

Beths Grammar School KS3 History Curriculum Map – Year 9

Term	INTENT	IMPLEMENTATION	IMPACT
	Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge. Any section that is highlighted in green has a direct link to Beths sustainability drive.	Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.
Autumn Term 1A Year 9	Intent Why is this taught now? Pupils gain knowledge and understanding of the first significant event in the twentieth century that would change our world for ever. This is part of the National Curriculum and it is essential they understand challenges between Britain and the wider world from 1900.	Content: WWI 1. Why did WWI begin? 2. Trenches and Weapons 3. Assessment/Battle of the Somme 4. Propaganda 5. Conscientious Objectors 6. Home Front 7. Assessment Feedback/Treaty of Versailles 8. Passing Bells Enquiry Question: <u>Why was the First World War “the War to end all wars”?</u> Skills: Knowledge - Explaining Sources - inference	Teacher Q+A in lessons Homework 1 – revision for assessment Homework 2 – timeline task Homework 3 – source inference task Homework 4 – quiz Homework 5 – comprehension task Homework 6 - research End of topic test assessment with particular reference to the focused-on skills for that topic.
	Intent Why is this taught now? The Second World War is one of the most written-about periods in history. TV schedules are filled documentaries looking at military tactics and events of the “people’s war”. This		
Autumn Term 1B Year 9	Intent Why is this taught now? The Second World War is one of the most written-about periods in history. TV schedules are filled documentaries looking at military tactics and events of the “people’s war”. This	Content: WWII 1. Why did WWII begin? 2. Dunkirk and Battle of Britain 3. Turning Points 4. Assessment + Evacuation	Teacher Q+A in lessons Homework 1 – interpretations task Homework 2 – revision task Homework 3 – comprehension task Homework 4 – quiz

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	unit looks at the reasons why the Second World War began, as well as some of the main events during its course and how it ended. The Second World War shaped the political landscape of the 20th century and is an important background to any further study of Modern History.	5. The Blitz and the Home Front 6. Dresden and VE Day 7. Atomic bombs/end of WWII Enquiry Question: <u>How did the Second World War shape the future of the world?</u> Skills: Knowledge - Describing Sources - Usefulness	Homework 5 – key terms test revision Homework 6 - research End of topic test assessment with particular reference to the focused-on skills for that topic.
Spring Term 2A Year 9	Intent Why is this taught now?	Content: Holocaust 1. Pre-war Jewish life? + Anti-Semitic propaganda 2. Nuremburg Laws + Ghettos 3. Assessment + Einsatzgruppen 4. Camps + Resistance 5. Liberation + Remembering the Holocaust 6. Documentary + Assessment feedback Enquiry Question: <u>Why did the Holocaust happen?</u> Skills: Knowledge - Describing Sources – Inference	Teacher Q+A in lessons Homework 1 – source task Homework 2 – revision task Homework 3 – fact file task Homework 4 – comprehension Homework 5 – key terms test revision End of topic test assessment with particular reference to the focused-on skills for that topic.
	A compulsory element of the National Curriculum, the Holocaust is taught at this time to provide students with an insight as to the challenges for Britain, Europe and the wider world from 1901 to the present day. Students will learn what the Holocaust was, the events that occurred and how it is remembered. This topic is also to be in line with the Holocaust Memorial Day (January 27th).		
Spring Term 2B Year 9	Intent Why is this taught now?	Content: Terrorism 1. What is terrorism – old vs. new + Types of terrorism 2. Organisation + Why do people become terrorists? 3. Ireland: The Troubles 4. Apartheid + Nelson Mandela	Teacher Q+A in lessons Homework 1 – comprehension task Homework 2 – fact file task Homework 3 – research task

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	Challenges for Britain, Europe and the wider world 1901 to the present day. At least one study of a significant society or issue in world history and its interconnections with other world developments	5. 9-11 and attacks on the UK 7-7 6. Assessment + Should we forgive? Skills: Sources - Usefulness Sources - Inference	Homework 4 – revision for assessment Homework 5 – quiz End of topic test assessment with particular reference to the focused-on skills for that topic.
Summer Term 3A Year 9	Intent Why is this taught now? This unit is in line with the National Curriculum, requiring the study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066, which can include the impact through time of the migration of people to, from and within the British Isles.	Content: Migration 1. Early migrants + Jews 2. Black migration + Windrush 3. Asian migration + Rivers of Blood 4. How has Immigration changed Britain? + What is Britishness? 5. Best of British + Why is immigration controversial? 6. Assessment + Documentary Enquiry Question: <u>How has migration shaped modern Britain?</u> Skills: Sources – Inference + Usefulness Knowledge retention test	Teacher Q+A in lessons Homework 1 – comprehension task Homework 2 – research task Homework 3 – revision for assessment Homework 4 – fact file task Homework 5 – revision for assessment End of year assessment with particular reference to the focused-on skills for that topic and knowledge retention for content taught over the year.
	Intent Why is this taught now? This unit comes from the National Curriculum and is to draw pupils into the history of the wider world by looking at a study of a significant society in world history (the USA) and its interconnections with other world developments		
Summer Term 3B Year 9		Content: The USA in the 20th Century 1. Assessment Feedback 2. Economy since WWII 3. Military power + nuclear weapons 4. Cultural Influence 5. Civil Rights 6. Secret Agencies 7. International Affairs 8. Overview of the USA 9. Documentary	Teacher Q+A in lessons Homework 1 – research task Homework 2 – comprehension task Homework 3 – fact file Homework 4 – quiz End of year knowledge test assessment

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		Enquiry Question: <u>How did the USA become a “Superpower” in the 20th Century</u> Skills: End of year knowledge retention test	
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