

Term	INTENT	IMPLEMENTATION	IMPACT
	<p>Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p>	<p>Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.</p>	<p>Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.</p>
<p>Autumn Term 1A Year 7</p>	<p><u>Myself 我自己</u></p> <p>Students begin learning Mandarin by being able to understand the basic concepts of Mandarin and communicate key information about themselves, their friends and family relationships.</p>	<ul style="list-style-type: none"> • Understand the concept of Pinyin, characters, radicals, stroke order in learning Mandarin • Understand how to memorise characters for writing and reading in Mandarin • Understand and learn the basic radicals to build up foundation of character writing • Use basic greetings to start and end conversations • Introduce your name and age • Ask and answer questions about yourself, others' names, and saying your age 	<p>Speaking Q+A Translation both ways Reading Listening Weekly Vocabulary Tests % Equally weighted</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Autumn Term 1B Year 7</p>	<p><u>My Family 我的家</u></p> <p>Students will be able to describe their family relationship, their pets, birthdays and build upon expressions of opinion. They will discuss their family with more details and write longer texts using more complex phrases.</p>	<ul style="list-style-type: none"> • Learn the words for members of the family • Describe who is and isn't in your family • Use measure words to describe how many people are in your family • Use the word 'and' to link nouns • Use the word '两' with measure words 	<p>Speaking - One Minute Presentation Creative Writing Task Weekly Vocabulary Tests % (weighted 50/30/20%)</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%)</p>

Beths Grammar School KS3 Mandarin Curriculum Map

		<ul style="list-style-type: none"> • Ask someone who is in their family • Give information about people in your family • Learn words for different pets • Describe what pets you have and don't have • Learn specific measure words to use with pets • Learn adjectives to describe pets • Learn to say dates and months • Describe when you and other people's birthdays are • Learn the use of 的 	<p>Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Spring Term 2A Year 7</p>	<p><u>My Hobbies 我的爱好</u></p> <p>Students will be able to discuss their free time activities and hobbies using expressions of opinion to communicate what they like to do and how frequently.</p>	<ul style="list-style-type: none"> • Learn some phrases for hobbies • Describe what your hobby is and ask someone what their hobby is • Describe when you do your hobby using time phrases • Describe what you do and don't do in your free time using negatives • Describe what you like and dislike doing • Use 也 as a connective to give additional information • Learn phrases for different sports and describe if you 'can' do a sport or not 	<p>Speaking - Phonics Translation both ways Reading Listening Weekly Vocabulary Tests % Equally weighted</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Spring Term 2B Year 7</p>	<p><u>My School 我的学校</u></p> <p>Students will be able to describe their school subjects, activities and what they like to do in the school context. They will describe their school timetable and daily schedule.</p>	<ul style="list-style-type: none"> • Learn the days of the week. • Use correct sentence structure to describe what hobbies you do on what day. • Ask what day you do something. • Learn vocabulary for school subjects. • Describe what lessons you like and dislike. • Describe what subjects you study and don't study. 	<p>Speaking - Photocard Creative Writing Task Weekly Vocabulary Tests % (weighted 50/30/20%)</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%)</p>

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		<ul style="list-style-type: none"> • Describe what lessons you have and don't have on different days. • Ask what day you have a certain subject. • Ask what subjects you have on a certain day. • Telling the time • Describe what time you have certain lessons. 	<p>Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Summer Term 3A Year 7</p>	<p><u>My School 我的学校</u></p> <p>Students will learn how to give basic information of their classes including class size and their classmates. They will describe their school life and daily schedule with more details</p>	<ul style="list-style-type: none"> • Talk about your school timetable. • Describe when you go to school and when you leave school. • Describe what time you have three meals in a day. • Talk about your school. • Talk about school in China. • Describe how many students are in your class. 	<p>Speaking Q+A Translation both ways Reading Listening Weekly Vocabulary Tests % Equally weighted</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Summer Term 3B Year 7</p>	<p><u>Food and Drinks 饮食</u></p> <p>Students will learn how to describe preferences for food and drink. They will develop the skills to deliver a presentation and answer questions related to food and drink preferences. They will be able to order food and drink in the context of restaurant.</p>	<ul style="list-style-type: none"> • Learn vocabulary related to food and drink. • Talk about what you like and dislike to eat and drink. • Talk about different mealtimes and what you have to eat and drink at different meals. • Learn how to order food and drink in a restaurant. • Learn measure words specific to food and drink. • Learn more vocabulary for food and drink. • Describe what you would like to order in a restaurant. 	<p><u>Assessment Schedule - EOY Exam</u> Reading & Listening Speaking - Answering to unexpected Questions Translation both ways Weekly Vocabulary Tests%</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%)</p>

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