

Term	INTENT	IMPLEMENTATION	IMPACT
	Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.
Autumn Term 1A Year 11	<u>Fare la Spesa / Rapporti Familiari</u> Students begin Year 11 by discussing their shopping preferences and the benefits of shopping online nowadays. They will use situational conversations in role play scenarios to practise speaking. Students will then move onto discussion family relationships and their plans for the future. This is a great opportunity to use emotive language to describe relationships with their family and friends and envisage to their family life may be in the future.	- To be able to discuss shopping habits using a range of adjectives - To talk about preferences of types of shops with comparatives - To discuss the benefits of shopping online - To discuss types of clothing in a shop using demonstrative pronouns - this/these, that/those - To present my and other people's personal qualities using the verbs using agreement of adjectives - To talk about future plans for marriage and relationships using modal verbs and conoscere/sapere - To describe family conflicts relating to problems at home and school using conoscere and sapere - To write about personal problems using emotive language	Speaking - role play Translation into English Reading Listening Writing week /32 Memrise %
Autumn Term 1B Year 11	<u>L'Ambiente</u> Students will be able to discuss the worrying issue of the environment and its impact on the planet. They will be able to	- To be able to discuss types of environmental issue using subject vocabulary - To be able to discuss the effect of pollution on the environment using impersonal verbs	Speaking - role play + reading aloud Translation into English Reading Listening inc. dictation Writing week /16

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	describe what is being done in their own area to promote environmental issues and find resolutions.	- To introduce suggestions for improving the environment using conditional tense and discussing Sustainability - To use the pluperfect tense to describe what had happened in the past - To describe environmental issues in the local area using relative pronouns - quello che and the passive tense	Memrise %
Spring Term 2A Year 11	<u>La Formazione / Problemi Sociali</u> Students discuss the benefits of different education system and future training opportunities. They will compare differences in learning as an adult to learning as a teenager. Students will have the opportunity to discuss social issues ranging from poverty to homelessness and other issues that affect their lives such as the use of technology amongst the young. They will consider the benefits of volunteering or working abroad.	- Discussing different education and training options using the present subjunctive tense - Giving opinions on different school system, adult education and types of exams using chi and quelli chi - To be able to talk about a range of social issues such as drug dependency using the past historic tense - To discuss poverty, homelessness, racism and issues which affect young people such as technology using a range of tenses - To engage with voluntary work, working abroad and future plans using a wide range of tenses including the imperfect subjunctive to add conjecture	Past Exam papers / speaking assessments - preparation for Real speaking exam
Spring Term 2B Year 11	<u>Recap of Themes and exam preparation</u>	- Recap of all themes and topic areas - Practice of all past papers from 2018 to present - Practice of all speaking questions and preparation for the real speaking exam - Focus on stretch and challenge in the writing paper - Focus on exam technique for the exams	Past Exam papers - Real speaking exam

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Summer Term 3A Year 11	PUBLIC EXAMS BEGIN		
Summer Term 3B Year 11			