

Term	INTENT	IMPLEMENTATION	IMPACT
	<p>Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p>	<p>Disciplinary Knowledge (Skills) This is the action taken within a particular topic to gain substantive knowledge.</p>	<p>Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.</p>
<p>Autumn Term 1A Year 11</p>	<p><u>Holidays</u> Students learn how to describe in detail their own holidays and those of others using different time frames. Subject matter includes discussing the weather, transport, past holidays, dream holidays, booking hotels, buying gifts and making holiday plans.</p>	<ul style="list-style-type: none"> • Talking about holiday preferences using conditional and weather phrases. • Comparing the advantages and disadvantages of choosing different methods of transport using comparison • Talking about past holiday experience using past time frames and past tense • Talking about the dream holiday and activities using future time frames and future tense • Discussing the procedure of booking hotels and make plans for travels. 	<p>Speaking - role play + reading aloud Translation into English Reading Listening Weekly Vocabulary Test %</p>

Beths Grammar School Y11 Mandarin Curriculum Map - AQA GCSE Mandarin

<p>Autumn Term 1B Year 11</p>	<p><u>Food and Drink</u></p> <p>Students learnt a unit of food and drink, building on prior learning from Year 7 and Year 8. They learn how to talk about school meals, eating out experience in a restaurant, discuss healthy and unhealthy eating habits and learn about food for festivals.</p>	<ul style="list-style-type: none"> • Talking about the food and drink in school. • Discussing problems of eating out and junk food using 让 structure • Talking about eating habits and how to eat healthily • Discussing traditional Chinese festivals and the typical food choices in different festivals. • Giving arguments for and against different food choices and eating habits 	<p>Weeks 3 and 4 - Year 11 mock 1 (all components assessed – listening, reading, speaking and writing)</p>
<p>Spring Term 2A Year 11</p>	<p><u>The World of Work</u></p> <p>Students learnt a unit of work on careers, building on prior learning from Year 8. They learn how to talk about work experience they have done in the past, part time jobs that they may have at the moment and the jobs or volunteer works that they hope to do in the future.</p>	<ul style="list-style-type: none"> • Talking about what social practice have you done in the past using ‘resultative ending’ • Discussing their future career plan by using different types of future tenses and time frames • Talking about volunteering using indirect object pronouns. • Giving arguments for and against doing part-time job as a teenager. 	<p>In-class tests on yellow book answers across all themes (in preparation for the speaking and writing exams).</p> <p>Reading and listening past papers from 2018-2021</p>
<p>Spring Term 2B Year 11</p>	<p><u>Revision of Chapter 1-4 and exam practice</u></p>	<ul style="list-style-type: none"> • Learning speaking questions for all themes and completing reading and listening past papers from years 2018-2021. • Revision of chapter 1: my life 	<p>Weeks 2 and 3 – Year 11 mock 2</p> <p>Lesson 1 – Writing and photo card</p>

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	<p>Students revise chapter 1-4 of the GCSE textbook, reviewing the topics of family and friends, free time activities, technology, celebrations and town/region while practising higher tier listening, reading, writing and speaking questions.</p>	<ul style="list-style-type: none"> • Revision of chapter 2: school • Revision of chapter 3: leisure • Revision of chapter 4: media 	<p>Lesson 2 – Listening, reading and role play</p> <p>Lesson 3 – General conversation Reading and listening past papers from 2021-2024</p>
<p>Summer Term 3A Year 11</p>	<p><u>Revision of Chapter 5-8 and exam practice and preparation for writing exam</u></p> <p>Students revise chapter 5-8 of the GCSE textbook, reviewing the topics of holidays, school, careers and global issues while practising higher tier listening, reading, writing and speaking questions. Students will also revise how to answer 16 and 32 mark questions in the writing exam as well as the translation into Mandarin and do past paper practice in class, covering all three themes.</p>	<ul style="list-style-type: none"> • In class practice of role play and photo card past papers from years 2021-2024. • Revision of module 5: where I live • Revision of module 6: holidays • Revision of module 7: food and drink • Revision of module 8: the world of work • In class practice of writing past papers from years 2018-2024. • Students will be set questions from the AQA GCSE grammar and translation workbook and the AQA GCSE revision workbook for homework. 	<p>Real GCSE speaking exam (week 1 or 2).</p> <p>Writing past papers from 2018-2024.</p>
<p>Summer Term 3B Year 11</p>	<p><u>Study leave – real GCSE exams</u></p>		