

Beths Grammar School KS4 Physical Education Curriculum Map

Term AQA Specification	INTENT	IMPLEMENTATION	IMPACT
	Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment opportunities What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.
Autumn Term Y10 1A	Curriculum Aim: Educate, develop healthy bodies, and promote positive attitudes towards lifelong physical activity, fitness, and sports skills for all pupils, regardless of race or physical ability. Leadership & Personal Growth: Harness key leadership qualities (communication skills, fair play, respect, listening, organisation, sportsmanship) and foster teamwork/social skills to develop well-rounded young people. Core PE Sport Education: Further develop skills, knowledge, and understanding in a range of sports and roles. Aim to build: 1. <i>Competent players:</i> possess sufficient skills and strategic play to participate satisfactorily.	Participating in Team Roles: Acting as active team members in realistic sport settings by undertaking specific roles such as captains, coaches, trainers, statisticians, officials, publicists, and sports council members. Executing Team Infrastructure: Collaborating to establish team camaraderie through uniforms, names, and cheers while managing tactical play. Managing Activities: Organising and managing teams within chosen sport activities to gain practical administrative and leadership experience. Delivering Leadership Events: Planning, organising, and leading physical activity sessions and events for local primary school children, peers, and older community generations. Practising Life Skills: Actively demonstrating and refining effective communication, organisation, and sportsmanship across diverse sporting contexts.	Practical observations of team performance, tactical execution, and individual role management. Formative peer and self-evaluations during Sport Education units. Direct observation and assessment of leadership delivery during physical activity sessions for younger pupils and community groups. Evidence of Learned Content: Practical demonstration of sport-specific skills, strategic play, officiating, and training capabilities. Successful delivery and organisation of sports events for local primary schools and community members.

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	2. <i>Literate players</i>: understand and value rules, rituals, and traditions, distinguishing good from bad sports practices. 3. <i>Enthusiastic players</i>: preserve, protect, and enhance sport culture through active, positive involvement.		Demonstrated application of life skills, including effective communication, group cooperation, and responsible leadership, leading to increased confidence and improved CVs.