Excellence ● Community ● Respect

Beths Grammar School

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Beths Grammar School *@Bethsgs* *Beths Grammar*



WELCOME TO BETHS SIXTH FORM



Beths Grammar School Sixth Form is the place to craft and fashion the rest of your life. We will educate and develop you, change your perceptions of how to study, foster a deeper love for lifelong learning with opportunities and pathways opening up as you age and ultimately mature from being a teenager who has achieved much success at GCSE and reliant on their teachers to an adult with top A level grades who is independent, self-motivated, unique and ready to move onto the next stage of your life.

Our primary focus is securing high academic achievement but we are also a compassionate school which has an excellent pastoral programme to ensure all of our students are supported and cared for every step of the way. What sets the school apart from others is our focus on the development of the whole child within a highly academic environment and we pride ourselves on taking care of your personal well-being and mental health.

We are also excited to announce that our state-of-the-art new Sixth Form building will be opening at some point this year, meaning you will have access to it throughout your sixth form journey.

Beths Grammar School is a rich and diverse community brought together from mixed and single sex schools, comprehensive and grammar schools, Bexley, Kent, Bromley, Greenwich, Lewisham and much further afield who all work together to help each other succeed. This is a place to make new friends.

Mrs A O' Donnell, Headteacher

Being part of the sixth form at Beths is about far more than studying for A levels. It is an opportunity to challenge yourself academically, discover new interests and become part of a community that encourages every student to achieve their best.

Here, every day is an opportunity to dive into a challenging curriculum, taught by subject specialists designed to push intellectual boundaries and spark a lifelong love of learning. Our three core values—excellence, respect and community—define who we are and create an environment in which every student is encouraged to succeed. Excellence inspires every student to strive for their personal best, embrace challenges, demonstrate resilience and take pride in their achievements. Respect shapes every interaction within our school, fostering an inclusive environment where individuals are valued, diverse perspectives are celebrated and everyone feels heard and supported. Community lies at the heart of Beths, creating a culture in which students and staff work collaboratively, encourage one another and contribute positively to school life.

These experiences don't just come from the classroom. Beths offers a vast array of clubs, societies and competitions, which allow you to exercise and develop your leadership potential and stretch your capabilities: opportunities, such as becoming a member of the Prefect Team, House Captain or joining the MCC, really highlight the degree of care taken by the school to ensure you develop academic skills and social skills, allowing you exceed your potential. Additionally, our Girls' Club, offers a supportive and close-knit community for female students coming into Beths sixth form, making them feel welcomed and appreciated.

Sixth Form is an exciting chapter, full of opportunities to discover what you are capable of. At Beths, you will leave not only with excellent academic foundations, but also with the confidence, resilience and experiences to take your next steps, wherever your ambitions may lead.

Kelly Teixeira – Head Girl (Year 13)
James Burton – Head Boy (Year 13)

LIFE AFTER BETHS

Whether you choose to go to University, complete a degree apprenticeship or decide you would like to go into the workplace, we offer a wide range of support to help assist students and parents with these important decisions. Some of the support available includes:

- Specialist support and regular meetings for courses in Medicine, Dentistry and Veterinary Science.
- Regular support sessions for Oxbridge candidates.
- Higher Education information for students and parents with valuable information about initial decisions on course choice and university types.
- Follow up Higher Education information with workshop sessions, for particular subject choices and UCAS application advice.
- Higher Education and Careers Event (dependent on local restrictions)
- A day of support from University admissions tutors, helping students with their personal statements.
- Focused group sessions, with invited specialists, such as Engineering, Law and Medicine.
- Advertising and facilitating for university led 'taster days'.
- Dedicated Tutor time, and on-going support throughout the drafting
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DESTINATIONS

The majority of our students leave Beths to attend University. At the end of the last academic year, 78% of our Year 13 students went on to begin their undergraduate studies at universities all around the country. Some students decided that University was not the right next step for them and this choice was fully supported by the school – although this year more students secured prestigious degree apprenticeships than any previous cohort. The destination data below demonstrate where our most recent cohort of Year 13 students went on to study:

- Russell Group or other selective universities: 230 (83%)
- Russell Group only: 116 (42%)
- Selective universities: 170 (61%)
- UK top 10 universities (based off of University Guide Top 10): 34 (12%)
- Medicine: 10 (4%)
- Other health courses: 14 (5%)
- Competitive courses: 122 (44%)

83% of these students progressed onto either Russell Group or other more selective universities*. We aim to encourage all of our students to aspire to the best courses and universities for their chosen avenues of studies.

* *Includes the likes of Aberdeen, Aston, Bath, Brunel, Cambridge, City, Durham, Essex, Hull, Goldsmiths, Kent, Kings, Lancaster, Leicester, Loughborough, Nottingham, Oxford, Reading, Royal Holloway, St George's, Surrey, Southampton, Sussex, Swansea, UCL, UEA, York.*

ACADEMIC SUPPORT & REPORTING

ACADEMIC AND PASTORAL SUPPORT

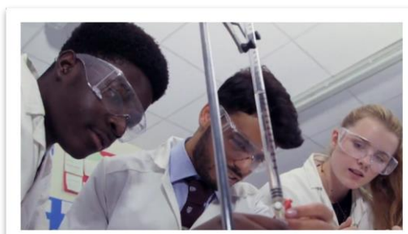
- Each student will be allocated in to a tutor group associated with a house. Tutors have been specially selected for their expertise in helping students with UCAS applications and writing references. Form Tutors are the first point of contact between school and home.
- A team of four first aid trained Assistant Heads of Year 12 and 13, whose job it is to provide the academic and pastoral support that every student needs to succeed. As non-teaching members of staff, all of their time is dedicated to providing our Sixth Formers with a conducive and motivating learning environment. By building relationships with students and recognising them as individuals, they are able to act as a link between home and school by providing personalised support according to their needs. Additionally, they offer guidance in choosing either higher education or future careers by working with students to write personal statements, covering and preparing for interviews.
- An independent and professional counsellor who you can access at any point during the school week.
- A dedicated Head of Year.
- A dedicated Assistant Headteacher overseeing the whole year group.
- A dedicated Careers Team who can offer guidance on apprenticeships and careers.
- Multiple assessments and reports throughout the year, including trial exams and in class assessments. Helping staff and students to understand if and where support may be required.





REPORTING AND ASSESSMENT

We feel that providing students and parents with accurate and regular feedback and predicted grades is vital to enable students to achieve their very best. As a result of this, we will provide a report on predicted grades, as well as effort and homework scores, three times per year. Additionally, we have at least one parents' evening per year to provide parents and carers with support and guidance



Using the information gained from staff, our team of tutors will provide mentoring for each student. Additionally, our Assistant Heads of Year and the Senior Leadership Team, will meet with selected students who are at risk of not reaching their academic capabilities. Improvement plans will be put in place and these are communicated home. Parents are frequently asked to attend these meetings to ensure that the student is being supported from all sides.



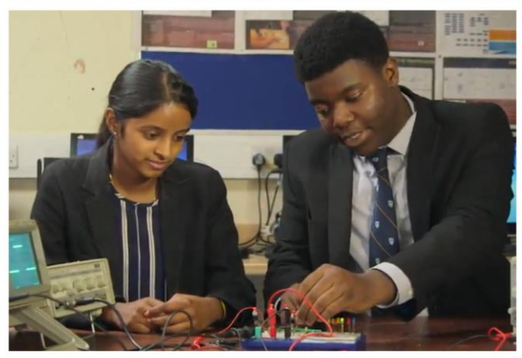
At Beths we believe that, for students to really succeed, they need an accurate and honest assessment of their strengths and weakness as well as guidance on how best to use their time to improve.

WHY BETHS IS BEST

- We offer over 30 different full A Level courses.
- All A Level subjects are taught over six periods per fortnight, each lasting 100 minutes, in a classroom with a specialist subject teacher.



- We understand the difficulties facing Sixth Form students in balancing their study and personal time.
- Independent Study: students are encouraged to study outside of their lessons in our dedicated Sixth Form Study Centre, Learning Resource Centre or outside of the school site. All students will have timetable periods dedicated to independent study. We believe that, as our students mature into adulthood and prepare for life at university or beginning their careers, the opportunity to learn how to prioritise and work independently is a valuable quality we encourage at every opportunity.
- In Year 12 students are supported in securing a week long work experience placement of their choice. This internship opportunity gives our students vital experience in the workplace or field of expertise that they will continue in their studies. This experience is vital when students come to prepare their personal statements in Year 13.
- Our Sixth Form building provides our Sixth Form scholars with a dedicated study space distinct from the remainder of the school.
- A dedicated first aid trained Student Services Team, made up of six members of staff, is available to students throughout their day. Assistant Heads of Year are based in and around our Sixth Form Study Centre, and are there for any mentoring, well-being or support needs that a student may have.
- Personal statement, UCAS and Careers support is provided from the start of your journey at Beths, preparing you for your future. With a full-time careers team available to all students.





OUR CURRICULUM

At Beths we offer 30 different A Level courses. Students will study three A level subjects, each which are two years in duration. For our most able students, there is the option to study four A Levels and, for students embarking on Further Mathematics, you will also be required to study four A Levels.

Each subject is taught for six periods per fortnight in the classroom with a specialist subject teacher.

To become a Sixth Form student at Beths you will be required to have achieved a minimum of seven full GCSE courses at grades 9-5, which must include English and Mathematics (at grade 5 or above) and an average grade six across your seven best

Subject Entry Requirements 2026-2027 (under review)

Ancient History	Grade 6 in History
Art & Design: Fine Art	Grade 6 in Art
Art & Design: Digital Photography	Grade 6 in Art or Photography
Biology	7 in Biology (or 7/7 Combined Science) and 6 in Maths
Business Studies	Grade 6 in Maths and English or 6 in Business Studies
Chemistry	Grade 7 in Chemistry or 7/7 in Combined Sciences
Chinese Mandarin	Grade 6 in Mandarin
Computer Science	Grade 6 in Maths or 6 in Computer Science
Design Technology	Grade 7 in Design Technology
Drama & Theatre Studies	Grade 6 in English
Economics	6 in Economics or Business Studies (or a 6 in English Literature or Language if not studied)
Electronics	Grade 7 in Maths and 6 in Physics or Combined Science 6/6 or 6 in Electronics
English Literature	Grade 6 in English Literature
Film Studies	Grade 6 in English or a humanities subject
French	Grade 6 in French
German	Grade 6 in German
Geology	Grade 6 at GCSE in Maths PLUS Grade 7 at GCSE in either Physics or Chemistry or grade 7/7 in Combined Science.
Geography	Grade 6 in English or Geography
Geology	Grade 6 at GCSE in Maths PLUS Grade 7 at GCSE in either Physics or Chemistry or grade 7/7 in Combined Science.
Politics	Grade 6 in English or a humanities subject (except Geography)
History	Grade 6 in English and History
Mathematics	Grade 7 in Mathematics
Further Mathematics	Grade 8 in Mathematics
Music	Grade 6 in Music or 5 in ABRSM Practical and Theory
PE	Grade 6 in PE or Biology or Sociology or Psychology
Physics	Grade 7 in Maths and 7 in Physics or 7/7 in Combined Science
Psychology	6 in Psychology (or Grade 6 in English if not studied at GCSE) and Grade 6 in Biology (or 6/6 in Combined Science)
Religious Studies	6 in RS (or a 6 in English Literature or Language if RS not studied at GCSE)
Sociology	6 in Sociology (or 6 in English if Sociology not studied at GCSE)
Spanish	Grade 6 in Spanish

Due to the significant challenges that A levels present, and the additional challenges of taking subjects that were not covered during GCSEs, Beths will not allow students to do multiple 'new' subjects unless their GCSE average grades suggest the academic ability to do so. Students wishing to do multiple new subjects will be expected to have grades 7 or above in the relevant subjects, and even higher if they wish to do three new subjects. For example, a student wishing to study business, sociology, and psychology who has not studied any of these at GCSE would be expected to have secured 7s and 8s in the relevant GCSE subjects.

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OVERSUBSCRIPTION CRITERIA

Where there are more applicants from other schools who are predicted to meet the entry requirements than the number of places available, the following criteria will be used to decide which students to offer places to:

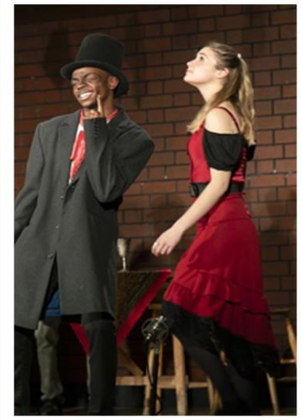
- Applicants who are, or have been, looked after children
  - Students with siblings attending Beths Grammar School at the time of enrolment
  - Proximity to the school measured by reference to the shortest radial distance.

APPLICATION PROCEDURE

All students interested in joining Beths Grammar School, are invited to complete the online application form which is available on our website from Thursday 20th November 2025: https://beths.applicaa.com/Year12

ENRICHMENT OPPORTUNITIES

In addition to A Levels, we provide an excellent Enrichment programme which is called 'LEAP' – **Lead, Enrich, Act, Participate.** This means you will be able to benefit from some of the following:



- Community placements in local primary schools
- Assisting students from Marlborough School
- Subject Mentoring for younger Beths students
- Volunteering as a Road Safety Ambassador
- Volunteering on the Keep Bexley Tidy Scheme
- Completing an Extended Project Qualification
- Completing a MOOC (Massive Open Online Course) with Future Learn or EdX
- Completing a week-long Internship placement in June
- Completing a Duke of Edinburgh award
- Completing a National Citizen Service Award
- Participating in Games and Sports fixtures
- Participating in School Concerts and Drama productions







During Year 12, students can apply for the prestigious positions of Head Boy, Head Girl, Deputy Head Boy, Deputy Head Girl, Senior Prefects, House Captains and Prefects.

Students awarded these posts play a very prominent role in the day to day running of the school.



Year 13 Prefect Team - 2026/2027

They help by assisting and supporting staff and students in all manner of ways, from representing the school at public functions like open events and presentation evenings, to acting as excellent role models to not only the wider Sixth Form body, but all the students in the school.

During the course of their tenure, these students become more confident and improve their leadership, presentation and organisation skills.