

Term	INTENT	IMPLEMENTATION	IMPACT
	<p>Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p>	<p>Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.</p>	<p>Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.</p>
<p>Autumn Term 1A Year 13</p>	<p>Teacher 1</p> <p>A2 Unit 5 – 演变中的华人社会：通讯与科技 Communication and the Use of the Internet</p> <p>In this unit, students will reinforce and consolidate the previously acquired knowledge but in a more progressive way about computer, internet and new technology developed in Chinese society. It requires students to discuss the advantages of disadvantages of using technology and internet in their daily life.</p>	<ul style="list-style-type: none"> • Describing and listing the most popular and technology in Mandarin-speaking country • Understanding the values and importance of these technology in people’s daily life. • Understanding the situation in Mandarin-speaking countries regarding using technology and internet • Discussing the advantages and disadvantages of using technology in people’s daily life. • To consolidate and extend students' existing knowledge of double negation • To consolidate and extend students' existing knowledge of Double negative is used in Chinese sentences to make an affirmative effect 	<p>Assessment schedule</p> <p>Speaking - stimulus card Listening including summary Reading including summary Translations both ways Quizlet weekly vocab test %</p> <p>Documentary and book essay assessment (Paper 2) for UCAS</p>
	<p>Teacher 2</p> <p>A Level documentary study: 请投我一票 (PLEASE VOTE FOR ME)</p>	<ul style="list-style-type: none"> • To understand and practise Interpretations skills for analysis and reactions to the documentary content. • To understand the key characters, study of their backgrounds, and key themes. • To have a close analysis of the key plots and content of the talent show scene. 	

Beths Grammar School Y13 Chinese Curriculum Map – Edexcel A Level Chinese

	<p>Students study the society and historical background of the documentary ‘请投我一票 (please vote for me) directed by Weijun Chen, in preparation for their Paper 2 A Level exam. Students will mainly focus on the scenes before the debates.</p> <p>At the stage, students are expected to use critical and analytical method more confidently to respond to a wider range of questions regarding the documentary.</p>	<ul style="list-style-type: none"> • To summarize the storyline and retell some of the key evidence and plots in the beginning part of the documentary. • To use connectives and literacy terminologies to improve your written work. • To use connectives and other expressions to improve your conversation style. 	
<p>Autumn Term 1B Year 13</p>	<p><u>Teacher 1</u></p> <p><u>A2 Unit 6 – 演变中的华人社会：经济与环境 Economy and environment</u></p> <p>In this unit, students will learn about the development of economy and environmental issues existed in Mandarin-speaking country. It will also encourage students to discuss the typical economic issues in China. It will also encourage students to reflect on development of the economy and environment in China. It requires students to debate on the importance of sustainable development policy in China.</p>	<ul style="list-style-type: none"> • Describing and listing the most common economy issues in China • Understanding the values and importance of environmental protection • Understanding the situation in Mandarin-speaking countries regarding economy and environment • Discussing the sustainable development policy in China 	<p><u>Assessment schedule:</u></p> <p>Speaking - stimulus card Listening including summary Reading including summary Translations both ways Quizlet weekly vocab test %</p> <p>Mock speaking assessment</p>

	<p><u>Teacher 2</u></p> <p><u>A Level documentary study: 请投我一票 (PLEASE VOTE FOR ME)</u></p> <p>Students study the society and historical background of the documentary ‘请投我一票 (please vote for me) directed by Weijun Chen, in preparation for their Paper 2 A Level exam. Students will mainly focus on the scenes in the middle and final parts of the documentary.</p> <p>At the stage, students are expected to use critical and analytical method more confidently to respond to a wider range of questions regarding the documentary.</p>	<ul style="list-style-type: none"> • To summarize the storyline and retell some of the key evidence and plots in the beginning part of the documentary. • Discuss arguments relating to the vote and examine the Chinese political system and its evolution using the passive voice. • Discuss engagement levels of young people and their influence on politics using the subjunctive mood. 	
<p>Spring Term 2A Year 13</p>	<p><u>Teacher 1</u></p> <p><u>A2 Unit 7 – 1978 年改革开放对中国的影响: 变革 Reform</u></p> <p>In this unit, students will learn about the impact of 1978 opening up policy in China. It will encourage students to discuss the typical changes after the policy in China. It will also encourage students to reflect on development of the economy in China.</p>	<ul style="list-style-type: none"> • Describing and listing the main development in China after the 1978 opening-up policy • Understanding the values and importance of reformation • Understanding the situation in Mandarin-speaking countries regarding the development after the reformation • Understand the important role of unions using subject and object pronouns. 	<p><u>Assessment schedule:</u></p> <p>Speaking - stimulus card Listening including summary Reading including summary Translations both ways Quizlet weekly vocab test %</p> <p>Mock paper 1 and paper 2 assessments</p>

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	<p><u>Teacher 2</u></p> <p><u>A2 Unit 8 – 1978 年改革开放对中国的影响：中英关系 UK and China Relationship</u></p> <p>In this unit, students will learn about the development of the UK and China relationship. It will also encourage students to discuss the typical cooperation between UK and China. It will also encourage students to reflect on development of educational exchange and business cooperation after the 1978 opening up policy.</p>	<ul style="list-style-type: none"> • Discuss some of the political and educational cooperation between China and UK • Consider the viewpoints of educational and business exchange. • Understanding the situation in Mandarin-speaking countries regarding the development after the reformation 	
<p>Spring Term 2B Year 13</p>	<p><u>Teacher 1</u></p> <p><u>Revision of all A Level units and exam prep</u></p> <p>Students revise the content of all 8 units of the A Level course while practising listening, reading, writing and translation questions and completing past paper essays on please vote for me and a very special pigeon.</p>	<ul style="list-style-type: none"> • Complete revision activities for all AS and A2 units. • Complete Chairman Bao and Go Chinese exercises for all AS and A2 topics. • Complete paper 1 and paper 2 past papers 2018-2022. 	<p><u>Assessment schedule:</u></p> <p>Past paper practice for paper 1, paper 2 and paper 3</p>
	<p><u>Teacher 2</u></p> <p><u>Speaking exam preparation</u></p>	<ul style="list-style-type: none"> • Consolidation of speaking card facts and statistics and how to interpret and react to them for the speaking exam. • IRP presentation and Q&A preparation for the speaking exam. 	

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	<p>Students revise how to answer questions in the stimulus card component of the speaking exam as well as having time to work in pairs doing practice for the presentation and discussion of their independent research project component.</p>	<ul style="list-style-type: none"> Practice paper 3 past papers 2018-2022 and complete textbook stimulus card practice activities for all AS and A2 units. 	
<p>Summer Term 3A Year 13</p>	<p><u>Teachers 1 and 2</u></p> <p><u>Continued past paper practice</u></p> <p>Students complete their real speaking exam (paper 3) in the first or second week of this term, then continue working through past papers for paper 1 and paper 2 until the start of their study leave.</p>	<ul style="list-style-type: none"> Complete paper 1 and paper 2 past papers 2023-2024. Practice paper 3 past papers 2023-2024. 	<p><u>Assessment schedule:</u></p> <p>Real speaking exam (paper 3) Past paper practice for paper 1 and paper 2</p>
<p>Summer Term 3B Year 13</p>	<p><u>Study leave – real A Level exams</u></p>		