

Term	INTENT	IMPLEMENTATION	IMPACT
	<p>Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p>	<p>Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.</p>	<p>Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.</p>
<p>Autumn Term 1A Year 10</p>	<p><u>Die Schule</u> Students begin their GCSE course by building on key information learnt in KS3 about life at school and college (eg. subjects, school rules, class trips) and using modal verb and the future tense.</p>	<ul style="list-style-type: none"> • Using regular and irregular verbs in the present to talk about clothes and school subjects • Giving opinions and reasons to be able to talk about what you are looking forward to this school year and why • To be able to describe your school day, knowing subjects and clock time (12- and 24-hour) • To be able to discuss real and imagined school rules using modal verbs • To be able to read a literary extract and gain greater knowledge of the school system in German-speaking countries • To be able to use the future tense to discuss planned school trips 	<p>Assessment Schedule: Speaking - role play + reading aloud Translation into English Reading Listening inc. dictation Module 1 writing week /16 Memrise %</p>
<p>Autumn Term 1B Year 10</p>	<p><u>Die Freizeit</u> Students learn how to discuss different hobbies using 'gern' 'lieber' 'am liebsten' in different time frames. They learn how to use comparatives, superlatives and give opinions in</p>	<ul style="list-style-type: none"> • To gain better understanding of how nouns and articles work in German through discussion of leisure activities • To be able to discuss reading habits while using adverbs of frequency and place • To be able to discuss music while using adverbs of preference (gern, lieber, am liebsten) in conjunction with present tense 	<p>Assessment Schedule: Speaking - role play + reading aloud Translation into French Reading Listening inc. dictation</p>

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	the context of different sports, hobbies and entertainment, e.g. watching tv and reading.	<ul style="list-style-type: none"> • Discussing film & television while gaining a better understanding of patterns in making nouns plural • Using the present tense + seit to talk about how long you have been doing a sport. Using the conditional • Using present, perfect & future tenses together to discuss celebrations & festivals 	Module 2 writing week /16 Memrise %
Spring Term 2A Year 10	<p><u>Die Familie & Freunde</u></p> <p>Students build on their KS3 knowledge of vocab relating to family & friends while adding complexity through relationship verbs in German. Students gain practice of using different tenses together by saying what they were and weren't allowed to do when younger.</p>	<ul style="list-style-type: none"> • To be able to use more complex adjectives and to discuss what makes a good friend • To be able to use separable verb auskommen mit and reflexive verb sich verstehen mit • To be able to use mit with the dative to describe relationships • To be able to discuss different views on marriage • To be able to use separable and reflexive verbs in the past and the present • To be able to use wechselpräpositionen and discuss the future • To use past modals to describe what you were allowed to do in the past and draw comparisons with the present 	<p><u>Assessment Schedule:</u></p> <p>Speaking - photo card (unseen) + reading aloud Translation into English Reading Listening inc. dictation Module 3 writing week /32 (as per Year 10 exam) Memrise %</p>
Spring Term 2B Year 10	<p><u>Bei mir zu Hause, Gesundheit und die Technologie</u></p> <p>Students learn how to give accurate detail about where they live through command of prepositions and the case system in German. Students use prior knowledge of food while adding knowledge of specific dishes from German-speaking countries and combine with past tense to describe a wonderful/terrible meal. Students have</p>	<ul style="list-style-type: none"> • To be able to use the correct register du ihr or Sie in interactions with your exchange partner • To be able to describe your home using prepositions with the dative and with the accusative • To be able to use separable and reflexive verbs to describe what you do on a typical day • To be able to discuss traditional German meals and give opinions in the past tense • To be able to use direct and indirect object pronouns to describe how you stay fit and healthy • To be able to use wenn clauses and discuss how and when you use social media and digital technology 	<p><u>Assessment Schedule:</u></p> <p>Wk 5 - Y10 Listening exam inc. dictation Wk 6 - Y10 Speaking mock in class: R/P, RO+follow up, PC+discussion Memrise % Module 4 writing week /32 (Y10 exam model)</p>

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	practice of discussing positive and negative aspects of digital technology.	<ul style="list-style-type: none"> To be able to construct complex opinions with 'dass', discuss advantages and disadvantages of social media 	
<p>Summer Term 3A Year 10</p>	<p><u>Tourismus und eine Reise nach Wien</u></p> <p>Students gain practice of navigating themselves in German-speaking countries through learning directions and vocab to deal with problems on holiday (eg illness, complaining about food).</p>	<ul style="list-style-type: none"> To be able to use comparative and superlative adjectives while discussing ways of travelling and buying train tickets To be able to use the demonstrative article dieser to describe accommodation and associated problems To be able to ask for and understand directions to places in Vienna and use the imperative To be able to use the subjunctive To be able to order food at a restaurant To be able to use nominative and accusative adjective endings correctly when buying souvenirs To be able to use seit + present tense and describe ailments 	<p><u>Assessment Schedule:</u></p> <p>Week 1 - Reading and Writing Year 10 mock exam + translation to TL</p> <p>Wk 6 - Module 5 writing week /32 (Y10 exam model)</p> <p>Memrise %</p>
<p>Summer Term 3B Year 10</p>	<p><u>Reisen und wie ist deine Region?</u></p> <p>Students become more adept at describing positive or negative experiences in past holidays. They also use the conditional to describe their ideal holiday.</p>	<ul style="list-style-type: none"> Discussing different types of holidays and using prepositions with the genitive Using the pluperfect tense to describe holiday experiences Using infinitive structures with zu while discussing future holiday plans Using es gibt ein / kein to describe places where people live Saying what you could, should or would do while discussing the advantages and disadvantages of where you live 	<p><u>Assessment Schedule:</u></p> <p>Speaking - role play and reading aloud</p> <p>Translation into French</p> <p>Reading and dictation</p> <p>Listening</p> <p>Memrise %</p> <p>Module 6 writing week /32 (GCSE model)</p>