	10
Amounts due in two and five years	9	19
	—	—
	18	29
	—	—

23 Capital commitments

	2025 £'000	2024 £'000
Expenditure contracted for but not provided in the financial statements	143	445
	—	—

At 31 August 2025, the Academy Trust was committed to completing a turnstiles project, funded by revenue reserves with total expected costs of £278k. Costs of £193k were incurred during the year, with anticipated costs to completion as at 31 August 2025 of £85k.

At 31 August 2025 the Academy Trust was committed to purchasing kitchen equipment, with total expected costs of £21k, sports hall flooring with total expected costs of £25k and fixed wire testing with total expected costs of £12k. No costs were incurred during the year for these projects.

BETHS GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

24 Related party transactions

Owing to the nature of the Academy Trust and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the Trustees have an interest. The following related party transactions took place in the financial period.

Expenditure related party transactions

T Neylan related to M Neylan, Senior Deputy Headteacher, is employed by the Academy Trust, their appointment was made in open competition. M Neylan was not involved in the decision making process regarding appointment. T Neylan is paid within the normal pay scale for their role and they receive no special treatment as a result of their relationship to M Neylan.

A Blyghton, J Blyghton and L Blyghton, related to R Blyghton, Headteacher, are employed by the Academy Trust. The appointment was made in open competition. R Blyghton was **not** involved in the decision making process regarding any of the appointments. All are paid within the normal pay scale for their roles and receive no special treatment as a result of their relationship with R Blyghton.

In entering into these transactions, the Academy Trust has complied with the requirements of the Academy Trust Handbook 2024.

25 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

26 Agency arrangements

The Academy Trust distributes 16-19 bursary funds to students as an agent for the DfE. The opening balance for the accounting period ending 31 August 2025 was £51k (2024: £25k), the Academy Trust received £56k (2024: £57k) and disbursed £73k (2024: £30k) from the fund. The unspent balance at 31 August 2025 was £34k (2024: £52k) and is included in Other Creditors.