



Beths Grammar School

an 11 – 18 selective school with academy status

Headteacher: Mr R J Blyhton

Thursday 11th December

Dear Parents and Carers of Students in Year 10,

Ahead of the first academic report being published to Parents tomorrow, I wanted to take some time to explain again how the Key Stage 4 reports will look like and how they should be interpreted/understood.

For KS3, students will have been used to “Beths Scholar” which indicated if they were meeting, exceeding or working towards their end of KS3 target grade. For KS4, we share with parents the actual GCSE grades students are currently working at and a predicted grade of what their teacher feels they will achieve at the end of the GCSE course. We are moving away from Beths Scholar and sharing with you actual GCSE grades (on the 9-1 GCSE grade measure).

Below is an example of a KS4 report for a year 10 student at this stage of the year:

Subject	Current Attainment	Predicted Attainment	Attitude to Learning	Quality of Homework	School Target
Biology	5M	8M	1	1	8M
Chemistry	5H	9L	2	2	8H
Design Technology	5L	7H	1	2	8L

- The “**current attainment**” is the GCSE grade the student is currently working at. This is based on all assessment evidence to date including classwork, class tests, homeworks, etc. This grade will increase over time as the student completes more of the GCSE course. You should track this grade to see that it is higher in the next report.
- The “**predicted grade**” is the GCSE grade the teacher feels the student is likely to achieve at the end of the GCSE course (end of year 11) based on all assessment evidence to date. Please note that this grade is **provisional and not absolute**. It is subject to change. It is not set in stone. If student feel disappointed with this grade, there are opportunities to improve on it throughout their KS4 journey.
- The “**school target**” grade is an aspirational target grade that students should aim towards. This grade has been determined based on the KS2 SATs. It shows the trajectory they should be on based on their ability when they entered the school.

From the example above, the students predicted grade in Biology is meeting the school target. In Chemistry they are exceeding it and in DT it is slightly below. This is not alarming at this stage of the year as some subjects have a different degree of difficulty than others for each individual student.

In April 2026, all year 10 students will sit formal trial exams in all their GCSE subjects. The next report will include the outcomes of each exam along with a trial exam grade. This grade will help to determine a new predicted grade. You will get an even closer picture on progress then as students will have covered more of the course and have greater exposure to the demands of answering exam style questions under timed conditions. They will continue to develop their skills and techniques as the course progresses. Students will also have the opportunity to practice trial exams again in year 11 as we ensure that they have every chance during their time with us to reach their full potential before sitting public exams.

Hartford Road, Bexley, Kent DA5 1NE

Tel: 01322 556538 Fax: 01322 621212

Email: admin@beths.bexley.sch.uk Website: www.beths.bexley.sch.uk

Registered Company Number 7379768

Please see the table below which gives you a guide on how the new 9-1 GCSE measure compares against the old A*-U measure:

How the new grades compare with the old ones	
Old grades	New grades
A*	9 8
A	7
B	6 5 STRONG PASS
C	4 STANDARD PASS
D	3
E	2
F	
G	1
U	U

At this stage of the year, I would encourage you to focus more on the **attitude to learning and quality of homework grades** as these will give you more of an indication of what is happening inside and outside the classroom. The criteria for these grades (1-4) are the same as KS3 reports.

If you wish to discuss progress with a subject teacher, all staff email addresses are available on the school website and can be accessed via the link below:

[Our Staff - Beths Grammar School](#)

Thank you, as always, for your valuable support so far. It is greatly appreciated. I will be in touch again with you next week with my end of Half-Term letter.

Yours sincerely,



Mr R McBeth

Senior Teacher

mrmbeth@beths.bexley.sch.uk