

Term	INTENT	IMPLEMENTATION	IMPACT
	Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) This is the action taken within a particular topic to gain substantive knowledge.	Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.
Autumn Term 1A Year 8L2	<u>Meine welt und ich</u> Students begin the year with an intensive introduction to German. They will be able to describe themselves, give personal information such as talking about their character and using basic grammatical rules. Students will have an introduction to the important grammatical rules of word order in German and basic conjugation of verbs.	• Learning to introduce yourself and talk about yourself using correct word order and some present tense verbs • Discussing ages by using numbers • Forming questions using Sein – the verb ‘to be’ • Learning the basics of gender in nouns • Giving descriptions of character using mein and dein • Learning to answer questions using haben and the indefinite article • Giving opinions with reasons haben und sein • using gender, rules for capital letters, connectives, and qualifiers to write accurately in German	Speaking Q+A Translation both ways Reading Listening Memrise % Equally weighted Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%) Awarding of Beths Scholar status is judged holistically taking into consideration starting point and KS3 target grades in addition to behaviour and homework completion.
Autumn Term 1B Year 8L2	<u>Schule ist klasse</u> Students will be able to describe their school experience and build upon expressions of opinion. They will discuss subjects, facilities and teachers and begin to write longer texts using more complex phrases.	• Using justifications and comparisons to give opinions on school subjects and developing longer sentences • Learning correct word order when talking about days and time • Describing teachers using sein (his) and ihr (her) and using modal verbs	Speaking - One Minute Presentation Creative Writing Task Memrise % (weighted 50/30/20%) Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%)

Beths Grammar School KS3 German Curriculum Map

		- Talking about school facilities and rules by using prepositions such as in, an, auf, neben - Using skills to understand longer texts when reading - Speaking and extending answers by using connectives and subordinating conjunctions - Improving pronunciation using phonics	Beths Super Scholar - excellent competence (80%) Awarding of Beths Scholar status is judged holistically taking into consideration starting point and KS3 target grades in addition to behaviour and homework completion.
Spring Term 2A Year 8L2	<u>Familie und Tiere</u> Students will talk in much more details and expand their ability to discuss their families and pets in more detail. Students use descriptions with adjectives and develop their grammar skills further. Students will be able to use much more sophisticated language to make longer sentences.	- Being able to discuss pets and 'super pets' using pronouns successfully and kann + infinitive - Talking about family members by practising present tense verbs and recapping numbers - Being able to describe family members using adjectives successfully with nouns - Talking about birthdays using ordinal numbers - Developing more sophisticated ways to speak and answer questions	Speaking - Phonics Translation both ways Reading Listening Memrise % Equally weighted Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%) Awarding of Beths Scholar status is judged holistically taking into consideration starting point and KS3 target grades in addition to behaviour and homework completion.
Spring Term 2B Year 8L2	<u>Freizeit-juhu!</u> Students will be able to discuss their free time activities and hobbies using expressions of opinion to communicate what they like do and how frequently. Students will move onto discussing their use of technology whilst beginning to use expressions and grammar for the future tense. Students will continue to improve	- Discussing sports by using gern with the verb spielen - Giving opinions on leisure activities with emphasis on correct word order - Talking about mobiles and computers by talking about the future using the present tense - Developing strategies to predict answers and understand longer texts - Writing about free time using skills to make writing more sophisticated	Speaking - Photocard Creative Writing Task Memrise % (weighted 50/30/20%) Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)

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	difficult grammatical concepts in word order and spelling.	Writing varied and interesting texts with a range of sophisticated phrases	Awarding of Beths Scholar status is judged holistically taking into consideration starting point and KS3 target grades in addition to behaviour and homework completion.
Summer Term 3A Year 8L2	<u>Gute Reise!</u> Students will be able to describe places in a town and experience how to buy souvenirs. They use practical language around buying using currency and focus on developing their use of the future tense.	- Using es gibt + ein/kein to describe what there is in a town - Saying what souvenirs you want to buy using ich möchte to describe what you would like - Practising using euros as currency when buying snacks and shop items - Using the future tense with werden to talk about future holiday plans - Learning to focus on high frequency words when dealing with longer texts - Developing skills to write at length about a topic - using models to inform our own writing - Preparation for the End of Year exams - Focusing on writing skills for translation and building confidence with speaking skills	Speaking Q+A Translation both ways Reading Listening Memrise % Equally weighted Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%) Awarding of Beths Scholar status is judged holistically taking into consideration starting point and KS3 target grades in addition to behaviour and homework completion.
Summer Term 3B Year 8L2	<u>Wir gehen aus</u> Students will learn how to describe preferences arranging to go out. They will discuss getting ready to go out and clothing. They also discuss uniforms and continue to practise adjectival agreements using description. Students will recap key vocab and grammar which will enable them to express themselves successfully in grammatical expressions and tenses they have gained in Year 8 as	- Discussing clothes and going out using wenn clauses - Discussing plans for a date and recapping the future tense - Talking about getting ready to go out using questions in a variety of verbs - Talking about uniforms using description - Introduction to the past tense - learning how to say how a date went and learning to combine the past tense with the present and future tenses	<u>Assessment Schedule - EOY Exam</u> Reading & Listening Speaking - Answering to unexpected Questions Translation both ways Memrise % Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)

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	they develop their language skills in German into year 9. In addition, students will have the opportunity to have an outdoor lesson this term to discuss Sustainability.		Awarding of Beths Scholar status is judged holistically taking into consideration starting point and KS3 target grades in addition to behaviour and homework completion.
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