

Beths Grammar School KS3 French Curriculum Map

Term	<b>INTENT</b>	<b>IMPLEMENTATION</b>	<b>IMPACT</b>
	<p><b>Substantive Knowledge</b> This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p>	<p><b>Disciplinary Knowledge (Skills)</b> This is the action taken within a particular topic in order to gain substantive knowledge.</p>	<p><b>Assessment opportunities</b> What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.</p>
<p><b>Autumn Term 1A</b> <b>Year 8</b></p>	<p><b><u>À Toi</u></b></p> <p>Students begin the year recalling previously learnt vocab, grammar and important structures to prepare them for the coming Year 8 modules. This is a great opportunity to recall and practise the vocabulary and structures from last year's learning.</p>	<ul style="list-style-type: none"> <li>Recall of phonics and consolidation of basic grammar structures in French</li> <li>À Toi - Module 1 - Review Module 1 - La rentrée - Back to school</li> <li>À Toi - Module 2 - Review Module 2 - En Classe - Aspects of school life</li> <li>À Toi - Module 3 - Review Module 3 - Mons temps libre - Free time activities</li> <li>À Toi - Module 4 - Review Module 4 - Ma ville en famille - Life with my family</li> <li>À Toi - Module 5 - Review Module 5 - En ville - My town</li> </ul>	<p>Speaking Q+A Translation both ways Reading Listening Memrise % Equally weighted</p> <p>Beths Working towards Scholar (&lt;60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p><b>Autumn Term 1B</b> <b>Year 8</b></p>	<p><b><u>À loisirs</u></b></p> <p>Students will be able to discuss their free time activities and hobbies using expressions of opinion to communicate what they like do and how frequently, building upon knowledge from Year 7. Students will move onto discussing their</p>	<ul style="list-style-type: none"> <li>Talking about celebrities and TV programmes using adjectival agreements</li> <li>Asking and answering questions about technology</li> <li>Arranging to go to the cinema using transactional language</li> </ul>	<p>Speaking - One Minute Presentation Creative Writing Task Memrise % (weighted 50/30/20%)</p> <p>Beths Working towards Scholar (&lt;60%) Beths Scholar - strong competence (60%)</p>

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	likes and dislikes around celebrities, cinema, TV, technology and leisure activities whilst using a range of tenses	<ul style="list-style-type: none"> <li>Talking about leisure activities that you do and don't do using negatives</li> <li>Talking about past leisure activities using the perfect tense and giving opinions about them</li> <li>Talking about past, present and future weekend activities using the perfect, present and near future tenses</li> </ul>	<p>Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p><b>Spring Term 2A</b> <b>Year 8</b></p>	<p><b><u>Le monde est petit</u></b></p> <p>Students will be able to discuss their daily lives and routines, the housework they do at home, what it is like to live in different places and how their routines changes when they are on holiday. They will further develop skills of using the main three tenses and their ability to narrate.</p>	<ul style="list-style-type: none"> <li>Saying where you live and what the weather is like there in different seasons using the correct word for "in"</li> <li>Describing where you live and what you can do there using pouvoir + infinitive</li> <li>Talking about housework using devoir + infinitive</li> <li>Talking about daily routine using reflexive verbs</li> <li>Talking about moving house using irregular adjectives beau, nouveau and vieux</li> <li>Talking about where you are on holiday, your holiday routine, what you have done and what you are going to do using three tenses</li> </ul>	<p>Speaking - Phonics Translation both ways Reading Listening Memrise % Equally weighted</p> <p>Beths Working towards Scholar (&lt;60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p><b>Spring Term 2B</b> <b>Year 8</b></p>	<p><b><u>Le sport en direct</u></b></p> <p>Students will be able to describe their weekend activities and what they like to do with their families. They will describe their town and surrounding whilst being able to describe future actions.</p>	<ul style="list-style-type: none"> <li>Giving opinions about sport using jouer à and faire de, also using comparatives</li> <li>Asking the way and giving directions using the imperative</li> <li>Talking about what you must do to be a successful sportsperson using il faut + infinitive</li> <li>Talking about illnesses and injuries using j'ai mal au / à la / à l' / aux</li> <li>Interviewing a sportsperson using questions in three tenses</li> </ul>	<p>Speaking - Photocard Creative Writing Task Memrise % (weighted 50/30/20%)</p> <p>Beths Working towards Scholar (&lt;60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p>

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<p><b>Summer Term 3A Year 8</b></p>	<p><b><u>Recall and extension work</u></b></p> <p>Students will develop speaking, listening, reading and writing skills in preparation for the End of Year exams. Students will focus on practise of all three tenses and ability to narrate verbally and through written texts. Extension materials to stretch and challenge students will be provided as they prepare for the End of Year exams.</p>	<ul style="list-style-type: none"> <li>• END OF YEAR EXAMS (week may vary)</li> <li>• À toi / Extension Module 1</li> <li>• À toi / Extension Module 2</li> <li>• À toi / Extension Module 3</li> <li>• À toi / Extension Module 4</li> <li>• À toi / Extension Module 5</li> <li>• Preparation for the skills needed for End of year Assessments</li> </ul>	<p>Speaking Q+A Translation both ways Reading Listening Memrise % Equally weighted</p> <p>Beths Working towards Scholar (&lt;60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p><b>Summer Term 3B Year 8</b></p>	<p><b><u>Les Choristes</u></b></p> <p>Students study cultural characteristics of French Cinema and complete a project on the film Les Choristes, analysing the main themes, storyline and characters of the film whilst linking the film back to its historical context.</p>	<ul style="list-style-type: none"> <li>• Les Choristes – Information about the film</li> <li>• Research into the film, director and historical context</li> <li>• Characters, storyline and themes</li> <li>• Producing a critique of the film</li> <li>• Presentations and discussions on the film</li> <li>• Cultural knowledge about French cinema</li> </ul>	<p><b><u>Assessment Schedule - EOY Exam</u></b></p> <p>Reading &amp; Listening Speaking - Answering to unexpected Questions Translation both ways Memrise %</p> <p>Beths Working towards Scholar (&lt;60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p>

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