

Beths Grammar School KS3 Mandarin Curriculum Map

Term	INTENT	IMPLEMENTATION	IMPACT
	<p>Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p>	<p>Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.</p>	<p>Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.</p>
<p>Autumn Term 1A Year 8L2</p>	<p><u>Myself 我自己</u></p> <p>Students begin learning Mandarin by being able to understand the basic concepts of Mandarin and communicate key information about themselves, their friends and family relationships.</p>	<ul style="list-style-type: none"> • Understand the concept of Pinyin, characters, radicals, stroke order in learning Mandarin • Understand how to memorise characters for writing and reading in Mandarin • Understand and learn the basic radicals to build up foundation of character writing • Use basic greetings to start and end conversations • Introduce your name and age • Ask and answer questions about yourself, others' names, and saying your age 	<p>Speaking Q+A Translation both ways Reading Listening Weekly Vocabulary Tests % Equally weighted</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Autumn Term 1B Year 8L2</p>	<p><u>My Family 我的家</u></p> <p>Students will be able to describe their family relationship, their pets, birthdays and build upon expressions of opinion. They will discuss their family with more</p>	<ul style="list-style-type: none"> • Learn the words for members of the family • Describe who is and isn't in your family • Use measure words to describe how many people are in your family • Use the word 'and' to link nouns • Use the word '两' with measure words 	<p>Speaking - One Minute Presentation Creative Writing Task Weekly Vocabulary Tests % (weighted 50/30/20%)</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%)</p>

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	<p>details and write longer texts using more complex phrases.</p>	<ul style="list-style-type: none"> • Ask someone who is in their family • Give information about people in your family • Learn words for different pets • Describe what pets you have and don't have • Learn specific measure words to use with pets • Learn adjectives to describe pets • Learn to say dates and months • Describe when you and other people's birthdays are • Learn the use of 的 	<p>Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Spring Term 2A Year 8L2</p>	<p><u>My Hobbies 我的爱好</u></p> <p>Students will be able to discuss their free time activities and hobbies using expressions of opinion to communicate what they like to do and how frequently.</p>	<ul style="list-style-type: none"> • Learn some phrases for hobbies • Describe what your hobby is and ask someone what their hobby is • Describe when you do your hobby using time phrases • Describe what you do and don't do in your free time using negatives • Describe what you like and dislike doing • Use 也 as a connective to give additional information • Learn phrases for different sports and describe if you 'can' do a sport or not 	<p>Speaking - Phonics Translation both ways Reading Listening Weekly Vocabulary Tests % Equally weighted</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Spring Term 2B Year 8L2</p>	<p><u>My School 我的学校</u></p> <p>Students will be able to describe their school subjects, activities and what they like to do in the school context. They will describe their school timetable and daily schedule.</p>	<ul style="list-style-type: none"> • Learn the days of the week. • Use correct sentence structure to describe what hobbies you do on what day. • Ask what day you do something. • Learn vocabulary for school subjects. • Describe what lessons you like and dislike. 	<p>Speaking - Photocard Creative Writing Task Weekly Vocabulary Tests % (weighted 50/30/20%)</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%)</p>

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		<ul style="list-style-type: none"> • Describe what subjects you study and don't study. • Describe what lessons you have and don't have on different days. • Ask what day you have a certain subject. • Ask what subjects you have on a certain day. • Telling the time • Describe what time you have certain lessons. 	<p>Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Summer Term 3A Year 8L2</p>	<p><u>My School 我的学校</u></p> <p>Students will learn how to give basic information of their classes including class size and their classmates. They will describe their school life and daily schedule with more details</p>	<ul style="list-style-type: none"> • Talk about your school timetable. • Describe when you go to school and when you leave school. • Describe what time you have three meals in a day. • Talk about your school. • Talk about school in China. • Describe how many students are in your class. 	<p>Speaking Q+A Translation both ways Reading Listening Weekly Vocabulary Tests % Equally weighted</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Summer Term 3B Year 8L2</p>	<p><u>Food and Drinks 饮食</u></p> <p>Students will learn how to describe preferences for food and drink. They will develop the skills to deliver a presentation and answer questions related to food and drink preferences. They will be able to order food and drink in the context of restaurant.</p>	<ul style="list-style-type: none"> • Learn vocabulary related to food and drink. • Talk about what you like and dislike to eat and drink. • Talk about different mealtimes and what you have to eat and drink at different meals. • Learn how to order food and drink in a restaurant. • Learn measure words specific to food and drink. • Learn more vocabulary for food and drink. • Describe what you would like to order in a restaurant. 	<p><u>Assessment Schedule - EOY Exam</u> Reading & Listening Speaking - Answering to unexpected Questions Translation both ways Weekly Vocabulary Tests %</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%)</p>

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