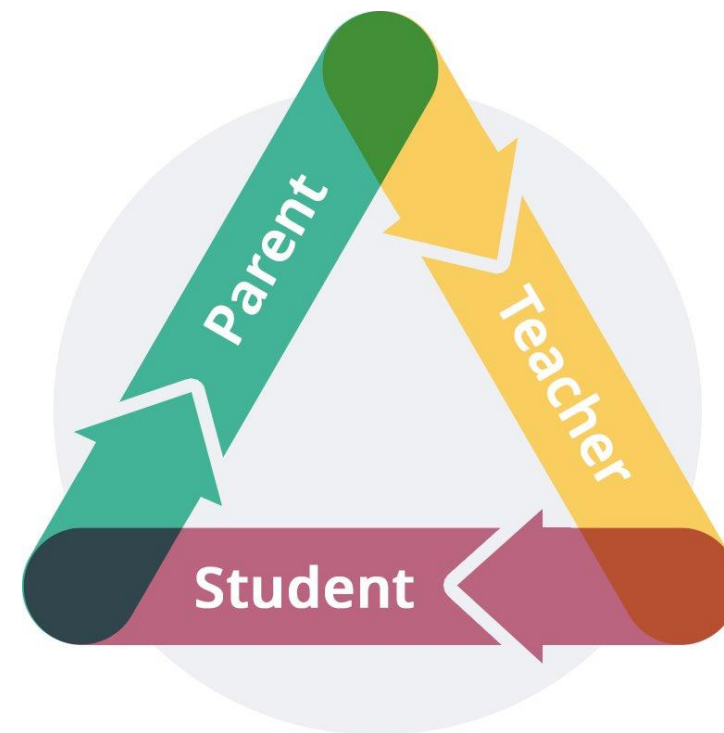




Welcome to the Year 11 Information Evening for Parents, Carers and Students

Mrs A O'Donnell (Headteacher)
Mr R McBeth (Senior Teacher)
Mrs S Dawson (Head of Year 11)





Objectives

- Overview of year 11 – Key dates to remember
- Trial Exam information
- Advice on **Extended Study**
- Support with revision techniques
- What additional resources are available?
Where to find them? How best to use them?
- Post-16 options and Sixth Form at Beths
- Careers update

mrmcbeth@beths.bexley.sch.uk



Key Dates and Milestones (Yr11)



16th September 2026 – Year 11 Information Evening

12th – 16th October 2026 – Year 11 Work Experience Week

2nd November 2026 – MFL mock speaking exams begin

11th November 2026 – Sixth Form Information Evening for internal students

16th – 25th November 2026 – **Year 11 Trial Exams begin** (2 weeks)

11th December 2026 – Year 11 reports sent to parents

14th January 2027 – Parents Evening

29th January 2027 – Closing date for sixth form applications to Beths

1st February 2027 – **Year 11 second set of Trial Exams (Core)**

19th March 2027 – Year 11 reports to parents

22nd April 2027 – MFL Public speaking exams begin

10th May – 25th June 2027 – **Official start of GCSE Public Exams**

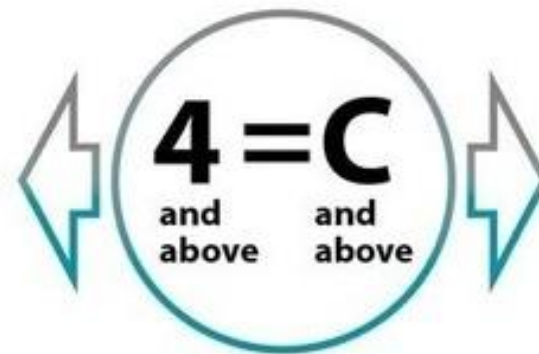
30th June – 2nd July 2027 – Sixth Form Induction Days

Thursday 26th August 2027 – **GCSE Results day and Sixth Form Enrolment**

Academic Expectations



NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U



Beths Gold Standard

All boys should aim to achieve grades 7-9 in ALL of their subjects



Reports



Subject	Trial Exam Grade	Trial Exam %	Predicted Attainment	School Target Grade	Attitude to Learning	Quality of Homework
Biology	7	61	8H	9L	2	1
Business Studies	9	87	9L	8M	1	2
Chemistry	8	77	8M	8H	1	1
English Literature	7	71	8M	7H	1	1

November 2026 Trial Exams



Students will sit formal trial exams across all GCSE subjects.



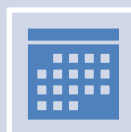
Students will be off timetable and all exams will take place in the School Sports Hall under strict exam conditions.



Exam grades will be issued to parents in December 2025



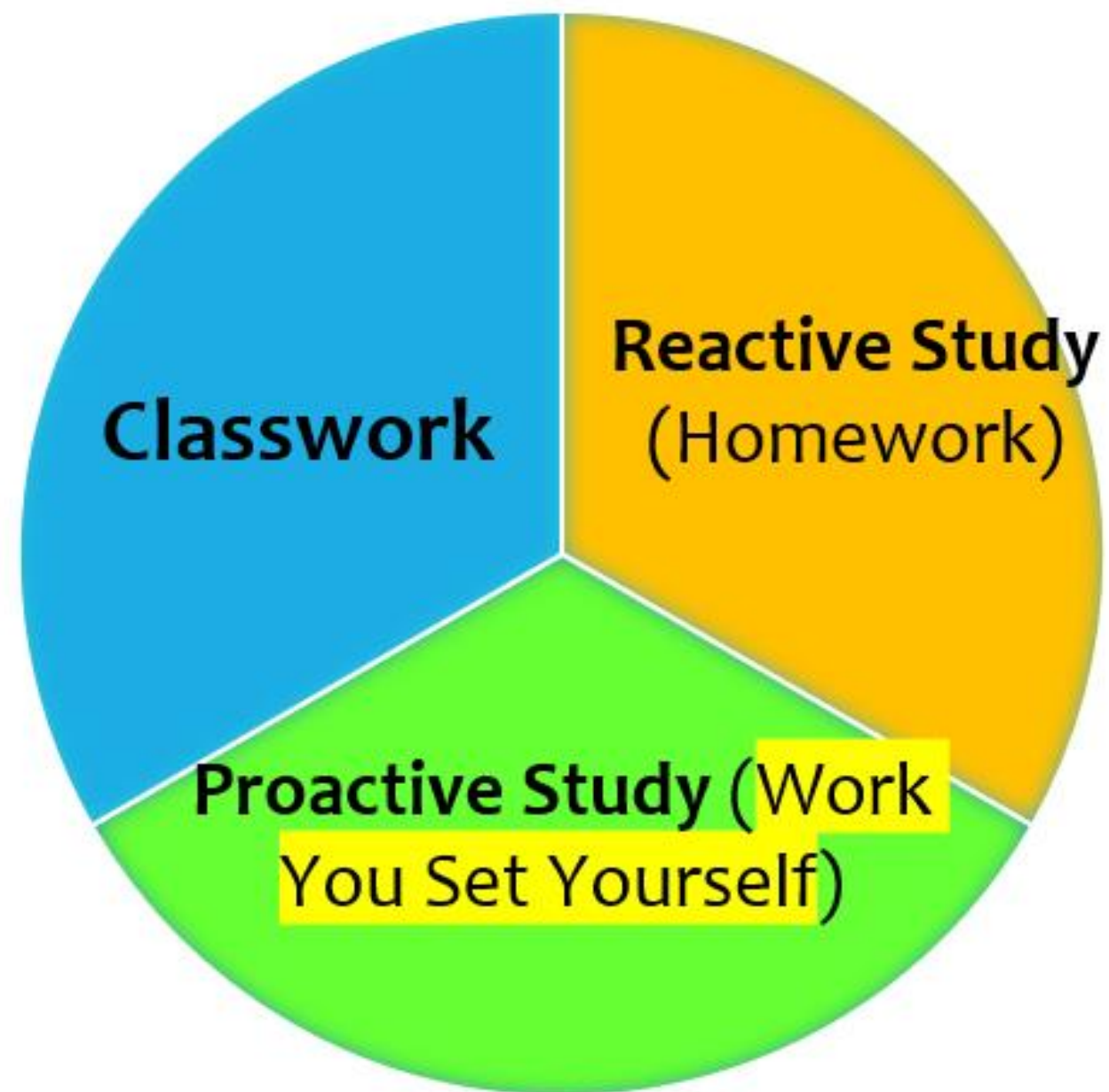
There will be no study leave and students will be in school undertaking exams or attending normal lessons.



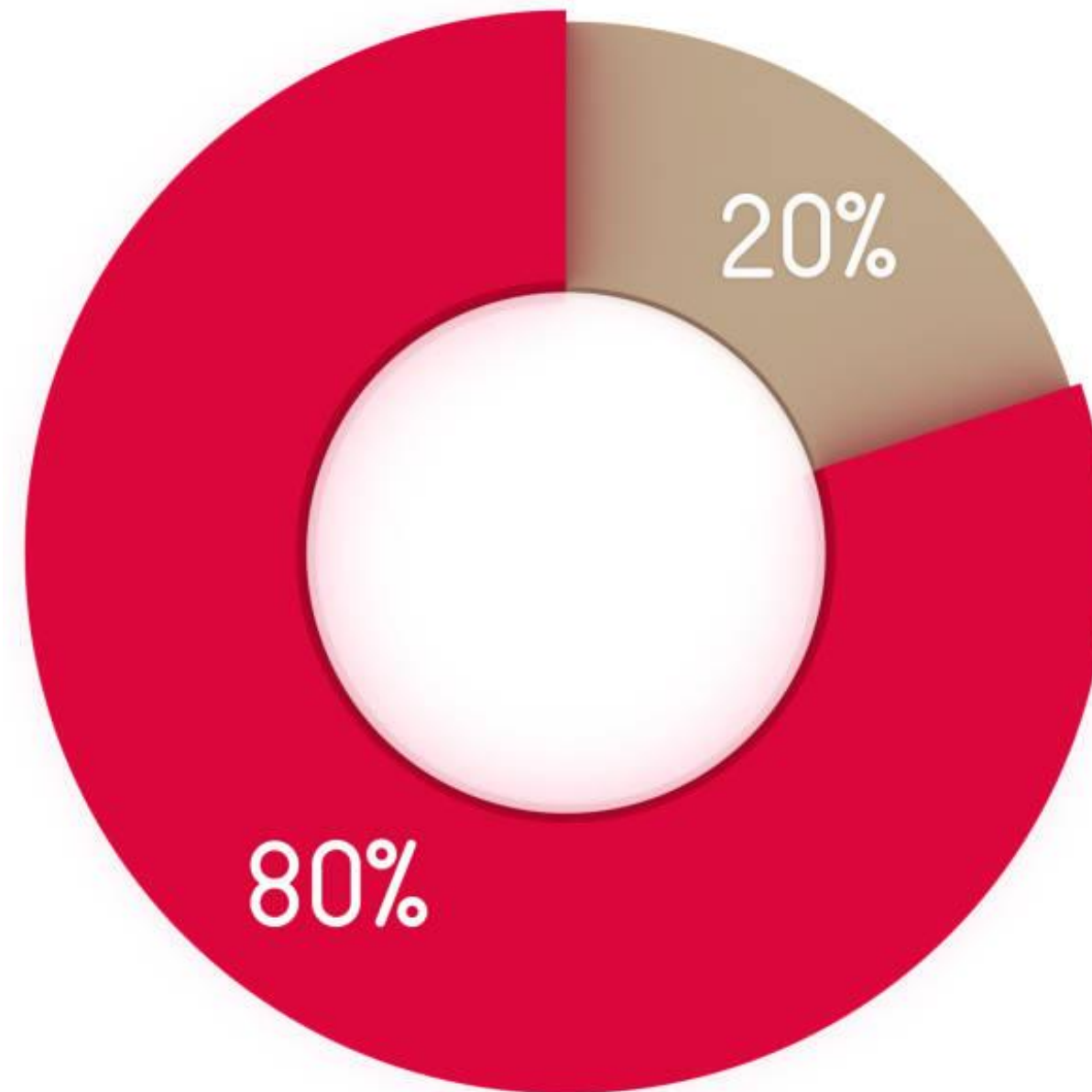
A formal timetable will be sent to parents/carers 3 weeks before the first exam.



Three types of “work”



Exam Success





- **1. Study Sensei (October)**
 - Working consistently, note taking, conceptual learning skills, standing out on assessment
- **2. Ace Your Exams (January)**
 - Effective work, fixing mistakes, allocation of time, exam room techniques
- **3. Time Management (March)**
 - Study routine, working smart, study groups, procrastination

Parent Support Webinars

Online sessions to equip parents with strategies to support their child with study skills at home.

AUTUMN TERM 2024

- SEPTEMBER 17

GETTING (AND KEEPING) YOUR CHILD MOTIVATED
How to help their child develop and maintain a positive approach to studying.
- OCTOBER 1

HELPING YOUR CHILD MANAGE THEIR TIME
How to support their child in staying organised, meeting deadlines, and balancing school and fun.
- OCTOBER 15

HELPING YOUR CHILD SUCCEED IN EXAMS
Maximising exam marks using practice papers, effective revision planning, and optimal exam prep routines.
- NOVEMBER 19

HELPING IMPROVE YOUR CHILD’S MEMORY
How their child’s memory works and what they can do to help improve information retention and recall.
- DECEMBER 3

BUILDING RESILIENCE IN YOUR CHILD
How to help their child bounce back from setbacks and navigate challenging times with confidence.
- DECEMBER 17

HELPING YOUR CHILD ALLEVIATE STRESS
Advice on starting a dialogue around wellbeing with their child and effective stress management techniques.

SPRING TERM 2025

- JANUARY 21

HELPING YOUR CHILD IMPROVE THEIR NOTE TAKING
What their child’s notes should look like and how they can help them study more efficiently.
- FEBRUARY 4

MAKING TECHNOLOGY AN ALLY (& NOT THE ENEMY)
How to break the tech-procrastination cycle and use apps to motivate their child to study.
- MARCH 11

HELPING YOUR CHILD PREPARE FOR EXAMS
Maximising exam marks using practice papers and effective revision planning.
- MARCH 25

SUPPORTING YOUR CHILD DURING EXAMS
Supporting their child in the run-up to exams by establishing good routines in the days before.



Audit your strengths and areas for improvement

- Which subjects are you doing well in?
- Which subjects are you underperforming in?
- Where do you need to focus your efforts on?
- **English and Maths** are essential (future employment)
- Don't run away from the tricky subjects – allocate more time to these subjects.
- Don't be too self-critical. Just be honest.

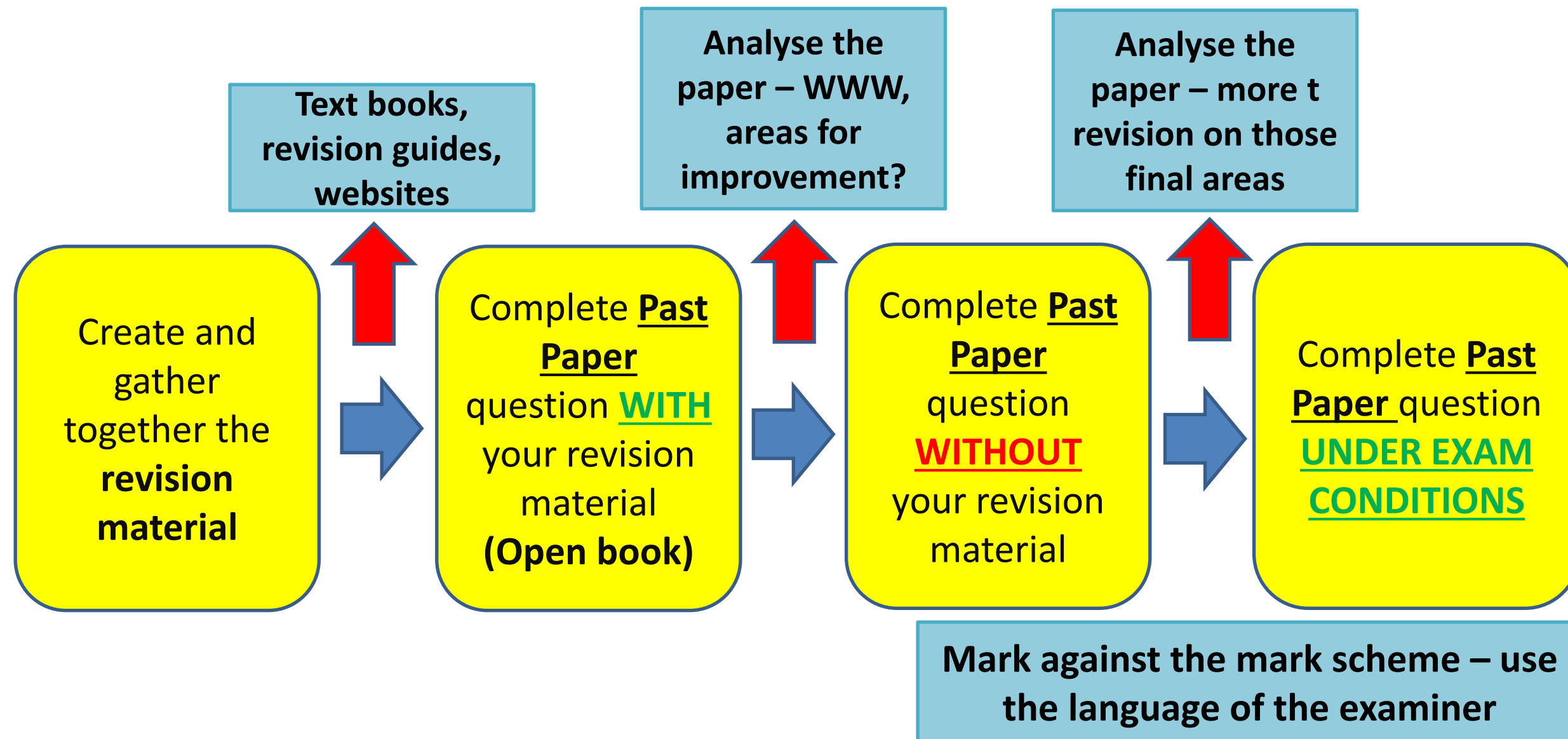


Mathematics			Audit week 1	Audit week 2	Audit week 3	Audit week 4
% <u>in</u> Trial Exam	Grade in Trial Exam	Knowledge – Where are the gaps in Knowledge? 				
		Regulation – next time I am going to do better by.... (strategies) 				
English (Literature and Language)			Audit week 1	Audit week 2	Audit week 3	Audit week 4
% <u>in</u> Trial Exam	Grade in Trial Exam	Knowledge – Where are the gaps in Knowledge? 				
		Regulation – next time I am going to do better by.... (strategies) 				
Science (select 1)			Audit week 1	Audit week 2	Audit week 3	Audit week 4
% <u>in</u> Trial Exam	Grade in Trial Exam	Knowledge – Where are the gaps in Knowledge? 				
		Regulation – next time I am going to do better by.... (strategies) 				

Worked example

Mathematics			Audit week 1
% in Trial Exam 75%	Grade in Trial Exam 7 Should be at least an 8	Knowledge – Where are the gaps in Knowledge?  • Algebra • Ratios • Quadratic equations	• Attended after school revision class on Wednesday • Watched video and made notes • Completed and self marked a past paper (scored 80%)
		Regulation – next time I am going to do better by... (strategies)  1. Complete a past paper each week from physics and maths tutor 2. Attend a revision class 3. Watch a YouTube video on Quadratic equations – do practice questions	

“Proactive study” – Effective Revision



Using mark schemes

State **two** economic objectives of the UK government.

[2 marks]

Objective 1 _____

Objective 2 _____

11		State two economic objectives of the UK government.	2
		AO1 1 mark for each valid objective (max 2) Answers must be related to whole UK economy and not individual markets. Possible answers: • Full employment/low unemployment • High rate of economic growth (allow variations on this including just 'economic growth') • Price stability • Stable balance on current account of balance of payments • Reducing inequality • Managing environmental change.	

Explain **one** benefit to the UK government of a lower unemployment rate.

[2 marks]

14	2	Explain one benefit to the UK government of a lower unemployment rate.	2
		AO1 1 mark for identification of a correct benefit, plus 1 mark for showing understanding of why it would occur. Possible answers: • Tax revenue will be higher as more people will be in employment (and paying income tax and spending more leading to greater VAT receipts). • Expenditure on welfare benefits is likely to be lower as fewer claiming benefits. • Skills will not be lost due to workers not being economically inactive. • Social problems are likely to be lower as a result of people's average standard of living being higher in work. Note: This indicative content is not exhaustive, other creditworthy responses should be awarded marks as appropriate.	



30

School days left
before Trial Exams
Start

Survival Guide



Achieving success at GCSE Year 11 survival guide

For exams 2024

EXCELLENCE
COMMUNITY
RESPECT

- Advice to parents on how to support your child with their GCSE studies.
- Advice on how best to prepare for trial exams and public exams.
- Revision strategies and techniques.
- Expectations on homework and academic performance.
- **Links to exam specifications**
- **Links to past papers**
- **Assessment and subject content advice for each GCSE subject.**



LINKS TO THE EXAM SPECIFICATIONS

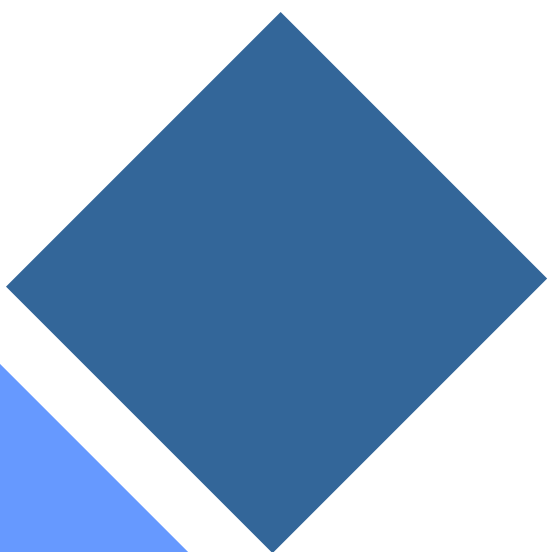
Subject	Exam Board	Link to the GCSE Exam Specification
Art	Edexcel	Edexcel GCSE and GCE 2014 (pearson.com)
Biology	OCR	OCR GCSE (9-1) Biology A (Gateway Science) J247 Specification
Business Studies	AQA	GCSE Business Specification
Chemistry	OCR	OCR GCSE (9-1) Chemistry A (Gateway Science) J248 Specification
Computer Science	OCR	GCSE (9-1) Computer Science J277 Specification (ocr.org.uk)
Drama	EDUQAS WJEC	GCSE Specification Template (eduqas.co.uk)
DT	Edexcel	GCSE Design and Technology Specification (1DT0) (pearson.com)
Economics	AQA	GCSE Economics Specification
Electronics	EDUQAS	GCSE Specification Template (eduqas.co.uk)
English Language	AQA	GCSE English Language Specification
English Literature	AQA	GCSE English Literature Specification
French	AQA	GCSE French Specification
Geography	AQA	GCSE Geography Specification



LINK TO PAST PAPERS (FOR REVISION AND PRACTICE)

Subject	Exam Board	Link to Past Papers
Biology	OCR	GCSE / IGCSE Biology Past Papers - PMT (physicsandmathstutor.com)
Chemistry	OCR	GCSE / IGCSE Chemistry Papers - PMT (physicsandmathstutor.com)
Physics	OCR	GCSE / IGCSE Physics Past Papers - PMT (physicsandmathstutor.com)
Mathematics	Edexcel	GCSE / IGCSE Maths Past Papers - PMT (physicsandmathstutor.com)
English Language	AQA	GCSE / IGCSE English Language Past Papers - PMT (physicsandmathstutor.com)
English Literature	AQA	GCSE / IGCSE English Literature Past Papers - PMT (physicsandmathstutor.com)
Computer Science	OCR	GCSE Computer Science Past Papers - PMT (physicsandmathstutor.com)
Geography	AQA	GCSE / IGCSE Geography Past Papers - PMT (physicsandmathstutor.com)
Economics	AQA	GCSE / IGCSE Economics Past Papers - PMT (physicsandmathstutor.com)





9-1 GCSEs (UK)

AQA	Edexcel	OCR	OCR	WJEC
		Biology A (Gateway)	Biology B (21 st Century)	England
Paper 1	Paper 1			Component 1
Paper 2	Paper 2	Paper 1	Paper 1	
		Paper 2	Paper 2	Component 2
		Paper 3	Paper 3	
		Paper 4	Paper 4	Wales
				Unit 1



BIOLOGY

Students will sit two papers for GCSE Biology. There is no coursework or NEA. It is 100% exam based.

Course content for GCSE Biology

OCR Level 1/2 GCSE (9–1) in Biology A (Gateway Science) (J247)
Paper 1 Assesses B1, B2 and B3
Topic B1: Cell level systems
<i>Cell structures, what happens in cells, respiration and photosynthesis</i>
Topic B2: Scaling up
<i>Supplying the cell and the challenges of size</i>
Topic B3: Organism level systems
<i>Coordination and control – the nervous system, coordination and control – the endocrine system, maintaining internal environments</i>

OCR Level 1/2 GCSE (9–1) in Biology A (Gateway Science) (J247)
Paper 2 Assesses B4, B5 and B6
Topic B4: Community level systems
<i>Ecosystems</i>
Topic B5: Genes, Inheritance and Selection
<i>Inheritance, Natural selection and evolution</i>
Topic B6: Global Challenges
<i>Monitoring and maintaining the environment, feeding the human race and monitoring and maintaining health</i>

OCR Level 1/2 GCSE (9–1) in Biology A (Gateway Science) (J247)

The course is assessed by 2 written examinations (Higher Tier Grades 9-4)

Paper	Mode of Assessment	Assessment Details	Total marks	Weighting (%)
Paper 3 (J247/03)	Written paper (1 hour 45 mins)	Topics B1-B3	90	50
Paper 4 (J247/04)	Written paper (1 hour 45 mins)	Topics B4-B6 with assumed knowledge of B1-B3	90	50

Paper 3 exemplar responses - <https://www.ocr.org.uk/Images/549003-higher-tier-paper-3.pdf>

Paper 4 exemplar responses - <https://www.ocr.org.uk/Images/549004-higher-tier-paper-4.pdf>

BUSINESS STUDIES

Students will sit two papers at the end of Year 11 making up their GCSE in Business. Each paper is worth the final GCSE.

There is no coursework or NEA. It is 100% exam based.

Paper 1 – Influences of operations and HRM on Business Activity

1 hour 45 minutes

90 marks (50% of the GCSE)

What topics are assessed:

- Business in the real world
- Influences on business
- Business operations
- Human Resources

How is it assessed?

- Section A has multiple choice questions and short answer questions worth 20 marks.
- Section B has one case study/data response stimuli with questions worth approximately 34 marks.
- Section C has one case study/data response stimuli with questions worth approximately 36 marks.

Paper 2 – Influences of marketing and finance on business activity

1 hour 45 minutes

90 marks (50% of the GCSE)

What topics are assessed:

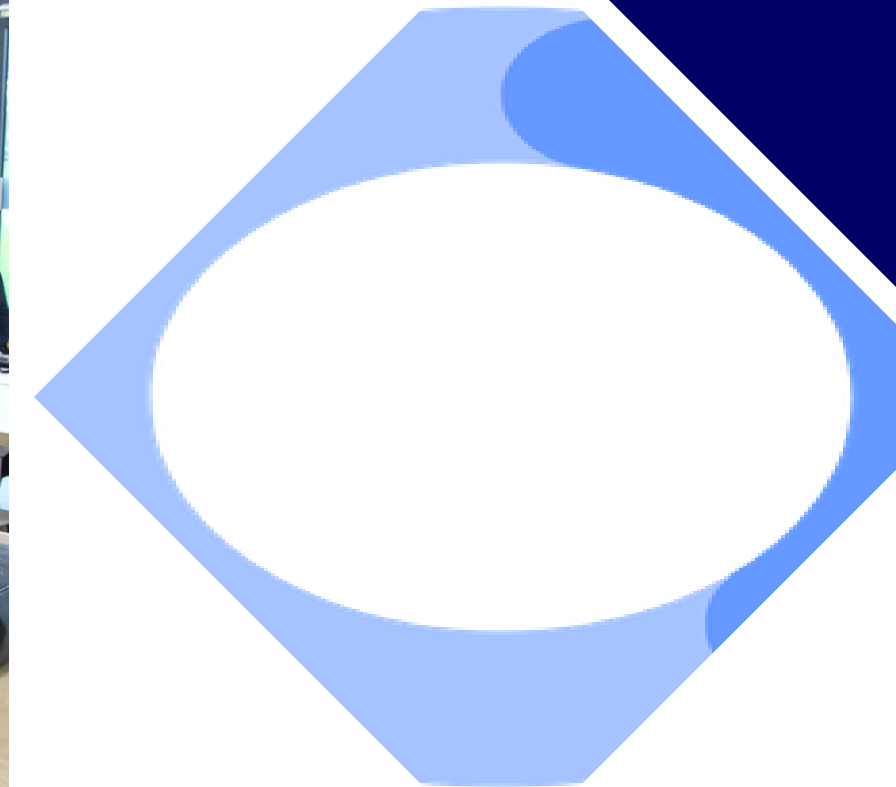
- Business in the real world
- Influences on business
- Marketing
- Finance

How is it assessed?

- Section A has multiple choice questions and short answer questions worth 20 marks.
- Section B has one case study/data response stimuli with questions worth approximately 34 marks.
- Section C has one case study/data response stimuli with questions worth approximately 36 marks.

Sixth Form Entry

- Entry to the sixth form at Beths Grammar School is based on academic outcomes at the end of GCSE.
- Students need an average point score of 6.0 AND a Grade 5 in English Language and Mathematics.
- All subjects have individual entry requirements.
- Grade 7 is the “safe grade” to keep options open.



Student A

Average point score of **8.9**

English 8 and Maths 9

Wants to study **Mathematics, Biology, Chemistry and Further Mathematics**

A- A*

Student B

Average point score of **7.3**

English 7 and Maths 6

Wants to study **Mathematics, Geography, Business**

B

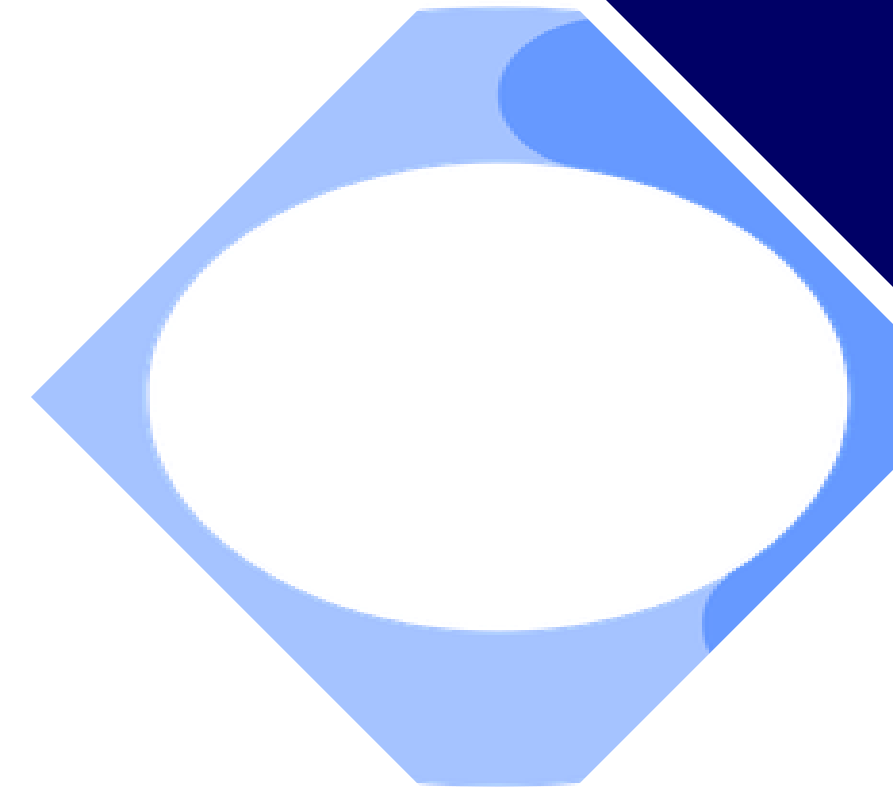
Student C

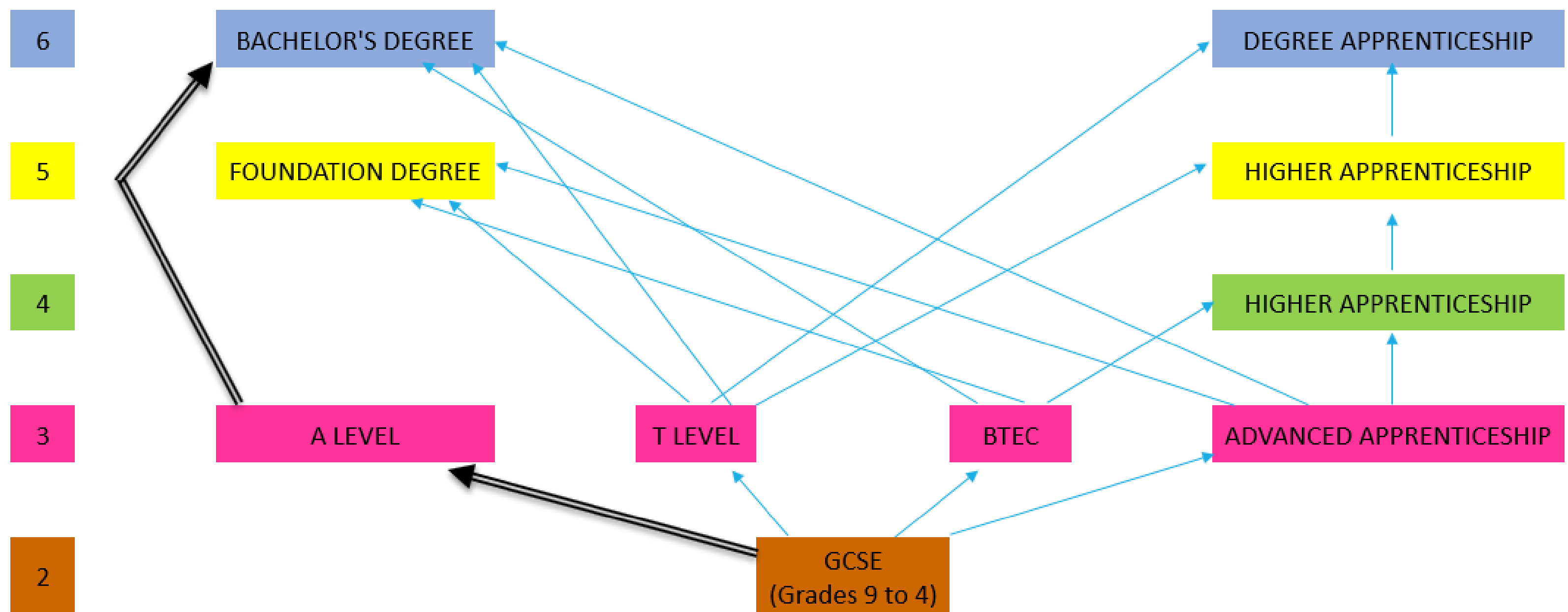
Average point score of **6.0**

English 5 and Maths 5, Chemistry 6 and Physics 6

Wants to study **Mathematics, Physics, and Geology**

C - D





T-Levels

T Levels

- Two year qualification
- Distinction* is worth the same as three A* at A level
- 80% study and 20% work (45 day industry placement).
- Agriculture, Environmental and animal care, Business, Construction, Digital, Engineering, Education, Health, Science, Legal, Finance.

Over 150 higher education providers have confirmed that they will consider T Levels onto entry onto at least one course.



How T-level grades compare with A-levels

T-level overall grade	A-level equivalent grades	Ucas points
Distinction*	A*A*A*	168
Distinction	AAA	144
Merit	BBB	120
Pass- C or above on core section	CCC	96
Pass- D or E on core section	DDD	72

BTEC

- Are work-related qualifications that combine practice learning with theory.
- They are a good alternative to A levels if you want less classroom-based learning.
- You can take BTECS alongside other qualifications like A-Levels

BTEC Level 3 Extended Diploma = Three A-Levels

BTEC Level 3 Diploma = Two A levels

BTEC Level 3 Certificate = One A-Level



Apprenticeships

Type of Apprenticeship	Level	Equivalent Educational Level
Intermediate	2	GCSE
Advanced	3	A Level
Higher	4,5,6 &7	Foundation degree and above
Degree	6 &7	Bachelor's or Master's degree

- Available post-16 as well as post-18
- 80% work and 20% study
- Application process through the employer – like finding a job
- Earn while you learn!
- Hands-on training and the chance to practice skills
- Networking opportunities, professional development and potential future employment
- Apprentices work towards a qualification
- Apprenticeships are available at multiple levels
- Competitive: they are not an easy option!

Advanced Apprenticeships give you UCAS points for application to university, or can lead to Higher or Degree apprenticeships

After GCSEs

- Many of you will be planning to come back to Beths for Sixth Form.
- Beths point score average which will enable you to return to Beths and specific subject requirements
- No limit on the number of post-16 provisions you can apply to
- Don't just apply to other Grammar Schools – look at local schools and colleges who have lower entry requirements

September – book onto open days and schools and colleges local to you with lower entry requirements

October – visit, ask questions and decide what courses to apply for

January – deadline to apply.

Have a Plan B now so that you can concentrate on your exams!

Thank you



as Alex.
nan Megan.
ees is 126.

of Alex's age to Lucy's age to Megan's age.

$$L = 3A \quad A = \frac{L}{3}$$
$$L = M + 7 \quad M = L - 7$$

$$L + A + M = 126$$

$$L - 7 = 126$$

Question 9 - Form an Equation

Predicted Paper