

Term	INTENT	IMPLEMENTATION	IMPACT
	Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.
Autumn Term 1A Year 8	<u>My Holiday 我的假期</u> Students begin the year recalling previously learnt vocab, grammar and important structures to prepare them for the coming Year 8 modules. Then they will start to learn how to discuss the weather, countries and languages in the world.	- Recall of vocabulary and consolidation of basic grammar structures in Mandarin - Talk about the weather using different time frames - Talk about different countries and languages - Give opinion and justify the reasons of your preferences of different weather, countries and languages.	Speaking Q+A Translation both ways Reading Listening Weekly Vocabulary Test% Equally weighted Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%) Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.
Autumn Term 1B Year 8	<u>My Holiday 我的假期</u> Students will be able to discuss their holidays using expressions of opinion to communicate what they like do and how frequently, building upon knowledge from Year 7. Students will move onto discussing their likes and dislikes around	- Talk about your past holiday experiences. - Talk about where you like to go on holiday in the future. - Talk about different means of transport. - Talk about past, present and future holiday activities using the present and future tenses.	Speaking - One Minute Presentation Creative Writing Task Weekly Vocabulary Tests% (weighted 50/30/20%) Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%)

Beths Grammar School KS3 Mandarin Curriculum Map

	transport, activities and using different tenses confidently.	Give opinion and justify the reasons of your preferences of holidays.	Beths Super Scholar - excellent competence (80%) Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.
Spring Term 2A Year 8	<u>All about Me 关于我</u> Students will be able to describe people's appearance using a range of adjectives, describe your bedroom, furniture and clothing, and daily routine	- Describe people's appearance using verb-adjectives - Describing your room using various measure words for different furniture. - The use of preposition. - Talk about clothes and colours. - Talk about your daily routine.	Speaking - Phonics Translation both ways Reading Listening Weekly Vocabulary Tests % Equally weighted Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%) Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.
Spring Term 2B Year 8	<u>Where do you live 你家在哪儿</u> Students will be able to describe their town and surrounding. They will also be able to use relative place words to describe places for meeting up.	- Talk about places in town. - Use 因为 to clarify personal opinions. - Learn to use relative place words. - Use sentence structure to describe relative location	Speaking - Photocard Creative Writing Task Weekly Vocabulary Tests % (weighted 50/30/20%) Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)

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Summer Term 3A Year 8	<u>Revision 复习</u> Students will develop speaking, listening, reading and writing skills in preparation for the End of Year exams. Students will focus on practise of all three tenses and ability to narrate verbally and through written texts. Extension materials to stretch and challenge students will be provided as they prepare for the End of Year exams.	• END OF YEAR EXAMS (week may vary). • Revision for the first 3 chapters in JINBU 2 using Go Chinese platform and departmental revision resources. • Preparation for the skills needed for End of year Assessments.	Speaking Q+A Translation both ways Reading Listening Weekly Vocabulary Tests % Equally weighted Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%) Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.
Summer Term 3B Year 8	<u>Where do you live 你家在哪儿</u> Students will be able to describe their houses and different rooms. They will be able to talk about their future career plan. They will also be able to use future tense to describe their weekend plan.	• Use future time phrases to talk about weekend plan. • Learn the use of 要 to indicate future tense. • Describe your house using comparisons.	<u>Assessment Schedule - EOY Exam</u> Reading & Listening Speaking - Answering to unexpected Questions Translation both ways Weekly Vocabulary Tests % Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)

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