

Beths Grammar School KS3 History Curriculum Map – Year 7

Term	INTENT	IMPLEMENTATION	IMPACT
	Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.
Autumn Term 1A Year 7	<p>To know and understand key skills and the nature of the subject primarily because the teaching of History in primary school can be varied. This will give them a foundation to move forward from.</p> <p>To know and understand history as a coherent and chronological narrative moving forward from 1066. This is because 1066 is a significant turning point in our nation’s historical timeframe and it is also a key aspect of the National Curriculum.</p>	<p>Content:</p> <p><u>History Skills and 1066</u></p> <ol style="list-style-type: none"> 1. Welcome/history skills & concepts 2. Sources & Interpretations 3. England before 1066 4. Contenders 5. Stamford 6. Battle of Hastings 1 7. Battle of Hastings 2 8. Assessment prep/Assessment 9. Bayeux Tapestry 10. Feudal System 11. Domesday Book 12. Motte & Bailey castles 13. Stone castles <p>Skills:</p> <p>Sources – inference</p> <p>Sources – nature, origin and purpose</p>	<p>Teacher Q+A in lessons</p> <p>Formal assessment – source inference</p> <p>Homework 1 – timeline task</p> <p>Homework 2 – key word test</p> <p>Homework 3 – comprehension task</p> <p>Homework 4 – quiz</p> <p>Homework 5 – source inference</p> <p>End of year knowledge test assessment</p>

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<p>Autumn Term 1B Year 7</p>	<p>To develop a keen sense of how different and yet similar people experiences of the past could be in. To use this as a basis for later change. Society and change are also a key aspect of the National Curriculum.</p>	<p>Content: <u>Life in Medieval England</u> 1. Medieval Village 2. Medieval Town 3. Medieval Entertainment 4. Medieval Fashion 5. Medieval Diet 6. Assessment Prep/Assessment 7. Medieval medicine 8. Black Death 1 9. Black Death 2 10. Black Death 3 11. Assessment Feedback 12. The Princes in the Tower</p> <p>Skills: Similarity and difference Significance</p>	<p>Teacher Q+A in lessons</p> <p>Formal assessment – similarity & differences between the past & now Homework 1 – comprehension task Homework 2 – formal assessment revision Homework 3 – research task Homework 4 – fact file Homework 5 – quiz</p> <p>End of year knowledge test assessment</p>
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Beths Grammar School KS3 History Curriculum Map – Year 7

<p>Spring Term 2A Year 7</p>	<p>To develop key National Curriculum knowledge needed to understand how our national state was developed. By exploring the key issues of religious beliefs and the impact they would have on society. To explore the monarchy and the challenges within the church. To start to think about significant events and people in history.</p>	<p>Content: <u>Reformation</u></p> <ol style="list-style-type: none"> 1. Henry VII 2. Catholics & Protestants + Martin Luther 3. Henry VII's 6 wives 4. Break with Rome 5. Dissolution of the Monasteries 6. Edward VI 7. Mary I 8. Elizabeth – Middle Way 9. Mary Q of S 10. Knowledge test <p>Skills: Knowledge retention test</p>	<p>Teacher Q+A in lessons</p> <p>Formal assessment – mid-year knowledge test</p> <p>Homework 1 – interpretation task Homework 2 – quiz Homework 3 – comprehension task Homework 4 – key terms test Homework 5 – revision for assessment</p> <p>End of year knowledge test assessment</p>
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<p>Spring Term 2B Year 7</p>	<p>To develop key National Curriculum knowledge needed to understand how our national state was developed. By exploring the monarchy and challenges from Parliament and groups in UK society. This is essential for understanding political change and the development of democracy in the UK.</p>	<p>Content: Power</p> <ol style="list-style-type: none"> 1. Magna Carta 2. Civil War 1 3. Civil War 2 4. Glorious Revolution 5. 1832 & 1867 Great Reform Acts 6. Women’s Suffrage 7. Assessment Prep & Assessment 8. Democracy today 9. Assessment feedback <p>Skills: Change and continuity Interpretations – agreement between and evaluation of historians</p>	<p>Teacher Q+A in lessons</p> <p>Formal assessment – Change & continuity</p> <p>Homework 1 – research task Homework 2 – source inference Homework 3 – revision for assessment Homework 4 – Fact file task Homework 5 – Research task</p> <p>End of year knowledge test assessment</p>
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<p>Summer Term 3A Year 7</p>	<p>To know and understand how different and similar experiences of the past are to now. Piracy provides a way for students to learn about historical pirates, as well as modern day incarnations. While piracy may seem like a thing of the past, we often get reminders that modern day pirates are still out there, boarding ships, and taking hostages. In addition, this is a useful cross-curricular unit for students to establish geographical links with locations around the world.</p>	<p>Content: <u>Piracy</u></p> <ol style="list-style-type: none"> 1. Origins/who are pirates 2. Ancient world 3. Vikings 4. Elizabeth’s pirates 5. Spanish Armada 6. Assessment 7. Blackbeard 8. Privateers 9. Smugglers 10. Somali Pirates 1 11. Somali Pirates 2 12. Assessment Feedback <p>Skills: Interpretations – agreement between historians Sources - usefulness</p>	<p>Teacher Q+A in lessons</p> <p>Formal assessment – mid-year knowledge test</p> <p>Homework 1 – comprehension task Homework 2 – fact file task Homework 3 – quiz Homework 4 – Somali pirates task Homework 5 – research task</p> <p>End of year knowledge test assessment</p>
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<p>Summer Term 3B Year 7</p>	<p>To know and understand history how sport and leisure time have developed throughout history. Students often see sport and leisure as modern day pastimes, often being unaware of the history of human leisure time. This unit provides an overall understanding of how human leisure time has become a major factor in people’s everyday lives. In addition, this is a cross-curricular unit linking to PE.</p>	<p>Content: <u>Sport + Leisure</u></p> <ol style="list-style-type: none"> 1. Assessment feedback 2. Fun in the Middle Ages 3. Knowledge Test 4. Fun early modern England 5. Fun in Victorian England 6. 20th century – children’s entertainment 7. The High Street 8. Development of modern sport 9. The Olympics 10. Chocolate <p>Skills: Knowledge retention test</p>	<p>Teacher Q+A in lessons</p> <p>Formal assessment – end of year knowledge test</p> <p>Homework 1 – revision for assessment Homework 2 –describe task Homework 3 – research/fact file task Homework 4 – comprehension task Homework 5 – key terms test</p> <p>End of year knowledge test assessment</p>
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