

Term	INTENT	IMPLEMENTATION	IMPACT
	<p>Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p>	<p>Disciplinary Knowledge (Skills) This is the action taken within a particular topic to gain substantive knowledge.</p>	<p>Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.</p>
<p>Autumn Term 1A Year 11</p>	<p><u>Bon travail !</u> Students pick up their GCSE course in Year 11 with a unit of work on careers, building on prior learning from Year 9. They learn how to talk about work experience they have done in the past, part time jobs that they may have at the moment and the jobs they hope to do in the future.</p>	<ul style="list-style-type: none"> • Talking about jobs and work preferences using gendered nouns and the conditional tense. • Discussing career choices using the irregular comparatives 'mieux' (better) and 'pire' (worse). • Talking about hopes, plans and wishes for the future using the subjunctive mood. • Talking about applying for jobs using direct object pronouns (le, la, les) in the perfect tense. • Understanding case studies about work experience using 1) verbs followed by the prepositions à or de, 2) si + present + simple future and 3) quand + simple future + simple future. 	<p>Speaking - role play + reading aloud Translation into English Reading Listening inc. dictation Module 7 writing week /32 Memrise %</p>

Beths Grammar School Y11 French Curriculum Map - AQA GCSE French

<p>Autumn Term 1B Year 11</p>	<p><u>Un œil sur le monde</u></p> <p>Students learn to discuss environmental and social issues, talking about which issues concern them the most and what can be done to help solve these problems. There are cross-curricular links with geography in the discussion of the effects of global warming and PSHCE links to the UN rights of the child.</p>	<ul style="list-style-type: none"> • Talking about what is important to you in life and what worries you using ce qui and ce que. • Discussing problems facing the world and making connections between nouns and verbs. • Talking about protecting the environment using pouvoir and devoir in the conditional tense. • Discussing ethical shopping using the passive voice. • Talking about volunteering using indirect object pronouns. • Giving arguments for and against big events e.g. olympics, carnivals, world cups using debate language. 	<p>Weeks 3 and 4 - Year 11 mock 1 (all components assessed – listening, reading, speaking and writing)</p> <p>Module 8 writing week /32</p>
<p>Spring Term 2A Year 11</p>	<p><u>Revision of modules 1-4 and exam practice</u></p> <p>Students revise modules 1-4 of the GCSE textbook, reviewing the topics of family and friends, free time activities, technology, celebrations and town/region while practising higher tier listening, reading, writing and speaking questions.</p>	<ul style="list-style-type: none"> • Learning speaking questions for all themes and completing reading and listening past papers from years 2018-2021. • Revision of module 1: relationships with family and friends. • Revision of module 2: free time activities and technology. • Revision of module 3: celebrations. • Revision of module 4: home, town, neighbourhood and region. 	<p>In-class tests on green book answers across all themes (in preparation for the speaking and writing exams).</p> <p>Reading and listening past papers from 2018-2021</p>
<p>Spring Term 2B Year 11</p>	<p><u>Revision of modules 5-8 and exam practice</u></p> <p>Students revise modules 5-8 of the GCSE textbook, reviewing the topics of holidays, school, careers and global issues while practising higher tier listening, reading, writing and speaking questions.</p>	<ul style="list-style-type: none"> • In class practice of role play and photo card past papers from years 2021-2024. • Revision of module 5: holidays. • Revision of module 6: school. • Revision of module 7: current and future employment. • Revision of module 8: global issues (social and environmental). 	<p>Weeks 2 and 3 – Year 11 mock 2</p> <p>Lesson 1 – Writing and photo card</p> <p>Lesson 2 – Listening, reading and role play</p> <p>Lesson 3 – General conversation</p> <p>Reading and listening past papers from 2021-2024</p>

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<p>Summer Term 3A Year 11</p>	<p><u>Preparation for writing exam</u></p> <p>Students revise how to answer 16 and 32 mark questions in the writing exam as well as the translation into French and do past paper practice in class, covering all three themes.</p>	<ul style="list-style-type: none">• In class practice of writing past papers from years 2018-2024.• Students will be set questions from the AQA GCSE grammar and translation workbook and the AQA GCSE revision workbook for homework.	<p>Real GCSE speaking exam (week 1 or 2).</p> <p>Writing past papers from 2018-2024.</p>
<p>Summer Term 3B Year 11</p>	<p><u>Study leave – real GCSE exams</u></p>		