

Beths Grammar School KS5 Politics Curriculum Map – Year 12

Exam Board: Edexcel 9PLO

Term	INTENT	IMPLEMENTATION	IMPACT
	<p>Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p>	<p>Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.</p>	<p>Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.</p>
<p>Autumn Term 1A</p>	<p><u>Intent</u> Why is this taught now?</p> <p>Introduction to studying Politics</p> <p>Teacher 1</p> <p>UK Politics: Democracy and Participation</p> <ul style="list-style-type: none"> • Current systems of representative democracy and direct democracy • A wider franchise and debates over suffrage • Pressure groups and other influences • Rights in context. <p>Teacher 2</p> <p>UK Government: The Constitution</p> <ul style="list-style-type: none"> • The nature and sources of the UK Constitution including: development from 1215 (Magna Carta to present); Nature of constitution; five main sources of the constitution • How the constitution has changed since 1997 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend and interpret political information in relation to areas of UK government. • Understand, and critically analyse and evaluate areas of UK government. • Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions about UK government • Develop knowledge and understanding of key political concepts. • Using appropriate vocabulary. Which are in the key terms lists to support the main content and help students to use appropriate vocabulary in assessment. 	<ul style="list-style-type: none"> • Baseline induction assessment • Regular knowledge tests to assess understanding of key terms and concepts • One timed Exam style essay and / or source question in each side of the course: UK Politics and UK Government – skill focus alternates each half term • Research and independent learning using books and articles to assess comprehension of issues and broaden knowledge.

Beths Grammar School KS5 Politics Curriculum Map – Year 12

	<ul style="list-style-type: none"> • The role and powers of devolved bodies in the UK, and the impact of this devolution on the UK • Debates on further reform. 		
<p>Autumn Term 1B</p>	<p>Intent Why is this taught now?</p> <p>Teacher 1</p> <p>UK Politics: Political Parties</p> <ul style="list-style-type: none"> • Introduction to political parties • Established UK political parties • Emerging and minor UK political parties • UK political parties in context. <p>Teacher 2</p> <p>UK Government: Parliament</p> <ul style="list-style-type: none"> • The structure and role of the House of Commons and House of Lords • The comparative powers of the House of Commons and House of Lords • The legislative process. • The ways in which Parliament interacts with the Executive. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend and interpret political information in relation to areas of UK government. • Understand, and critically analyse and evaluate areas of UK government. • Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions about UK government • Develop knowledge and understanding of key political concepts. • Using appropriate vocabulary. Which are in the key terms lists to support the main content and help students to use appropriate vocabulary in assessment. 	<ul style="list-style-type: none"> • Regular knowledge tests to assess understanding of key terms and concepts • One timed Exam style essay and / or source question in each side of the course: UK Politics and UK Government – skill focus alternates each half term • Research and independent learning using books and articles to assess comprehension of issues and broaden knowledge.
<p>Spring Term 2A</p>	<p>Intent Why is this taught now?</p> <p>Teacher 1</p> <p>UK Politics: Electoral Systems</p> <ul style="list-style-type: none"> • Different electoral systems used in the UK • Referendums and how they are used. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend and interpret political information in relation to areas of UK government • Understand, and critically analyse and evaluate areas of UK government • Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions about UK government 	<ul style="list-style-type: none"> • Regular knowledge tests to assess understanding of key terms and concepts • One timed Exam style essay and / or source question in each side of the course: UK Politics and UK Government – skill focus alternates each half term

Beths Grammar School KS5 Politics Curriculum Map – Year 12

	<ul style="list-style-type: none"> Electoral system analysis – why they are used; impact on government; impact on party representation in Parliament <p>Teacher 2</p> <p>UK Government: Prime Minister and the Executive:</p> <ul style="list-style-type: none"> The structure, role, and powers of the Executive The concept of ministerial responsibility The Prime Minister and the Cabinet: <ul style="list-style-type: none"> The power of the Prime Minister and the Cabinet. The powers of the Prime Minister and the Cabinet to dictate events and determine policy. 	<ul style="list-style-type: none"> Develop knowledge and understanding of key political concepts. Using appropriate vocabulary. Which are in the key terms lists to support the main content and help students to use appropriate vocabulary in assessment. 	<ul style="list-style-type: none"> Research and independent learning using books and articles to assess comprehension of issues and broaden knowledge.
<p>Spring Term 2B</p>	<p>Intent Why is this taught now?</p> <p>Teacher 1</p> <p>UK Politics: Voting behaviour and the media</p> <ul style="list-style-type: none"> Case studies of three key general elections: 1979; 1997; 2010-19 focusing on: <ul style="list-style-type: none"> Manifestos / policies / techniques Factors: class; gender, age, ethnicity; region Partisanship The influence of the media. <p>Teacher 2</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> Comprehend and interpret political information in relation to areas of UK government. Understand, and critically analyse and evaluate areas of UK government. Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions about UK government Develop knowledge and understanding of key political concepts. Using appropriate vocabulary. Which are in the key terms lists to support the main content and help students to use appropriate vocabulary in assessment. 	<ul style="list-style-type: none"> Regular knowledge tests to assess understanding of key terms and concepts One timed Exam style essay and / or source question in each side of the course: UK Politics and UK Government – skill focus alternates each half term Research and independent learning using books and articles to assess comprehension of issues and broaden knowledge.

Beths Grammar School KS5 Politics Curriculum Map – Year 12

	<p>UK Government: Relations between the branches</p> <ul style="list-style-type: none"> • The Supreme Court and its interactions with, and influence over, the legislative and policy-making processes. • The relationship between the Executive and Parliament. • The aims, role and impact of the European Union (EU) on the UK government. • The location of sovereignty in the UK political system. 		
<p>Summer Term 3A</p>	<p>Intent Why is this taught now?</p> <p>Teacher 1</p> <p>UK Politics: Core Ideologies (1) – Liberalism</p> <ul style="list-style-type: none"> • Core ideas and principles of Liberalism and how they relate to human nature, the state, society and the economy • Differing views and tensions within liberalism • Liberal thinkers and their ideas. <p>Teacher 2</p> <p>UK Government: Non-Core Ideology – Feminism</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend and interpret political information in relation one core and one non-core political idea. • Understand, and critically analyse and evaluate one core and one non-core political idea. • Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions one core and one non-core political idea. • Develop knowledge and understanding of key political concepts. • Using appropriate vocabulary. Which are in the key terms lists to support the main content and help students to use appropriate vocabulary in assessment. 	<ul style="list-style-type: none"> • Trial Exams – Paper 1 – UK Politics: Section 1 - Source question; Section 2 – Essay question • Regular knowledge tests to assess understanding of key terms and concepts • Research and independent learning using books and articles to assess comprehension of issues and broaden knowledge. • Practice exam style ideologies questions

Beths Grammar School KS5 Politics Curriculum Map – Year 12

	<ul style="list-style-type: none"> • Feminism: ideas and principles relate to human nature, the state, society and the economy • Different types of feminism • Feminist thinkers and their ideas. 		
<p>Summer Term 3B</p>	<p>Intent Why is this taught now?</p> <p>Teacher 1</p> <p>UK Politics: Core Ideologies (2) and (3) – Conservatism and Socialism</p> <p>Conservatism:</p> <ul style="list-style-type: none"> • Core ideas and principles of conservatism and how they relate to human nature, the state, society and the economy • The differing views and tensions within conservatism • The key ideas of the core conservative thinkers <p>Socialism (potential for completion in Year 13 Autumn term 1A):</p> <ul style="list-style-type: none"> • Core ideas and principles of socialism and how they relate to human nature, the state, society and the economy • Differing views and tensions within socialism • Socialist thinkers and their ideas <p>Teacher 2</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend and interpret political information in relation one core and one non-core political idea. • Understand, and critically analyse and evaluate one core and one non-core political idea. • Construct and communicate arguments and explanations with relevance, clarity and coherence and draw reasoned conclusions one core and one non-core political idea. • Develop knowledge and understanding of key political concepts. • Using appropriate vocabulary. Which are in the key terms lists to support the main content and help students to use appropriate vocabulary in assessment. 	<ul style="list-style-type: none"> • Regular knowledge tests to assess understanding of key terms and concepts • Research and independent learning using books and articles to assess comprehension of issues and broaden knowledge. • Practice exam style ideologies questions

Beths Grammar School KS5 Politics Curriculum Map – Year 12

	<p>UK Government: Non Core Ideology 2 – Anarchism</p> <ul style="list-style-type: none">• Core ideas and principles of anarchism and how they relate to human nature, the state, society and the economy• Different types of anarchism• Anarchist thinkers and their ideas.		
--	---	--	--