

Beths Grammar School KS3 Spanish Curriculum Map

Term	INTENT	IMPLEMENTATION	IMPACT
	Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.
Autumn Term 1A Year 9	<u>Somos Así</u> Students begin the year recalling opinion, the three main tenses and being able to describe weekend activities. They will discuss celebrities and describe typical days out.	- Talking about things you like and using irregular verbs in the present tense - Talking about your week & using regular verbs in the present tense - Talking about films & using the near future tense - Talking about a birthday & using the preterite tense - Talking about life as a celebrity & using three tenses together - Understanding descriptions of days out & using the four Ws when listening	Speaking Q+A Translation both ways Reading Listening Memrise % Equally weighted Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%) Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.
Autumn Term 1B Year 9	<u>¡Oriéntate!</u> Students will discuss the work of work, pocket money and chores. They will practise the three main tenses again to describe past, present and future as well as develop their writing skills further.	- Saying what you have to do at work - using "tener que" - Saying what you would like to do - Using correct adjectival agreement - Talking about your future using near future - Describing your job - Practice of the three tenses	Speaking - One Minute Presentation Creative Writing Task Memrise % (weighted 50/30/20%) Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%)

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		• Checking for accuracy, looking up new words - Using reference materials • Coping with authentic texts-skimming and scanning a text.	Beths Super Scholar - excellent competence (80%) Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.
Spring Term 2A Year 9	<u>En forma</u> Students will be able to describe their diet and give opinions on a healthy lifestyle. They will be able to discuss ailments and possible cures as well as how to improve their health through fitness and better eating.	• Talking about diet & an active lifestyle & Using direct object pronouns - Using stem-changing verbs • Talking about your daily routine • Talking about getting fit - Using reflexive verbs +se debe / no se debe • Talking about ailments - Using me duele todo • Discussing remedies and cures • Developing a conversation about fitness and routine by using more complex sentences	Speaking - Phonics Translation both ways Reading Listening Memrise %Equally weighted Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%) Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in addition to behaviour and homework completion.
Spring Term 2B Year 9	<u>Jóvenes en acción</u> Students will become activists by discussing global and social issues which affect them, their communities and other communities around the world. Students will discuss the importance of Sustainability	• Talking about children's rights - Using the verb poder • Talking about fair trade & expressing your point of view • Talking about recycling & using se debería • Talking about how a town has changed & using the Imperfect tense • Writing about fundraising • Reading about world issues and working out the meaning using common sense and context.	Speaking - Photocard Creative Writing Task Memrise % (weighted 50/30/20%) Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)

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Summer Term 3A Year 9	<u>Una aventura en Madrid</u> Students will explore the city of Madrid, going on a treasure hunt and learning about cultural landmarks. They will be able to buy souvenirs and make themselves understood. They will be able to use comparative and superlative expressions to describe the city.	• Meeting and greeting people - Using expressions with tener • Talking about a treasure hunt - using the superlative • Discussing buying souvenirs - Using the comparative • Saying what you will do - Using the simple future tense • Making yourself understood - Reading authentic texts about Madrid	<u>Assessment Schedule - EOY Exam</u> Reading & Listening Speaking - Answering to unexpected Questions Translation both ways Memrise % Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%)
Summer Term 3B Year 9	<u>¡Desconéctate!</u> Students will have a full review of the present tense and preterite tenses whilst discussing holidays. They will give opinions about popular activities to do depending on the weather.	• Discussing holidays and weather • Revising the present and preterite tense • Saying what you do in summer + Using present tense • Saying what you do in summer + Using present tense	<u>In class assessment:</u> Memrise % Speaking practice and extended writing tasks Beths Working towards Scholar (<60%) Beths Scholar - strong competence (60%) Beths Super Scholar - excellent competence (80%) Awarding of Beths Scholar status is judged holistically taking into account starting point and KS3 target grades in

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			addition to behaviour and homework completion.
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