

Beths Grammar School KS3 History Curriculum Map – Year 9

Term	INTENT	IMPLEMENTATION	IMPACT
	<p>Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p>	<p>Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.</p>	<p>Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.</p>
<p>Autumn Term 1A Year 9</p>	<p>Pupils gain knowledge and understanding of the first significant event in the twentieth century that would change our world for ever. This is part of the National Curriculum and it is essential they understand challenges between Britain and the wider world from 1900.</p>	<p>Content: WWI</p> <ol style="list-style-type: none"> 1. Why did WWI begin? 2. Why did WWI begin? 3. Assessment prep/Assessment 4. Propaganda 5. Trenches 6. Weapons 7. Battle of the Somme 8. Assessment feedback 9. Shot at Dawn 10. Conchies 11. Home Front 12. End of WWI/Treaty of Versailles <p>Skills: Cause and consequence Sources - inference</p>	<p>Teacher Q+A in lessons</p> <p>Formal assessment – Cause and consequence</p> <p>Homework 1 – revision for assessment Homework 2 – timeline task Homework 3 – source inference task Homework 4 – quiz Homework 5 – comprehension task Homework 6 - research</p> <p>End of year knowledge test assessment</p>

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<p>Autumn Term 1B Year 9</p>	<p>The Second World War is one of the most written-about periods in history. TV schedules are filled documentaries looking at military tactics and events of the “people’s war”. This unit looks at the reasons why the Second World War began, as well as some of the main events during its course and how it ended. The Second World War shaped the political landscape of the 20th century and is an important background to any further study of Modern History.</p>	<p>Content: WWII</p> <ol style="list-style-type: none"> 1. Why did WWII begin? Part 1 2. Why did WWII begin? Part 2 3. Evacuation 4. Home Guard 5. Assessment 6. Dunkirk 7. The Blitz 8. Battle of Britain 9. Pearl Harbor 10. Dresden 11. Atomic bombs/end of WWII 12. Documentary <p>Skills: Sources – inference and nature, origin and purpose</p>	<p>Teacher Q+A in lessons</p> <p>Formal assessment – Sources – inference and nature, origin and purpose</p> <p>Homework 1 – interpretations task Homework 2 – revision task Homework 3 – comprehension task Homework 4 – quiz Homework 5 – key terms test revision Homework 6 - research</p> <p>End of year knowledge test assessment</p>
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<p>Spring Term 2A Year 9</p>	<p>A compulsory element of the National Curriculum, the Holocaust is taught at this time to provide students with an insight as to the challenges for Britain, Europe and the wider world from 1901 to the present day. Students will learn what the Holocaust was, the events that occurred and how it is remembered. This topic is also to be in line with the Holocaust Memorial Day (January 27th).</p>	<p>Content: Holocaust</p> <ol style="list-style-type: none"> 1. Why the Jews? + Anti-Semitic propaganda 2. Nuremburg Laws 3. Ghettos 4. Assessment 5. Einsatzgruppen 6. Camps Part 1 7. Resistance 8. Liberation 9. Remembering the Holocaust 10. Genocides 11. Documentary 12. Assessment feedback 13. <p>Skills: Interpretations - agree</p>	<p>Teacher Q+A in lessons</p> <p>Formal assessment – interpretations – agree</p> <p>Homework 1 – source task Homework 2 – revision task Homework 3 – fact file task Homework 4 – comprehension Homework 5 – key terms test revision</p> <p>End of year knowledge test assessment</p>
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<p>Spring Term 2B Year 9</p>	<p>challenges for Britain, Europe and the wider world 1901 to the present day at least one study of a significant society or issue in world history and its interconnections with other world developments</p>	<p>Content: Terrorism</p> <ol style="list-style-type: none"> 1. What is terrorism – old vs. new 2. Types of terrorism 3. Organisation of terrorism 4. Why do people become terrorists? 5. Ireland: The Troubles 6. Ireland: The Troubles 7. Apartheid 8. Mandela 9. Knowledge Test 10. Al-Qaeda/9-11/7-7 11. War on terror/tackling terrorism 12. ISIS <p>Skills: Knowledge retention test</p>	<p>Teacher Q+A in lessons</p> <p>Formal assessment – knowledge retention test</p> <p>Homework 1 – comprehension task Homework 2 – fact file task Homework 3 – research task Homework 4 – revision for assessment Homework 5 – quiz</p> <p>End of year knowledge test assessment</p>
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<p>Summer Term 3A Year 9</p>	<p>This unit is in line with the National Curriculum, requiring the study of an aspect or theme in British history that consolidates and extends pupils’ chronological knowledge from before 1066, which can include the impact through time of the migration of people to, from and within the British Isles.</p>	<p>Content: Migration</p> <ol style="list-style-type: none"> 1. Early migrants 2. Jews 3. Black migration 4. Windrush 5. Asian migration 6. Rivers of Blood 7. Assessment 8. What is Britishness? 9. Best of British 10. Why is immigration controversial? 11. Documentary 12. Assessment feedback <p>Skills: Interpretation – agree and judgement</p>	<p>Teacher Q+A in lessons</p> <p>Formal assessment – Interpretation – agree and judgement</p> <p>Homework 1 – comprehension task Homework 2 – research task Homework 3 – revision for assessment Homework 4 – fact file task Homework 5 – revision for assessment</p> <p>End of year knowledge test assessment</p>
<p>Summer Term 3B Year 9</p>	<p>This unit comes from the National Curriculum and is to draw pupils into the history of the wider world by looking at a study of a significant society in world history (the USA) and its interconnections with other world developments</p>	<p>Content: The USA in the 20th Century</p> <ol style="list-style-type: none"> 1. Knowledge test 2. Economy since WWII 3. Military power + nuclear weapons 4. Intelligence agencies 5. Civil Rights: causes 6. Civil Rights: achievements 7. Women’s Movement 8. Youth Culture 9. Entertainment 10. Documentary <p>Skills: End of year knowledge retention test</p>	<p>Teacher Q+A in lessons</p> <p>Formal assessment – end of year knowledge retention test</p> <p>Homework 1 – research task Homework 2 – comprehension task Homework 3 – fact file Homework 4 – quiz</p> <p>End of year knowledge test assessment</p>