



Beths Grammar School

an 11 – 18 selective school with academy status

Headteacher: Mr R J Blyighton

13th February 2026

Dear Parents and Carers,

Responses to the parent survey

Thank you to all parents who took the opportunity to feed back to the school on your views, at the end of the autumn term, which have been extremely helpful in helping us identify areas in which there is still room for improvement. Overall, the feedback was overwhelmingly positive with so many of you pleased with the service we offer for your children; however, we seek every opportunity to make the Beths experience even better, and I have responded to your requests/questions below:

Communication:

1. Unanswered emails

Our response: Reception staff will attempt to contact teaching staff when phone calls come into the school, however when staff are teaching, parents will be requested to send an email directly to the member of staff. Please request the teacher's email address from reception staff, if it is not known. When contacting staff, please state the full name of your child and their form group. Staff should respond within 48 hours; however, they are not obliged to respond at weekends or during school holidays. If you do not get a response on a query, then please escalate this to the Head of Department/Year.

A couple of parents commented that they have not had a response to emails sent to staff at the school, particularly regarding uniform/Games kit. We are keen to investigate this matter further and ask if you have been inconvenienced in this way, please email details to me via the following email address: Feedback@beths.bexley.sch.uk.

Our VIP is published weekly and contains news about events involving the Beths community. This will be sent to the email address provided by parents when students were enrolled – please contact us if you are not receiving this. Additionally, our safeguarding newsletter, which contains local safeguarding news and signposts to relevant organisations, is sent out on a half-termly basis.

2. Extra-curricular clubs and fixtures

Our response: Our extra-curricular clubs can be seen through this [link](#) and have been advertised to students via their form tutor, where students are encouraged to try a new activity. Last term saw at least 20 clubs on offer for each year group with more/different clubs available in the spring term. Students were asked for their ideas regarding which clubs could be included, and we continue to seek student voice to ensure clubs are appealing.

There is usually notice given for scheduled league games for sports, however cup games must take place within a set window of time, dependent on availability of both schools' other commitments, so may be more last minute.

3. Parents evening appointments & reporting

Our response: Parents of each year group will have the opportunity to come into school to meet with the pastoral teams. We run a mixture of virtual and online parents' evenings across year

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groups, alternating annually in their nature, and although we understand the request for longer appointments, we are restricted by the working hours of staff and therefore longer appointments would mean less appointments available. However, we are looking to increase the number of appointments, particularly for examination years. If you wish to speak more to a teacher or are unable to see them at parents evening, you are welcome to contact the school to arrange a time to have a conversation with them.

We regularly review our reporting methods and will make consideration to responses made to the survey.

4. Communication portals/apps

Our response: We recognise the number of different apps/portals used by both students and parents and we are currently looking into how these can be streamlined through ideally one application. We will let parents/students know as soon as any such decisions are made.

Teaching & Learning:

1. Schemes of work

Our response: Curriculum maps for all subjects are available [here](#) on our school website, which detail what students are learning in each year group across the academic year. They will be shared again specifically at the beginning of each academic year.

2. Written feedback in books

Our response: Various methods of assessment are used by teachers to identify student progress and attainment. There is no expectation that exercise books are marked, but departments must assess student progress and provide students with the opportunity to learn from these assessments through explanation and correction.

3. Subject specific feedback

Our response: The few comments that were made specific to a subject have been passed directly to the department via the SLT line manager for further discussion and action. A couple of these did not identify any specific staff and I would ask those parents to email the aforementioned email address should you require a more targeted follow up.

Pastoral:

1. Who to contact

Our response: Should you have any pastoral concerns regarding your child, we ask that you contact your child's form tutor in the first instance. These may then be dealt with by the form tutor, or escalated to the Head of Year, or even Key Stage Manager. Your child should follow the same reporting process.

I hope that the above information is useful in reassuring you that we value the views of our students and parents and will always seek to improve whenever possible. We will ask for further parental views at the end of the summer term.

Yours faithfully,



S. J. Dobinson
Assistant Headteacher