

Term	INTENT	IMPLEMENTATION	IMPACT
	<p>Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p>	<p>Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.</p>	<p>Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.</p>
<p>Autumn Term 1A Year 9</p>	<p><u>Shopping</u> 买东西</p> <p>Students begin the year recalling and extending previously learnt topics where they can describe their likes, dislike, food and drinks they learnt in Y7 and be able to discuss more varied items that they would like to buy in stores and supermarket.</p>	<ul style="list-style-type: none"> • Talk about buying fruit and vegetables at the supermarket. • Learn different currencies. • Talk about buying clothes. • Learn different measure words for clothes. • Use the present continuous. • Use opinion phrases and various connectives to discuss the advantages and disadvantages of shopping in the department store. • Give directions in the department store. 	<p>Speaking Q+A Translation both ways Reading Listening Weekly Vocabulary Tests % Equally weighted</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Autumn Term 1B Year 9</p>	<p><u>Shopping</u> 买东西</p> <p>Students will be able to discuss their plans for shopping online using both past tense, present continuous tense, and future tense. They will be able to</p>	<ul style="list-style-type: none"> • Talk about online shopping. • Use a variety of adjectives to discuss the advantages and disadvantages of shopping online. • Ask others about their shopping preferences. 	<p>Speaking - One Minute Presentation Creative Writing Task Weekly Vocabulary Test % (weighted 50/30/20%)</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%)</p>

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	<p>combine this knowledge of tenses to narrate their opinions of the advantages and disadvantages of shopping online</p>		<p>Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Spring Term 2A Year 9</p>	<p><u>Travel in China 中国旅行</u></p> <p>Students will talk about the weather in different seasons in China, they will use different tenses to talk about their past travel experience as well as their future travel plan. They will also learn about the traditional customs for Chinese New Year and celebration activities.</p>	<ul style="list-style-type: none"> • Talk about different seasons and describe the weather in different seasons. • Learn past perfect tense and compare the difference between past perfect tense and past simple tense. • Recap the connectives such as 因为...所以..., 虽然...但是... • Discuss different types of holidays. • Give opinion of the holiday that you prefer. • Learn different tourist places in China. • Talk about the Chinese New Year customs. • Learn the advanced connective: 除了..以外, ...也. 	<p>Speaking - Phonics Translation both ways Reading Listening Weekly Vocabulary Test % Equally weighted</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Spring Term 2B Year 9</p>	<p><u>My Life 我的生活</u></p> <p>Students will revise and learn about how to introduce their family and their personal life including their relationship with their family and their hobbies in detail. They will also compare the differences between life when they are young and now.</p>	<ul style="list-style-type: none"> • Review basic introductions of your family and key words of hobbies. • Talk about your relationship with your family • Talk about the activities you and your family like or dislike to do • Introduce 对...有兴趣 and 更 for advanced comparison. • Talk about your childhood using 的时候 structure. • Talk about how things changed since my childhood. 	<p>Speaking - Photocard Creative Writing Task Weekly Vocabulary Test % (weighted 50/30/20%)</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p>

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<p>Summer Term 3A Year 9</p>	<p><u>My School 我的学校</u></p> <p>Students will learn about their school life and rules. They will also learn about the school life in China and compare the differences. In addition, student continue to develop speaking, listening, reading, and writing skills in preparation for the End of Year exams. Extension materials to stretch and challenge students will be provided as they prepare for the End of Year exams.</p>	<ul style="list-style-type: none"> • Review school subjects and new words for learning in a school • Describe your school campus in detail. • Say where things are. • Review the use of 比 and 没有 in comparison. • The use of 跟...一样 in comparison. • Agree/disagree when someone gives an opinion. • Talk about school policies and give suggestions. 	<p>Speaking Q+A Translation both ways Reading Listening Weekly Vocabulary Tests % Equally weighted</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)</p> <p>Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.</p>
<p>Summer Term 3B Year 9</p>	<p><u>Revision 复习</u></p> <p>Students will have a full review of the topics of shopping, travelling, family, and the school. They will be able to give opinions using complex structures and topic-related vocabulary.</p>	<ul style="list-style-type: none"> • End of Year Assessment (weeks may vary) • Recap the vocabular and grammar structures they learnt so far 	<p><u>Assessment Schedule - EOY Exam</u> Reading & Listening Speaking - Answering to unexpected Questions Translation both ways Weekly Vocabulary Tests %</p> <p>Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%)</p>

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